State of California

Project Management

Framework
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Document history and version control is used to record detail of minor and major changes to the California Project Management Framework (CA-PMF).

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Introduction

This chapter provides an overview of the California Project Management Framework, its purpose and use, and how it will help you with your projects.
In this chapter...

1 Overview of the CA-PMF
   1.1 Purpose and Use of the Framework
   1.2 Varying Project Sizes and Complexity
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   3.3 Project Approval Lifecycle (PAL)
   3.4 Relationship Between Lifecycles
The California Project Management Office (CA-PMO) has designed the California Project Management Framework (Framework or CA-PMF) to provide California organizations with a solid foundation for project success. This new Framework replaces the project management guidance and tools that were previously included in the California Project Management Methodology (CA-PMM).

The CA-PMF offers guidance and insight on project management methods and approach (through the use of resources, tools, and templates), as well as narratives detailing the justifications for why specific activities should be performed. Icons, colors, and other graphic elements throughout the Framework are intended to promote ease of use.

1.1 Purpose and Use of the Framework

The CA-PMF is a practical and useful guide to lead a Project Manager and team through the Project Management Lifecycle (PMLC) for projects of all sizes, so that they achieve expected outcomes and thereby project success. The Framework focuses on Information Technology (IT) projects, but it can be used by project teams for other types of projects as well.

The Framework highlights important project management priorities. It offers recommended practices and lessons learned regarding method and approach (through the use of resources, tools, and templates). The Framework supports project management practices that conform to industry standards as defined by the Project Management Institute (PMI) and adapted to the context of California State government. For deep dives into a particular project management discipline discussed in the CA-PMF, refer to PMI’s Project Management Body of Knowledge (PMBOK).

The intended audience for the Framework is Project Managers and project team practitioners who are responsible for directly performing or overseeing project management processes and activities. The CA-PMF will also provide useful information to Project Sponsors, project participants, and Stakeholders regarding the effective and efficient management of projects. The guidance and
advice contained in the Framework emphasizes the importance of people skills, good judgment, and effective communications in the successful delivery of projects. These are critically important and relevant to all project Stakeholders.

The Framework includes all major project processes and activities, from initial project definition to project closing. This will equip the Project Manager with the tools necessary to consider the needs of the project and how its organization can be structured and managed to deliver the intended result.

The Framework also provides models for the management tools and plans used to document and manage the project. Project management practitioners are encouraged to leverage the tools and templates by modifying them for the needs of their respective projects. Each plan describes some aspect of how the project team conducts its work. This includes how to control the operation of the project team, assess project progress, and evaluate the quality of products created by the project.

The CA-PMF aligns with state policy, identifies the connections to the project oversight and project approval processes, and directs practitioners to the appropriate resources for further information on those processes.

A key objective of the CA-PMO is to keep the Framework relevant over time by updating it with additional guidance and tools as they become available for the state’s project management community to leverage in future projects. This is one of the reasons that the CA-PMF included templates under the broader term “tools”; because although many of the CA-PMF tools are currently templates, a range of different kinds of tools will be added to the CA-PMF toolset over time. This objective also highlights the importance of state Project Managers and teams having easily available and current reference material for project management.

### 1.2 Varying Project Sizes and Complexity

Information technology projects vary in size, type, and complexity. Sponsoring organizations embark on projects with varying levels of project skills, experience and process maturity. A project may impact a small number of Stakeholders, or it can affect the lives of millions.

No matter what a project’s size or complexity, the project management objective to work through each project management discipline is consistent. For example, not every project needs a stand-alone governance plan. As long as the Project Manager includes a clear description of how decisions will be made in the Project
Management Plan (PMP), the project management objective of documenting a governance process is met. The Project Manager and project team should address all of the industry standard project management disciplines, but at the same time adjust the level of complexity and rigor to match the needs of the individual project. The CA-PMF framework provides guidance and adaptability for what is required relative to each project management discipline.

The Framework focuses on a product development and service delivery approach that follows a traditional waterfall methodology, which is presently the predominant methodology used by the state for projects. However, the use of an iterative or adaptive lifecycle strategy, such as Agile development, still requires the Project Manager and the project team to work through the project management disciplines and determine how the processes should be adapted to the needs of the development approach. To help with this adaptation, the CA-PMF includes guidance on what types of projects are suited for an Agile delivery approach, how to assess the readiness of organizations for an Agile delivery effort, and recommended practices related to Agile. An ongoing development effort will provide guidance for how the Framework elements can be adapted for efforts that use an Agile delivery approach.

1.3 The Value of the CA-PMF

As projects vary, so does the training and experience of Project Managers. However, regardless of the Project Manager or project team experience, the Framework is intended to offer an opportunity for the state’s project management community to strive for a level of efficiency and consistency in the way projects are managed.

The Framework provides a number of benefits, including:

1. A project management “how-to” guide for Project Managers and project teams across a range of experience levels, using practical language that is easy to understand and use.

2. A project management framework, nomenclature, and toolset with templates, examples, and instructions that are flexible to account for differences in project needs, but are structured to be consistently applicable across a wide range of project types, sizes, and complexities.

3. Guidance that is compliant with current project management standards and policies, and is based on industry best practice and lessons learned.

4. A statewide project management perspective that addresses the relationships between high level project activities, the project approval process, procurement activities, and system development activities.
1.4 A Thoughtful Approach to Project Management

The Framework is a standards-based guide that includes all of the key elements a Project Manager needs to consider for success. However, he or she must adjust their use of the Framework to the specific conditions and needs of each project undertaken. This is why the soft skills and good judgment of the Project Sponsor, Project Manager, and project team members are key ingredients for successful project management. Good project management consists of equal parts science, good judgment, and people skills, including effective communication, as indicated in Figure 1-1.

The Framework provides much of the science of project management in the form of a sound process for project teams to follow. It offers a set of useful tools and techniques to provide a structured, disciplined, and repeatable approach to project management based on industry standards and best practices. These components provide the foundation for project success. However, project management is more than building a schedule, assigning tasks, and monitoring progress. Project management is about communicating effectively with Stakeholders, finding solutions within given constraints, and adding value to the organization by addressing the needs of the business.

Proper use of the CA-PMF tools and techniques will help make success more likely. However, the ultimate success of a project depends on the experience, skills, and sound judgment of the Project Manager, project team, and the Project Sponsor, as they are responsible for ensuring that the work is completed and all project pieces come together as planned. Since delivering project outcomes is usually a team effort, people skills and effective communication are key inputs for success. In any project, the unexpected will happen and risks will become issues. Success comes to those who exercise good judgment as they anticipate and plan for these possibilities, deal with issues as they arise, and work effectively as a cohesive team.
Every project team consists of a group of people enlisted to work together towards a common goal. In managing any project team, the Project Manager has to communicate a clear vision and a plan for the work. He or she also needs to ensure that the work is progressing as scheduled and that the plan is adapted to new and changing information. The Project Manager should diligently develop a collaborative relationship with all Stakeholders that stresses objectivity, balance, and support. The objective is to provide focus, daily management, and proactive communication to help ensure the success of the project.

**Sound Process**
A project management framework offers project teams a uniform set of supportive processes, tools, and techniques for achieving valued project results.

**Good Judgment**
Positive project results depend on good judgment by project leadership as the project team navigates project risks and complexities.

**People Skills**
Project teams consist of groups of people enlisted to work together towards a common project goal. A Project Manager’s people skills are essential to guiding project teams to successful outcomes.

**Effective Communication**
Proficient project team management relies on effective communication from the Project Manager, as he or she enlists action by conveying the project’s strategic, operational and tactical elements, and promotes progress and accomplishment.
This section of the Framework describes its structure and the conventions used to present information. Graphic elements, including icons, strategic use of color, and call-out boxes, are used to clearly communicate practical project management concepts, as well as engage the reader's attention and improve information retention. The structure of the CA-PMF also organizes information into digestible portions through the use of chapters, lifecycles, and key navigation elements to guide the reader through the document.

### 2.1 Colors and Icon Conventions

Each chapter of the CA-PMF is identified with a specific color and distinct icon. Those chapters that correspond to process phases of the PMLC follow the color used to denote the process phase. These chapter colors and icons are presented at the beginning of each chapter and then continue throughout each page of the chapter, as a bold visual reference within the page header. The color gray is used for this first process phase of the PMLC and is distinct from its blue-colored counterparts to indicate that these Concept Process Phase activities take place before the formal PMLC defined by PMBOK.

Additional icons and colors are employed to distinguish between each of the other lifecycles referenced within the CA-PMF. The methodical use of color is designed to help project managers more quickly and easily navigate the CA-PMF document.
The CA-PMF icons are shown by grouping for your reference:

**Project Management Lifecycle**
- Concept
- Initiating
- Planning
- Executing
- Closing
- Monitoring & Controlling

**System Development Lifecycle**
- Plan
- Analyze
- Design
- Build
- Test
- Implement
- Maintenance & Operations

**Overview**
- Templates
- Additional Resources
2.2 Chapters

The CA-PMF is comprised of eight chapters. The use of chapters is intended to group content into logical domains, helping make the information easily accessible as you navigate the document. The eight chapters of the CA-PMF include:

**Overview**

This introductory chapter provides an introduction to the CA-PMF, its purpose and use, and how it can help you with your projects. It shows how the Framework is structured with specific icons and colors for ease of navigation. It also offers a high-level overview of the lifecycles that are part of the Framework.

**Templates**

This chapter contains information about the collection of templates that are available as part of the CA-PMF to help a project team complete a project. Two versions of templates are available. They are, “templates with instructions,” which provide guidance and sample text, and “template shells,” which can be used by those who don’t require/desire much instruction or are more experienced project teams or team members.

**Concept**

This chapter guides project teams through the development of a strong business case. This chapter also provides an overview of the other activities that should take place before formally initiating a project.

**Initiating**

This chapter provides guidance and tools to ensure that project staff, the business organization, and external Stakeholders understand what is being undertaken, what to expect as the project takes shape, and what are each group’s roles and responsibilities to promote project success. At this time methods are established for monitoring and controlling the project.
Planning

This chapter helps guide completion of essential project planning. It demonstrates how to estimate and establish the scope of work, define and refine the project objectives, and develop the course of actions to attain those objectives. At this point in the Project Management Lifecycle (PMLC) the project team will begin creating project documents that identify all of the processes and activities necessary to successfully deliver the expected project outcomes.

Executing

This chapter describes the implementation of the project documentation that was developed earlier in the project. The team focuses on the production and quality of team deliverables, and ensures that the work is completed with the right level of discipline and rigor to reduce project risks and meet quality standards.

Closing

This chapter provides guidance for accepting and transferring the product to the support organization, or suspending or canceling the project. The team assesses the project to develop lessons learned and recommended practices to be applied to future projects.

Additional Resources

This chapter provides resources to support the Framework and ties into other California Department of Technology (CDT) processes or project management lifecycles. This chapter also contains links to information about traditional System Development Lifecycle (SDLC) and Agile delivery approaches.
2.3 Key Navigation Elements

The CA-PMF contains a set of six categories of information to help Project Managers navigate the PMLC. The categories include:

- **Recommended Practices**
  Techniques or methods that, through experience and research, are proven to reliably achieve a desired result.

- **Roles**
  Responsibilities for project Stakeholders, including a list of key roles associated with the process phase activities.

- **Processes**
  Steps or procedures for the project team to follow.

- **Activities**
  Actions or activities for project team to undertake.

- **Tools**
  Templates or other resources to help create project outputs. Templates are documents that have been pre-developed for use on your project. There are two styles of templates: those that contain instructions and those that are just the template shells.

- **Outputs**
  Work products that are developed.

The Process graphics included in the CA-PMF reference the following two additional categories of information:

- **Inputs**
  Information and documents that feed into a process.

- **Skills**
  Special or unique human expertise that should be applied to achieve a successful project outcome.
2.4 Call-Out Boxes

Throughout the Framework, “call-out” boxes are used to bring attention to information that further supports the narrative guidance. These graphics have been integrated into the document to highlight useful information at a glance. Examples of how call-out boxes are used include:

- Categories within each phase of the Project Management Lifecycle (navigation elements: recommended practices to consider, roles involved, processes to follow, activities to undertake, tools available for assistance, and outputs to create)

- Skills that are helpful for a particular process

- Website links or other references for additional information

- Guidance on when to use a tool based on project complexity

- Quotes and tips that are called-out for greater emphasis

- Text that is underlined represent a link
The CA-PMF PMLC is a model for managing all activities associated with a project from inception to completion. During the delivery of IT projects, the PMLC and the System Development Lifecycle (SDLC) are tightly integrated and must be simultaneously managed. The successful management of each lifecycle can greatly affect the other, and both directly determine the level of success of the overall project. Additionally, California has adopted the Project Approval Lifecycle (PAL) to improve the quality, value, and likelihood of success for technology projects undertaken by the State of California. The PAL is intended to ensure projects are undertaken with clear business objectives, accurate costs, and realistic schedules.

While the CA-PMF describes interactions with state policy, PAL, and SDLC, it does not focus on these interactions. Rather, the CA-PMF focuses on providing actionable guidance related to the PMLC, and linking project teams to existing state policy, PAL, and SDLC resources.

### 3.1 Project Management Lifecycle (PMLC)

The PMLC refers to a series of activities that are necessary to fulfill project goals or objectives. Projects vary in size, complexity, and type, but all projects can be mapped to the PMLC structure no matter how large or small. It is designed to be flexible, allowing it to accommodate projects that vary in size and complexity as well as the project team’s experience. This takes into account that the range of activities a project team should undertake to successfully deliver a project will vary from project to project.

As shown in Figure 3-1, the purpose of following a PMLC is to create a repeatable process for managing projects that delivers significant value to the business and supports the organization’s strategic goals and objectives. Within the PMLC, there are iterative groups of processes that a project team navigates to complete the project. The CA-PMF refers to PMBOK’s process groups as process phases. The five CA-PMF process phases include: Concept, Initiating, Planning, Executing, and Closing. Monitoring and Controlling is also referenced as a collection of processes that occur throughout the project to maintain quality.
Project Management Lifecycle

The PMLC is a series of phases to ensure management and control over a project. During each phase, processes, activities, and tools are used to fulfill project goals or objectives. The PMLC is designed to accommodate projects that vary in size and complexity.

Process Phases in the Project Management Lifecycle

Concept
The Concept Process Phase encourages smart thinking, an open mind, and thoughtful work done prior to formally initiating a project. Long-term project success requires a healthy dose of optimism and a “can do” attitude, combined with the ability to confront challenges that present themselves during the course of a project.

Initiating
Identification and establishment of expected project objectives, roles, and outcomes. The Initiating Process Phase shows how creating a good foundation leads towards project success. The project staff, business organization, and external Stakeholders must understand what is being undertaken, what to expect as the project takes shape, and what are each group’s roles and responsibilities. In this process phase, the project is formally initiated through the completion of the Project Charter.
Planning
Organization, preparation, definition, and refinement of how objectives and outcomes will be achieved. The Planning Process Phase helps guide successful completion of essential project planning. Here, you will estimate and establish the scope of work, define and refine the project objectives, develop the course of actions to attain those objectives, and establish methods for managing and controlling the project.

Executing
Products and results designed and produced to deliver expected project outcomes. In the Executing Process Phase, the project team will be guided to execute tasks and generate deliverables described in the project documentation. The team is guided to pay particular attention to the production and quality of team deliverables, and to ensure that work is completed with the right level of discipline and rigor to reduce project risk and meet quality standards.

Closing
Evaluation and conclusion of project outcomes and activities. In the Closing Process Phase, the product is accepted and transferred to the support organization, or a decision has been made to suspend or cancel the project. This phase also provides the opportunity to assess the project and develop lessons learned and recommended practices to be applied to future projects. The completion of all Closing Process Phase activities signifies the formal ending of all project work.

Monitoring and Controlling occurs throughout multiple process phases to ensure that project tasks are continuously reviewed.

Monitoring & Controlling
The Monitoring and Controlling processes include all the tasks and metrics necessary to ensure that the approved project proceeds with minimal risk and is within scope, on time, and on budget. These processes involve comparing actual performance with planned performance and taking corrective action to yield the desired outcome when significant differences exist. The Monitoring and Controlling processes are continuously performed throughout the life of the project and are incorporated into the five PMLC process phases.
3.2 System Development Lifecycle (SDLC)

The SDLC, also referred to as the Application Development Lifecycle (ADLC), is a term used in systems engineering and information systems. It describes a process of clearly defined and distinct work phases used for planning, creating, testing, and deploying a high-quality application or information system.

System Development Lifecycle

This is a model used in project management that describes the stages involved in an information system development. The purpose is to meet user requirements in support of business strategic goals and objectives.

System Development Lifecycle Phases

**Plan**

Establish an initial view of the intended project and determine its goals. Plan the basic approach for the project and conduct a feasibility study.

**Analyze**

Refine the project goals identified in the planning phase and develop defined functions and specific requirements for the product.

**Design**

System and software designs are prepared based on the requirements gathered. Design documentation will be used in support of the build phase.

**Build**

The product is developed based on the system and software design specifications. Design documentation is updated as necessary based on the product as-built.
**Test**
The product is tested to validate that it functions as expected and that the requirements are satisfied. Product defects are reported, tracked, fixed, and re-tested until the product reaches the defined quality standards.

**Implement**
The product is delivered or deployed, and the system becomes operational and available to the end users.

**Maintenance & Operations**
Changes or updates to the product after it has been delivered or deployed are undertaken, and support is provided to the end user population.
3.3 Project Approval Lifecycle (PAL)

The State of California has a business need to improve the quality, value and likelihood of success for the State's technology projects. The PAL was created to serve this purpose.

Project Approval Lifecycle

California has adopted the PAL to improve the quality, value, and likelihood of success for technology projects undertaken by the State of California. The PAL is intended to ensure projects are undertaken with clear business objectives, accurate costs, and realistic schedules. The PAL includes various stages separated by gates that are specifically tailored for IT projects.

Project Approval Lifecycle Stages

1. Stage 1: Business Analysis
Provides a basis for project management, program management, executive management, and state-level control agencies to understand and agree on business problems or opportunities and the objectives to address them.

2. Stage 2: Alternatives Analysis
Provides a basis for how the proposal's business objectives will be achieved, the evaluation of multiple alternative solutions, determination of which alternative will yield the highest probability of meeting the business objectives, and development of an acquisition strategy/plan for procuring services, if needed.

3. Stage 3: Solution Development
Provides confirmation of the solution requirements needed to achieve the business objectives and development of the Request for Proposal (RFP) for the acquisition of services, if needed.

4. Stage 4: Project Readiness and Approval
Provides confirmation of project scope, resources (internal and external), and cost in support of requesting funding and project readiness to proceed with implementation.
3.4 Relationship Between Lifecycles

Figure 3-2 displays the relationship between the PMLC, SDLC, and PAL. The SDLC and PAL are broken down into their respective phases/stages and overlaid on the PMLC process phases to show how they intersect. Crosswalks that describe these relationships in more detail can be found in the Additional Resources chapter.
Introduction

This chapter describes the collection of templates referenced in the CA-PMF that are designed to support the successful management of projects and guide project teams through the entire project lifecycle.
In this chapter...

1. Approach
   - 1.1 Advantages of Using Templates
   - 1.2 Template Sources Referenced in the CA-PMF
   - 1.3 CA-PMF Template Types

2. CA-PMF Templates
   - 2.1 Concept Process Phase
   - 2.2 Initiating Process Phase
   - 2.3 Planning Process Phase
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3. Additional Templates
   - 3.1 Project Approval Lifecycle (PAL) Templates
   - 3.2 Oversight Templates
   - 3.3 SDLC Project Tools

4. Recommended Use
   - 4.1 Which Templates Should I Use and When?

5. Sample Library
   - 5.1 Introduction and Purpose
Project Management is a discipline of repeatable processes. Central to that discipline is the use of standardized templates to provide repeatable and consistent results. Therefore, templates are a key component of the California Project Management Framework (CA-PMF). In some cases, the CA-PMF refers to these templates as “tools.” A template, just like any other tool, helps get the job done.

### 1.1 Advantages of Using Templates

Pre-developed templates help the Project Manager and project team gather and document project-related content in several key ways. For example, templates offer a standardized method for the collection and analysis of the material required throughout the project lifecycle. This standardization reduces the time to on-board new team members and complete project activities, increases transparency into project activities, reduces project risk, and may improve project outcomes. Finally, using standardized templates across an organization’s project portfolio helps to create repeatable project management processes, increasing consistency and transparency more broadly.

Some organizations may already possess well-developed portfolios of project management templates. However, project teams may still benefit by supplementing their portfolios with templates referenced in the CA-PMF.

Templates are provided in the CA-PMF to assist in the planning and management of projects of all sizes and complexities. While it may be useful to review and consider all of the templates available to you, not every template may be necessary for your project. Ultimately, it is the responsibility of the Project Manager and team to determine which templates are the best fit for their project and the most appropriate.

Generally, the nature of the project will determine if planning should take place in a certain project management discipline. For example, some projects will not contract out for any services. In those cases, it is not appropriate for the Project Manager to plan for Contract Management. Alternately, a project team...
may determine that planning is necessary across a range of project disciplines, however, they may find it most appropriate to aggregate individual plans as sections within the overall Project Management Plan rather than create a series of stand-alone plans.

To help project managers identify which templates may be most appropriate for their project, the CA-PMF provides a table recommending completion of various CA-PMF, PAL, and Oversight templates based on the complexity of the project. See section 4.1 in this chapter for more information.

### 1.2 Template Sources Referenced in the CA-PMF

The CA-PMF references and links to a variety of supporting templates designed for a specific project management purpose and with the objective of guiding project teams through their projects. There are three main sources of templates referenced in the CA-PMF.

#### 1.2.1 California Project Management Framework (CA-PMF) Templates

The CA-PMF templates were designed and developed by the California Project Management Office (CA-PMO) to support completion of each process phase of the Project Management Lifecycle described in the CA-PMF. A majority of the templates are provided in Microsoft Word format, with a few (where appropriate) generated in Microsoft Excel, allowing for customization and tailoring. These templates can be found on the CA-PMF website.

#### 1.2.2 Project Approval Lifecycle (PAL) Templates

The Project Approval Lifecycle (PAL) templates were designed and developed by the California Department of Technology (CDT) Policy and Oversight area. These templates can be found on the CDT website. These templates are denoted in the CA-PMF by “Template Name (PAL)” in the Tools call-outs and other CA-PMF references.
1.2.3 Oversight Templates

CDT Project Oversight templates were designed and developed by the California Department of Technology (CDT) IT Project Oversight Division. These templates can be found on the CDT website within the state’s Oversight Framework. These templates are denoted in the CA-PMF by “Template Name (Oversight)” in the Tools call-out boxes and other references.

1.3 CA-PMF Template Types

The CA-PMF templates have been developed to accommodate differences in the relative experience of project teams. As a result, the CA-PMF templates have been designed in two formats or types. The first format includes detailed instructions and example text, and the second format provides the template shell.

1.3.1 Templates with Instructions

The templates with instructions contain a significant amount of the base template as well as accompanying instructions describing how to complete the template. These templates with instructions are intended for less experienced project teams. The instructions serve as a guide and can be deleted as the template is completed. Many templates with instructions also contain examples and sample text that may be helpful. This text may also be deleted or modified to suit the needs of the project as the template is completed.

1.3.2 Template Shells

The template shells contain the same template structure and content headings as the templates with instructions; however, they do not include significant amounts of instructional text or examples. These template shells are intended to assist more experienced project teams and professionals who are already familiar with similar tools and prefer to use a shell template, and/or those that have previously worked with the template with instructions and prefer to now start with a template shell.
The CA-PMF templates are grouped by the five project process phases: Concept, Initiating, Planning, Executing, and Closing. A description of each template is included in the following list. To access the templates in a fillable format see the CA-PMF website’s templates page at the following link: [http://capmf.cio.ca.gov/Templates.html](http://capmf.cio.ca.gov/Templates.html) or click here.

### 2.1 Concept Process Phase

The following CA-PMF templates accompany the Concept Process Phase:

- **Concept Development and Readiness Assessment Template** - This template helps the project team determine (1) if an appropriate and complete business case has been developed, (2) if the associated project impacts have been identified, and (3) if the project should be undertaken. The template will also help to identify the business drivers, problems, opportunities, and objectives the project is intended to address. The written description of these factors outline the information so that it is clear how the project concept aligns with the strategic direction of the organization. The assessment also provides a determination of the sponsoring organization’s readiness for undertaking and accepting the project results, and an analysis of possible organizational impacts.

- **Concept Process Phase Checklist Template** - Identifies the key activities that are to be completed during the Concept Process Phase.

### 2.2 Initiating Process Phase

The following CA-PMF templates accompany the Initiating Process Phase:

- **Project Charter Template** - Formally authorizes a project. It describes the business need for the project and the anticipated project results. It formalizes the existence of the project and provides the project with the authority to expend organizational resources to support project activities. Two versions of the Project Charter template are available - a standard
Charter template and a mini Charter template. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.

- Stakeholder Register Template - Identifies the organizations and individuals with a role in the project. The Register provides important input for the planning of governance and communication for the project.

- RACI Matrix Template - Identifies the level of responsibility held by each owner in the creation, review, and approval of project products or documents during each project phase. Two versions of the RACI Matrix template are available- a standard RACI Matrix template and a mini RACI Matrix template. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.

- Project Priorities Assessment Template - An assessment tool to be completed for key Stakeholders. The assessment serves to identify the priorities of the project.

- Project Document Approval Template - This document can be used to circulate documents for review and approval. Attach to those plans and documents that need to be reviewed or signed off. Use is dependent on the project size and scope and the needs of the project team.

- Initiating Process Phase Checklist Template - Identifies the key activities that are to be completed during the Initiating Process Phase.

### 2.3 Planning Process Phase

The following CA-PMF templates accompany the Planning Process Phase:

- Project Management Plan (PMP) Template - Documented processes and procedures for how the project will be managed. For smaller projects, the PMP may be a single integrated plan with sections that address each applicable project management topic. Larger and more complex projects may require development of individual subordinate plans, in addition to the PMP. Two versions of the PMP template are available- a standard PMP template and a mini PMP template. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.
• **Change Control Management Plan Template** - Describes how changes will be identified, submitted, monitored, and controlled. Provides direction for managing the change control process, including a formal Change Control Board (CCB).

Supporting documentation includes:

  • Change Request Form
  
  • Change Request Log

• **Change Request Form Template** - Documents and ensures that information captured relating to change is consistent throughout the project. Consistent information enables change approvers to make better, more informed decisions project-wide.

The change request form includes an analysis report that is tied to a particular change request. This uses information from the change request form to begin populating the analysis.

• **Change Request Log Template** - Provides an at-a-glance view of the number and types of changes currently being considered by the project.

• **Communication Management Plan Template** - Identifies project communication needs and expectations based on Stakeholder requirements. Describes how this information will be communicated, when and where each communication will be made, and who is responsible for providing each type of communication.

Supporting documentation includes:

  • Project Status Reports (Oversight)

• **Contract Management Plan Template** - Documents the activities and processes that need to be performed by the project team to ensure that the goods and services being contracted for are provided. This plan also discusses the various contractor interactions that must be managed and the associated roles and responsibilities.

• **Corrective Action Plan Template** - Documents processes to investigate the root cause of unanticipated problems and process issues encountered during the project lifecycle to prevent the causes from recurring during the project.
• **Cost Management Plan Template** - Describes how costs will be planned, structured, and controlled.

  Supporting documentation includes:

  • Cost Baseline

• **Governance Management Plan Template** - Describes the process for making project decisions. Provides the Project Manager and project team with the structure, processes, decision-making models, and tools for managing a project.

  Supporting documentation includes:

  • Project Organization Chart

  • Skills Assessment

• **Implementation Management Plan Template** - Describes how the system developed by the project will be implemented in the target environment. In the event of statewide implementations, the plan addresses how the system will be implemented into each site and location.

• **Issue Management Plan Template** - Describes how issue management activities will be structured and performed.

  Supporting documentation includes:

  • Issue Log

• **Issue Log Template** - Documents project issues so that they may be managed to reduce negative impacts on the project.

• **Maintenance & Operations (M&O) Transition Management Plan Template** - Describes how project deliverables such as products or services are transferred to the operational environment and integrated into ongoing operations.

• **Meeting Agenda and Minutes Template** - Helps to document who will attend and what the planned items of discussion are to be. Once the meeting has concluded the minutes document what has been decided or agreed to and tracks action items including who is responsible and when the items that they are assigned are to be completed by.
• **Procurement Management Plan Template** - Describes how a project team will acquire goods. Describes how the procurement processes will be managed, from the development of procurement documents through contract closure.

  Supporting documentation includes:
  
  • Corrective Action Plan

• **Project Organization Chart Template** - Diagram that shows the structure of the project, including relationships and a command hierarchy.

• **Quality Management Plan Template** - Describes how an organization’s quality policies will be implemented.

  Supporting documentation includes:
  
  • Process Improvement Plan

• **Requirements Management Plan Template** - Describes how requirements will be gathered, defined, analyzed, documented, and managed. Requirements Management is traditionally a component of Scope Management, but it is elevated in the CA-PMF, because lessons learned indicate this is a particularly difficult area for many project teams.

  Supporting documentation includes:
  
  • Requirements Traceability Matrix (RTM)

• **Requirements Traceability Matrix (RTM) Template** - Reusable tool for collecting and establishing requirements. It links each requirement to business needs and goals as well as project objectives.

• **Risk Management Plan Template** - Describes how risk management activities will be structured and performed.

  Supporting documentation includes:
  
  • Risk Register
  
  • Risk Assessment (Oversight)

• **Risk Register Template** - Documents and manages known risks in accordance with the Risk Management Plan (may be incorporated within the PMP). This includes tracking information such as probability, impact, triggers, mitigation plans, and contingency plans.
• **Schedule Management Plan Template** - Describes the criteria and the activities for developing, monitoring, and controlling the schedule.

  Supporting documentation includes:
  
  - Schedule Baseline

• **Scope Management Plan Template** - Describes how the scope will be defined, developed, monitored, and controlled.

  Supporting documentation includes:
  
  - Scope Baseline
  - Work Breakdown Structure (WBS)

• **Skills Assessment Template** - Assesses project team members’ skills and identifies how those skills align with the project needs.

• **Stakeholder Management Plan Template** - Describes the processes, procedures, tools, and techniques to effectively engage Stakeholders in project decisions based on Stakeholder needs, interests, and requirements. For smaller projects, may be incorporated into the Communication Management Plan.

  Supporting documentation includes:
  
  - Stakeholder Register

• **Work Breakdown Structure (WBS) Template** - Decomposition (break down) of a project into smaller components in order to organize the project work into manageable work packages.

• **Planning Process Phase Checklist Template** - Lists specific milestones used to confirm completion of project process phases as part of the acceptance process.

### 2.4 Executing Process Phase

The following CA-PMF templates supplement the Executing Process Phase:

• **Deliverable Expectation Document (DED) Template** - DEDs provide a basis for the development and submission of deliverables. It is a tool to avoid miscommunication, to ensure that the state and contractor possess a mutual understanding about deliverable content and scope.
• **Work Authorization Template** - Used to authorize the contractor to complete work that is not specifically outlined in the contract, but is aligned with the overall scope of the contract. This work is unanticipated and discovered during the course of the contract, and funds must be available in the contract.

• **Process Improvement Plan Template** - Identifies quality management-specific standards and practices, assessment, monitoring, and correction of the core Project Management processes followed by the project.

• **Operational Readiness Assessment (ORA) Template** - Is part of the transition of the project’s software release or other end product to Maintenance and Operations and the production environment. The assessment provides and documents a comprehensive analysis of all facets of readiness, including organizational readiness and contingency planning, prior to the implementation.

• **Formal Product Acceptance Template** - Used by project teams to document formal acceptance of a major deliverable, phase, or completion of the project.

• **Sponsorship Commitment Survey Template** - Used by project teams to assess the involvement and support provided by the Project Sponsor.

• **Team Effectiveness Survey Template** - Used by project teams to assess the effectiveness of how the project team works together.

• **Executing Process Phase Checklist Template** - Identifies the key activities that are to be completed during the Executing Process Phase.

### 2.5 Closing Process Phase

The following CA-PMF templates accompany the Closing Process Phase:

• **Lessons Learned Template** - The lessons learned documentation represents knowledge and experience gained during the project. It documents how project events were addressed, and how they should be addressed in the future, with the purpose of improving future performance.

• **Project Closeout Report Template** - The project closeout report documents the final and remaining activities of the project.

• **Closing Process Phase Checklist Template** - Identifies the key activities that are to be completed during the Closing Process Phase.
The California Department of Technology templates related to the Project Approval Lifecycle (PAL) process and Oversight processes are not part of the CA-PMF, but are referenced since they are key elements in the state’s project management processes. Additional information about these templates and links are included in this section.

### 3.1 Project Approval Lifecycle (PAL) Templates

The PAL includes four stages, separated by gates that are specifically tailored for IT projects. The stages include specific entrance criteria, activities within each stage, and exit criteria. Each has its own template, and instructions that can be found under the Statewide Information Management Manual (SIMM) 19 at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html)

### 3.2 Oversight Templates

The Department of Technology’s IT Project Oversight Division (ITPOD) has approval, suspension, termination, and oversight authority for California State information technology projects (Government Code § 11546, et al). This includes maintaining policies and procedures for the approval, management, oversight, and continuation of IT projects.

Templates and other information related to oversight reporting requirements can be found at under the SIMM 45: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)

### 3.3 SDLC Project Tools

The Department of Technology’s Consulting and Planning Branch have developed SDLC tools. For more information visit the website at: [http://www.cio.ca.gov/cpd/plansandtools.asp](http://www.cio.ca.gov/cpd/plansandtools.asp)
4.1 Which Templates Should I Use and When?

While the Project Manager may use any combination of templates for the project, the following table provides a guideline for identifying which templates may be most appropriate. The templates are presented in alphabetical order by Process Phase with the checklist listed as the last template within the phase.

Each project’s needs will vary, but the table suggests which level of project complexity may typically benefit most from the use of a specific template. The Department of Technology Information Technology Project Oversight Division has created a Complexity Assessment Template that may be helpful in determining the complexity level of a specific project.

To access the templates in a fillable format see the CA-PMF website templates page at the following link: (http://capmf.cio.ca.gov/Templates.html) or click here.
# Templates by Process Phase

To access the templates in a fillable format see the CA-PMF website templates page at the following link: \( \text{http://capmf.cio.ca.gov/Templates.html} \) or click here.

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* There are two versions of these templates available. A standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.

1 PAL documentation including templates and instructions can be found under the [Statewide Information Management Manual (SIMM) 19](http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html) at:

2 Oversight templates and other information related to oversight reporting requirements can be found under the [Statewide Information Management Manual (SIMM) 45](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html) at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)
5.1 Introduction and Purpose

A Sample Library of project artifacts has been developed from actual State of California projects. The purpose of this library is to accompany CA-PMF guidance and templates and provide additional value for new projects as they navigate the Project Management Lifecycle (PMLC) and endeavor to complete key project outputs. The samples have been vetted for their value as an example of how other projects have completed key project activities discussed in the CA-PMF templates. Samples are mapped to key sections of the CA-PMF templates to provide an example of real-world project approaches for this type of content.

A range of samples is featured and drawn from projects of varying complexity. The samples are grouped by their content serving as an appropriate example for a project of a certain size including: small, medium, large, and mega-sized projects. Note that a Sample Library entry proposed for a medium sized project’s Charter Scope Statement, for example, may actually point to content from a large sized, real-world project. We found that oftentimes larger projects included summary statements that would be useful as a smaller project’s core content.

The Sample Library can be accessed on the CA-PMF website on the templates page at the following link: (http://capmf.cio.ca.gov/Templates.html) or click here. Then click on “Sample Library” to expand and view the library.
Introduction

The Concept Process Phase chapter outlines the activities that should take place before formally initiating a project and developing a Project Charter. A key focus is confirming the business drivers, problems, and opportunities for the project, and aligning the project’s objectives with the sponsoring organization’s strategic direction.
In this chapter...

1

Approach

Page 3

1.1 Introduction
1.2 Recommended Practices
1.3 Roles and Responsibilities
1.4 Processes and Activities
1.5 Tools and Outputs

2

Process Phase Checklist

Page 15

2.1 Purpose and Use
Both disciplined thinking and an open mind are important when beginning development of a project concept. Projects will vary in terms of complexity, but all require some level of concept definition. For some projects, this process may take only days; for others, it may take much longer. The effort spent to develop a project concept can bring great value by confirming the business drivers, problems, and opportunities for the project, aligning the project’s objectives with the sponsoring organization’s strategic direction, and assessing the readiness of the organization for the project. However long it takes, this process is critical to attaining the necessary buy-in to fund and launch the project.

1.1 Introduction

This chapter provides an overview of the activities that should take place before formally initiating a project and developing a Project Charter. This period within the PMLC is called the Concept Process Phase, the first process phase of the PMLC, as illustrated in Figure 1-1. The described activities are based on recommended practices, as well as lessons learned from previous State of California projects. The questions posed during this phase are designed to stimulate thinking by those developing a project concept. The overarching goal is to explore whether:

- A clear business case has been developed.
- The project will have impacts on the broader organization.
• The organization is prepared to take on the project.

The intent is to help project teams effectively develop a concept for a project. Figure 1-2, on the following page, shows the flow of project activity during the Concept Process Phase.
### Recommended Practices
- Validate the Concept for a Strong Foundation
- Have a Strong Business Case
- Is Your Organization Ready for Change?

### Roles
- Executive Sponsor(s)
- Project Sponsor
- IT Sponsor
- Business Owner(s)
- Stakeholders

### Processes
- Identify the Project Sponsor(s) and Stakeholders
- Conduct a Readiness Assessment
- Project Approval Process
- Concept Process Phase Review

### Activities
- Identify the Specific Business Problem or Opportunity
- Establish a Clear Business Case
- Assess the Organizational Impact
- Complete the Concept Development and Readiness Assessment
- Conduct a High-Level Risk Assessment
- Begin drafting the S1BA (PAL)
- Complete the Concept Process Phase Checklist

### Tools
- Concept Development and Readiness Assessment Template
- Stage 1 Business Analysis Template (PAL)
- Concept Process Phase Checklist Template

### Outputs
- Completed Concept Development and Readiness Assessment
- Completed High-Level Risk Assessment
- Draft Stage 1 Business Analysis
- Completed Concept Process Phase Checklist

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**Figure 1-2**
1.2 Recommended Practices

A review of the following recommended practices will help focus your thinking around the project and avoid pitfalls that commonly occur during the Concept Process Phase.

**Validate Your Concept for a Strong Foundation**

Regardless of how a project concept emerges, thorough vetting and validation are necessary to improve the chances for future success. Ensure that Stakeholders are engaged early and buy-in to the project concept.

**Have a Strong Business Case**

Establishing a compelling business case will help solidify support and commitment from organizational leaders and external organizations. A business case captures the reasoning for initiating a project or task. It is often presented in a well-structured written document that justifies the organization expending resources and effort in support of a specific business need. A vague project objective risks the project’s ability to deliver measurable benefits. Ensure that your Stakeholders understand and support the business case and project objectives.

**Is Your Organization Ready for Change?**

A vast majority of IT projects bring some form of organizational change. These changes can affect various processes, workflows, and job functions, and they may require new skills from workers. Organizations that fail to plan for change add major risk to the potential success of the project if, for example, users fail to adopt and utilize a new system or process.

It’s never too early to consider the nature and impact of organizational change, and how the project team will effectively plan, manage, and navigate the project. Experienced State of California Project Sponsors and Project Managers have noted that Organizational Change Management (OCM) is often either missing or the level of effort is substantially less than ideal. Many projects consider addressing organizational changes and impacts too late in the PMLC and sometimes not at all. Ideally, organizational change considerations and activities should be addressed from the very beginning.
1.3 Roles and Responsibilities

The roles identified below are the primary participants during the Concept Process Phase. The project may have unique requirements that will make it necessary to incorporate additional roles into the process. Note that a Project Manager often is not involved at this stage of the project as that specific skill set is not yet required for the Concept Process Phase activities. The following table identifies the main roles and key responsibilities.

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Sponsor(s)</td>
<td>• Provides agreement for funding the project.</td>
</tr>
<tr>
<td></td>
<td>• Provides executive intervention to overcome organizational roadblocks.</td>
</tr>
<tr>
<td></td>
<td>• Key to assuring the project goals and objectives align with the organization’s strategic direction.</td>
</tr>
<tr>
<td>Project Sponsor</td>
<td>• Key to assuring the project goals and objectives align with the organization’s strategic direction.</td>
</tr>
<tr>
<td></td>
<td>• Key to allocating initial resources needed to complete the necessary tasks in the Concept Process Phase.</td>
</tr>
<tr>
<td>IT Sponsor</td>
<td>• Provides technical information that may be required to complete tasks in the Concept Process Phase.</td>
</tr>
<tr>
<td>Business Owner(s)*</td>
<td>• Provides information pertaining to a preferred product or solution.</td>
</tr>
<tr>
<td></td>
<td>• Communicate high-level requirements.</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>• Any person or group with an active interest in the project outcome or process and wishes to participate, or is invited to participate, in the tasks associated with the Concept Process Phase, including SMEs.</td>
</tr>
</tbody>
</table>

* May also be referred to as Business Sponsor.

For a complete list of all project roles, see the Project Role Definitions in the Glossary.
1.4 Processes and Activities

Projects are temporary endeavors undertaken to create a unique product, service or result (*A Guide to the Project Management Body of Knowledge, 5th Edition, Page 3*). Therefore, projects require a carefully planned and designed collaborative effort to achieve the desired outcome(s).

Projects can originate from a variety of sources, including:

- New legislation
- New state or federal mandates
- Updates to the sponsoring organization’s strategic business plan
- Influence of Stakeholders
- Opportunities to improve the sponsoring organization’s efficiency and effectiveness through improved service delivery, increased revenues, cost avoidance, cost savings, and/or process improvements
- Program or business priorities when sponsorship, funding, and resources are available to support a project to achieve a specific outcome

Regardless of how a business need emerges, future success is highly dependent on developing a sound project concept. Schedule enough time for these high-value activities, which should be completed prior to initiating a project.

1.4.1 Identify the Project Sponsor(s) and Stakeholders

A Project Manager is normally not formally engaged at this early stage because the potential project is still just a concept. Therefore, the activities described in this chapter will most likely be performed by the sponsoring organization’s leadership, which may include a potential Project Sponsor. Sometimes an organization may ask an existing Project Manager to assist with these Concept Process Phase efforts.

If your organization has a departmental Project Management Office or Information Technology (IT) Governance Process, check with the appropriate representatives to see if there is an internal process for proposing and approving project concepts.

Refer to the State Administrative Manual (SAM) Section 4819.35 and the Project Approval Lifecycle (PAL) for additional details on the state project approval process.
1.4.2 Conduct a Readiness Assessment

Identify the Specific Business Problem or Opportunity

Do you have a business problem or is there an opportunity to improve efficiency? State projects are conducted to address a business problem or legislation, seize an opportunity, or a combination of each. Therefore, the process of developing a project concept begins by clearly defining the business problem or opportunity. Distinctly defining the business problem at this early stage will support the process of getting the project funded.

A comprehensive and clearly defined project request should be completed in order to make a go/no go decision for a project concept. There should be a determination as to whether a particular business problem can be solved by allocating resources to generate a product, service, or solution.

Establish a Clear Business Case

Establishing a clear and compelling business case will help solidify support and commitment from organizational leaders, as well as support from external organizations such as the Department of Finance, Department of Technology, and the Legislature. If a clear business case cannot be made for committing organizational resources to a project initiative, it is better to identify this early in the process before engaging more resources and formally initiating a project.

Project leadership should be able to clearly answer the most fundamental questions about the project. If project leadership is unclear about the project’s purpose, outcomes, and strategic alignment to the organization, not only will there be a struggle to develop the business case, but project leadership will also have trouble communicating clear directions to a project team. When the project purpose and desired outcomes are vague, the risk of project scope creep is very high. “Good ideas” quickly begin to affix themselves to the project. The project’s scope can quickly expand if the Project Sponsor has no objective way to evaluate whether these “good ideas” support the project’s core purpose and contribute to measurable outcomes.

When establishing the business case, take some time to answer key questions to help to develop the foundation for the project. If it proves difficult to develop a clear and compelling justification, consider recommending that the appropriate senior management determine if additional resources need to be invested to refine the business case.
The following are general areas to explore. Refer to the Concept Development and Readiness Assessment template for detailed questions pertaining to each of the areas.

- **Business Case**: Clearly understanding the proposed project purpose is important.
- **Project Objectives**: Projects are undertaken to achieve specific benefits and outcomes.
- **Project Strategic Alignment**: Consider the organizational priorities.
- **Project Budget**: Consider the project costs.

Also, consider whether the appropriate Stakeholders are involved at this stage. Questions to ask include:

- Who needs to be involved in the process of establishing a compelling business case?
- Are other program areas affected by this initiative? If so, should representatives from these areas be involved to help shape the vision, direction, and priorities?

There is a necessary balance between getting the right people who are essential to shaping the project concept to ensure that the project effort gets off on the right foot and involving more contributors than needed at this early stage.

**Assess the Organizational Impact**

IT projects bring some form of organizational change. These changes can affect various processes, workflows, job functions, skill requirements, and interactions with Stakeholders. Projects that effectively manage change benefit from stronger Stakeholder contributions, engagement, and commitment. These change management activities start early and will continue to be important throughout the project lifecycle.
Questions to consider during the Concept Process Phase are shown below in Figure 1-3.

Who is impacted? Will project outcomes affect internal and external people, processes, technology, organizational structures, budgets, and/or operations?

What is the impact from the change? Have the high-level risks associated with the project been identified, along with each risk's associated impact and level of probability?

When is a good time to begin planning this change? Are human resources available to properly plan and effectively execute a change of this magnitude?

How ready is the organization to adopt this change? What organizational changes are required to ensure the desired outcomes are realized?

**Figure 1-3**

**Complete the Concept Development and Readiness Assessment**

Projects evolve within organizations that have their own history and established culture, as well as long-standing people, processes, and technologies. All of these become significant factors and inputs for the project. The quality and maturity of these inputs is a chief determining factor for the quality of project outputs and outcomes.

Evaluating the current organization in which the project will take place is indispensable. A readiness assessment gives the organization the opportunity to adjust strategies, plans, and timing based on the readiness of the organization. The following sub-sections describe topics that should be considered in a readiness assessment. Refer to the Concept Development and Readiness Assessment template for additional information.
1. Organizational Maturity and Preparedness

Organizational effectiveness will positively influence the project’s ability to succeed, but it does not guarantee success. A valuable exercise is assessing the organization’s capabilities and limitations to determine how these characteristics will influence the future project environment.

The more mature the organization is across various key disciplines, the better the likelihood of success for the proposed project. These disciplines include such areas as strategic planning, customer service, IT service delivery, project management, project governance, performance management, business and program management, workforce development, budget analysis, procurement, and operations.

2. Organizational Culture

An organization’s culture also has a potential impact on a proposed project. Culture is largely, “How we do things around here.” Is the organization proactive in attracting, developing, and maintaining top talent?

The organizational culture reflects characteristics such as attitudes, standards, policies, and procedures, or more unique traits such as a hierarchy system. Each trait can have a negative, neutral, or positive effect, and although some organizations like to portray culture as static, in most cases it changes over time.

3. Capacity for Undertaking a New Project

Organizations have a limited capacity to undertake significant initiatives and adapt to change. Evaluate the organization’s capacity to undertake a new project.

4. Governance

Timely and effective decision making is critical to the success of any project. Given the nature of projects and the continual trade-offs and decisions that must be made along the way, governance is important to keep a project on track and maintain alignment with business objectives.

5. History of Project Success

Organizations tend to repeat performance history, especially on projects.

6. Lessons Learned

Tapping into the lessons learned from past projects can be a valuable exercise. Learning from the practices of past projects can help identify pitfalls to avoid. For medium or large projects, consider reaching out to
other organizations that may have completed a similar project or have a similar project underway. By exploring lessons learned from other organizations, you can better identify and mitigate potential project pitfalls and risks.

**Conduct a High-Level Risk Assessment**

Conducting a review of the responses to the assessment criteria, as well as the recommended actions and next steps noted, may help provide an initial gauge of the level of risk associated with the project. The potential areas of risks or challenges to a project’s success often become documented project risks that should be considered in future project planning activities. In some cases, the hurdles may be too difficult to overcome and a decision may be made to postpone the project. The organization may alternatively elect to proceed with the project while addressing organizational deficiencies in parallel.

### 1.4.3 Project Approval Process

The State’s project approval process begins during the Concept Process Phase, with a draft Stage 1 Business Analysis (S1BA) as part of PAL. The information that is gathered from the Concept Development and Readiness Assessment can be useful in the departmental and/or statewide project approval processes. Refer to the Framework Resources section in the Additional Resources Chapter if your project is reportable and therefore requires completion of a S1BA. Additional information on the S1BA and PAL can be found in SIMM 19.

### 1.4.4 Concept Process Phase Review

Once all of the Concept Process Phase activities are accomplished, complete the Concept Process Phase Checklist. Completion of the checklist helps ensure that the foundation of the project has been established.
1.5 Tools and Outputs

The following are generally developed during the Concept Process Phase.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concept Development and Readiness Assessment</td>
<td>This template helps the project team determine (1) if an appropriate and complete business case has been developed, (2) if the associated project impacts have been identified, and (3) if the project should be undertaken. The template will also help to identify the business drivers, problems, opportunities, and objectives the project is intended to address. The written description of these factors outline the information, so that it is clear how the project concept aligns with the strategic direction of the organization. The assessment also provides a determination of the sponsoring organization's readiness for undertaking and accepting the project results, and an analysis of possible organizational impacts. The outcomes of the assessment help the project team develop a high level risk assessment for the project. Some of the information for the assessment can be leveraged from the Stage 1 Business Analysis (S1BA).</td>
</tr>
<tr>
<td>High-Level Risk Assessment</td>
<td>A review of the outcomes of the Concept Development and Readiness Assessment produces a high-level risk assessment for the project.</td>
</tr>
<tr>
<td>Stage 1 Business Analysis (S1BA)¹</td>
<td>Part of the PAL, the S1BA provides a basis for project management, program management, executive management, and state-level control agencies to understand and agree on business problems or opportunities, and the objectives to address them. Additional information on the S1BA can be found in the Statewide Information Management Manual (SIMM) Section 19.</td>
</tr>
<tr>
<td>Concept Process Phase Checklist</td>
<td>Identifies the key activities that are to be completed during the Concept Process Phase.</td>
</tr>
</tbody>
</table>

¹ PAL documentation including templates and instructions can be found under the Statewide Information Management Manual (SIMM) 19 at: http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html
2.1 Purpose and Use

Once all of the activities within the Concept Process Phase are complete, the process phase checklist should be completed. Why a checklist? Checklists are comprised of a list of questions built around why, how, what, who, where, and when, which can help verify whether everything required for completing the process phase is in place. Many of these tasks are repeatable from project to project.

Checklists help document these repeatable steps and ensure that the correct tasks are completed at the right time, every time.

A checklist can assist the project team with quickly and confidently identifying areas of concern within this process phase of the PMLC. In this case, completion of the checklist provides a clear milestone that the Concept Process Phase is complete, including;

- Completed Concept Development and Readiness Assessment
- Completed High-Level Risk Assessment
- Draft Stage 1 Business Analysis (S1BA)
- Completed Concept Process Phase Checklist

Outputs

A template is available:
Concept Process Phase Checklist

When to Use?

Use the template for projects of the following complexities:

Outputs

Complete the Concept Process Phase Checklist to validate that all phase activities are complete.
Introduction

The Initiating Process Phase chapter provides a guide for building a solid foundation with key Stakeholders and formally initiating the project. Key steps ensure that project staff, the organization, and external Stakeholders understand what is being undertaken and what to expect as the project takes shape.
The Initiating Process Phase is the second phase of the California Project Management Framework (CA-PMF) Project Management Lifecycle (PMLC) as shown in Figure 1-1. The purpose of this process phase is to begin defining the overall project parameters. This includes aligning the Stakeholders’ expectations with the project’s purpose and establishing the project management and quality environment needed for a successful outcome. This process phase also introduces monitoring and controlling activities.

### 1.1 Introduction

Following the completion of the Concept Process Phases artifacts, the organization will conduct a thorough analysis of the opportunity presented by the project concept. For most projects of a small to medium size, this initial work can be performed within the management structure of the sponsoring organization, and a specific project management structure is not yet required. However, should the project scope, size, and/or complexity require considerable work and involve several divisions within the sponsoring organization or other independent organizations, there might be justification for designating the project management roles and responsibilities before the business analysis is completed. This can be accomplished by completing a RACI Matrix (also known as a responsibility assignment matrix), which captures the key roles and responsibilities of project participants and is one of the first artifacts created for the project.
In addition to defining roles and responsibilities, another key activity of the Initiating Process Phase is the confirmation of project sponsorship. Having an Executive Sponsor and Project Sponsor on board early in the project helps to ensure a commitment to funding, resources, and overall success of the project.

Once sponsorship is confirmed, development of a Project Charter is a key output of the Initiating Process Phase. The Project Charter establishes the project definition, which serves as the foundation for all future work efforts. Successful projects have a detailed project definition as well as a clearly defined business problem, need, or opportunity that is understood and accepted by all Stakeholders. Figure 1-2 shows the flow of project activity during the Initiating Process Phase.
Initiating

**Recommended Practices**
- Effective Sponsorship is the Key to Success
- The Business Need Drives the Project
- Check In with Your Organization’s Enterprise Architect or Opportunities May Be Missed
- Tackle the Project in Bite-Size Pieces to Reduce Risk
- Implement in Phases instead of a “Big Bang”
- Engage Stakeholders Strategically
- Change is Hard, So Start Planning for Your Change Early

**Roles**
- Executive Sponsor(s)
- Project Sponsor
- Stakeholders
- IT Sponsor
- Business Owner(s)
- Project Manager
- Department of Technology (CDT)

**Processes**
- Establish Project Staffing
- Create a Project Library
- Review Current Documentation
- Conduct Stakeholder Analysis
- Perform Charter Analysis
- Monitoring and Controlling
- Project Approval Process
- Initiating Process Phase Review

**Activities**
- Identify Project Sponsorship
- Identify a Project Manager
- Form the Project Planning Team
- Create Project Document Repository and Review Current Documentation
- Identify Stakeholder Project Priorities
- Create a RACI Matrix
- Develop the Scope Statement
- Develop the Budget Estimate
- Develop the Schedule Estimate
- Document Assumptions, Constraints, and Risks
- Develop the Project Charter
- Monitor & Control the Project
- Complete the S1BA (PAL)
- Complete the Initiating Process Phase Checklist

**Tools**
- Project Priorities Assessment Template
- RACI Matrix Template
- Stakeholder Register Template
- Project Charter Template
- Status Reports (Oversight)
- Stage 1 Business Analysis Template (PAL)
- Project Document Library Repository
- Project Document Approval Template
- Initiating Process Phase Checklist Template

**Outputs**
- Completed Project Priorities Assessment
- Completed RACI Matrix
- Completed Stakeholder Register
- Completed Project Charter
- Completed Stage 1 Business Analysis (PAL)
- Established Project Document Library
- Completed Initiating Process Phase Checklist

**Figure 1-2**
1.2 Recommended Practices

Project success requires laying a solid foundation during the Initiating Process Phase. The project staff, business organization, and external Stakeholders must understand what is being undertaken, what to expect as the project takes shape, and the roles and responsibilities of each group. Focusing on the following areas can help the Project Manager get off to a good start.

Effective Sponsorship is the Key to Success

Effective leadership is essential to project success. The project team relies on clear strategic decision making by the Project Manager. However, it is not enough to have a skilled and committed Project Manager. Project success also requires the active participation of a committed Project Sponsor(s) to provide the leadership necessary to deliver value to the business. A Project Manager, no matter how knowledgeable and skilled, cannot provide all of the direction, business strategy, and resources needed to deliver on project goals. Undertaking a project without the full engagement of the Project Sponsor is a risky endeavor.

During the Initiating Process Phase, the Project Manager needs to ensure the Project Sponsor is engaged, has an active role in the early stages of the project, and understands the critical nature of his or her role in delivering a successful project.

The Project Sponsor’s role demands tough decision making with the needs of the business taking top priority. The role may require redirecting resources from the business to support project needs, or ensuring that the external environment understands and responds to the needs of the project. During the Initiating Process Phase, the Project Manager can use the Project Charter and the associated drafting process as a model for the ongoing reliance on the Project Sponsor and the critical role he or she plays in the project’s success.

The Business Need Drives the Project

During the Initiating Process Phase, the project begins to develop an interaction style between the growing project team and the business organization. The Project Manager should develop a management style that involves the key business resources (including Project Sponsor, Business Owner, and Subject Matter Experts) from the beginning. The Project Manager establishes the expectation that these business representatives play an active role in planning and executing the project. The Project Manager keeps his or her eye on the business problem that is at the heart of the project need, but everyone on the project team should understand the identified project need and comprehend how it connects to the project work they do each day. After all, the ultimate goal of a project is to provide a solution to the business problem.
Check In with Your Organization’s Enterprise Architect or Opportunities May Be Missed

During the early stages of the project development effort, vet the project’s vision with your organization’s Enterprise Architect. The Enterprise Architect’s role is to ensure that the organization’s strategic approach to business and information technology (IT) are in alignment with one another. This step will help validate that the project scope, goals, and objectives are coordinated with the enterprise vision and don’t conflict with other enterprise initiatives. This vetting and alignment will increase the likelihood that your project will deliver the expected business value. It will also provide the project team with additional insights into project costs, help reduce overall maintenance and operations (M&O) costs, as well as confirm the long-term viability of the proposed solution.

Tackle the Project in Bite-Size Pieces to Reduce Risk

Project risks increase with project size. The larger the overall size of the project - measured in dollars, staff, end users, or function points - the greater the chances that the project will not launch on time, go over budget, or fail to deliver the intended business need.

During the Initiating Process Phase, the Project Manager, Project Sponsor and other business representatives should carefully consider the potential for dividing the work encompassed by the project objective into smaller pieces, each of which adds value to the business but can be taken on one at a time. This strategy reduces risk by not having everything ride on one large product delivery that must be performed correctly to produce any value. It also provides the project time to get some early, less-complicated functionality operating and learn about business needs, the technical environment, and organizational change requirements. This increases the chances of success for downstream work.

Finally, a phased development strategy allows the requirements to be adapted to changes in business processes that might not be anticipated early in the project. So, take time during the Initiating Process Phase to consider the potential for dividing the work into smaller parts.

Implement in Phases instead of a “Big Bang”

When development cannot be conveniently divided up into separate releases, it is always better to plan an implementation approach that involves systematic or phased implementation. Many projects begin by assuming a “big bang” implementation has to happen and do not spend enough time searching for incremental implementation strategies that reduce risk and increase the likelihood of success. It is important to look for ways to implement with a phased approach, thereby reducing the risk of each step and overall risk.
Engage Stakeholders Strategically

During the Initiating Process Phase, the Project Manager should identify the project’s key Stakeholders and how they relate to the project. Some key Stakeholders may need to be informed about the Initiating Process Phase or other aspects of the project. Depending on their anticipated role, Stakeholders may provide input to the Project Charter so that it incorporates their interests.

Some Stakeholders have limited experience working with projects. They may need to be oriented to the expected project schedule, activities included in the schedule, the important decision points, and what ongoing communications should be expected as the project takes shape.

As the plans for the project develop, Stakeholders need to be informed about the commitment they need to make to ensure the project’s success. This is an opportunity for the Project Sponsor and Project Manager to engage Stakeholders, promote the project business case, and discuss the expected organizational changes. Stakeholder feedback and support is critical to project success.

Change is Hard, So Start Planning for Your Change Early

The earlier the better when planning for change. New systems cause widespread change in processes, capabilities, and roles of program staff. Make sure the organization’s program staff is actively engaged in learning what the change is, why the change is being made, and what resources will be available to help them manage the change and be successful.

1.3 Roles and Responsibilities

The roles identified in the following table are the primary Initiating Process Phase participants. Overall definitions of various Stakeholder roles are provided in the “Definitions of Project Roles” in the Additional Resources chapter. The project may have unique requirements that call for additional roles in the process, or the sponsoring organization may have existing governance policies that apply. However, the following table identifies the main responsibilities of the individuals performing specific project roles during the Initiating Process Phase.
<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
</table>
| Executive Sponsor(s) | • Keep the project aligned with organization’s strategy and portfolio direction  
• Provide leadership on culture and values  
• Provide escalation path for project risks and issues  
• Ensure continuity of sponsorship  
• Work with other sponsors  
• Focus on realization of benefits  
• Provide assurance to the project team by communicating executive-level support  
• Provide feedback and lessons learned |
| Project Sponsor      | • Identify the Project Manager  
• Identify key business objectives and criteria for success  
• Provide escalation path for project risks and issues  
• Identify Stakeholders including Business Owner(s)  
• Identify members of the planning team  
• Contributes to and approves the Project Charter  
• Contributes to and approves the preliminary Project Scope Statement based on a clear business problem, need, or opportunity  
• Contributes to and approves the Project Organizational Chart and RACI Matrix  
• Develop the preliminary Project Staffing Estimate  
• Communicate with the business organization, executive management and external Stakeholders about the plans for the project  
• Understand the project scope and its relationship to the organization’s strategic plan  
• Participate in a kick-off meeting to establish and introduce the project team  
• Demonstrates commitment to the project |
<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder(s)</td>
<td>• Any person or group that has an active interest in the project outcome or process, and wishes to participate, or is invited to participate, in the tasks associated with the Initiating Process Phase. This includes SMEs.</td>
</tr>
<tr>
<td>IT Sponsor</td>
<td>• Provide input to the Project Sponsor regarding the Project Charter</td>
</tr>
<tr>
<td></td>
<td>• Assure that the project fits within the organization’s IT strategic goals and priorities</td>
</tr>
<tr>
<td></td>
<td>• Assist in identifying other key IT Stakeholders within the organization who may have future responsibilities for implementing and operating the functionality created by the project</td>
</tr>
<tr>
<td></td>
<td>• Review and provide feedback regarding the draft Project Organization Chart</td>
</tr>
<tr>
<td></td>
<td>• Support the Project Manager and Project Sponsor in the preparation of the preliminary Project Scope Statement</td>
</tr>
<tr>
<td></td>
<td>• Review and provide feedback to the RACI matrix</td>
</tr>
<tr>
<td></td>
<td>• Review and provide feedback to the project staff estimates</td>
</tr>
<tr>
<td>Business Owner(s)</td>
<td>• Provide input into drafting the Project Charter</td>
</tr>
<tr>
<td></td>
<td>• Define the business outcomes and measurable objectives</td>
</tr>
<tr>
<td></td>
<td>• Provide input into drafting the Preliminary Scope Statement</td>
</tr>
<tr>
<td></td>
<td>• Provide input regarding business resources committed in the preliminary Budget Plan</td>
</tr>
<tr>
<td></td>
<td>• Assist with identifying Stakeholders and review the Stakeholder Register</td>
</tr>
<tr>
<td>Role</td>
<td>Responsibilities</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Project Manager</td>
<td>• Leads the development of the Project Charter&lt;br&gt;• Review project concept in relation to the organization’s strategic business and IT goals and priorities&lt;br&gt;• Provide status updates to the IT Sponsor, Project Sponsor and other Stakeholders&lt;br&gt;• May perform high-level analysis of early project risks to complete the Project Scope Statement&lt;br&gt;• Assist with developing project staffing and resource estimates&lt;br&gt;• Help to define and document project roles and reporting relationships in a RACI Matrix&lt;br&gt;• Conduct Stakeholder Analysis and create Stakeholder Register</td>
</tr>
<tr>
<td>Department of Technology (CDT)</td>
<td>• Provide input, guidance, approval/disapproval of the project</td>
</tr>
</tbody>
</table>
1.4 Processes and Activities

To promote understanding, the primary activities completed during the Initiating Process Phase are organized into logical groupings and a logical sequence. However, this is not a literal step-by-step process. Projects are fluid in nature and require Project Managers to adapt to changing environments and new information.

Completing the Initiating Process Phase activities is a process of progressive elaboration, such as adding more depth and detail as more information becomes known. This includes gathering and documenting project information, reviewing the project initiating tools with the Sponsors and other key team members, and updating the project documents. Once Sponsor approval has been received and the remaining activities have been completed, the project will transition into the Planning Process Phase.

1.4.1 Establish Project Staffing

Identify Project Sponsorship

Initiating a project requires the organization to identify appropriate project sponsorship, including a Project Sponsor and an Executive Sponsor. The sponsors play a critical role in the project’s overall success, and the decisions about who should serve in these roles are important. It’s critical to take sufficient time to align the appropriate Sponsors to the project.

The Executive Sponsor is the champion of the project both within and outside the organization. The Project Sponsor is responsible for serving as the principal authority on matters regarding the communication of business needs, and for resolving escalated issues regarding priority, scope, resources, and business requirements. The Project Sponsor should be at a level and authority that is appropriate to secure funding and commit the necessary resources to the project. The Executive Sponsor should be at a level and authority sufficient to serve as the final escalation point for project risks and issues. The sponsors must understand the project’s scope and be accountable for the project’s success.

In most cases, it is advisable to have a single person named as the Project Sponsor. On the other hand, large and complex projects that span multiple organizations may require multiple people assigned to the Project Sponsor role. Project size and complexity will also dictate the need to have an Executive Sponsor to provide executive level outreach to external organizations and to manage the complex governance of having multiple Project Sponsors. Regardless, it is critical to select Sponsor(s) who have the sponsoring organization’s full
confidence and possess the appropriate authority.

Executive and Project Sponsor characteristics include:

- Sufficient business and managerial experience
- Ability and willingness to champion the project and its benefits
- Vested interest in the success of the project
- Capacity to attend to the needs of the project
- Political acumen to assist the team in solving problems and removing roadblocks to progress
- Possesses the knowledge and authority to represent the business
- The authority to secure funding and commit resources to the project
- The authority to decide important issues, such as authorizing changes in scope and go/no-go decisions throughout the project

Identify a Project Manager

The Project Sponsor (or the organization’s Project Management Office where applicable) identifies a Project Manager and assigns him or her to begin initiating activities. The Project Manager is responsible for leading the project team and overseeing the day-to-day activities associated with successfully delivering the project’s objectives. A Project Sponsor’s selection of a Project Manager should be based on the project’s complexity and organizational culture, in combination with the candidate’s strengths, experience, skills, subject matter knowledge, and interests.

Ideally, a Project Manager is assigned for the duration of the project to maintain leadership consistency and knowledge of the project’s history. However, the Project Sponsor may choose to assign a different Project Manager to the project who has the appropriate skills for leading the team through a particular phase. For example, the Project Sponsor may assign different Project Managers with the experience and ability to lead the project through the procurement, system development, or implementation phases.

Best practice is to engage a Project Manager as early as possible, but a Project Manager can be engaged at any point in the process at the discretion of the home department. Additionally, your department will determine the assignment of responsibilities regarding Project Management, PAL, or other related activities.
Considerations when selecting a Project Manager include:

- Expertise in project management methods and tools
- Strong and effective interpersonal and leadership skills
- Experience in basic business and management
- Experience within the project’s technology
- Knowledge of the business
- Respect and recognition by the Sponsors and among peers within the organization
- Highly organized and efficient at planning, executing, monitoring, and controlling
- Superior communication skills

A Project Manager’s daily responsibilities typically include:

- Providing direction, leadership, and support to project team members in a professional manner at the project, functional, and task levels
- Providing teams with advice and input on tasks, including documentation, creation of plans, schedules, and reports
- Resolving conflicts within the project, such as between resources or schedules
- Gaining customer and team member buy-in on decisions that lead to project success
- Delegating responsibility to team members
- Monitoring project progress, budget, schedule, scope and risks
- Communicating project status to the Executive Sponsor, Project Sponsor, control agencies, and Stakeholders
- Escalating issues, concerns, and roadblocks in a timely fashion to the appropriate level to obtain a speedy resolution

**Form the Project Planning Team**

With input from the Project Sponsor, the Project Manager designates members of the project planning team. For major projects, the Planning Process Phase may require the hiring and reassignment of many technical and business
specialists. Ideally, membership of the planning team is relatively stable through completion of the project’s requirements analysis process.

Although specific needs vary by project, typical planning teams consist of a Project Manager, Business Analysts, IT Sponsor, Systems Analysts, Technical Leads, Business Leads, Project Sponsor, Executive Sponsor, Steering Committee, and other identified essential Stakeholders.

Once the primary planning team members are identified and can participate in upcoming planning activities, update the RACI Matrix. It may be useful to develop a preliminary planning team organization chart. This illustrates assigned personnel on the project, identifies relationships between team members, and records members’ roles in the upcoming planning activities.

### 1.4.2 Create a Project Library

The Project Manager should establish a project library that maintains project information in an organized fashion. With a central document repository, team members can collaborate on project documents, maintain historical reference, and support new team member transitions throughout the life of the project. All relevant project-related material, documents produced, issues raised, and decisions rendered are captured for future reference and tracking.

It is recommended that the project team follow the sponsoring organization’s standards and tools for creating project libraries. If the department lacks existing standards or tools, it may be beneficial to establish a directory structure on the local area network (LAN) that is accessible to all team members. Consider more elaborate library structures and tools as needed.

### 1.4.3 Review Current Documentation

In preparation for Project Charter and Preliminary Scope Statement development, the Project Manager and Sponsor(s) should review all relevant historical documents. These documents help establish historical context, provide lessons learned, and shape future requirements. All relevant documents should be saved in the project library. The following is a list of possible documents for potential review:

- Previously developed concept papers
- Department Strategic Plan
- IT Strategic Plan
- Legislation relevant to the project
1.4.4 Conduct Stakeholder Analysis

Stakeholder analysis is the process of identifying individuals or groups that are likely to affect, or be affected by, the proposed project, and sorting them by their impact on the project and the impact of the project on them. Identify Stakeholders early in a project and allow their needs and requirements to be considered from the very beginning. When appropriate, seek Stakeholder representation in project planning and executing activities.

The output of this process is a preliminary Stakeholder Register, which may contain, but is not limited to, the following information about identified Stakeholders:

- Identification information, including name, position, and contact details
- Assessment information, such as how the Stakeholder may influence the project or be affected by it
- Classification of preferred involvement level, such as noting a need for early engagement

Review the instructions in this chapter and complete the Stakeholder Register. It is important to engage the correct Stakeholders and secure their buy-in. This initial iteration of the Stakeholder Register will be further developed during the Planning Process Phase.
Identify Stakeholder Project Priorities

Following the Stakeholder analysis, Stakeholder project priorities should be identified to gain understanding and perspective on what trade-offs may be possible as conflicting priorities are identified. The Project Manager and Project Sponsor will be able to understand the top priorities as well as the degree of flexibility that exists with the Stakeholders in the areas of time, cost, scope and quality. This information will help the Project Manager and Project Sponsor navigate the dynamic environment and make critical decisions once the project development work begins.

Create a RACI Matrix

The purpose of the project RACI Matrix is to document the participation level of Stakeholders as related to completing tasks and/or deliverables for the project. Throughout the project, the RACI Matrix is also used in conjunction with the Project Management Plan (PMP) to help manage scope, schedule, resources, quality, and communication. The RACI Matrix typically includes the following:

- Listing of major project deliverables (outputs) and when they should be completed
- Listing of all identified Stakeholders
- Stakeholder assignments for each deliverable and specifics regarding the level of responsibility

An organization may already have a standard RACI Matrix or practice that identifies different deliverables, Stakeholders, or responsibility assignment standards. If so, that standard RACI Matrix may be leveraged, as appropriate. If the organization has not established a standard, the project team can develop a RACI Matrix using the guidance and templates contained in the CA-PMF.

1.4.5 Perform Charter Analysis

The Project Manager works with essential Stakeholders to perform the analysis necessary to prepare the Project Charter and the preliminary scope, budget, and schedule. Activities may include:

- Reviewing relevant documentation provided by the business areas.
- Reviewing the Stakeholder Register to identify key participants in the process.
- Reviewing the Project Charter instructions in this chapter to identify the required information needed to develop a Project Charter.
• Identifying areas of the Project Charter template where information is not known and gather and review project documentation to fill those gaps.

• Identifying possible business process re-engineering needs.

• Scheduling meetings with appropriate Stakeholders to gather information needed to develop the Project Charter and preliminary scope, budget, and schedule.

**Develop the Scope Statement**

The project’s preliminary Scope Statement provides the high-level definition of the project, details the project deliverables, and describes the major objectives. The preliminary Scope Statement defines what the project intends to accomplish by addressing and documenting:

• What business need the project will address

• The project and deliverable requirements

• Product requirements

The information should be documented at a relatively high level to allow for further breakdown at a later time. The project team refines the preliminary Scope Statement during the Planning Process Phase to produce a detailed Scope Statement, which in turn produces the scope baseline.

This includes:

• **Project justification** - A statement of the business problem that is solved.

• **Project goals and objectives** - The product and/or service deliverables that are created to address the business problem.

• **Assessment criteria** - What constitutes the successful completion of these deliverables.

• **In-scope activities** - A definition of the work to be performed, including relevant business requirements.

• **Out-of-scope activities** - A definition of work that is excluded from the project. This includes any activities that are questionable or require consultation with the Sponsors to confirm out-of-scope designation.
Develop the Budget Estimate

The Project Manager develops a preliminary budget estimate based on the information known at this stage of the project. For some projects, the preliminary budget may be limited to the cost of completing project-planning activities. It may include research on similar state projects to get a rough order of magnitude for the implementation cost. It may also include documentation of budget parameters communicated by the Sponsors.

For history tracking purposes and better budget refinement, the Project Manager should always maintain notes on how this preliminary budget was derived, including assumptions, constraints, and risks identified.

Develop the Schedule Estimate

The Project Manager develops a preliminary schedule based on information known at this point of the project. At this stage in the process, tasks, dependencies, and completion dates are likely to be limited to the upcoming Planning Process Phase activities. If the Sponsors communicate target dates linked to budget actions, certain milestones, or project completion expectations, these are inserted into the preliminary schedule as placeholders, and the associated assumptions are documented.

Document Assumptions, Constraints, and Risks

It is important to document the assumptions, constraints, and risks identified during the Initiating Process Phase activities. These will be helpful while working through Initiating Process Phase activities, such as: identifying Stakeholders; creating the RACI Matrix; and drafting the Project Charter, scope, preliminary budget, and high-level schedule.

Complexity Assessment

A useful starting point is to assess project characteristics that can indicate how challenging the project may be. The state’s Complexity Assessment can assist with this. The assessment yields a score indicating the business and technical complexity of the project.

Develop the Project Charter

Ideally, the Project Manager should lead the effort to develop the Project Charter. The Project Charter communicates basic information about a new project and authorizes the project to expend resources towards completion of the project’s objectives.
The Project Charter’s purpose is to demonstrate organizational support for the project and the Project Manager, as well as to document the business needs of the new product or solution, service, or other project result. Approval of the Project Charter signals that other Initiating Process Phase activities can begin.

Project Charter development is a highly collaborative process that includes the Sponsors, the Project Manager, and other key Stakeholders identified in the RACI Matrix. Refer to the Project Charter instructions in this chapter and the Project Charter template for additional information pertaining to developing the Project Charter.

Once the Project Charter is prepared, it should be reviewed by key Stakeholders and approved by the Project Sponsor and Executive Sponsor. The approved Project Charter is then shared with the project team and other Stakeholders and used to guide subsequent project activities.

Assessing Trade-offs

When developing the Project Charter, discuss with the Project Sponsor and Executive Sponsor any trade-offs among scope, cost, and schedule. The aim should be to include an initial priority ranking of these important constraints in the Project Charter. During future planning activities, it will be important to be aware of the Sponsor’s opinions regarding which of these constraints are more flexible and which are less flexible. Sometimes at this stage a constraint is already identified, such as a legislative mandate to implement a solution by a certain date.

1.4.6 Monitoring and Controlling

During the Initiating Process Phase, monitoring and controlling activities are minimal, as there is no project development work occurring at this time. However, the Project Sponsor and Project Manager should monitor the outputs of this process phase to ensure quality and timeliness of completion.

1.4.7 Project Approval Process

The State’s project approval process continues during the Initiating Process Phase, with a completed Stage 1 Business Analysis (S1BA) as part of PAL. Refer to the Framework Resources section in the Additional Resources Chapter if your project is reportable and therefore requires completion of a S1BA. Additional information on the S1BA and PAL can be found at SIMM 19.
1.4.8 Initiating Process Phase Review

Once all of the Initiating Process Phase activities are accomplished, complete the Initiating Process Phase Checklist. Completion of the checklist helps ensure that project staff, the organization, and external Stakeholders understand what is being undertaken and what to expect as the project takes shape.

1.5 Tools and Outputs

The following are generally developed during the Initiating Process Phase.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Priorities Template</td>
<td>A assessment tool to be completed for key Stakeholders. The assessment serves to identify the priorities of the project.</td>
</tr>
<tr>
<td>Project Charter*</td>
<td>Formally authorizes a project. It describes the business need for the project and the anticipated project results. It formalizes the existence of the project and provides the project with the authority to expend organizational resources to support project activities.</td>
</tr>
<tr>
<td>Stakeholder Register</td>
<td>Identifies the organizations and individuals with a role in the project. The Register provides important input for the planning of governance and communication for the project.</td>
</tr>
<tr>
<td>RACI Matrix*</td>
<td>Identifies the level of responsibility held by each owner in the creation, review, and approval of project products or documents during each project phase.</td>
</tr>
<tr>
<td>Stage 1 Business Analysis (S1BA)</td>
<td>Part of the PAL, the S1BA provides a basis for project management, program management, executive management, and state-level control agencies to understand and agree on business problems or opportunities, and the objectives to address them. Additional information on the S1BA can be found in the Statewide Information Management Manual (SIMM) Section 19A.</td>
</tr>
</tbody>
</table>
### Tool / Output

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complexity Assessments (Oversight) ²</td>
<td>A self-assessment tool to be completed by the project team. The assessment serves to discover and characterize the business and technical complexities of the proposed project.</td>
</tr>
<tr>
<td>Project Status Reports (Oversight) ²</td>
<td>Includes status reports that communicate the current overall status of a project. It should be distributed to appropriate team members, Stakeholders, and sponsors on a regular basis.</td>
</tr>
<tr>
<td>Project Document Approval</td>
<td>This document can be used to circulate documents for review and approval. Attach to those plans and documents that need to be reviewed or signed off. Use is dependent on the project size and scope and the needs of the project team.</td>
</tr>
<tr>
<td>Initiating Process Phase Checklist</td>
<td>Identifies the key activities that are to be completed during the Initiating Process Phase.</td>
</tr>
</tbody>
</table>

* There are two versions of these templates available: a standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.

¹ PAL documentation including templates and instructions can be found under the Statewide Information Management Manual (SIMM) 19 at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM_19/SIMM19.html)

² Oversight templates and other information related to oversight reporting requirements can be found under the Statewide Information Management Manual (SIMM) 45 at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)
2.1 Introduction

A Project Charter states the project’s purpose and rationale, project scope description, roles and responsibilities, approach, and the project organization. Additional items include the goal(s), objectives, high-level requirements, approach, preliminary costs, schedules, risks, assumptions, constraints, and a Stakeholder register. The Project Charter defines the project’s boundaries as well as the boundaries within which the Project Manager is authorized to act. This crucial document ensures everyone involved in the project is aware of its purpose and objectives and their respective role.

2.2 Recommended Practices

A Project Charter defines the project’s scope in broad terms and business objective(s). It includes other essential elements, such as the preliminary budget and time line. Use of recommended practices will help produce a precise, comprehensive Project Charter that will help the project team clearly conceptualize the project goals and objectives.

Involve a Project Manager Early

The Project Manager should be involved as early as possible in the project.

Size of Project Charter

Project Charters do not need to be lengthy documents that require a long and arduous process to complete. The Project Charter’s content should be tailored to the project’s type, size and complexity. The Project Charter should be viewed as an “enabler” versus a “blocker” for launching a new project.

Collaborate

Involving key Stakeholders in the development of the Project Charter may prevent presenting a document to Stakeholders whose needs and requirements are not met. Including key Stakeholders at this early stage of the project also establishes precedence for inclusion, open communication, and ease in documenting requirements, expectations, and commitments.
**Utilize Expertise**

Organizations often leverage internal and external sources who have developed Project Charters in the past. However, in such cases, it is still important to work closely with key Stakeholders to ensure their ownership and involvement.

**Compile Information**

Compile all documentation for the proposed project, including emails and memos received from the Project Sponsor(s) and others, notes from conversations, and any other developed project documentation. Add appropriate information to the Project Charter and populate as many sections as possible based on knowledge of the business and what the business is trying to accomplish.

**Stakeholder Requirements**

Confirm Stakeholder requirements and their respective priorities. Engage the Stakeholders early and obtain their buy-in.

**Identify Dependencies and Constraints**

When the Stakeholder cites related projects, ask them to elaborate and share details. Document dependencies that exist with other projects and constraints the projects may share.

**Scope**

Documenting what is out of scope is just as important as documenting what is in scope.

**Read the Project Charter**

Make sure the Project Charter is reviewed for accuracy and completeness. Share it with key Stakeholders to ensure that their needs are met.
2.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following project roles typically participate in preparation of the Project Charter:

- Executive(s), Project Sponsor(s) (lead and approver)
- Project Manager
- Business Owner
- IT Sponsor
- Other key Stakeholders

2.4 Practice Overview

2.4.1 Introduction

In simple terms, the Project Charter defines what needs to be accomplished and what products or services will be delivered. Each project begins with a business need, business opportunity, idea, or a vision. It must be in alignment with the sponsoring organization's business objectives as well as the overall strategy for the organization.

These elements are initially examined during the development of the project concept, and attributes are developed to make a strong case to launch a project. Each sponsoring organization should ensure the project goal and associated objectives are aligned with the organization’s overall business goals, objectives, and the long-term strategic direction. The project’s purpose must contribute to the organization’s overall business vision and mission. This is the why of the project.

The Project Charter also provides a brief overview, detailing how the project will reach each of its goals. This includes a high-level and preliminary view of the resources, time lines, costs, and technologies to be deployed. Additionally, it provides some of the criteria to measure the success of the project.
2.4.2 Charter Development

The Project Charter forms the preliminary project baseline and is a high-level agreement with the essential Stakeholders involved in the project. Projects are typically initiated by business entities outside of the Information Technology (IT) organization, such as an executive within a business unit. Generally, the business entity initiating the project, or its designee, produces the Project Charter. However, it is highly encouraged that the prospective Project Manager and essential Stakeholders from the sponsoring entity's IT organization participate in the process to ensure they understand the project’s needs and requirements.

The Project Charter Process, as depicted below in Figure 2-1, leverages project inputs, coupled with skills of the team members and CA-PMF tools, to undertake project activities associated with Project Charter development. A completed Project Charter is the output from this process.

The Project Charter establishes the project definition, which serves as the foundation for all future work efforts.
The Project Charter provides a fundamental input to the next phase of the project lifecycle - the Planning Process Phase - when the Project Management Plan (PMP) and other important planning documents are prepared.

Project Charter preparation offers an opportunity to start solidifying the project team. For example, the process:

- Allows senior management to set boundaries for the project scope
- Formalizes partnerships
- Helps ensure an understanding of agreements
- Helps project teams identify and plan for risks, thus improving the chance of project success
- Provides a summary of high-priority project requirements

The Project Charter formalizes these findings, serving as the official record of these concepts and supporting information

**Elements of Charter Development**

When developing the Charter, consider the following inputs:

- **Agreements** - It’s important that your Charter reflects the agreements reached with key Stakeholders about project scope, schedule, and resources. This includes an agreement of Sponsor participation and support.

- **Business Case/Business Need** - A clear business case is crucial to a successful project. Understand the business needs before the project is launched. This includes the goals and objectives, the business problem that the project is targeted to solve, along with strategic alignment and with the organizational objectives. Being detailed and thorough is important.

- **Concept Development and Readiness Assessment** - Before developing the Charter, conducting this assessment will help to further define and elaborate the business problem. The assessment also poses preliminary questions for project leaders to consider as they begin to conceptualize a project. It will help to identify business drivers, problems, opportunities, and objectives that the project is intended to address. This written description of these factors outlines the information so that it is clear how the project concept aligns with the strategic direction of the organization. The assessment also provides a determination of the sponsoring organization’s readiness for undertaking and accepting the project results, and an analysis of possible organizational impacts.

**Skills**

Use the following skills to complete tasks:
- Expert Advice (SMEs)
- Facilitation
- Analysis and Evaluation
• **Project Scope Estimates** - A well-defined scope allows the project to be focused. At this stage, be aware of potential scope creep or other factors that may affect the project.

• **Strategic Plan** - The project should strategically align with the goals of the organization in addition to meeting the desired business need.

• **Organizational Process Assets** - These include lessons learned from previous projects, applicable policy procedures, or guidelines. These provide insights regarding previous decisions.

• **Enterprise Environmental Factors** - Organizational or enterprise environmental factors are inputs for this process, because communication must be adapted to the project environment. This consists of entities, conditions, events, and factors within the organization that influence choices and activities.

• **Project Priorities** - The Charter should leverage the content that was developed in the completed Project Priorities Assessment document.

**Charter Value and Importance**

The Project Charter is the major output of a project's Initiating Process Phase and formally authorizes a project. It formally communicates the existence of the project and authorizes the Project Manager to designate an appropriate level of organizational resources for project activities. The Project Charter should be started early in the PMLC. Its creation is a beneficial process that obtains commitment from all groups and individuals affected by the project.

Formally documenting this information in the Project Charter helps capture the commitment to the project and communicate it to project team members and Stakeholders.

An approved Project Charter:

• Ensures a consistent understanding of the project goals and objectives.

• Establishes expectations, and identifies resources necessary to move the project to the next level of detailed planning.

• Reinforces project governance with an approved organizational structure.

• Identifies potential project risks, allowing them to be addressed early in the project.
• Identifies key project roles and responsibilities.

• Identifies high-level requirements.

• Identifies critical success factors.

• Establishes the assignment of a Project Manager.

• Documents the Executive/Project Sponsor’s approval to proceed with the next process phase of the PMLC, the Planning Process Phase.

• Includes a high-level project schedule. The schedule identifies the major milestones and provides the initial roadmap or path towards the more detailed project schedule that is developed during the Planning and Executing Process Phases.

Be sure to seek input from the Sponsors and Business Owner along with other key team members. Remember that this document is an important foundation for the project. Ensuring that it is complete and thorough is important for realizing project success.

The Mini Project Charter
There are two versions of the Project Charter template available: a standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept, traditionally defined in terms of budget, scope and/or time. For these types of projects, the development of the mini Project Charter provides a level of detail that is commensurate with the amount of information necessary. Instructions for completing the mini Project Charter are included in the template.

2.4.3 Assumptions
Assumptions are factors that we believe to be true but are not confirmed to be true. They add risk to a project, since it is possible that they will turn out to be false and can impact any part of the project lifecycle. Therefore, it is important to document and then thoroughly analyze assumptions.
2.4.4 Constraints

When considering constraints, it is prudent for the Project Manager to review the Project Management Triangle. This is also known as the “Triple Constraint,” and it reveals the relationship between scope, time, cost, and quality. The rule of thumb is one constraint cannot be changed without affecting either one or both of the other constraints. Figure 2-2 displays the three constraints of time, cost, and scope as they are displayed on three opposing sides of a triangle.

The Project Management Triangle

In the triangle's center, notice the term “Quality.” Any change to the project’s time, cost, or scope will also affect project and/or product quality.

- **Time** addresses project duration and scheduling
- **Cost** addresses project budget and resources
- **Scope** addresses project goals and objectives, which can affect requirements and work

The project management triangle is a useful model that illustrates consequences of change to the Triple Constraint to project Stakeholders. The triangle reflects the fact that the three constraints are interrelated and involve trade-offs – one side of the triangle cannot be changed without influencing the others. The consequence of not balancing the Triple Constraint is poor project and/or product quality.
The Triple Constraint is believed to be one of the most overlooked fundamentals of project management. Early in the project, the Project Manager should discuss Triple Constraint priorities with the Project Sponsor and determine which of the three is most important and has the least flexibility for changing as the project’s plans are developed.

As the Project Manager, document the priority of the three factors as agreed upon by the Project Sponsor and communicate these priorities to Stakeholders as appropriate. By understanding the Triple Constraint and the ramifications associated with adjusting any one of its components, projects can be better planned, project risks can be analyzed, and the organization can be protected from unrealistic Stakeholder expectations. It is helpful to revisit these priorities once the project is underway to determine if a full picture of cost, scope, and schedule results in resorting these priorities. Changes in either of these constraints may have an impact on quality. Below is an example of how the Triple Constraint can be depicted in a table format.

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
<th>Schedule</th>
<th>Scope</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Constrained</strong> (Cannot change)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Accepted</strong> (Could be changed)</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Improved</strong> (Can Be Changed)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assess and review the project priorities with the Project Sponsor and project team.
3.1 Introduction

Identification of project Stakeholders is one of the first project initiating activities. A completed Stakeholder Register results from the systematic identification of the individuals and organizations expected to be affected by the project or that will affect the project in some way.

“Stakeholder” is a very broad term that includes not only the actual project team members but also any individuals who could be affected by, or who could affect, the changes brought about by the project. For example, a Stakeholder in a public sector project could include a taxpayer who has a stake in the effective use of public funds.

Because of the Stakeholder list’s broad reach, it represents only an initial effort to identify those who have an interest in the project and who can influence the project’s progress or outcome. Further refinement of Stakeholder relationships occurs during the Planning Process Phase, when the relationships are more clearly evident and are defined by the Governance Plan, the Project Management Plan, and the Communications Plan.

During the Initiating Process Phase, identify Stakeholders by considering:

- Who are the important participants in the project?
- Who will have influence over the project’s success?
- Who will be affected by the outcome of the project?

All project team members are Stakeholders. In addition, there may be other internal or external Stakeholders who can be identified at this stage of the project.

A completed Stakeholder Register will provide the project team with a list of individuals and organizations that should be considered as the project progresses. It is important to identify the kind of interest and influence a Stakeholder may have during the course of the project, and to identify those Stakeholders who could participate in project planning and provide input for drafting the Project Charter. It is recommended that the Stakeholder Register be revisited throughout the project to be sure it is kept up to date and complete.
3.2 Recommended Practices

Effective Initiating Process Phase practices are an early key to project success. The following recommended practices can help guide a Project Manager during development of the Stakeholder Register.

**Identify Stakeholders Early**

Identifying Stakeholders early in the life of a project allows the project to plan for their participation whenever it is appropriate. Timely engagement of the appropriate Stakeholders can prevent potential delays and rework caused when key Stakeholders have not provided input on project decisions as they are made. In addition, Stakeholders who do not participate in the project on a daily basis will require an orientation before they can provide timely advice. This takes careful planning and preparation.

**Not All Stakeholders Get to Decide**

Each Stakeholder needs to have a clear understanding of his or her role within the project. Some Stakeholders are decision makers and should be so identified in project management and governance documents such as the RACI Matrix. At times the project requires the complete agreement of a Stakeholder to proceed, such as in the development of a data hosting plan or interface design. In this case, the hosting organization or the interface partner is part of a mutual decision about design or approach. Other Stakeholders are advisory and are consulted for their knowledge and experience to provide advice about requirements, design, and test results. The final decisions, while influenced by feedback from affected Stakeholders, have to be made by the identified project leadership, such as the Project Manager or the Project Sponsor. Conduct Stakeholder engagement in a way that establishes clear expectations regarding these roles.

3.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following project roles typically participate in preparation of the Stakeholder Register:

- Executive(s), Project Sponsor(s) (lead and approver)
- Project Manager
- Business Owner
- IT Sponsor
- Other key Stakeholders
3.4 Practice Overview

3.4.1 Identification of Stakeholders

The Project Manager and Project Sponsor can draw on several sources of information for the initial development and review of the Stakeholder Register. Any organization or individual identified as having a role in the Initiating Process Phase of the project should be included as a Stakeholder. In addition, a more comprehensive list of project roles can provide potential Stakeholders. Initial identification of Stakeholders includes:

- **Key customer(s)** - Those who will be impacted by the system, either directly or indirectly. Key customers include the end users.

- **Key Data Providers** - Those who will be providing data to the system in a particular format, content, or time.

- **End Users** - Individuals who are actually accessing the system to do their work.

- **Vendors** - External organizations with a role in conducting the project, either through direct services or through oversight services such as quality assurance. This includes vendors responsible for systems that may interact with the project’s system.

- **Any individual or group positioned to affect project progress** - Examples include members of the public, other public agencies, or other organizations with a stake in the project’s results. The Project Manager should consult with the Sponsors and Business Owners to identify additional potential Stakeholders in the sponsoring organization beyond those directly participating in the project.

To minimize risk, the Project Manager should interact early with the legal resources supporting the project to confirm project compatibility with statutes. The manager also should include the organization’s administrative unit, so the project can engage budget or staff required to help justify funding and establish project support positions. In addition, the manager may also include the legislative liaison office, to help establish effective legislative communications.
The Executive Sponsor, Project Sponsor, and the Business Owner should have a good sense of those outside the sponsoring organization with an interest in the project. Perhaps an organization conducts its business in conjunction with other federal, state, or local governmental organizations. There also could be interface partners. Payment-handling aspects of the project could require the Treasurer or Controller to be involved in product development and implementation.

Other potential Stakeholders include End Users of the product and/or service that results from the project work. These End Users might be within the sponsoring organization, other state organizations, other levels of government, or among the public. All of these End Users should be considered Stakeholders as well.

**3.4.2 Initial Classification of Stakeholders**

Stakeholder classification and engagement analysis begins in the project’s Initiating Process Phase and continues throughout the Planning and Executing Process Phases. In the Initiating Process Phase, Stakeholders should be identified as completely as possible and classified in several important ways:

- **Project Influence** - How much authority and control does the Stakeholder have over project decisions involving cost, schedule, scope, and ultimate success?

- **Project Impact** - How much do the business processes, actions, and capabilities of the project and its product affect the Stakeholder, and what is the likelihood of this happening?

These two dimensions help define spheres of influence around the project. Some Stakeholders are close to the center, where they have direct control over project decisions. Examples are the Executive Sponsor, Project Sponsor, and Project Manager. Other Stakeholders are affected by the project’s outcomes, such as End Users and interface partners, although they do not have direct control over the project decisions.

Stakeholders can have a direct impact on the project schedule and costs, even though they may not have any direct control over project decisions. For example, the technical requirements of hosting sites or interface partners must be taken into account. End Users may have no direct control over project decisions; however, they can have a significant impact on project success. End Users can express their approval or disapproval of the project’s approach either directly or indirectly in ways that can affect project outcomes.
In light of their different levels of project control and impact, we can classify Stakeholders in ways that describe the relationship between each Stakeholder as well as each Stakeholder’s relationship to the project. This classification of Stakeholders can help reveal how each Stakeholder’s project participation should be considered in the project planning. As the project progresses, it is a recommended practice to develop more detailed plans to manage Stakeholders and to describe associated governance and communication within the project. Conduct additional Stakeholder reviews throughout the project lifecycle to ensure the Stakeholder Register is complete and that classifications are appropriate.

Stakeholder analysis is particularly important when managing projects in the public sector, where it may be difficult to anticipate the kind of influence a Stakeholder will have over the course of a project. State public sector projects require funding approval from the Department of Finance and the Legislature, which can provide a forum for unsatisfied Stakeholders seeking changes in the project. Therefore, while a Stakeholder may not have direct influence over the sponsoring organization, he or she may be able to influence the project through political and public channels.

**Structure of the Register**

At this stage of Stakeholder Register development, Stakeholders may be identified by name or organization only. However, additional details will be needed in the later development of the project Communication Plan and/or Stakeholder Management Plan. This can include specifying the individuals who are the key points of contact for Stakeholder organizations.

As Stakeholder names are compiled and their influence and impact are assessed, the project team begins to identify which Stakeholders need to be closely involved in the project as it progresses. Influential Stakeholders need to stay informed, ensuring they are ready to do their part to make the project a success. Similarly, the Stakeholder Register will start to show which Stakeholders may not have direct influence over the project but still need to be consulted throughout the project to ensure a positive result.

Special attention should be given to Stakeholders with either high influence or who face a high level of impact from the project. The Stakeholder Register should indicate which Stakeholders need early engagement, and whether that engagement involves actual participation in the Initiating Process Phase activities or simply communication updates regarding the project’s initiating activities.
Register Contents

It is recommended that the Stakeholder Register contain the following minimum information for each identified Stakeholder:

1. Name, title, organization, position, and location
2. Contact information (such as phone, email, and address)
3. Stakeholder classification based on the level and likelihood of project influence and/or level of impact on the Stakeholders business or life
4. The need for and type of early engagement with the Stakeholder

This helps to ensure that the Register has the basic information that is needed for the project.
4.1 Introduction

The RACI Matrix (also known as a responsibility assignment matrix) describes the participation by various roles in completing deliverables for a project. RACI is an acronym based on four key types of responsibilities that are often described in the Matrix: Responsible, Accountable, Consulted, and Informed. The Matrix is especially useful in clarifying roles and responsibilities where cross-functional roles or processes exist. It shows the major work that needs to be completed and the associated responsibilities for that work.

Throughout the PMLC, the RACI Matrix can be used in conjunction with the Project Management Plan to help manage scope, schedule, resources, quality, and communication. Organizations may already possess one or more templates that may identify different deliverables, Stakeholders, or responsibility assignment standards. However, if an appropriate template does not exist, use the standard RACI Matrix template available as part of the CA-PMF templates.

The purpose of the RACI Matrix is to document:

- What deliverables are associated with each process phase
- Applicable templates for each of the deliverables
- Who is the template owner
- Who makes the formal decision to approve or deny the deliverable
- Who is responsible for creating the deliverable
- Who could be invited to provide their input to the deliverable
- Who needs to be informed regarding the deliverable

The RACI Matrix is useful because it:

- Alerts the Project Manager and Sponsor(s) if human resources are assigned to too many or too few responsibilities.
- Keeps everybody on the same page regarding who is accountable for a particular project task.
• Helps to keep all the necessary resources in the decision-making and information loop during the project.

• Helps the Project Manager develop a simple communication system to keep those in the “I” (Informed) category informed, while involving only those in the “C” (Consulted) category in meetings and interactive communications. This saves everybody’s time.

### 4.2 Recommended Practices

The following recommended practices can help the Project Sponsor(s) and Project Manager make sound and effective decisions as they develop the RACI Matrix. A well-developed matrix helps everyone on the project team stay on the same page.

**Use the Stakeholder Register**

Start with the project Stakeholder Register and/or organizational chart in determining the resources that will be responsible for various aspects of the deliverables. “Resources” may be persons, groups, vendors, or roles.

**Every Task Should Designate a Responsible Party**

Make sure that every task has at least one person assigned as “R” (Responsible).

**Only One Final Approver Per Task**

Make sure that every task has only one person assigned to “A” (Approve). Though responsibilities can be shared, final approval should be fixed to a single person.

**“R” and “A” Roles May Be the Same Resource**

In some cases both the “R” and “A” roles might be taken by the same person.

**Keep an Eye on the Number of Roles Consulted**

If there seem to be too many people in the “C” (Consulted) category, determine if all of them actually need to be in the decision-making loop. Consider moving some of them to the “I” (Informed) category, where possible.

**Validate Your RACI Matrix then Seek Approval**

Validate your RACI Matrix with all parties and seek signed agreement. This will help ensure the RACI Matrix accurately reflects the expectations and responsibilities of all resources.
Seek Re-Approval if Changes are made to the RACI Matrix

If any changes to the RACI Matrix are made during the project, all team members should review and approve the revised RACI Matrix.

4.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following project roles participate in preparation of the RACI Matrix. Participants should include:

• Project Sponsor(s) (lead and approver)
• Project Manager
• Executive(s)
• Business Owner
• IT Sponsor
• Other key Stakeholders as determined necessary

4.4 Practice Overview

Create the RACI Matrix to establish the “what,” “who,” and level of participation and authority for every project deliverable. Note that despite the straightforward nature of the information included in the RACI Matrix, gaining consensus on all project roles can be challenging. The following steps can help obtain input and approval efficiently:

1. Identify all people who will participate in or support your project.
2. Develop a complete list of deliverables for your project.
3. Discuss with all team members how they will each support the work to produce the different project deliverables. This includes, for each of their assignments, discussing the level of their responsibility and authority, as well as the specific work they will perform. Also discuss with them any involvement that others will have in their activities. If specific assignments haven’t yet been identified for certain activities, consult with people who previously have performed those types of activities to identify the appropriate resource and responsibility level.
4. Prepare an initial draft of your RACI Matrix. This includes creating a table, listing all of the project deliverables in the vertical axis (left-hand column), and then adding the resources who will support each deliverable. Next, populate the cells formed by the intersection of each row and column with additional descriptive information about the deliverable and the appropriate role responsibility. To identify the appropriate role responsibility, enter one of the following choices (RACI) in the corresponding cell-intersection between each deliverable and each role:

   “R” - **Responsible**: Bears responsibility for creating the deliverable

   “A” - **Approve**: Makes the formal decision to approve or deny (one per deliverable)

   “C” - **Consulted**: Specifically invited, but not required, to provide input

   “I” - **Informed**: Notified of updates to the deliverable (especially approval)

5. Have the people consulted in Step 3 review and approve the draft RACI Matrix. If there is agreement with the draft, obtain agreement in writing. If concerns are expressed about some aspects, have team members document their concerns in a memo or an email, so that negotiations and items of concern can be tracked and managed more accurately.

6. If some team members don’t approve the draft RACI Matrix, revise it to address their concerns and ask all people who gave input to review and approve the revised document.

7. Go back to Step 5 and continue the process until everyone consulted in Step 3 formally approves the RACI Matrix.

For complex projects, the RACI Matrix can be quite large, and it can be time consuming to keep the chart current and consult throughout the project with all the identified people. However, following the agreements of the approved RACI Matrix is an important part of maintaining trust between project team members and completing the project work within schedule, budget, scope, and quality.

**The Mini RACI Matrix**

There are two versions of the RACI Matrix template available: a standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. For these types of projects, the development of the mini RACI Matrix provides a level of detail that is commensurate with the amount of information necessary to link project resources to project deliverables. Instructions for completing the mini RACI Matrix are included in the template.
5.1 Purpose and Use

Once all of the activities within the Initiating Process Phase are complete, the process phase checklist should be completed. Why a checklist? Checklists are comprised of a list of questions built around why, how, what, who, where, and when, which can help verify whether everything required for executing the project is in place. Many of these tasks are repeatable from project to project. Checklists help document these repeatable steps and can help ensure that the correct things are done at the right time, every time.

A checklist can assist the project team with quickly and confidently identifying areas of concern within this process phase of the PMLC. In this case, completion of the checklist provides a clear milestone that the Initiating Process Phase is complete, including:

- Completed Project Priorities Assessment
- Completed RACI Matrix
- Completed Stakeholder Register
- Completed Project Charter
- Completed Stage 1 Business Analysis (PAL)
- Established Project Document Library
- Completed Initiating Process Phase Checklist
Introduction

The Planning Process Phase chapter helps guide successful completion of essential project planning. Here, you will estimate and establish the scope of work, define and refine the project objectives, develop the course of actions to attain those objectives, and establish methods for managing and controlling the project.
In this chapter...

1. Approach
   - 1.1 Introduction
   - 1.2 Recommended Practices
   - 1.3 Roles and Responsibilities
   - 1.4 Processes and Activities
   - 1.5 Tools and Outputs

2. Complexity Assessment
   - 2.1 Introduction
   - 2.2 Recommended Practices
   - 2.3 Roles in Preparation
   - 2.4 Practice Overview

3. Project Management Plan (PMP)
   - 3.1 Introduction
   - 3.2 Recommended Practices
   - 3.3 Roles in Preparation
   - 3.4 Practice Overview
In this chapter...

4

Plans Subordinate to the PMP

5

Phase Checklist
1.1 Introduction

Once the Initiating Process Phase activities are complete, the project can enter the Planning Process Phase, as shown in Figure 1-1. Within this process phase, the project team will begin creating project documents that will identify all of the processes and activities necessary to successfully deliver the project outcomes. The Project Manager is responsible for ensuring that the Project Management Plan (PMP) is completed properly.

The PMP and other documents created during the Planning Process Phase will explore all aspects of the project, including scope, duration, cost, quality, communications, resources, risks, procurement, and Stakeholder engagement. There is significant value in the planning process, such as preparing for unknowns, challenging assumptions, and seeking input from various stakeholders. It is also important that there is active participation by the sponsoring organization and the project team. Though some organizations choose to engage outside experts to lead the development of project plans, project team participation in PMP development is crucial for achieving the best results for understanding, focusing, and implementing the associated processes and activities.

The planning process is usually iterative, using repeated processes to achieve desired results. The complex nature of information technology (IT) projects will likely require the use of repeated feedback loops for additional analysis. Since the PMP is generally established early in the project, it requires revision and refinement throughout the Project Management Lifecycle (PMLC) as additional information becomes available.
Project management processes and activities are generally consistent regardless of the type of project. For example, all projects require a Project Charter authorizing the project to spend resources; a PMP; a project schedule; periodic status or progress reporting; identification and resolution processes for project-related risks, issues, and changes; and lessons learned. The California Project Management Framework (CA-PMF) provides guidance and templates for establishing the project’s PMP. However, it is important to remember that every project is unique.

What is different among projects are the specific deliverables and activities that are executed to produce the end product, the governance established for each project, and the make up of the project team and Stakeholders. For example, a project may be implementing a new commercial off-the-shelf (COTS) software solution, developing a custom application, upgrading hardware, or improving business processes. The type and construct of the project influences the planning techniques and/or the level of rigor required. For less complex projects, planning activities may require a modest amount of time. For very large and complex projects, the Planning Process Phase can span multiple years as the project team navigates control agency project approvals, determines project requirements, and conducts procurements.

Figure 1-2 on the following page shows key information about this process phase of the PMLC.
### Recommended Practices
- It Takes a Village... to Make a Project Successful
- Connect the Dots... Clarifying Scope
- No Matter the Size or Scope, the Schedule is a Key Component
- Who wants to talk about Security?
- Effective Change Management Requires Close Attention to an Organization’s Culture
- Early Governance Helps Set Stakeholder Expectations
- Group and Provide Context When Documenting Requirements
- Clear Performance Metrics Benefit Both Contractors and Project Managers

### Roles
- Executive Sponsor(s)
- Project Sponsor
- IT Sponsor
- Business Owner(s)
- Project Manager
- Project Team
- Contract Manager
- Information Security Officer (ISO)
- Subject Matter Experts
- Department of Technology (CDT)
- Department of Finance (DOF)

### Processes
- Prepare for Planning Process Phase Activities
- Develop Planning Process Phase Artifacts
- Approve and Baseline Planning Process Phase Artifacts
- Optimize Planning Process Phase Artifacts
- Monitoring and Controlling
- Project Approval Process
- Conduct Procurements
- Planning Process Phase Review

### Activities
- Complete the Complexity Assessment
- Update the RACI Matrix
- Hold Planning Process Phase Kickoff Meeting
- Set Project Practices
- Develop the Project Management Plan (PMP)
- Develop Subordinate Project Plans
- Develop the Work Plan
- Baseline Project Plans
- Optimize Project Artifacts
- Monitor and Control the Project
- Complete the Planning Process Phase Checklist

### Tools
- Complexity Assessment Template (Oversight)
- Project Management Plan (PMP) Template and Subordinate Project Document Templates
- Project Status Reports (Oversight)
- Stage 2 Alternatives Analysis Template (PAL)
- Stage 3 Solution Development Template (PAL)
- Stage 4 Project Readiness and Approval Template (PAL)
- Planning Phase Checklist Template

### Outputs
- Completed Complexity Assessment
- Completed Project Management Plan (PMP) and Subordinate Project Documents
- Completed Development of Project Policies
- Updated RACI Matrix
- Initial Risk Register
- Completed Development of the Preliminary Plans
- Optimized Project Plans
- Completed Project Approval Lifecycle (PAL) Documents
- Completed Planning Process Phase Checklist

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**Figure 1-2**
1.2 Recommended Practices

Appropriate and effective project planning is critical to the success of all projects. The following practices can help guide successful project planning.

It Takes a Village...to Make a Project Successful

Proactively reach out to other organizations or project management practitioners to identify lessons learned that could be significant for the current project. Consult with project professionals who have implemented similar technology, worked with the same vendor, or managed Stakeholders with similar characteristics who are willing to share valuable insights. Leveraging knowledge and experience of others can be extremely beneficial to the success of the project.

Connect the Dots... Clarify the Scope

Ensure that the project scope statement(s) clearly satisfies the needs expressed in the business case. Prioritize high-level scope items and use those priorities to drive project planning and project decisions. Subject Matter Experts (SMEs) should develop requirements based upon the business case and scope statement(s). These activities will help avoid scope creep and create a baseline for scope traceability throughout the PMLC.

No Matter the Size or Scope, the Schedule is a Key Component

It is critical to develop and rigorously manage the project’s schedule. The greater the size and complexity of the project, the more important it is to have a well-defined schedule to help manage tasks and scope. Ensure that the project team has the requisite skill level to build, maintain, and report against the schedule.

Who wants to talk about Security?

It’s hard to overstate the importance of security for any project. This includes both IT-related security and the physical security of the project team and sponsoring organization. Engage security professionals early and often, including the Information Security Officer (ISO) of the sponsoring organization, security consultants as required, and any other resources that may be of assistance.

The ISO both protects the security of project operations and ensures any system or solution built by the project has adequate security safeguards in its architecture to protect confidential and sensitive data. For both duties, the ISO must be familiar with state and federal security standards and procedures. It’s typically much easier and less expensive to build security into a system under development than it is to try to “bolt on” security fixes later.
Effective Change Management Requires Close Attention to an Organization’s Culture

Organizational Change Management (OCM) is a structured approach for managing the effects of change on people as it relates to new business processes, changes in organizational structure, cultural changes, or implementation of a new system. OCM typically includes communicating to Stakeholders about the how, what, when, and where for changes that will affect them, especially if their current jobs will be affected or changed.

Be sure to focus on the culture of the organization. It is critical for successful change management and is an aspect of organizational change that leaders often fail to consider. Organizational culture can be very difficult to transform. It is important to shift the culture by leveraging the way people already think, behave, work, and feel. Identify and bring to the foreground those elements and behaviors that align with the desired changes. Attract people to the change and reinforce the behavior with positive incentives, recognition, and feedback.

Project Sponsors and other leaders must recognize that significant change requires reaching out to every person affected by it. Resistance to change is a natural response; however, it can be overcome through leadership commitment, reinforcing behaviors, and engaging in active communication throughout every level of the organization.

Early Governance Helps Set Stakeholder Expectations

Projects typically operate under multiple constraints, determined by the priorities for cost, schedule, and scope. Projects also involve uncertainty, and complex decisions are required to achieve successful outcomes. Therefore, it is recommended that comprehensive project governance be established early in the project. Project governance establishes criteria, time frames, processes, and roles and responsibilities to ensure timely and effective decision making. Using the governance process, Stakeholders should identify their criteria for project success and provide that to the project team.

Group and Provide Context When Documenting Requirements

One purpose for documenting requirements is to communicate Stakeholder needs and requirements. Key roles in this process may include SMEs, Business Owners, IT professionals, developers, testers, and contractors. To ensure that the scope is clear, the requirements developer should:

- Document each individual requirement separately.
- Group related requirements.
- Document the context for each group of related requirements.

It is important to shift the organization’s culture by leveraging the way people already think, behave, work, and feel.
While most requirement developers document individual requirements, many fail to group related requirements and describe the context of each requirements group. These last two components are critical for communicating requirements effectively.

Requirements can be documented in the Requirements Traceability Matrix (RTM) and should be grouped based on business needs, a business process step, or other event that has a definable purpose or outcome. The requirements context is a narrative that details what the users' needs are and/or what the individual and grouped requirements are trying to accomplish. Requirements context itself is not a requirement; it merely sets the scene or explains the need for the grouped requirements to better communicate the individually documented users’ needs.

Requirements context is also essential for key sub-process steps, such as requirements analysis used to identify or discover missing, incomplete, or unnecessary requirements. When individual requirements are related, grouped, and context is provided, Stakeholders (with or without knowledge of the business domain) have a better chance of understanding what is required to satisfy the business needs.

**Clear Performance Metrics Benefit Both Contractors and Project Managers**

Contract management entails understanding and evaluating all aspects of a contract for compliance. It is recommended that the Contract Manager work with the Quality Manager to ensure that the project’s Quality Management Plan clearly identifies performance metrics.

Metrics can help quantify the quality, scope, and timeline for each of the contract deliverables. For example, one metric might be the number of days late that a deliverable was submitted, or the number of review cycles required by the state before the deliverable can be approved.

When performance metrics are included in the Quality Management Plan, the project can communicate expectations to contractors. The metrics also allow the Project Manager to identify trends and variances so that he or she can identify and address potential problems. This allows the Project Manager to better manage state and contractor resources.
1.3 Roles and Responsibilities

The following table identifies primary Planning Process Phase participant roles and responsibilities. In some cases, a project might have unique requirements that call for additional roles or responsibilities depending on the project’s size, type, and complexity.

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Sponsor(s)</td>
<td>• Provides executive intervention to overcome organizational roadblocks. Key in driving the project goals and objectives to align with the organization’s strategic direction.</td>
</tr>
<tr>
<td>Project Sponsor</td>
<td>• Provides overall direction during the planning process.</td>
</tr>
<tr>
<td></td>
<td>• Approves the PMP and subordinate plans.</td>
</tr>
<tr>
<td></td>
<td>• Coordinates with all sponsoring organization Stakeholders as the project takes shape.</td>
</tr>
<tr>
<td></td>
<td>• Establishes and maintains communication with external Stakeholders.</td>
</tr>
<tr>
<td></td>
<td>• Oversees the establishment of governance processes and structures.</td>
</tr>
<tr>
<td></td>
<td>• Ensures the project obtains the resources needed to proceed with project planning.</td>
</tr>
<tr>
<td></td>
<td>• Clarifies priorities among schedule, cost, and project scope.</td>
</tr>
<tr>
<td></td>
<td>• Ensures timely resolution of project issues.</td>
</tr>
<tr>
<td></td>
<td>• Reviews and approves materials submitted for project approval.</td>
</tr>
<tr>
<td></td>
<td>• Reviews and approves funding documents.</td>
</tr>
<tr>
<td></td>
<td>• Advocates for project funding and approval.</td>
</tr>
</tbody>
</table>

For a complete list of all project roles, see the Project Role Definitions in the Glossary.
<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT Sponsor</td>
<td>• Participates in the development of the PMP and subordinate plans.</td>
</tr>
<tr>
<td></td>
<td>• Participates in the development of system requirements and the traceability matrix.</td>
</tr>
<tr>
<td></td>
<td>• Participates in the development of funding documents.</td>
</tr>
<tr>
<td></td>
<td>• Provides IT expertise for planning activities.</td>
</tr>
<tr>
<td>Business Owner(s)</td>
<td>• Participates in drafting the PMP and subordinate plans.</td>
</tr>
<tr>
<td></td>
<td>• Identifies and engages Subject Matter Experts (SMEs).</td>
</tr>
<tr>
<td></td>
<td>• Participates in planning processes, especially those related to the sponsoring program. Examples include defining functional requirements, Stakeholder analysis, procurement planning, communication planning, and risk identification.</td>
</tr>
<tr>
<td>Project Manager</td>
<td>• Leads the preparation of the Complexity Assessment, PMP, and subordinate plans.</td>
</tr>
<tr>
<td></td>
<td>• Oversees implementation of the plans.</td>
</tr>
<tr>
<td></td>
<td>• Establishes governance processes and structures.</td>
</tr>
<tr>
<td></td>
<td>• Coordinates development of the requirements documents.</td>
</tr>
<tr>
<td></td>
<td>• Leads Stakeholder analysis and management of Stakeholder activities.</td>
</tr>
<tr>
<td></td>
<td>• Forms teams and begins work to define scope, schedule, and cost.</td>
</tr>
<tr>
<td></td>
<td>• Reviews all applicable state IT standards and regulations to ensure compliance.</td>
</tr>
<tr>
<td></td>
<td>• Oversees development of funding documents.</td>
</tr>
<tr>
<td></td>
<td>• Facilitates development of an initial risk registry.</td>
</tr>
<tr>
<td></td>
<td>• Initiates kickoff meeting(s) with the project team, Stakeholders, and Project Sponsor(s).</td>
</tr>
</tbody>
</table>
### Role Responsibilities

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Team</td>
<td>• The group responsible for planning and executing the project.</td>
</tr>
<tr>
<td></td>
<td>• Works with necessary Stakeholders and staff.</td>
</tr>
<tr>
<td></td>
<td>• Delivers their tasks according to the project schedule.</td>
</tr>
<tr>
<td>Contract Manager</td>
<td>• Responsible for managing and tracking vendors.</td>
</tr>
<tr>
<td></td>
<td>• Provide oversight and tracking for the system integrator contract and other project-related contracts.</td>
</tr>
<tr>
<td></td>
<td>• Participates in negotiations</td>
</tr>
<tr>
<td></td>
<td>• Facilitates amendments.</td>
</tr>
<tr>
<td></td>
<td>• Reviews work authorizations and invoices.</td>
</tr>
<tr>
<td></td>
<td>• Monitors contract compliance.</td>
</tr>
<tr>
<td>Information Security Officer (ISO)</td>
<td>• Responsible for security throughout the sponsoring organization.</td>
</tr>
<tr>
<td></td>
<td>• Works closely with the project team to ensure project operation and product development have appropriate protection of confidential data, are secure against unauthorized access, and that any breaches are reported according to state and federal requirements.</td>
</tr>
<tr>
<td>Subject Matter Experts (SMEs)</td>
<td>• Assist in developing functional requirements.</td>
</tr>
<tr>
<td></td>
<td>• Assist in Stakeholder identification and analysis.</td>
</tr>
<tr>
<td></td>
<td>• Assist in defining scope, schedule, and cost.</td>
</tr>
<tr>
<td>Department of Technology (CDT)</td>
<td>• Oversees the PAL.</td>
</tr>
<tr>
<td></td>
<td>• Provides support and advice regarding project management activities.</td>
</tr>
<tr>
<td></td>
<td>• Provides support for or conducts IT procurements.</td>
</tr>
<tr>
<td>Department of Finance (DOF)</td>
<td>• Reviews project funding documents.</td>
</tr>
<tr>
<td></td>
<td>• Gains funding approval by Legislature.</td>
</tr>
</tbody>
</table>
1.4 Processes and Activities

Project planning begins after completion of the Initiating Process Phase activities and results in the development of key project artifacts. These include a complexity assessment; the PMP and associated subordinate plans; and project scope, schedule and cost baselines. The Templates chapter contains many templates with instructions to help project teams complete the tasks that occur in this process phase of the PMLC. The chapter also provides helpful guidance on which templates to use depending on the complexity of your project.

The following sections describe the cycle of preparing for, developing, optimizing, approving, and baselining the various projects artifacts that are outputs of this process phase.

1.4.1 Prepare for Planning Process Phase Activities

During the Planning Process Phase, project artifacts are developed with the intent to identify and standardize processes and procedures the project team will use throughout the remaining process phases of the PMLC. In addition, the project team will define and baseline the project scope, budget and schedule, against which progress will be tracked. Prior to beginning these Planning Process Phase activities, the project team should complete the following activities in preparation for the work.

- Review the approved Project Charter and confirm that the information is still valid.
- Review and confirm the project priorities among schedule, cost, and scope that were established in the Initiating Process Phase.
- Download and complete the Complexity Assessment template and instructions.
- Review the RACI Matrix and update as needed.
- Download and review the PMP and subordinate plan templates and instructions.
- Prepare for and conduct the planning team kickoff meeting.
Complete the Complexity Assessment

Projects come in all shapes and sizes and have varying levels of complexity. Understanding the project’s complexity is important because it informs the selection of an appropriate Project Manager, skills and training needed for project team members, and the type of support that is required from Project Sponsors and executives. For the Planning Process Phase activities, the Complexity Assessment is also a useful tool to determine the level of detail needed in the PMP and which subordinate plans are recommended for the project. The Templates chapter provides a chart that recommends which subordinate plans should be developed based on whether the project is of low, medium or high complexity. However, the project team should also consider the unique characteristics and needs of the project in making this determination.

Update the RACI Matrix

The RACI Matrix was initially drafted during the Initiating Process Phase. Now that additional Stakeholders have been identified and more project planning activities conducted, the RACI Matrix should be revisited and updated based on new information. This includes updating the RACI Matrix using the PMP and subordinate plans that will be developed based on the determined complexity of the project, and assigning the appropriate project team members. This activity will help organize the project team and document the expectations of who is doing what.

Hold Planning Process Phase Kickoff Meeting

The Project Manager and the Project Sponsor should conduct a kickoff meeting with the project team. During the meeting, the Project Sponsor should review the Project Charter and communicate the project’s purpose, priority, and vision. The Project Manager reviews upcoming planning activities and each person’s role in the planning process. The Project Manager may choose to go over the updated RACI Matrix depending on the size of the project team (small team size being more optimal for this venue).
Set Project Practices

Project practices are the rules, standards, and tools that will be used by the project team during the project but that have not been included in the PMP. Not all projects will need to develop specific project practices. However, it’s a worthy exercise to take time now to consider whether the project should adopt special practices.

When a new project begins, it is easy to overlook the work required to establish the project environment and culture. When cross-functional teams are assembled from various organizations or different parts of the same organization, they are frequently accustomed to doing business in particular ways that may or may not be consistent across organizations. The goal of this planning activity is to make conscious decisions about expectations and to avoid miscommunication.

For example, project practices may include:

- Printing all documents double-sided and on recycled paper.

- Standards for storing documents (such as on a network drive or in a document management system).

- Required energy conservation practices for the project team.

- Adherence to special project-related security requirements, both physical and computer-related.

- Adherence to special project-related confidentiality and conflict-of-interest requirements.

Recommendations for project practices development include:

- Acquire any specific guidelines or potential practice recommendations from the Project Sponsor, IT Sponsor, and/or Business Owners.

- Obtain additional input from the project team and review specific policies that should be developed and adopted.

- Engage project team members, based on their areas of expertise, in drafting the policies for specific items.

- Meet with the project team to review, discuss, and approve practices.

- Publish the practice decisions and distribute them to the project team.

This activity should result in documented project practices. The activity is considered complete when each project team member has received and/or has access to documents describing the project practice decisions.
1.4.2 Develop Planning Process Phase Artifacts

After completion of the preparation activities described above, the project team can begin developing the foundational project management artifacts that will be important and useful during the Executing Process Phase.

Develop the Project Management Plan (PMP)

The PMP describes the mechanics of how aspects of the project will be planned and managed throughout the project management lifecycle (PMLC). The PMP may be a single document containing separate sections for each of its components (often true for smaller projects), or it may simply reference stand-alone subordinate plans for specialized areas (more common for larger and complex projects). Using the Complexity Assessment as a guide, the Project Manager determines which subordinate plans will be developed for the project. The Project Manager may also assign development of the PMP and subordinate plans to the project team members who will be responsible for executing them.

At a minimum, all projects must develop a PMP. The PMP should draw information from the Project Charter, the RACI Matrix, the Stakeholder Register, and other project documentation that may be available from the Concept and Initiating Process Phases.

Section 3 of this chapter provides additional guidance for developing the PMP.

Develop Subordinate Project Plans

The following is a list of subordinate plans that may be developed and implemented based on the complexity or specific needs of the project. Section 4 of this chapter contains instruction for developing the plans identified below and includes detailed guidance on each project management discipline. It is recommended that all Project Managers read and become acquainted with section 4 of this chapter. Though it may not be necessary to develop each subordinate plan, familiarity and knowledge of each discipline will increase the likelihood of project success.

- **Change Control Management Plan** - The Change Control Management Plan describes the processes and procedures for how changes to project scope, schedule and resources will be managed. This includes how Change Requests are collected, evaluated, approved, and implemented.
• **Communication Management Plan** - The Communication Management Plan identifies how project information will be collected, created, distributed, stored, and managed throughout the project lifecycle. Planning helps ensure that project communications meet Stakeholders' information needs.

• **Contract Management Plan** - The Contract Management Plan identifies the processes and procedures for managing project contracts for goods and services throughout the project lifecycle. This includes contract initiation; management of contractor staff, invoices, and deliverables; and contract close-out.

• **Cost Management Plan** - The Cost Management Plan describes how the project's budget and expenditures will be estimated, budgeted, funded, and managed. This includes assigning responsibility for tracking expenses and authorizing expenditures, as well as the methods and schedule for budget updates and expenditure reports.

• **Governance Management Plan** - The Governance Management Plan clearly identifies the structure and decision-making processes for managing the project. This plan is important for large projects with complex organizational settings.

• **Human Resources (HR) and Staff Management Plan** - The Human Resources and Staff Management Plan identifies how to structure the roles, responsibilities, reporting relationships, and staffing management for the project.

• **Implementation Management Plan** - The Implementation Management Plan is a planning and management tool used to illustrate the necessary steps for implementing project deliverables (product or system). The plan also describes the operational preparation steps that are necessary. It guides project staff by proactively developing the operational program necessary to support both the Stakeholders and the resulting system.

• **Issue Management Plan** - The Issue Management Plan identifies the processes and procedures used for project issues. This includes how project issues will be identified, analyzed, tracked, and managed throughout the project lifecycle.

• **Maintenance & Operations (M&O) Transition Management Plan** - The M&O Transition Management Plan describes how deliverables, including products or services, are transferred to the operational environment and integrated into ongoing operations.
• **Procurement Management Plan** - The Procurement Management Plan describes the project’s processes for acquiring external products or services needed to meet project goals. Procurement planning identifies how contracts will be executed and how the project will comply with statewide contracting requirements.

• **Quality Management Plan** - The Quality Management Plan describes how to develop and manage the quality of the project’s outputs. The plan identifies quality management processes and provides standards, practices and conventions used to carry out quality control and quality assurance activities. It identifies which quality standards are relevant to the project and how to satisfy them.

• **Requirements Management Plan** - The Requirements Management Plan details how requirements will be gathered, defined, analyzed, documented, and managed.

• **Risk Management Plan** - The Risk Management Plan identifies the processes and procedures used for project risks. This includes how project risks will be identified, analyzed, tracked, and managed throughout the lifecycle.

• **Schedule Management Plan** - The Schedule Management Plan defines how the project schedule will be developed and managed throughout the project lifecycle.

• **Scope Management Plan** - The Scope Management Plan describes how the project’s scope will be defined, developed, validated, and controlled throughout the project lifecycle.

• **Stakeholder Management Plan** - The Stakeholder Management Plan describes the processes and procedures for how to effectively identify, analyze, engage, and manage Stakeholders throughout the project lifecycle. Proper Stakeholder planning helps ensure that the Stakeholders’ needs, expectations, and project influences are documented and met.

### Develop the Work Plan

The work plan represents the next step in refining the preliminary estimates for the scope, schedule, and resources prepared during the Initiating Process Phase. This work will represent a more informed view based on the additional information that has been gleaned since the last iteration. The following sections describe how to develop a more detailed view of the scope, schedule and resources to better define the effort needed to complete the project.
Work Breakdown Structure (WBS)

The Work Breakdown Structure (WBS) is a tree structure that shows the subdivision of effort required to achieve the project objectives. It is a decomposition (breaking down) of a project into smaller components that are more manageable in terms of size, duration, or responsibility. This may include products, data, services, or any other project deliverable. The WBS organizes and further elaborates the total project scope. Work not included in the WBS is, by definition, out of the project's scope.

The WBS appears to look like an organizational chart, but it is not. The organizational chart represents people responsible for performing work, while the WBS represents tasks and deliverables to be developed for creating a final system or solution. Similar to how an organizational chart shows the relationship between people, the WBS shows the relationship between project deliverables.

Inputs to the WBS development include:

- Project Charter
- Preliminary Scope Statement
- Constraints and Assumptions, as documented in the Project Charter
- Project Policies
- Historical information from previous projects

Section 4.15.5 of this chapter provides additional guidance for developing the WBS.

Project Schedule

The project schedule is the tool that communicates what work needs to be performed, which resources of the organization will perform the work, and the time frames in which that work needs to be performed. The project schedule should reflect all of the work associated with delivering the project and how long it will take to complete. Without a full and complete schedule, the Project Manager will be unable to communicate the complete effort, cost, and resources needed to deliver the project.
Project schedules can be created using a variety of tools, such as Microsoft Project or even a simple spreadsheet. This process starts with the tasks and deliverables identified in the WBS. Project Managers or their designees then perform a series of steps to build out a project schedule. The goals are to define work activities, logically sequence and organize activities, estimate activity durations, and estimate the resources (team members) who perform work activities.

Section 4.14 of this chapter provides additional guidance for developing the project schedule.

**Project Staffing**

When staffing a project, the primary objective is to match the best resources to the right job, at the right time. Project success is highly dependent on how well the project team is resourced throughout the project. Proper planning is essential for ensuring the project is adequately and properly staffed.

Utilizing the WBS and the project schedule as a starting point, the appropriate staffing levels must be determined based on the type of project tasks and overall implementation time frame. As the project progresses and additional information becomes available, the project staffing plan may need to be updated with additional details about the staffing requirements, such as roles, quantity, and competencies that are required for the Executing Process Phase. The project should focus on resources that are internal to the organization and, if necessary, seek contractor staff to fill in gaps in expertise needed for project success.

Section 4.6 of this chapter provides additional guidance for developing project staffing estimates.

**Budget**

A project budget includes all funds necessary to execute the project. The process of determining the project budget involves aggregating the estimated costs of the project. This includes, but is not limited to, staffing, contracted services, facilities, hardware, software, and supplies. Some project costs (such as staffing) are easily attributable to specific tasks in the WBS and project schedule. Other costs (such as hardware, software, or facilities) may require further research and analysis to determine what an appropriate budget may be for the duration of the project.
Coming up with a reasonable project cost is important for obtaining both Stakeholder and funding approval. A low project budget will likely result in a future request for augmentation that will likely mar project success, or a high budget request will diminish the return on investment and jeopardize initial project funding.

See Section 4.4 of this chapter for additional guidance for developing cost estimates and the project budget.

1.4.3 Approve and Baseline Planning Process Phase Artifacts

When the Project Manager determines there is a sound plan for completing the project, the Planning Process Phase artifacts should be submitted to the Project Sponsor. At this point, the Project Sponsor can elect to:

• Approve the documents,
• Revise the documents based on new information available, or
• Determine a new project direction.

If, after development of the Planning Process Phase artifacts, the Project Manager determines the project cannot be completed based on the project constraints, the Project Manager should inform the Project Sponsor. At this point, the Project Sponsor can elect to:

• Cancel the project, or
• Ask the Project Manager to revise the documents based on new information or direction, such as revised constraints.

If the Project Manager and project team determine that they cannot meet the project objectives with the new information, the decision on how to proceed belongs to the Project Sponsor. The decision may be to cancel the project or to determine an alternate approach for successfully completing another round of planning.

A canceled project can be misconstrued as a failure; however, it is important to note that sometimes the best business decision is to cancel the project. Canceled or suspended projects also can produce valuable lessons learned that will benefit future projects.
Baseline Project Plans

For non-reportable IT projects, the Project Manager may baseline the Planning Process Phase artifacts once they are approved by the Project Sponsor. For reportable IT projects, final approval of the project scope, budget, and schedule may require actions by the Department of Technology, the Department of Finance, and/or the Legislature. The project can baseline these artifacts once the appropriate approvals are received.

1.4.4 Optimize Planning Process Phase Artifacts

After the Planning Process Phase artifacts are approved and baselined, they will require periodic revision and progressive elaboration based on the availability of new information as the project moves forward. Often, changes to one artifact may require changes to the others, and the artifacts may need to be optimized through iterative refinement.

Optimize Plans

The PMP and subordinate plans are not static documents and should be continuously reviewed and updated. As the project progresses through the phases of the PMLC or SDLC, project needs and requirements may shift. The project plans should be reviewed on a periodic basis (such as annually or quarterly) based on the characteristics and overall duration of your project. Triggers for updating project plans may include:

- New project risks
- Change to project constraints (scope, schedule or cost)
- Change in project complexity
- Change to the size of the project team
- Change to project governance
- Change to project approach

It is important to remember that plans do not exist in isolation; changes to one plan may require revision to one or more other plans. Having an understanding of these dependencies will help facilitate this ongoing process.
Optimize Scope

As with the project plans, the project scope may need to be refined over time. This may be facilitated by changes to the WBS and may be triggered by:

- Different approaches to completing the work
- Buy/build decisions
- Breaking tasks into smaller pieces to allow for more detailed scheduling
- Changes to solution, such as using a commercial off-the-shelf (COTS) software versus a software as a service (SaaS)
- Modified quality standards and project scope
- Removal of low-priority requirements
- Scope changes made in an effort to reduce risk

When making any change to project scope, either an increase or decrease, it is important to follow the processes and procedures documented in the PMP or Change Control Management Plan. This ensures that scope changes are being approved at the appropriate level of governance.

Optimize Schedule

Schedule optimization seeks ways to adjust the schedule to better meet project objectives. This involves trying to determine ways to decrease or more accurately measure the time required to complete a project without increasing risk, budget, or diminishing quality. Continuous improvement and elaboration of the schedule is vital for accurate reporting and to monitor project progress. On an ongoing basis, complete the following activities to optimize the schedule.

- Is it easier to decompose tasks in the near term rather than tasks in the distant future. Decomposition of near-term project tasks should occur periodically.
- Using data from prior completed tasks and the expertise of those completing the tasks, capture the duration and resource allocation of the decomposed tasks.
- As the schedule is progressively elaborated, validate existing dependencies and create new ones to sequence the work and accurately portray the overall duration.

If the schedule needs to be extended during this exercise, follow the processes and procedures documented in the PMP or Change Control Management Plan.
Optimize Staffing

As the project enters the Executing Process Phase and SDLC activities are being completed, the schedule is a valuable tool to help determine whether the staffing on the project is optimal. Evaluate the allocation of each project team member to determine their capacity. If the allocation is over or under, this must be addressed by a process called resource leveling. The goal of resource leveling is to ensure credible and consistent allocation based on availability. Resource leveling is normally accomplished through a combination of the following:

- Deferring tasks (usually non-critical) until the resource is available
- Negotiating for additional project resources
- Arranging temporary supplemental resources to get the project through an especially resource-intensive period
- Changing resource assignments within the project so that available resources take some of the load from over-allocated resources
- Changing the nature of the work to require fewer resources or resources with different skills

Optimize Cost

Project costs must be managed to ensure that the project does not go over budget. Once initially identified, project costs must be continuously monitored and adjusted based on actual expenditures and according to changing project needs. When necessary, project costs can sometimes be reduced through a variety of approaches including:

- Negotiating better prices with suppliers or subcontractors
- Finding economies of scale by consolidating purchases
- Reducing scope in ways that do not undermine project goals
- Reducing travel or consolidating trips to reduce travel expenses
- Revisiting make-versus-buy decisions

As with changes to project scope and schedule, follow the processes and procedures documented in the PMP or Change Control Management Plan when costs are expected to go over budget.
1.4.5 Monitoring and Controlling

During the Planning Process Phase, a large portion of work goes into defining the monitoring and controlling activities for the Executing Process Phase. This is accomplished via the development of the PMP and subordinate plans. However, the Project Sponsor and Project Manager should monitor the outputs of this process phase to ensure quality of the products and timeliness of completion. In addition, the project scope, schedule, and costs should be monitored to be in alignment with the Project Charter and other project documentation.

1.4.6 Project Approval Process

The State’s project approval process continues during the Planning Process Phase. Refer to the Framework Resources section in the Additional Resources Chapter if your project is reportable and therefore requires completion of PAL documentation. Additional information on PAL can be found under SIMM 19.

1.4.7 Procurements

Project procurements (if required) may be conducted once the PMP, relevant subordinate plans, and appropriate PAL documentation have been approved, and there is a baseline scope, schedule, and cost. Procurements may include hardware/software purchases, contract services for expertise that does not exist on the project team, or other goods and services necessary to complete the project. Depending on the organization’s delegated purchasing authority, the project may be required to reach out to the CDT Statewide Technology Procurement Division (STPD) for guidance and approval of IT procurements.

1.4.8 Planning Process Phase Review

Once all of the Planning Process Phase activities are accomplished, complete the Planning Process Phase Checklist. Completion of the checklist helps ensure that the project is well equipped to plan and manage the project activities.
1.5 Tools and Outputs

The following table highlights project plans and other management tools that may be developed during the Planning Process Phase. With smaller and less complex projects, the content of some or all of the individual plans may be integrated within in the PMP itself instead of created as a standalone plan. Note that some of the tools and outputs may not have been identified in this Approach sub-chapter but will be discussed in the Subordinate Plans sub-chapter.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>Complexity Assessment (Oversight) 1</td>
<td>A self-assessment tool used iteratively throughout the project by Project Managers to help accurately determine a project’s complexity based on known project information at the time of the assessment.</td>
</tr>
<tr>
<td>Project Management Plan (PMP)*</td>
<td>Documented processes and procedures for how the project will be managed. For smaller projects, the PMP may be a single integrated plan with sections that address each applicable project management topic. Larger and more complex projects may require development of individual subordinate plans in addition to the PMP.</td>
</tr>
<tr>
<td>Tool / Output</td>
<td>Definition</td>
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<tr>
<td>Plans Subordinate to the PMP</td>
<td>Individual subordinate plans documenting the processes and procedures for how the project will be managed, typically created for larger and more complex projects. These include:</td>
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<td></td>
<td>• Change Control Management Plan</td>
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<td></td>
<td>• Communication Management Plan</td>
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<td></td>
<td>• Contract Management Plan</td>
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<td>• Cost Management Plan</td>
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<td></td>
<td>• Governance Management Plan</td>
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<td>• Human Resources (HR) and Staff Management Plan</td>
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<td>• Implementation Management Plan</td>
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<td>• Issue Management Plan</td>
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<td></td>
<td>• Maintenance &amp; Operations (M&amp;O) Transition Management Plan</td>
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<td></td>
<td>• Procurement Management Plan</td>
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<td>• Quality Management Plan</td>
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<td>• Requirements Management Plan</td>
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<td>• Risk Management Plan</td>
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<td>• Schedule Management Plan</td>
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<td>• Scope Management Plan</td>
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<td></td>
<td>• Stakeholder Management Plan</td>
</tr>
<tr>
<td>Change Control Management Plan</td>
<td>Describes how changes will be identified, submitted, monitored, and controlled. Provides direction for managing the Change Control process, including a formal Change Control Board (CCB).</td>
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<tr>
<td></td>
<td>Supporting documentation includes:</td>
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<td></td>
<td>• Change Request Form</td>
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<td></td>
<td>• Change Request Log</td>
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<tr>
<td>Tool / Output</td>
<td>Definition</td>
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</tr>
<tr>
<td>Change Request Form</td>
<td>Documents and ensures that information captured relating to change is consistent throughout the project. Consistent information enables change approvers to make better, more informed decisions project-wide. The change request form includes an analysis report that is tied to a particular change request. This uses information from the change request form to begin populating the analysis.</td>
</tr>
<tr>
<td>Change Request Log</td>
<td>Provides an at-a-glance view of the number and types of changes currently being considered by the project.</td>
</tr>
</tbody>
</table>
| Communication Management Plan| Identifies project communication needs and expectations based on Stakeholder requirements. Describes how this information will be communicated, when and where each communication will be made, and who is responsible for providing each type of communication. Supporting documentation includes:  
  • Project Status Reports (Oversight) |
| Contract Management Plan     | Documents the activities and processes that need to be performed by the project team to ensure that the goods and services being contracted for are provided. This plan also discusses the various contractor interactions that must be managed and the associated roles and responsibilities. |
| Corrective Action Plan       | Documents processes to investigate the root cause of unanticipated problems and process issues encountered during the project lifecycle. This is to prevent the causes from recurring during the project. |
| Cost Management Plan         | Describes how costs will be planned, structured, and controlled. Supporting documentation includes:  
  • Cost Baseline |
## Cost Baseline
Documents the approved version of the project budget for all project phases. The budget can be changed only through formal Change Control procedures.

## Governance Management Plan
Describes the process for making project decisions. Provides the Project Manager and project team with the structure, processes, decision-making models, and tools for managing a project.

## Human Resources (HR) and Staff Management Plan
Describes how project roles, responsibilities, reporting relationships, and staff management will be structured. Describes agreements on resources required to do the project work, when work commences, and for how long. This may include both state and contractor staff.

Supporting documentation includes:
- Project Organization Chart
- Skills Assessment

## Implementation Management Plan
Describes how the system developed by the project will be implemented in the target (production) environment. In the event of statewide implementations, the plan addresses how the system will be implemented in each site and location.

## Issue Management Plan
Describes how issue management activities will be structured and performed.

Supporting documentation includes:
- Issue Log

## Issue Log
Documents project issues so that they may be managed to reduce negative impacts on the project.

## Maintenance & Operations Transition Management Plan
Describes how project deliverables, such as products or services, are transferred to the operational environment and integrated into ongoing operations.
<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>Meeting Agenda and Minutes Template</td>
<td>Helps to document who will attend and what the planned items of discussion are to be. Once the meeting has concluded the minutes document what has been decided or agreed to and tracks action items including who is responsible and when the items that they are assigned are to be completed by.</td>
</tr>
<tr>
<td>Process Improvement Plan</td>
<td>Identifies quality management-specific standards and practices, assessment, monitoring, and correction of the core Project Management processes followed by the project.</td>
</tr>
<tr>
<td>Procurement Management Plan</td>
<td>Describes how a project team will acquire goods. Describes how the procurement processes will be managed, from the development of procurement documents through contract closure.</td>
</tr>
<tr>
<td>Project Organization Chart</td>
<td>Diagram that shows the structure of the project, including relationships and a command hierarchy.</td>
</tr>
<tr>
<td>Quality Management Plan</td>
<td>Describes how an organization's quality policies will be implemented. Supporting documentation includes: • Process Improvement Plan</td>
</tr>
<tr>
<td>Requirements Management Plan</td>
<td>Describes how requirements will be gathered, defined, analyzed, documented, and managed. Requirements Management is traditionally a component of Scope Management, but it is elevated in the CA-PMF because lessons learned indicate this is a particularly difficult area for many project teams. Supporting documentation includes: • Requirements Traceability Matrix (RTM)</td>
</tr>
<tr>
<td>Requirements Traceability Matrix (RTM)</td>
<td>Reusable tool for collecting and establishing requirements. It links each requirement to business needs and goals as well as project objectives.</td>
</tr>
<tr>
<td>Tool / Output</td>
<td>Definition</td>
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<tr>
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</tr>
<tr>
<td>Risk Management Plan</td>
<td>Describes how risk management activities will be structured and performed. Supporting documentation includes: • Risk Register • Risk Assessment (Oversight)</td>
</tr>
<tr>
<td>Risk Register</td>
<td>Documents and manages known risks in accordance with the Risk Management Plan (plan may be incorporated within the PMP). This includes tracking information such as probability, impact, triggers, mitigation plans, and contingency plans.</td>
</tr>
<tr>
<td>Schedule Management Plan</td>
<td>Describes the criteria and the activities for developing, monitoring, and controlling the schedule. Supporting documentation includes: • Schedule Baseline</td>
</tr>
<tr>
<td>Schedule Baseline</td>
<td>Documents the approved baseline version of the project schedule, which can be changed only through formal Change Control procedures.</td>
</tr>
<tr>
<td>Scope Management Plan</td>
<td>Describes how the scope will be defined, developed, monitored, and controlled. Supporting documentation includes: • Scope Baseline • Work Breakdown Structure (WBS)</td>
</tr>
<tr>
<td>Scope Baseline</td>
<td>Documents the approved version of a Scope Statement, Work Breakdown Structure (WBS), and WBS dictionary, which can be changed only through formal Change Control procedures.</td>
</tr>
<tr>
<td>Skills Assessment</td>
<td>Assesses project team members’ skills and identifies how those skills align with the project needs.</td>
</tr>
</tbody>
</table>
### Tool / Output

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
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</thead>
</table>
| Stakeholder Management Plan                       | Describes the processes, procedures, tools, and techniques to effectively engage Stakeholders in project decisions based on Stakeholder needs, interests, and requirements. For smaller projects, may be incorporated into the Communication Management Plan. Supporting documentation includes:  
• Stakeholder Register |
| Stakeholder Register                              | Documents the quantitative and qualitative analyses of people whose interests should be considered.                                           |
| Project Management Supporting Documents           | Documentation supporting the various project management plans.                                                                 |
| Project Status Reports (Oversight) ¹              | Informs and engages Stakeholders with information about project progress and performance.                                                |
| Risk Assessment (Oversight) ¹                      | Assesses the risk associated with the project’s activities.                                                                 |
| Work Breakdown Structure (WBS)                    | Decomposition (break down) of a project into smaller components in order to organize the project work into manageable work packages.     |
| Planning Process Phase Checklist                   | Lists specific milestones used to confirm completion of project process phases as part of the acceptance process.                         |

* There are two versions of these templates available. A standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. The standard version is for all other projects.

¹ Oversight templates and other information related to oversight reporting requirements can be found under the *Statewide Information Management Manual (SIMM)* 45 at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)
2.1 Introduction

Projects vary greatly in size and complexity, and organizations that undertake projects have a wide range of experience managing projects. These factors help define the context in which a project must be managed and can significantly influence its success.

The Complexity Assessment is available to assist in the evaluation of these factors and understanding the nature of challenges posed by the complexity of projects. The Complexity Assessment has two components for evaluating projects: technical complexity and business complexity.

2.2 Recommended Practices

The following recommended practices can assist the development of the Complexity Assessment.

**Update Assessments Regularly**

Assess the complexity of the project periodically – every two to three months and/or at the conclusion of a project phase.

**Higher Complexity Projects Merit More Experienced Project Teams**

Leverage the results of the Complexity Assessment to validate that the project team is staffed with the appropriate resources. Generally, the more complex the project, the more experienced the project team members assigned to the project.
2.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in completing the Complexity Assessment:

- Project Sponsor (approval)
- Project Manager (lead)
- IT Sponsor
- Quality Manager
- Planning team members
- Key project Stakeholders
- Information Security Officer
- Department of Technology

2.4 Practice Overview

The Complexity Assessment is often based on assessments of both the business and technical complexity of the project, including organizational factors of the entity undertaking the project; knowledge of the target user group; Project Manager and team member experience levels; the time constraints associated with implementation; the political visibility of the project effort; and organizational familiarity with the proposed solution. It provides a structured approach for identifying risks and can help drive planning efforts to help lessen the risks inherent in complex projects.

In addition to its help in identifying the level of project risk, the Department of Technology (CDT) requires completion of the Complexity Assessment as part of the Project Approval Lifecycle (PAL) for review at specified stages/gates. Visit the CDT website to obtain full information and instructions.
2.4.1 Technical Complexity Assessment

The technical complexity component of the Complexity Assessment requires the Project Manager to rate a series of attributes that describe the characteristics of the proposed project approach. The attribute ratings are combined to provide an overall index of the technical complexity of the project.

The index informs the Project Manager about the overall level of complexity and, therefore, the inherent risk to the project. Individual attributes that contribute to a high complexity rating need to be analyzed for opportunities to mitigate the risk. For example, if an alternative solution proposes using an unproven technology, it may be worth contemplating a different solution that relies on a technology with demonstrated success.

2.4.2 Business Complexity Assessment

The business complexity component of the Complexity Assessment allows the Project Manager to rate the project against a set of attributes related to the business impact of the project. The assessment provides an overall rating of business complexity or inherent risk, and each individual high rating requires analysis and possible mitigation. For example, if the business requirements are vague or business rules are new or changing, it may make sense to postpone the project and initiate a business process re-engineering effort to reduce the complexity ratings for these attributes. This will in turn increase the likelihood of project success.
3.1 Introduction

A key activity of the Planning Process Phase is development of the Project Management Plan (PMP) and, if necessary, associated subordinate plans. For small projects, the PMP may be the single document that covers all of the project management knowledge areas. This can cut down on the amount of overhead in preparing and maintaining plans. Larger and more complex projects may need additional subordinate plans in order to capture the necessary level of detail for the project. The size of the PMP should be proportionate to, or balanced with, the size and complexity of the project.

The PMP does not describe the product, service, or other details of the project result. Rather, it should identify all the processes and procedures required to plan and manage the project, including monitor and control processes that help the project team measure progress. For example, the PMP describes how the project team will manage project scope, but it does not describe the project scope itself. The PMP describes how the project team will manage risks, but it does not identify or describe specific risks. The expected product, service, and related details are captured in other project artifacts, such as the Statement of Work (SOW), Risk Register, Issue Log, or design specifications.

3.2 Recommended Practices

Project teams members undertaking development of the PMP can benefit from best practices developed through the work of many previous teams that have successfully planned projects. These best practices include the following.

**The Value of the PMP**

The PMP is a baseline of agreements that the Project Manager uses to document expectations for how the project will be planned and managed. Completing a PMP helps to keep project activities organized and lays the foundation for project monitor and control activities.
Delegate

A Project Manager cannot, and should not, try to do it all. Utilize the project team members to support the development of the PMP and subordinate plans.

Understand the Complexity of the Project

The Complexity Assessment is a valuable tool to help determine the appropriate level of planning needed on the project. The higher the project complexity, the more details will likely be needed in the PMP and/or the more subordinate plans will need to be developed. The planning effort should be proportionate to the project complexity.

Make Sure the PMP is Read

Once approved, share the PMP with those who are directly impacted by or involved with the development of the project. Downstream work and decision making is more efficient when all Stakeholders are operating under the same expectations, processes, and procedures.

Remember to Optimize Plans on an Ongoing Basis

As the project environment changes, so may the processes and procedures in place to plan and manage the project. The PMP and other project plans should be reviewed periodically and updated based on the changing characteristics of the project. To be most effective, the PMP must be up to date and relevant.

3.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. This section identifies project team members who help develop and approve the PMP during the Planning Process Phase. Participants should include:

- Project Sponsor (approval)
- Project Manager (lead)
- Business Owner(s)
- IT Sponsor
- Quality Manager
- Project team members

For a complete list of all project roles, see the Project Role Definitions in the Glossary.
• Subject Matter Experts (SMEs) from various project and program areas 
  (such as technical, maintenance and operations, testing, and business)
• Procurement Manager
• Key project Stakeholders
• Information Security Officer (ISO)

### 3.4 Practice Overview

The PMP development process centers on defining, integrating, and coordinating 
all project management knowledge areas into a single, cohesive document. It 
is the main planning document and describes how major aspects of the project 
will be managed. Some of the benefits of the PMP include:

• Guides the project team through a process in which all aspects of the 
  project are considered.
• Clearly defines roles, responsibilities, processes, and activities.
• Defines and documents processes to increase the likelihood the project 
  will be completed on time, within budget, and with high quality.
• Ensures a clear understanding of agreements among project Stakeholders.
• Helps project teams monitor and control project activities

An effective PMP is not necessarily lengthy. For smaller and less complex 
projects, a PMP can be compact and still offer great value. The PMP’s content 
will vary and the time invested to develop it should be balanced with the 
project’s size and complexity. For large and complex projects, it may require a 
significant effort to develop a comprehensive PMP and may justify the creation 
of subordinate plans. In this case, the subordinate plans will be referenced in 
the appropriate PMP sections.

Based on the determined size and complexity of the project, the Project 
Manager should decide whether to develop a single PMP document, or a PMP 
with subordinate plans. This sub-chapter addresses the development of the 
PMP. Guidance for the development of the subordinate plans are contained in 
sub-chapter 4, Plans Subordinate to the PMP.
3.4.1 Develop the Plan

To aid in the development of the PMP for a project, a template is provided that contains the overall structure for the document. The template also provides detailed instructions for what should be included as the content of each section. The following sources of information should be utilized when completing the PMP:

- Project Charter
- Stakeholder Register
- Lessons Learned from past projects
- Organizational Process Assets
- Concept Development and Readiness Assessment

The detailed information provided in each section of sub-chapter 4 and the associated templates should also be leveraged when additional understanding is required for each project management knowledge area identified in the PMP. Even when not developing subordinate plans, sub-chapter 4 and the associated templates provide important information about the discipline, processes, and activities of each project management area that supports the development of the PMP.

The Mini PMP

There are two versions of the PMP template available: a standard and a mini. The mini is designed for the smaller of the low complexity projects, pilot projects, and those who are exploring a proof of concept. For these types of projects, the development of the mini PMP provides a level of detail that is commensurate with the amount of information necessary to plan and manage the project. Instructions for completing the mini PMP are included in the template.
4.1 Change Control Management

4.1.1 Introduction

Any project endeavor involves change. In a very broad sense, change is a reaction to specific problems or opportunities encountered during the lifecycle of a project. Managing change is necessary to any project’s success and entails a structured approach to change control including defined processes, tools, and techniques. The following guidance focuses on:

- Change Control Process
- Change Request (CR) Form
- CR Log
- Change Control Management Plan

4.1.2 Recommended Practices

Change control helps prevent unauthorized changes to a project and supports informed decision making. The following recommended practices create consistency, clarity, team awareness and better outcomes associated with the disposition of CRs affecting a project.

Don’t Fear Change Requests - But Be Well Prepared to Manage Them

Project team members may be tempted to view CRs as disruptive or burdensome, but they are necessary to managing the project’s scope, schedule and cost. Well-managed projects will have a structured, comprehensive approach to change control management that ensures all CRs are handled in an efficient manner that maximizes the likelihood of project success. This includes effective CR tracking, analysis, and disposition, as well as implementation, coordination and communication of approved changes as needed. Change, if managed and implemented timely and well, can help the project better meet its goals.
No Surprises - Communicate Early and Often About Change Activities

Transparency is a key element of any successful change control management approach. Team members and other Stakeholders need to know what is going on in order to effectively carry out their roles. Ensure that Business Owner(s), implementation staff, and maintenance and operations staff are included in the change communications loop, and that Stakeholders know how to find information on all pending, approved, deferred or rejected CRs. This reduces the likelihood of an unscheduled “surprise” when the product is moved to production. Change-related communication can be facilitated by maintaining an easily accessible central repository of information relating to CRs.

Carefully Monitor and Validate Change Implementation

An approved CR must be fully implemented into project plans, requirements and work activities. Establish uniform procedures to monitor change implementation. Validate completion and communicate the outcome. Obtain metrics to confirm that the change is producing the expected result. If change implementation frequently results in very different impacts than expected (such as much larger cost or schedule impacts), review the rigor used in the change analysis process.

Major Changes May Also Require External Approval

Requests for major changes to a project, such as those involving significant alterations to cost, scope, or schedule, may exceed thresholds set by Control Agencies and therefore require their approval. For reportable information technology (IT) projects, a Special Project Report (SPR) may be mandated in some cases. Project managers should be knowledgeable about applicable Control Agency thresholds and reporting requirements.

Keep the Change Control Process Uniform

Projects of varying sizes and complexities may have somewhat different Change Control Management requirements. However, all CRs should be uniformly subject to the project’s processes once they are established. Undocumented changes are a recipe for chaos and may require expensive rework late in the project lifecycle.

4.1.3 Roles in Change Control Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in change control management activities:

- Project Sponsor (approver)
• Executive Steering Committee
• Project Manager (lead)
• Business Owner(s)
• External Stakeholders
• IT Sponsor
• Change Control Board
• CR Originator
• CR Coordinator/Analyst
• CR Analysis/Implementation Team

**Change Control Board (CCB)**

The Change Control Board (CCB) (also referred to as a Change Advisory Board) is responsible for reviewing, evaluating, approving, deferring, or rejecting CRs. The authority of the CCB should be clearly defined and may vary from project to project (e.g., a cost threshold that the CCB cannot approve and must escalate to an Executive Steering Committee).

The CCB typically consists of members from representative project groups, including: product manager, development manager, Project Manager, test lead or manager, Subject Matter Experts, IT manager, and senior management. If the project has a large impact outside of the sponsoring organization, the customer may be included on the CCB to represent the users’ needs and perspective.

For larger and more complex projects with a large volume of changes, it may be necessary to establish multiple CCBs dedicated to specific project areas. Conversely, for smaller and less complex project environments, it may be advantageous to have the CCB comprised of project Executive Steering Committee Members. If the project does not have a Executive Steering Committee, the CCB can be comprised of the Project Manager and the Project Sponsors. Whatever the makeup, the CCB should be able to respond to requests promptly and efficiently. Specific details regarding the CCB should be included in the PMP or the Change Control Management Plan (e.g., membership, roles, and decision authority).
4.1.4 Practice Overview

As an integral and functional part of the PMP, change control management involves monitoring and controlling changes to project scope, schedule, budget, documents, artifacts, standards, policies, and deliverables. Though projects and organizations vary greatly in size and complexity, all projects must establish and follow agreed-upon change control management practices. Development and adherence to a Change Control Process (CCP) helps prevent unauthorized changes, minimizes disruption to the project environment, and includes the necessary input and evaluation for making sound project decisions. A structured CCP appropriately identifies, defines, analyzes, approves and tracks each change. The CCP also ensures:

• Changes to project baselines are reviewed and approved in advance of the change.

• Changes are coordinated across the entire project.

• Stakeholders are notified of approved project changes.

Although commonly associated with change or change management, the areas listed below are not covered under this change control management practice overview:

• Organizational Change Management (OCM)

• Configuration Management

• Production system changes

• Production tools, software, hardware, and processes
The CCP includes the following five steps:

- CR Initiation
- CR Analysis
- CR Disposition
- CR Implementation
- CR Verification and Closing
Figure 4.1-2 illustrates the CCP through a process flow diagram. The text in the pages following the diagram provides a more detailed description of the process.

*The CR Log should be updated by the CR Coordinator whenever a CR decision is made or there is a CR status change.
CR Initiation

The CCP starts with the identification of a project change by any project team member or Stakeholder. To initiate the CCP, the individual who identified the change or assigned to manage the change (the CR Originator) completes the CR form to document and describe its scope and impact. The completed CR form is first reviewed by the CR Originator’s manager to confirm the need for and completeness of the CR. If deemed complete and appropriate, the manager will submit the CR to the CR Coordinator/Analyst.

The CR Coordinator/Analyst is the facilitator of the CCP. He or she maintains CRs and related documents, and monitors and tracks the CRs as they move through the process steps. Upon receipt, the CR Coordinator/Analyst gives the CR an initial review for completeness and populates the form with the assigned CR number. If the CR Coordinator/Analyst has assessed that the CR is incomplete, the CR will be returned to the CR Originator with a request for additional information. The CR may need to go through several review and update cycles until the CR Coordinator/Analyst has determined that the CR is ready for CCB review.

When ready, the CR Coordinator/Analyst provides the CR to the CCB for review and disposition. After review, the CCB may request the CR Analysis/Implementation Team to perform further analysis of the CR, deny the change, or approve the currently described implementation.

During CR initiation and throughout the CCP, the CR Coordinator/Analyst will track status of all CRs in a CR log. The CR log will contain high-level information such as the submission date, the name of the CR Originator, the current status, the final disposition, the disposition date and the implementation status. In addition to being the single source for all Stakeholders to find CR information, the data contained within the CR log can be used later to assess the efficacy of the CCP and identify opportunities for process improvement.

CR Analysis

If the CCB has determined that further analysis of the CR is needed, the CR Analysis/Implementation Team will evaluate the change to determine the potential impact(s) of the change on the project and implementation solutions. The CR Analysis/Implementation Team consists of one or more staff members representing areas that may be affected by the change and who have the expertise to understand the implications. The analysis performed by the team is documented in the CR form. Key items pertaining to the CR analysis should include:

- Use the following skills to complete tasks:
  - Facilitation
  - Analysis and Evaluation

- Use the following skills to complete tasks:
  - Expert Advice/SMEs
  - Analysis and Evaluation
• Description of any current workaround (temporary or alternative solution) that may be used until the change is implemented

• Description of the recommended solution and its impact on baselined items and the project

• Discussion of potential implementation risks and mitigation

• Assessment of priority (critical, high, medium, or low) and how quickly the change needs to be addressed

• Root Cause Analysis (RCA) of the Change Request:
  • Why wasn’t the requested change found earlier
  • How can project processes be modified to prevent this type of CR in the future?

When the CR Analysis/Implementation Team has completed updates to the CR form, the CR is sent back to the CCB for review and disposition.

**CR Disposition**

The CCB reviews the CR with consideration of the information provided by the CR Analysis/Implementation Team. The CCB will make one of the following decisions:

• Rework Needed - Return to the CR Analysis/Implementation Team for additional information.

• Change Approved - CR is approved for implementation.

• Change Denied - CR is denied and the change will not be implemented.

• Change Deferred - CR is deferred for later consideration.

Decisions to approve, reject, or take other action on CRs may occur at one of two levels in the CCP:

• CCB

• Project Sponsor, Executive Steering Committee, or other designated authority
The CCB is the initial entry point for consideration of all CRs. Changes will be approved or escalated as authorized in the PMP or the Change Control Management Plan. If the request requires referral or escalation to the Executive Steering Committee, Project Sponsor or other designated authority, the CR form is sent to the designated authority for review and a decision.

When the disposition of a CR has been decided, either by the CCB, the Executive Steering Committee, the Project Sponsor, or other designated authority, the CR Coordinator/Analyst updates the CR log, communicates the disposition to affected Stakeholders, and notifies the CR Analysis/Implementation Team that the CR is ready to be implemented.

**CR Implementation**

The CR Analysis/Implementation Team coordinates the actual changes outlined in the approved CR. Once the changes have been completed, the CR Analysis/Implementation Team updates the CR to record the actual changes made and any differences from what was requested. Updating the CR with actual changes provides a documented record of the changes.

Implementation tasks may include, but are not limited to:

- Update the project schedule with new tasks or date changes
- Create new deliverables
- SDLC tasks associated with new requirements
- Update project documentation
- Funding approval associated with an increase to project costs

**CR Verification and Closing**

The CR verification process verifies that the approved CR was implemented as intended. If there are significant differences between what was approved and what was implemented, the CR Analysis/Implementation Team must notify the CR Coordinator/Analyst for possible action, such as modifying the CR and securing appropriate approvals.

Once the changes have been completed, the CR Coordinator/Analyst will finalize all CR documentation and file in the project document repository. The CR Coordinator/Analyst will also update the CR log with a final status and date, and will notify the affected Stakeholders the change has been implemented.
Develop the Change Control Management Plan

Change control management describes the processes and procedures for how changes to project scope, schedule and resources will be managed. This information may be made a part of the PMP, or a standalone Change Control Management Plan may be developed using the provided template. The project must assess its relative complexity and make this determination. The subordinate plan will allow the project to detail the change control management monitoring and controlling activities, including the processes and procedures associated with a complex governance structure.

When developing the Change Control Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Change Control Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Review the Stakeholder Register to assist in identifying members of the CCB.

- **Project Charter** - The Project Charter contains the initial scope of the project. Consider the approved scope when assessing CRs.

- **Organizational Process Assets** - Organizational Process Assets may include but are not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Enterprise Environment Factors include but are not limited to the culture, facilities, infrastructure, capital equipment, standards, regulations, policies, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
4.2 Communication Management

4.2.1 Introduction

Communication is a fundamental way to manage Stakeholder expectations regarding the progress of the project. The Project Manager devotes a significant amount of time on communications, including conducting and facilitating meetings; composing emails, documents, and plans; negotiating with team members, Stakeholders and vendors; overseeing work; reporting performance via status reports; and escalating issues.

Communication management addresses the questions depicted in Figure 4.2-1.

Who? Who needs to receive information about the project?

What? What information needs to be disseminated?

When? When do they need to know it?

How? How is it communicated to them?

Where? Where are communications stored (in the communications medium or a document repository location)?

Figure 4.2-1
4.2.2 Recommended Practices

The following recommended practices are intended to assist project teams with their communication strategy. Effective communication planning will help reduce project risk caused by uncoordinated or ineffective communications.

**Identify and Categorize Stakeholders**

After identifying all Stakeholders, classify them into two groups: the ones who need to be consulted (two-way communication) and the ones who just need to be informed (one-way communication). This categorization will allow for a quick assessment of which Stakeholder group needs to receive a communication.

**Centralize all Project Information**

Create a central location to store all project-related information. Inform all Stakeholders about this location at the beginning of the project. This will allow all Stakeholders to proactively seek out information on an ongoing basis and promote transparency.

**Track and Report Progress**

Each project should develop a rigorous process for tracking and reporting the project’s actual progress against the planned progress. Bi-weekly or weekly project updates, depending on the project’s scope and length, are useful for conveying this information to project team members and external Stakeholders.

**Templates for Status Reports**

Use a standard template for all status reporting. This will make it easier to produce each report on a periodic basis, allow for better communication between project team members, and help the Project Manager quickly recognize where there may be issues impacting the project’s productivity.

**Meaningful and Productive Meetings**

Value the project team members’ and Stakeholders’ time. Before scheduling a meeting with multiple participants, evaluate whether there is a more efficient way to achieve the same outcome, e.g., an email or a one-on-one conversation. If a meeting is needed, carefully select and invite those participants who are responsible for, or need to be consulted on, specific work and activities. Before each meeting, send a clear agenda with defined expected outcomes.

**Communicate Often**

Detailed project plans are most helpful when they are effectively communicated to and used by the project team. Communicate often to ensure that every project team member understands his or her role and responsibilities. Create an environment that lends itself to reciprocal communication; the project team should feel comfortable raising issues and concerns. Finally, don’t forget to communicate successes to the project team to provide support, encouragement, and maintain momentum.
4.2.3 Roles in Communication Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in communication management activities:

- Project Sponsor (approval)
- Project Manager (lead)
- Project Team
- Communication Manager (lead)
- Contract Manager
- Business Owner(s)
- Key Project Stakeholders

4.2.4 Practice Overview

Effective communication is critical to successful project management and delivery. Without it, vital information may not be exchanged effectively and may negatively impact the completion of scheduled tasks. The likelihood of project success increases exponentially when communication issues are avoided.

The goal of communication management is to define the project’s structure and methods of information collection, screening, formatting, and distribution. Defining the communication management processes and procedures ensures the project team members have a uniform understanding of the critical communication links among people, ideas, and information needed for project success. Effective communication management supports:

- Meeting Stakeholder information needs
- Tracking and reporting of project performance
- Formally documenting project results
- Garnering enthusiasm and support for the project
- Sharing information from management down to staff, and vice versa
Figure 4.2-2 depicts the overall inputs, skills, tools, activities, and outputs associated with the performance of communication management.

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Skills</th>
<th>Outputs</th>
</tr>
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<tbody>
<tr>
<td>• Project Management Plan (PMP)</td>
<td>• Communication Requirements Analysis</td>
<td>• Communications Management Plan</td>
</tr>
<tr>
<td>• Stakeholder Register</td>
<td>• Effective Communication</td>
<td>• Meeting Minutes</td>
</tr>
<tr>
<td>• Organizational Process Assets</td>
<td>• Facilitation</td>
<td>• Project Status Reports</td>
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<td>• Enterprise Environmental Factors</td>
<td>• Planning</td>
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<tr>
<th>Tools</th>
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<tbody>
<tr>
<td>• Meeting Agenda and Minutes Template</td>
</tr>
<tr>
<td>• Project Status Reports (Oversight)</td>
</tr>
<tr>
<td>• Communication Management Plan Template</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Identify Stakeholder Communication</td>
</tr>
<tr>
<td>Requirements</td>
</tr>
<tr>
<td>• Prepare Communications</td>
</tr>
<tr>
<td>• Hold Project Meetings</td>
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<tr>
<td>• Develop Project Status Reports</td>
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<tr>
<td>• Develop the Communication Management</td>
</tr>
<tr>
<td>Plan</td>
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</tbody>
</table>
Components of Communication Management

Communication management is the systematic approach to monitoring and controlling the mode and content of communications to Stakeholders. The following narrative describes the activities involved in planning for and carrying out communications.

Communication Methods

There are a number of communication methods to be leveraged when conducting project communications. They can be broadly classified into three types: “interactive,” “push,” or “pull.” The Project Manager decides based on project requirements what communication methods are to be used in the project and how and when to use them.

• **Interactive Communication** involves two or more parties performing a multi-directional exchange of information. This typically includes meetings, telephone calls, and video conferencing and presentations, during which the recipients of the information have an opportunity to ask questions and engage in a discussion. This is considered to be the most efficient method to ensure understanding by all participants.

• **Push Communication** is considered a single-direction communication method and involves sending a specific message to a specific recipient(s). This method ensures distribution of the information but does not guarantee that the information was received and understood. Examples of this communication method include reports, emails, faxes, voice mails, memos, and press releases.

• **Pull Communication** is best used for large volumes of information or large audiences when recipients of the information access the content at their own discretion. Examples of this communication method include websites, e-learning, knowledge-based systems, and file sharing systems.

Identify Stakeholder Communication Requirements

Communications planning begins with identifying the project Stakeholders, their relationship to the project, and their information needs. This analysis involves deciding who should be informed of what, and how important it is that they receive that information. Projects generate a great deal of information and data, which can cause communication overload and confusion. A planning technique for communication requirements is to limit both the quantity of information being circulated and the paths used for communication. This allows the project team to shape communication to create clear, accurate, concise, and transparent messages. To start, leverage the Stakeholder Register developed in the Initiating Process Phase.
Prepare Communications

An integral part of communications is to determine the who, what, when and how. This includes information pertaining to the target audience, purpose, frequency, owner, distribution vehicle, and whether the communication is internal or external. It is also important to determine what information will be disseminated, its source, and who will collect it.

When preparing a communication, consider the following steps:

1. Identify the purpose of the communication. What is the goal or objective?
2. Define the audience. Create a list of Stakeholders who need this information about the project. Consider whether it needs to be communicated to internal or external Stakeholders, or both.
3. Define the communication requirements. What do the Stakeholders want to know? What type of information is being shared? Will this be a one-way or two-way communication?
4. Build a communications schedule and determine the frequency for each type of communication. Develop a flexible schedule in coordination with the project schedule.
5. Identify a team member responsible for helping to gather the information and prepare communications. Select the individual or group who will lead the communication process.
6. Define the medium for communication. Select the appropriate mediums to ensure the information is delivered successfully to the Stakeholders. Common methods include email, status report, document, survey, meeting, website, and collaboration site.
7. Prepare and deliver the content. When possible, use a template to standardize the communication. This generally speeds up this final step and also promotes retention and ease of viewing for the Stakeholder when the communication is familiar and they know what to look for and where to look for it.

Hold Project Meetings

There are several types of project-related meetings in which communications may occur. Most project meetings consist of Stakeholders coming together for the purpose of resolving problems or making decisions. Although casual discussions may be construed as a meeting, most project meetings are more formal with a prearranged time, place, and agenda. Typical meetings begin with a defined list of issues to be discussed and expected meeting outcomes,
which are circulated in advance with minutes and other specific information documented during the meeting. Project meetings are a common and important way to communicate information during a set aside time to concentrate on specific project areas. However, meetings should never be a substitute for ongoing communications between the Project Manager, project team, senior management, and any other project Stakeholder needing information timely.

To make meetings more effective, identify and describe the schedule and information requirements for each meeting. Developing and publishing this information helps ensure all project team members are aware of meetings that may require their attendance or may have outcomes that impact their work. Identify and describe the type, frequency, purpose, and participants of project meetings.

The following represents common meetings that projects may have:

- **Team Meetings** - It is recommended for the Project Manager to hold project team member meetings at least weekly and meetings for senior management at least bi-weekly. The meetings' purpose is to communicate such topics as risks, issues, resource concerns, schedule, deliverables, milestones, and dependencies across the project team. Make sure that minutes are captured to hold the participants of each meeting accountable for any decision made, and to ensure action items that came up during the meeting are tracked to completion.

- **Stakeholder Meetings** - Stakeholder meetings should be held at an interval that satisfies the Stakeholders’ need for information. The purpose is for the Project Manager and/or Project Sponsor to communicate with the Stakeholders about such topics as risks, issues, schedule, deliverables, and milestones. Stakeholder meetings could include Executive Steering Committee meetings, oversight meetings, and project quality or schedule review meetings.

**Prepare Meeting Agendas and Minutes**

Preparation and distribution of written meeting agendas and minutes can greatly enhance the productivity of project work, team coordination, and communications. An agenda ensures that a meeting has a clear purpose, structure, and schedule that make the best use of participants' abilities and time. Minutes ensure that the meeting’s actions and decisions are formally and concisely recorded, providing accountability and a record of progress for future meetings, project managers, and other interested Stakeholders.

In general, an agenda should be distributed well in advance of the meeting so that participants can familiarize themselves with the subject matter. The agenda clearly defines the topics and action items to be discussed and acted
upon, the time allotted, and who is responsible for each presentation. Meeting minutes document progress, decisions, completion of action items, as well as new action items and assigned owners. Upon approval, minutes are distributed to meeting participants and other Stakeholders. All agendas and minutes should be preserved in the project’s documents library.

**Develop Project Status Reports**

A project status report is an efficient way to document and disseminate information to project team members and Stakeholders on a regular basis. They may be used for sharing information to both internal or external Stakeholders, but much like project meetings, reports should never be a substitute for ongoing communications between the Project Manager, project team, senior management, end users and any other project Stakeholder needing information.

Project status reporting is a project management monitoring and controlling function performed throughout a project. Project status reporting is usually conducted as a roll-up process. Team members report status or individual task status to team leads. Team leads then report a rolled-up functional area status to the Project Manager. Then, the Project Manager rolls up each functional area status, consolidates the information, and documents results in a formal project status report to Stakeholders. The retrospective and “look ahead” aspect of reports help keep management apprised of progress and alerted to any early indications of schedule slip. A project status report may also help expose project problem areas early on, focus attention on tasks to mitigate problems, and communicate a possible need for help from outside the immediate project team. It is recommended that a project status report be developed and distributed weekly or bi-weekly, especially during key periods of project activity. Monthly reporting requirements may also be established by the California Department of Technology (CDT).

**Developing the Communication Management Plan**

The purpose of the Communication Management Plan is to identify the activities required to define, integrate, and coordinate project communications. The plan also documents the method for communication and the management of that communication throughout the project lifecycle. An effective Communication Management Plan is not necessarily lengthy; however, larger and more complex projects may require a separate subordinate Communications Management Plan instead of being contained within the PMP. The standalone Communication Management plan may be developed using the provided template.
When developing the Communication Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Communication Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Leverage the Stakeholder Register to identify the target audience of the Communication Management Plan. It is essentially a list of project Stakeholders who are affected by the project and its outcome, or who influence the project and its outcomes. The Stakeholder Register will not only help you identify who to communicate to, but it can helpful in determining how to communicate and how frequently to do it.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

The following is an output of the process:

- Communication Management Plan
4.3 Contract Management

4.3.1 Introduction

Contract management sets out the processes and procedures for managing project contracts for goods and services throughout the project lifecycle. This includes initiation of contracts; management of contractor staff, invoices, and deliverables; and contract close-out. Contract management activities can be especially useful for projects that contract out for a significant share of the services needed for project completion. For larger and more complex projects with significant outsourcing, this may include managing multiple contracts or subcontracts simultaneously or sequentially.

4.3.2 Recommended Practices

Effective contract management helps projects ensure that contracted goods and services are delivered on schedule and in accordance with specifications in exchange for the state’s payment. The following recommended practices are intended to assist the project team in carrying out contract management activities.

**Set Clear Contract Management Roles and Responsibilities**

As with other areas of project management, failure to set clear roles and responsibilities for managing project contracts can negatively affect the project’s outcome. The designated Contract Manager and assigned staff, who stay in close communication with the Project Manager, other team members, and the contractor, can play a key role in ensuring the project receives the best possible contract performance, timeliness, and optimal value for money spent.

The Contract Manager is responsible for managing and tracking vendors. The Contract Manager may also provide oversight and tracking for a system integrator contract and other project-related contracts. The Contract Manager monitors contract compliance, participates in negotiations, facilitates amendments, and reviews work authorizations and invoices.

**Set the Right Tone from the Start**

As the contract is initiated, plan to focus on creating positive, goal-oriented relationships between internal and contractor management and staff. A contract kickoff meeting and other vendor onboarding activities provide good opportunities to confirm roles, responsibilities, and lines of communications. Ensure everyone is working on the same page, with conformed and up-to-date
copies of the contract and Statement of Work (SOW) available to all appropriate persons. Provide specialized training for contract management staff if it is needed and available. An atmosphere of fair treatment and mutual respect can help set the stage for an outcome in which all parties to the contract timely fulfill their obligations and achieve project goals.

**Don’t Make Assumptions – Use Clear and Consistent Standards to Measure Contractor Performance**

Ensure that clear standards are defined for measuring contractor performance. Progress should consistently and constantly measured and audits should be conducted as necessary to make sure contract terms and conditions are being met. The Contract Manager and assigned staff should have a working knowledge of all aspects of the contract. The project’s Quality Manager should be consulted to ensure performance metrics are clearly identified.

**Be Prepared for Issues, Changes, and Corrective Actions**

Customer satisfaction surveys on completed work and other feedback can proactively help monitor contractor progress. Stay ahead of the game and prevent non-compliance by identifying potential problems early. If project managers are uncertain about a compliance-related matter, don’t hesitate to get help from other contracts specialists and/or legal counsel. Act quickly to address any non-compliance, but when possible focus on resolving disputes with negotiation or arbitration rather than litigation.

**Keep a Sharp Eye on the Payments**

Terms of payments to contractors must be clearly documented and understood. Completed work, contractor expenditures, and supporting information all must be reported and verified before a payment is made. Proactively monitor and manage invoices and payments in adherence to the terms of the contract and project budget. Ensure compliance with state law that requires prompt payment of undisputed invoices.

**Remain Vigilant Throughout Contract Closure**

Ensure completion of all contracted work, including any expected knowledge transfer and product documentation. All work described in the SOW must be done and accepted prior to contract closeout.
4.3.3 Roles in Contract Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Contract Management Plan:

- Project Sponsor(s)
- Project Manager
- Contract Manager
- Contract Analyst(s)
- Functional Manager/ Business Owner
- Department Budget Office
- Department Legal Office
- Department of Technology (CDT)

4.3.4 Practice Overview

Contract management entails the understanding and evaluation of all aspects of a contract for compliance, and taking quick and effective actions to prevent or resolve issues. Processes also need to be performed by the project team to ensure that the goods and services being contracted for are provided timely and with the expected quality. The remainder of this section identifies and describes many of those processes performed by the Contract Manager or other project team member.

To help Contract Managers navigate state rules and policies regarding procurement and contracts, refer to the Department of General Services (DGS) State Contracting Manual (SCM) for additional information.
Figure 4.3-1 depicts the overall inputs, skills, tools, activities, and outputs associated with contract management.

**Contract Management Process**

**Inputs**
- Project Management Plan (PMP)
- Quality Management Plan
- Expert Advice
- Organizational Process Assets
- Enterprise Environmental Factors
- State Contracting Manual

**Skills**
- Contract Requirements Analysis
- Legal Analysis
- Effective Communication
- Facilitation
- Planning

**Outputs**
- Contract Management Plan
- Deliverable Tracking Log
- Invoice Tracking Log

**Tools**
- Contract Management Plan Template

**Activities**
- Contract Initiation
- Contractor Reporting
- Deliverable Management
- Invoice Processing
- Contract Disputes
- Replacing Contractor Staff
- Amendments
- Work Authorizations
- Contract Closeout
- Develop the Contract Management Plan

Figure 4.2-2
Contract Initiation

Once the contract is signed, contract initiation activities such as the onboarding of vendor staff and a contract kickoff meeting can take place. Security authorizations and badges, facility and project orientation, equipment check-out, parking instructions, dining tips, familiarization with project workplace standards and work hours, and other typical onboarding activities should be planned and completed as needed. Vendor staff working offsite may also require at least some onboarding activities, including network authorizations and information on security and communications protocols. The project’s Contract Manager should have a working knowledge of all aspects of the project’s organization and contract to help lead the integration of vendor personnel.

During contract initiation, it is very important to start off a project with a set of clear standards and expectations. Time and effort should be placed on setting up a collaborative environment where state and contractor staff work towards common goals and objectives.

Contractor Reporting

Accurate and timely reporting of project tasks and milestones is essential for evaluating the progress of contracted work and the need for any corrective actions. The Contract Manager, Project Manager, business leads, and IT lead are all critical to observing contractor performance, progress and the quality of work products.

The Contract Manager should stay in regular contact with the contractor and review contractor progress reports and other information as provided under the terms of the contract and Statement of Work. Contractors may provide, at a minimum, weekly verbal reports and written monthly reports, or as scheduled under the contract terms. Performance reviews, including a final contractor performance review, should be conducted as required.

Significant changes (such as more than 10 percent) to the contract’s schedule and cost may require a formal corrective action plan or other contract remedies dictated by the terms of the contract. The Project Manager and Contract Manager may conduct regular or special meetings with the contractor to discuss identified risks or performance issues. Procedures for tracking contract problems and the implementation and results of corrective actions or amendments should be documented. The Contract Manager should work with the Quality Manager to ensure that the project’s Quality Management Plan clearly identifies performance metrics for contracts.
Deliverable Management

For deliverables based contracts, having a clearly defined deliverable management process will help facilitate the state’s ability to hold the contractor accountable for the quality of the work products being delivered. In all situations, the state’s acceptance of a deliverable means the contractor has submitted satisfactory work and, usually, may now invoice the state for payment. Payment is a good motivator to drive progress and should be withheld until all deliverable specifications have been met.

Large and complex contracts may result in a significant amount of deliverables. In these cases, a deliverable tracking log should be developed to help the Contract Manager keep track of their status. A spreadsheet will suffice, or the Contract Manager may explore different solutions to meet the project’s needs. Information that should be contained in a deliverable tracking log include: deliverable name and other identifiers; cost; status; estimated submission date; actual submission date; and state functional or technical owners of the deliverable.

See the Executing Process Phase chapter for additional information on deliverable management.

Invoice Processing

Contract Managers must establish procedures for receiving, logging, processing and approving invoices submitted by contractors once a service has been rendered or goods received. In addition, the Contract Manager must also have a sufficient understanding of the organization’s invoice processing procedures, including the accounting methods, how the invoices are submitted, how they are paid, and the resolution of disputed invoices. The Contract Manager must ensure the invoices are processed timely and that the contractor receives payment for an undisputed invoice within the time frame written in the terms and conditions of the contract or California’s Prompt Payment Act, whichever of the two is sooner.

The Contract Manager may develop an invoice tracking log for each contract that manages the contract expenditures against the dollars encumbered for the contract, by fiscal year.
Contract Disputes

Disputes can often arise during the course of a contract, especially a larger and complex contract that places detailed obligations on all parties. If the contractor and state employees are developing a sophisticated IT product with little schedule or budget leeway, problems can occur despite the most careful planning by both the contractor and project management. Many minor disagreements can be resolved with relative ease and attempts should be made to find a resolution at the lowest level possible. Major contract disputes cannot always be avoided, but it is incumbent on all parties to plan do their best to resolve disagreements in a way that allows the contract and project to reach a successful conclusion. But the project must plan for formal procedures for the project to follow in the case of unresolved disputes. This process can be invoked by either the state or the contractor.

Provisions are typically included in the contract that dictate formal escalation procedures, as appropriate, to the Contract Manager, Project Manager, Project Sponsor, Executive Steering Committee, or the Department of General Services if the issue cannot be resolved at the lower levels. Though it should be used with caution and in situations where other options have been exhausted, the project should not be afraid to escalate issues through the formal dispute process.

Replacing Contractor Staff

Replacement of contractor employees must be planned for and well managed to minimize disruption of the work described in the contract and Statement of Work, and to ensure effective knowledge transfer. Contractor staff replacement may be needed for a variety of reasons and can be expected as typical on long duration (multi-year) projects with a large workforce.

For time and materials contracts, the state must consistently monitor the hours expended by the contractor to ensure that quality work is being performed within a reasonable amount of time. This can be accomplished by using time sheets or another reporting mechanism that provides transparency. If performance issues arise, even on contracts with fixed price deliverables, follow the procedures allowed in the contract and Statement of Work to remediate the problem. This may result in a request to replace contractor staff.

Project goals in the replacement of contractor staff should include effective knowledge transfer from the old staff to the new, as well as smooth transition of responsibilities. A contractor employee joining a complex development effort mid-steam may face additional orientation challenges compared to employees who were there at the beginning. Effective replacement procedures can be even more critical to project success when a top contractor manager departs. When deciding whether a replacement contractor staff is acceptable, be sure to
evaluate his or her experience against the contract requirements and exercise the option to interview the candidate in a face-to-face meeting. Resumes and references should be reviewed by the state. Ensure the new employee will be at least as qualified as the departing worker, or that other compensatory measures (such as hiring multiple replacements or negotiating lower rates) are completed if an equally qualified candidate cannot be found.

**Amendments**

Contract amendments may be necessary to fulfill the goals of the contract and project when there is an unforeseen event that alters the scope, schedule or cost of the contract. Amendment changes may include modifications to the statement of work, pricing, and descriptions of the products, services, or results to be provided. When drafting a contract amendment, make sure to vet the changes with the Project Manager, the business lead, the IT lead, and/or legal counsel.

The process for completing a contract amendment will vary between organizations and depends on factors such as the type and size of the change, the organization’s delegated purchasing authority, and whether it is an IT or non-IT contract. For additional information and guidance on contract amendment, consult with the Department of General Services (for non-IT contracts), CDT’s Statewide Technology Procurement Division (for IT contracts), or the State Contracting Manual.

**Work Authorizations**

For contracts that contain the appropriate provisions, a work authorization may be used to authorize the contractor to complete work that is not specifically outlined in the contract, but is aligned with the overall scope of the contract. This work is unanticipated and discovered during the course of the contract, and funds must be available in the contract to pay for it. The Contract Manager’s duties should include reviewing and negotiating work authorizations.

The procedures for work authorizations typically are described in the contract and supporting documentation. Procedures should include clear lines of approval for proposed work authorizations submitted by a contractor. This typically involves the Contract Manager reviewing and negotiating work authorizations prior to approval by the Project Manager.
**Contract Closeout**

Contract closeout is an integral stage of the contract management process. Before and during closeout, the project should plan to ensure project work is complete and accepted; final invoices, expenditures and payments are finalized; final performance reviews and audits are complete; knowledge transfer and training are conducted, records are archived according to applicable records retention procedures; and applicable administrative, project, departmental and statewide requirements have been satisfied.

Closeout preparation should typically begin well before the end of the contract performance period. The Contract Manager should ensure the contractor will be on time with the final deliverables and there is a clear scheduled for timely resolution of any outstanding issues, disputes, and discrepancies.

Closeout planning may typically include:

- Outline of the formal process to be used to close the contract
- Roles and responsibilities for closing activities
- Procedures for documenting delivery and formal acceptance of final work product(s) or other deliverable
- How the processing of the final invoice(s) will be accomplished and recorded
- Disposition or transfer of any outstanding claims
- Audit of the project’s contract accounting and records
- Acceptance and review of the contractor final report
- Completion and submission of required contractor evaluations

**Develop the Contract Management Plan**

Contract management identifies the processes and procedures for managing project contracts for goods and services throughout the project lifecycle. A Contract Management Plan may vary based on the size and complexity of the project and the contract terms; however, the basic components described in this section can be incorporated into any Contract Management Plan. This information can be incorporated into the PMP, or the Project Manager can determine that a standalone Contract Management Plan is required for the project. A Contract Management Plan template is provided to assist the project team.

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**Skills**

Use the following skill to complete tasks:
- Planning

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**When to Use?**

Use the template for projects of the following complexities:
- M
- H

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**Tools**

A template is available: [Contract Management Plan](#)
When developing the Contract Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Contract Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Quality Management Plan** - The Quality Management Plan describes how to develop and manage the quality of the project’s outputs. The plan identifies quality management processes and provides standards, practices and conventions used to carry out quality control and quality assurance activities. It identifies which quality standards are relevant to the project and how to satisfy them.

- **Expert Advice** - Contract management specialists, legal, budget office analysts, and business leads can all contribute valuable information and resources to the development of a Contract Management Plan.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

The following is an output of the process:
- **Contract Management Plan**
4.4 Cost Management

4.4.1 Introduction

Cost management defines how project expenditures will be managed by setting the standards and policies by which project costs are controlled, measured, and reported. Cost management addresses:

- Development of the project budget
- Quantitative measures of cost performance
- Report formats, frequency, and audience

Project cost management primarily focuses on the costs of resources needed to complete project activities, with consideration for hardware, software, consulting services, overhead costs, and ongoing maintenance and support of the project’s end product or service. The following section provides an overview of the methods and techniques for performing cost management; this does not offer guidance regarding the state budgeting process.

4.4.2 Recommended Practices

Effectively budgeting a project and carefully tracking and controlling costs are key to project success. The following recommended practices are intended to help project teams confidently undertake cost management activities.

Estimate Realistically

Realistic cost estimates can help a project team gain a better understanding of project risks and opportunities. Costs are often underestimated as a result of not following a structured approach for determining work and estimating associated costs. A project that delivers a great product on time can still be viewed as a failure if the project is significantly over budget, even if the cost overruns were due to an unrealistic cost estimate.

Capture All Costs

Projects often experience unanticipated costs or hidden costs. Be sure to consider all work and project resources required when estimating costs. It is better to start off with a conservative estimate and lists all costs that may or may not be needed.
Keep Track

Keep track of actual costs by using a collection methodology that is consistent and timely. Develop a tracking mechanism that can accurately and transparently capture the budget and actual costs of the project. In most circumstances, a spreadsheet would be sufficient for this task.

Cost Analysis and Forecasting

Cost analysis and forecasting should be ongoing activities throughout the project lifecycle. This will help bring about cost awareness, transparency, and enhance overall risk management as it relates to cost. By identifying cost variances early on, the project will have the opportunity to proactively mitigate these risks.

4.4.3 Roles in Cost Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Cost Management Plan:

- Project Sponsor (approver)
- Executive sponsor (approver)
- IT Sponsor (approver)
- Project Manager (lead)
- Financial Lead and/or Financial/Budget Manager
- Financial Analyst(s) and/or Budget Analyst

4.4.4 Practice Overview

Cost management focuses on the following core processes:

- Estimate Costs - The process of approximating the monetary resources required to conduct project activities and complete the project. Examples of resources include human resource costs, hardware, software, services and facilities.
- Determine Budget - The process of aggregating estimated costs to establish an authorized cost baseline.
• Control Costs - The process of monitoring and controlling costs in accordance with the baseline and approved changes.

Cost management has a close relationship with the schedule, scope, and quality management disciplines. Often, an adjustment made to a project’s budget or a cost overage will have a noticeable and possibly significant effect on the project’s schedule, scope, and quality. Attention must be given to how adjustments in one of these areas affect the other areas.

Figure 4.4-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete cost management activities.
Estimating Costs

The process of estimating costs is focused on the monetary resources needed to complete the project. Consider the following inputs developed in the Planning Process Phase when estimating costs:

- Work Breakdown Structure (WBS)
- Project Schedule
- Project Staffing

In addition to the items above, the following cost factors should be taken into consideration when going through this exercise:

- Expert Judgment - Taking historical information into account. Expert judgment provides valuable insight about the environment and past project experiences. Expert judgment also can help determine whether to combine estimating methods and how to reconcile differences among them.

- Reserve Analysis - Cost estimates may include contingency reserves or allowances to account for cost uncertainty based on project risks. Contingency reserves may be a percentage, a fixed number, or may be developed through quantitative analysis. The contingency reserve should be clearly documented and be part of the project cost baseline and overall funding requirements. Estimates may also be produced for what is called management reserves. Management reserves are intended to address unknown or unidentified risks that may pop up in a project. Management reserves generally are not included in the project cost baseline. However, when management reserves are used, the Change Control Process is required to gain approval of a cost baseline adjustment.

- Cost of Quality (COQ) - Assumptions about costs of quality may be used for activity cost estimates. Cost of quality includes all costs incurred over the life of the product, from investing to prevent requirements non-conformance, appraising the product for conformance to requirements, and failing to meet requirements (rework).

There are many techniques available to help develop high-confidence cost estimates. Depending on the size and complexity of the project, and the experience of the project team members, Project Managers should choose a method that best suits the project.

- Analogous Estimating - This technique is commonly used when there is a limited amount of project detail, such as in the early stages of a project. Analogous estimating uses historical cost information from similar past
projects along with expert judgment. Actual scope, cost, budget values, and parameters from previous projects are used to calculate high-level cost estimates, with adjustments made for known project differences. This method is faster and less costly, but is also considered less accurate.

- **Parametric Estimating** - This technique uses historical data and statistical analysis to determine project costs. New costs are extrapolated based on actuals from prior work efforts. For example, if it previously took 1 hour to upload 10 documents, the work effort to upload 100 documents would be 10 hours. Make sure to consider changing variables that may affect the new estimates (such as new technologies, more knowledgeable and experienced staff). This technique can produce high levels of accuracy.

- **Bottom-up Estimating** - This technique estimates the work associated with each component of work, such as an activity, to a great level of detail. Estimated costs of each activity can then be aggregated to determine the project costs. Though considered highly accurate, bottom-up estimating is very costly and time consuming. Project size and complexity typically influence whether or not this technique is used, where it is less feasible to use this technique on large and complex projects.

- **Three-Point Estimating** - With this technique, cost estimates are based on three cost scenarios and averaged in order to reduce uncertainties, risks and biases. The three scenarios that are used to define a range for an activity’s cost are:
  - **Most likely (cM)** - The cost of the activity based on a realistic effort assessment
  - **Optimistic (cO)** - The activity cost based on the best-case scenario
  - **Pessimistic (cP)** - The activity cost based on the worst-case scenario

After estimating the cost of each scenario, the expected cost \((cE)\) is calculated using a formula. Two common formulas include the triangular and beta distributions.

- **Triangular Distribution** is the average of the three.
  The formula is \(cE = (cO + cM + cP) / 3\)

- **Beta Distribution** (also call the Program Evaluation and Review Technique (PERT) formula) is also an average, but with greater weight placed on the most likely (cM) estimate.
  The formula is \(cE = (cO + 4cM + cP) / 6\)

- **Vendor Bid Analysis** - Cost estimates may include an analysis of what a project should cost based on responsive bids from qualified vendors.
This approach is commonly used in the public sector. When a project is awarded to a vendor under a competitive bid process, the project team may be required to perform additional cost estimating work to examine the individual deliverable(s) pricing. Then, a cost is derived that supports the total project cost.

Once the cost-estimating process is complete, the expected outcomes and outputs are:

- **Activity Cost Estimates** - Each project activity has an associated cost estimate. These are probable costs based on quantitative assessments.

- **Basis of Estimates** - This is documentation describing how cost estimates are developed. This includes assumptions, constraints, any indications of estimate ranges, and the confidence level in the final estimate.

- **Project Document Updates** - Identify any project documents that contain information regarding cost estimates and update accordingly.

### Developing the Project Budget

A project budget includes all funds needed to execute the project, with the cost of activities aggregated by fiscal year. This process establishes an approved cost baseline for project performance to be measured against. To determine the project budget, utilize the following inputs:

- Activity cost estimates

- Basis of estimates

- Project Schedule

- WBS

When aggregating costs, be sure to consider any pre-determined funding limits per fiscal year or per fund available. The expenditure of funds should be reconciled with any limits on the commitment of funds.

The outputs of the budget determination process include:

- **Cost Baseline** - The cost baseline is the time-phased project budget. The baseline is used as the basis for comparison to actual results and can only be changed using the Change Control Process.

- **Project Funding Requirements** - Total funding requirements and periodic funding requirements are derived from the cost baseline. Project funding often occurs in incremental amounts over time and may not be continuous or evenly distributed.
• Project Document Updates - Identify any project documents that contain information regarding project budget and update accordingly.

Controlling Costs

The process of controlling costs involves monitoring a project’s status to update and estimate anticipated project costs, and managing changes to the cost baseline. Updating the budget requires knowledge of actual costs allocated to date. This may require collecting of additional information about staff or contractor hours, outside of the regular departmental accounting systems, to achieve more up-to-date estimates of actual obligations and expenditures.

Any request to increase the project budget must go through the Change Control Process. (For reportable IT projects, cost variances that are +/- 10 percent of approved project budget will require additional approvals. See SIMM 30.) To avoid rework or poor quality, Project Managers should also monitor the value of the work being accomplished. Much of the effort to control costs involves analyzing the relationship between fund consumption or expense and the work being accomplished. Effective cost control means managing the approved cost baseline and changes to the baseline. Project cost control includes:

• Influencing factors that create changes to the cost baseline.

• Ensuring timely action on Change Requests.

• Managing actual changes as they occur.

• Ensuring cost expenditures do not exceed authorized funding by period, by WBS component, by activity, and in total for the project.

• Monitoring cost performance to isolate and understand variances from the baseline.

• Monitoring work performance against funds expended.

• Preventing inclusion of unapproved changes in the reported cost or resource usage.

• Informing appropriate Stakeholders of all approved changes and associated costs.

• Bringing expected cost overruns within acceptable limits.

Cost control provides the Project Manager with the tools and information to identify variance from the plan, providing the opportunity to apply corrective actions to minimize risk. Inputs to the process include:

• Project funding requirements

• Work performance data
The following information describes the many techniques used to control costs:

- **Earned Value Management (EVM)** - EVM is intended to help Project Managers with measuring project performance and progress by forming an integrated baseline combining scope, schedule, and resource measurements. The idea is to use a systematic method to find project variances by comparing work performed against the work planned or estimated. In order to make those comparisons, projects need to have established baselines in which the project team has confidence. The graphic below, Figure 4.4-2, helps to visualize the EVM concepts.

**Earned Value Management (EVM)**

![Diagram of Earned Value Management](Diagram)

**Figure 4.4-2**
• Planned Value (PV) - PV is the authorized budget assigned to scheduled work. PV defines the physical work that should have been accomplished. The total planned value for a project is also known as Budget at Completion (BAC).

• Earned Value (EV) - EV is a measure of work performed. It is expressed in terms of the budget authorized for that work that has been completed. EV is often used to calculate the percent complete of a project.

• Actual Cost (AC) - AC is the realized cost incurred for the work performed on an activity during a certain time period. It is the total cost incurred in accomplishing work that the EV measured.

Variance from the approved baseline is also monitored:

• Schedule Variance (SV) - SV is a measure of schedule performance expressed as the difference between earned value (EV) and planned value (PV). It is the amount by which the project is ahead or behind the planned delivery date, at a given point. The formula is \( SV = EV - PV \).

• Cost Variance (CV) - CV is the amount of budget deficit or surplus at a given point in time, expressed as the difference between earned value (EV) and the actual cost (AC). The formula is \( CV = EV - AC \).

• Schedule Performance Index (SPI) - SPI is a measure of schedule efficiency expressed as the ratio of earned value (EV) to planned value (PV). SPI measures how efficiently the project team is using its time. An SPI of less than 1.0 indicates less work was completed than planned. An SPI of greater than 1.0 indicates more work was completed than planned. The formula is \( SPI = \frac{EV}{PV} \).

• Cost Performance Index (CPI) - CPI is a measure of the cost efficiency of budgeted resources, expressed as a ratio of earned value (EV) to actual cost (AC). A CPI value of less than 1.0 indicates a cost overrun for work completed. A CPI value of more than 1.0 indicates a cost underrun of performance to date. The formula is \( CPI = \frac{EV}{AC} \).

• Forecasting - As the project progresses, the project team may develop a forecast for the estimate at completion (EAC) that differs from the budget at completion (BAC) based on project performance. Forecasting the EAC involves making projections of conditions and events in the project’s future based on current performance information and other knowledge available at the time of the forecast. Forecasts are generated, updated, and reissued based on the project’s work performance data.

• To-Complete Performance Index (TCPI) - TCPI is a measure of the cost performance required to be achieved with remaining resources, in order to
meet a specific management goal. It is expressed as the ratio between the cost to finish the outstanding work and the remaining budget. The formula for TCPI based on the BAC is TCPI = (BAC – EV) / (BAC – AC).

• Variance at Completion (VAC) - Variance at completion shows the difference between what the starting project budget (what it was originally expected to cost) versus what the forecasted project budget at completion. The formula is VAC = BAC - EAC.

• Performance Reviews - Performance Reviews compare cost performance over time, schedule activities, or work packages over-running or under-running the budget, and estimated funds needed to complete work in progress.

• Project Management Software - More often than not, project management software is used to monitor the three EVM dimensions (PV, EV, and AC). This displays graphical trends and forecasts a range of possible final project results.

Cost control activities produce valuable information, including:

• Work Performance Information - The calculated Cost Variance (CV), Schedule Variance (SV), Cost Performance Index (CPI), Schedule Performance Index (SPI), To-Complete Performance Index (TCPI), and Variance at Completion (VAC) values are documented and communicated to Stakeholders.

• Cost Forecasts - A calculated Estimate at Completion (EAC) value is documented and communicated to stakeholders.

• Project Document Updates - Activity cost estimates and the basis of estimates may be updated along with other project documents.

It is important to remember that any changes to the cost baseline must be approved by a Change Request via the Change Control Process.

Develop the Cost Management Plan

The Cost Management Plan is a component or subordinate plan of the Project Management Plan (PMP). Depending on factors such as project size, complexity, and project management approach, the plan may be its own document or may be a sub-section within the PMP.

The Cost Management Plan describes how the project will estimate, plan, structure, and control costs. The plan is usually drafted by the Project Manager, a Financial Manager, or lead role as assigned. The sponsoring organization’s budget and financial staff should also participate in the process. This promotes
an understanding of how the project’s financial information fits into the organization’s overall budget and finance processes.

All Project Managers and those in essential project cost or financial roles should review state policies, rules, and procedures relating to cost and financial management activities. Because information changes, it is recommended to remain current by frequently reviewing these policies, rules, and procedures.

When developing the Cost Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Cost Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Expert Advice** - Financial specialists within the organization can contribute valuable information and resources to the development of a Cost Management Plan.

- **State Policies, Rules and Procedures** - Review the state’s financial policies, rules and procedures to ensure that the project’s practices are in alignment.

- **Organizational Process Assets** - Organizational Process Assets may include but are not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Enterprise Environment Factors include but are not limited to the culture, facilities, infrastructure, capital equipment, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate and communication channels of the organization.

The following is an output of the process:

- **Cost Management Plan**
4.5 Governance Management

4.5.1 Introduction

For a project to be successful, decisions must be made in a timely manner and at the appropriate authority level. A well-defined and active governance structure promotes development of more efficient and effective teams, better results, reduced risks, and effective use of resources. The governance process benefits projects by achieving the following objectives:

• Ensuring timely decisions are made at the appropriate project level
• Ensuring the project maintains sponsorship and funding
• Providing strategic leadership and direction
• Fostering a culture of accountability and transparency
• Providing oversight and guidance to improve the overall potential for success

To achieve these objectives, the project must create a structured governance approach for decision making. With this governance approach established and communicated, the project team better understands how project decisions are made.

4.5.2 Recommended Practices

Project governance establishes how decisions are made and who makes the decisions. The following recommended practices can help project teams reduce the risks to project success that can arise from lack of clearly defined project governance.

Make Timely Decisions

The Project Manager needs to connect decision makers with the problems that require timely decisions. Delayed decision making may impact when work can be completed, require re-work if a decision alters the project approach, and affect the project scope, cost and schedule.
Delegate

Projects run more efficiently when decisions are delegated to the lowest appropriate level so that decisions can be made sooner. This can be accomplished by defining approval thresholds that each level of management is authorized to make a decision on.

Keep It Simple

A straightforward decision-making structure and overall project governance will improve project efficiency. The simpler the approach, the easier it will be for project team members to make decisions quickly and move forward with project activities.

4.5.3 Roles in Governance Management

Overall definitions of project roles can be found in the Additional Resources chapter. The following roles typically participate in the development of the Governance Management Plan:

- Project Sponsor (approver)
- Project Manager (lead)
- Business Owner(s)
- External Stakeholders
- IT Sponsor

4.5.4 Practice Overview

Governance management establishes a process by which information pertaining to a problem/opportunity is collected, analyzed, and then presented to the decision maker(s). In addition, governance management specifies who those decision makers are, and what decision-making authority they have on the project.
Identify the Decision Makers

Identify the project roles or groups that have decision-making authority on the project (e.g., team leads, Project Manager, Project Sponsor, Change Control Board). When a project problem/opportunity presents itself, the governance management process will dictate which project role or group has the appropriate authority to make a decision to move the project forward.

Specifically, the RACI Matrix can provide a mapping of the project roles or groups and the corresponding decision authority. This alone may be sufficient documentation for a small or less-complex project with a small project team and a clearly defined business impact. For large and complex projects, a project governance structure (an organization chart) will be helpful in identifying all of the roles and their relationships in the project decision-making landscape.
Identify the Decision-Making Thresholds

Important decisions are made everyday during the course of a project, but not every decision needs to be escalated for resolution. Identifying the decision thresholds defines who can make which decision when. Clear thresholds will enable project teams members to know which problems/opportunities they are allowed to resolve and implement, and which decisions must be escalated. Thresholds should be applied to the following types of decisions:

- Baseline and change control activities for the project’s scope, schedule and cost:
  - **Scope** - Including work packages and Work Breakdown Structures (WBS).
  - **Schedule** - Including the timing of milestones and short-term scheduling issues based on task priorities.
  - **Cost** - Including the full range of resources (such as human resources, support costs, facility costs, and vendor costs) to support project activities.
- Determining the quality of work. This includes monitoring, intervening in project activities to improve quality, and making decisions regarding the acceptance of deliverables.
- System design choices, including functionality and usability.
- Go/no-go decisions.

Use an Executive Steering Committee

A recommended governance practice is the creation of an Executive Steering Committee (ESC). The Project Sponsor is often asked to chair the Executive Steering Committee. Commonly, the committee may have one of two types of governance roles:

- **Advisory Role**: The ESC is formed as an advisory group that provides advice to the Project Sponsor regarding major project decisions. The ESC may include essential management roles, such as the technical lead, the business lead, the IT Sponsor, Business Owner(s), and external Stakeholders who have a significant stake in the project’s design and implementation. The ESC may also include representatives from the end user community, or key administrative and program staff from the sponsoring organization.
• **Decision-Making Role:** The ESC is charged with making critical project decisions. This is often the best approach when there is more than one sponsoring organization and joint project decisions need to reflect multiple business interests. A decision-making Executive Steering Committee ensures that the business needs of all participating organizations are considered. Even when there is only one sponsoring organization, executives may want to encourage active participation from multiple business units within the organization. Decisions made by the ESC are typically final.

Reliance on a decision-making ESC has advantages and disadvantages. One advantage is that decisions guiding the project can be made with the collective knowledge and experience of multiple Stakeholders. These Stakeholders may be more likely to consider diverse interests than a single Project Sponsor.

A major disadvantage of a decision-making Executive Steering Committee may be the diffusion of authority away from the Project Sponsor, and the reliance on a group of decision makers to come to a consensus for every decision. The Project Sponsor thus has less control over the decision-making process.

The best decisions to advance the project are typically made by the person who is dependent upon the project’s success. This person is usually responsible for obtaining the resources required for the project and who has the strategic vision to meet the goals of the sponsoring organization.

**Define the Governance Process**

The project must define a clear governance process that describes how problems/opportunities are raised for decision by project team members and what needs to happen to prepare a decision request. Depending on the characteristics of the project, the process may be either formal with regularly scheduled decision meetings, or informal with meetings on an ongoing, as-needed basis. The project may choose to implement a form to standardize and capture the necessary information for the decision request.

**Develop the Governance Management Plan**

Project governance establishes the structure and processes for making decisions during the normal course of a project. Governance should establish who has the authority to make different types of decisions as well as how those decisions are made. Some smaller or less-complex projects may not require a stand-alone Governance Management Plan, but at the very least, decision processes should be recorded in the Project Management Plan, RACI Matrix, or elsewhere as appropriate.
The creation of a separate, stand-alone Governance Management Plan may help to clarify the governance of larger, more complex projects or projects with business processes that are not yet clearly defined. Project environments that may require more complex governance structures include:

- Multiple sponsoring organizations, each with responsibility over part of the business processes.
- Multiple sponsoring organizations with different missions and cultures.
- A project team housed apart from the sponsoring organization, such as under another public agency or a vendor contract.
- A large team.
- A complex set of external Stakeholders with a high level of influence over the sponsoring organization.
- A project with high visibility and political risk for the sponsoring entity.

When developing the Governance Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Governance Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - When defining decision-making authority, consider those Stakeholders that have a high level of influence and impact on the project.

- **Project Organization Chart** - Use the project organizational chart to understand the relationship of all project team members when mapping out the governance structure.

- **Organizational Process Assets** - Organizational Process Assets may include but are not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Enterprise Environment Factors include but are not limited to the culture, facilities, infrastructure, capital equipment, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate and communication channels of the organization.
4.6 Human Resources and Staff Management

4.6.1 Introduction

When staffing a project, the primary objective is to match the best resources with the right job at the right time. Project success is highly dependent on how well the project team is resourced throughout the project. Proper planning is essential to ensuring the project is adequately and properly staffed. Human resources (HR) and staff management is the set of processes a project employs to organize, manage and develop the project team. The guidance in this section describes methods useful in planning the project’s approach to HR and staff management, including acquiring an effective team with the necessary knowledge, skills, abilities, and experience to do the needed work.

4.6.2 Recommended Practices

Effective HR and staff management planning ensures that the right team members are ready at the right time to complete their assigned project tasks. The following recommended practices can assist a project team as it HR and staff management activities.

Be Realistic and Gain Commitment

When planning staffing needs, be realistic about the project’s resource requirements. Try not to overestimate or underestimate. Once a plan is developed, it is essential to gain support and commitment for project staffing needs from the Project Sponsor and business managers. Documentation of organizational commitments and decisions is particularly valuable in organizations with significant turnover and management attrition.

Skills and Experience Matter

Part of getting the right people on the project includes assigning people with the requisite knowledge, skills, abilities and experience to ensure project success. The use of project management tools, methods and processes, along with control agency oversight, will not guarantee a successful project outcome. Having an experienced team is critical to navigating project complexities and making the right decisions.
Don’t Ignore the Soft Skills

It is important to keep in mind that the “right skills” are not limited to technical skills. Soft skills include interpersonal skills such as communication, conflict resolution, organizational leadership, and decision making. The right combination of hard and soft skills is helpful to ensure a well-rounded project team.

Invest in Training

Incorporate resource training and development into the project budget and schedule. The project should anticipate investing in training to augment and improve team member skills in relation to the project’s needs. This may include technical training, internal cross-training, or even interpersonal and team development activities. Getting the project team firing on all cylinders will improve performance and productivity.

Be Intentional About Shaping Team Culture

Project culture will be a significant force in achieving desired project outcomes, but it must be intentionally cultivated. Culture is simply “how we do things around here.” The relationship between leadership and culture is tightly woven, and it is difficult to distinguish where one ends and the other begins. Therefore, the Project Sponsor and Project Manager must be intentional about shaping the project team culture.

If contractors are part of the project team, make sure they are made aware of the culture. Project Managers should strive to hold contractors accountable for contractual obligations while also building a cohesive state/contractor project team.

Take Care of the Team

As a project leader, it is important for the Project Manager to be proactive with the project team. This can include enforcing reasonable hours to avoid burnout, investing time in team-building activities to improve collaboration and morale, and celebrating successes along the way. The Project Manager should take time to understand the unique needs and motivations of individual team members and to treat each person with respect.

Hiring

Make sure to allocate enough lead time for the hiring process. Consider the mantra “hire hard; manage easy.” Take time to involve other project team members in the hiring process, and don’t just fill a position with a body. If necessary, conduct another hiring round if a good fit is not found in the first round of candidates.
Plan for Turnover

Change is inevitable, but project turnover can significantly affect project performance. Turnover can disrupt the project team’s continuity of knowledge. It’s important to plan for turnover by proactively implementing turnover strategies to deal with loss of key staff. A proactive plan is needed especially for scarce or specialist resources that may be difficult to replace. Some projects ensure that these key positions have a “backup” team member who can at least help carry the project while a replacement resource is sought.

4.6.3 Roles in HR and Staff Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the HR and Staff Management Plan:

- Project Sponsor (approver)
- IT Sponsor
- Project Manager (lead)
- HR lead
- Training lead
- Business Owner(s)

4.6.4 Practice Overview

Identifying and documenting the necessary project human resources that the project needs is an iterative process. As the preliminary staffing plan is developed, insight is gained into the project’s short-term staffing needs for tasks such as conducting market research, alternative analysis, or upcoming procurements. As the project progresses and additional information becomes available, the project staffing plan should be updated with additional details about the staffing requirements, such as roles, quantity, and competencies that are required for the Executing Process Phase.
Figure 4.6-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete HR and staff management activities.

**HR and Staff Management Process**

**Inputs**
- Project Management Plan (PMP)
- HR Policies, Rules and Procedures
- Project Schedule
- Work Breakdown Structure
- Organizational Process Assets
- Enterprise Environmental Factors

**Skills**
- Planning
- Analysis and Evaluation
- Expert Advice (SMEs)
- Facilitation
- Effective Communication

**Outputs**
- Project Organization Chart
- HR and Staff Management Plan

**Tools**
- Project Organization Chart Template
- HR and Staff Management Plan Template

**Activities**
- Understand the Project Environment
- Develop Assumptions and Constraints
- Plan HR Requirements
- Orient New Team Members
- Develop the Administrative and Performance Management Approach
- Manage Staff Transitions and Replacements
- Transition at Project Completion
- Develop the HR and Staff Management Plan

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**Understand the Project Environment**

Managing the project’s HR and staffing is multi-faceted and will occur throughout the project lifecycle. It is a key component of project success and sufficient effort must be placed in its planning activities. The Project Manager should take the opportunity to understand the project’s characteristics by reviewing the following:
• The RACI matrix identifies project resources and their relationship to particular project events or deliverables. Identifying who is responsible for the project event or deliverable, who has approval authority, and who is to be consulted or informed along the way helps to identify the kinds of knowledge, skills, abilities and experience that may be needed by the designated resource.

• Collect various inputs and resources that will influence HR planning activities. The Project Manager should take advantage of existing HR and staffing management related documentation within the organization, including current organizational charts and HR Policies.

• Project scope information will also help determine the project’s HR and staffing needs. Review identified project risks, documented constraints, the Project Charter, Project Scope Statement, Work Breakdown Structure (WBS), and project schedule.

• Determine the necessary planning sessions and key participants required to adequately prepare the HR requirements and staff management activities. Having the right people involved in a defined and disciplined process is critical to ensure development of a pragmatic and effective approach.

Develop Assumptions and Constraints

The Project Manager should document assumptions and constraints made during the HR and staff management planning process. Examples of assumptions include internal commitments, availability of resources, budget for training and development, project duration, the use of outside contractors, and other aspects of acquiring and managing staff. Examples of constraints include the project budget, the ability to use outside contractors, requirements to use internal training curriculum, resource availability, compliance with labor contracts, or other elements limiting the project’s methods for staffing. The assumptions and constraints will allow Stakeholders the ability to understand why the project has been staffed as it has, and should reviewed and updated on an ongoing basis.

Plan HR Requirements

The Project Manager will work with the project team to develop and capture the HR needs for the project. This information will evolve over the life of the project, so scheduled review and maintenance of the information is needed to ensure accuracy and to support look-ahead planning.
**Project Staffing Estimates**

Projects will typically document the project’s estimated staffing requirements by project phase (e.g., SDLC phase) to understand which project roles are needed when. Estimate when each resource is to start on the project, the duration of the work assigned to the resource, and the associated classification level of the resource. The WBS and project schedule is a useful input to help determine the staffing estimates.

**Required Staffing Skills and Competencies**

Successful projects must possess resources with the appropriate set of skills and experiences. Every skill critical to the completion of tasks and deliverables needs to be identified and assessed. The Project Manager should document the required skills and experience needed by each role based on the anticipated duties. Project team members with the requisite competencies and capabilities will improve the likelihood of the completion of assigned tasks and activities within the time and quality parameters established.

**Create Staff/Team Development Plan**

The Project Manager should enhance project performance by documenting the process for improving competencies, team member interaction, and the overall team environment. Team development is important not only to ensure that resources are equipped and enabled to do the work, but also for solidifying resource commitment. Providing resources development opportunities to improve their overall skill sets creates a relationship in which both the project and the team member wins.

**Develop the Staff** - Assess whether staff members require any training to competently fulfill their project duties. Some projects may require team members to be trained in specific technologies or vendor-specific solutions. If project team members do not have the required level of competency, identify the training required and include the training costs in the project’s baseline cost. This effort should be ongoing as project needs for knowledge, skills, abilities and experience may change over time.

**Develop the Team** - Developing effective project teams is a primary responsibility of the Project Manager. A high-performing project team can be formed by:

- Using open and effective communication – Sometimes, especially in larger projects with many moving parts, it’s difficult for individual team members to be heard. The project manager should promote inter- and intra-team communication that is focused on problem solving and operational improvements.
• Fostering trust among team members – Building team trust is an effective way to improve morale and overall team performance. Creating special team building events bolsters team trust and improves camaraderie, and allows the team opportunities to get to know each other outside the confines of the project.

• Establishing team norms, values, and guiding principles – Setting and communicating standards for team behavior project wide ensures that every team member knows what is expected of them as they conduct their daily work.

• Creating rewards and recognition for positive contribution – Taking advantage of opportunities to reward good work/behavior publicly helps to reinforce management's message about what is important to the project.

• Managing conflicts in a constructive manner – In a creative endeavor conducted by creative individuals, conflict is expected. Conflict in this context is not necessarily bad and can serve to create new and innovative approaches to solving problems. Project Managers and team leads should encourage collaborative, constructive discourse that enables thorough vetting of conflicting ideas in the pursuit of the best solution.

**Develop a Project Organization Chart**

Once the project staffing needs have been defined, creating a project organizational chart that contains all project roles and conveys the relationships between project team members enables team members to understand their place in the project. Visibility and transparency is important to ensure that everyone has common knowledge regarding the project's organizational construct, so publishing the organization chart project-wide is important. Project organizational charts should be periodically updated throughout the project lifecycle as additional information becomes known.

**Develop Staff Acquisition Strategy**

The Project Manager should document the process for confirming resource availability, as well as obtaining commitments to assemble the team. For state staff, this often includes obtaining commitments to utilize staff for specific durations. If new state positions need to be filled, account for lead time to accommodate the state hiring process.

When acquiring staff, assess whether the resources possess the required skills to perform assigned responsibilities. Document all skill gaps and undertake the proposed development activities required to overcome deficiencies.
Orient New Team Members

Orienting new team members can help them understand the full context of the project. Project Managers should determine the project’s orientation process for project team members and identify who is responsible for completing orientation activities. The following topics should be considered for project orientation:

- **Background and project purpose** – Grounding the new team member in the driving factors and vision for the project is important to establish context. Context is important as the resources decision-making processes will be influenced by what they understand the project to be.

- **Project status** – Knowing where the project stands, the challenges and risks it faces, and the accomplishments to date provides additional contextual detail for new resources.

- **Review of the project organization chart** – This helps the new resource understand their place in the project, their reporting relationships, and with whom they will be working.

- **Specific job duties and expectations** – To be effective, team members must know what they are being asked to do and what is expected of them in terms of their role. Reviewing project policies, processes standards, and tools makes project “rules” explicit. Reviewing the project calendar, status meetings, and team meetings establishes the foundations for communications. Setting clear expectations enables the resource to be successful, establishes accountability, and provides the basis for performance measurement.

- **Introduction to the project team** – Formal introduction to the team is important to begin the process of building trust and camaraderie with the new resource.

Develop the Administrative and Performance Management Approach

In a matrixed environment, day-to-day management of assigned project staff is the responsibility of the Project Manager and designated team leaders. However, performance evaluations, performance issues and recognition, promotions, and disciplinary actions are typically still the responsibility of the supervisor.

The Project Managers should determine and document the process for tracking team member performance, providing feedback, resolving issues, and
managing changes to optimize project performance. There must be open and honest communication, about both the negative and positive, to ensure that the supervisor can appropriately manage the resource.

**Manage Staff Transitions and Replacements**

Commonly in projects, the same staff that started the project will not be the same staff to implement and close out the project. The Project Manager should document how staff replacement and staff transition will be managed during the project lifecycle, including opportunities for knowledge transfer. Make use of cross-functional training to avoid being solely dependent on a single individual to complete project tasks.

State staff vacancies are typically filled through the state hiring processes. The Project Manager will work with the HR team to advertise positions and conduct interviews. Staff may also be replaced by redirecting resources from within or outside of the project, or their workload may be absorbed by other staff.

**Transition at Project Completion**

The Project Manager should document the process for releasing and transitioning state staff members once their project responsibilities are complete or the project ends. Consider knowledge transfer opportunities before a project team member leaves, and archiving any project documentation developed by that project team member.

**Developing the HR and Staff Management Plan**

The purpose of developing the HR and Staff Management Plan is to document the processes to identify, acquire, develop, and manage the human resources necessary to successfully complete a project. The plan describes the planning and acquisition of staff, documents the responsibilities assigned to each staff person, and outlines onboarding and training activities necessary to ensure the correct resources are available at the right time for the right task.

The human resource planning process will begin to answer questions such as:

- What project roles will be required?
- What are the skills required for the various project tasks?
- How many resources will be necessary and for what duration?
- How will the project team be selected and acquired?
• What internal agreements will be required to commit resources?
• Will the project require both state and contracted staff?
• How will team members be trained and developed?
• How will the team be organized and managed?
• How will labor contracts affect the project?
• How will staff be transitioned on and off the project?

Answers to the above questions will be documented in the HR and Staff Management Plan. Development of the HR and Staff Management Plan takes place early in the Planning Process Phase, with updates and refinements made as necessary. The HR and Staff Management Plan can be used as a standalone plan or, depending on the project’s size and complexity, the content can be incorporated into the PMP.

When developing the HR and Staff Management Plan, consider the following inputs:

• **Project Management Plan (PMP)** - Ensure that the subordinate HR and Staff Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

• **HR Policies, Rules and Procedures** - Review the state’s HR policies, rules and procedures to ensure that the project’s practices are in alignment.

• **Project Schedule** - Review to understand the project’s time frames and plan the staffing needs accordingly.

• **WBS** - Review to understand the project’s WBS and plan the staffing needs accordingly.

• **Organizational Process Assets** - Organizational Process Assets may include but are not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

• **Enterprise Environmental Factors** - Enterprise Environment Factors include but are not limited to the culture, facilities, infrastructure, capital equipment, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate and communication channels of the organization.

The following is an output of the process:
• **HR and Staff Management Plan**
4.7 Implementation Management

4.7.1 Introduction

A project is a temporary undertaking to create a unique product or service. However, just creating something doesn’t necessarily make it useful in and of itself. In many cases, especially with regard to software projects, the outcome of a project must be implemented for it to be of value to project Stakeholders. Implementation means introducing and ingrafting something new into an existing business enterprise. Because successful implementation can involve and impact an organization’s people, processes, governance, and technology, a thoughtful, disciplined approach to managing implementation is called for. Projects vary in nature and there is no single approach as to how to implement a project outcome. There are, however, general practices that can be applied as a foundation for managing an implementation, and those practices are the focus of this section.

Implementation management activities allow project team members to think through critical components before implementation is imminent, thereby saving time, energy, and money. Project team members can anticipate factors they otherwise might not consider until encountered, and they can identify potential problems and challenges up front before implementation begins. This planning exercise becomes proactive instead of reactive, which allows best practices to be used and ensures that project efforts are concentrated on implementing a high quality, well-planned solution.

4.7.2 Recommended Practices

Implementation management activities enable the project team to contemplate and address the wide range of factors that can impact implementation of a project’s end product, such as organizational change, business process adaptation, hardware and software integration, policy/procedure updates, and security considerations. The following recommended practices can help the project team look ahead and proactively ensure a smooth transition to the future state.

Plan for Implementation Early

Regardless of size, all projects benefit from a formalized approach to implementation. Implementation management, tuned to the unique needs of
the project, provides transparency and encourages team discourse to ensure all bases are covered. The activities should be identified early on to provide a clear vision of where the project is headed and evolved over the life of the project.

Consider the Entire Scope

A key difference between installing a solution and implementing a solution is the consideration of factors other than just the technology itself. Implementation impact, especially with regard to technology, rarely is confined solely to a single domain within an organization. Implementation management generally requires consideration of not only the technology domain, but also people, process and governance domains as well. Impacts to these areas should be accounted for in the overall plan.

Communicate Relentlessly

Change can create anxiety which, unchecked, can turn into resistance. Communicate often with team members, Stakeholders, and customers before, during, and after the implementation portion of the project to reduce ambiguity and alleviate anxiety. All those who need to be involved in implementation should be notified early and included at the appropriate time. In addition, scheduling the entire implementation is important to overall project management.

Dedicate Staff to the Implementation

All projects should have an Implementation Lead role. Whether they are managing the implementation or working with a consultant during the implementation, the identified staff member should be the “go to” person for other staff. By being involved in the implementation, this staff member gains firsthand understanding of the new solution.

4.7.3 Roles in Implementation Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Implementation Management Plan:

- Project Sponsor (approver)
- Executive Sponsor if applicable (approver)
- Project Manager (lead)
- IT Sponsor

For a complete list of all project roles, see the Project Role Definitions in the Glossary.
• Implementation Lead (if applicable)
• Stakeholders
• Business Owner(s)

4.7.4 Practice Overview

Implementation planning is initially performed during the Planning Process Phase. The activities identified take place throughout the project lifecycle and include basic four domains: people, process, technology and governance. But projects vary in size and outcome, and it’s reasonable to expect that there are other domains (such as physical facilities and business partners) that might be impacted due to project specifics.

Figure 4.7-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete implementation management activities.

Figure 4.7-1
High-level implementation management activities of the basic four domains are described below.

**Understand the People Domain**

When considering the people aspect of implementation, it’s common to find that training for the new system is the focus. While training is important, it’s only part of the equation. In reality, knowing how the new system will be applied in the business environment is what is most important. Beyond training, which instructs users on how to operate a system, implementation focuses on ingraining the solution into the existing daily business operations. This requires an understanding of, and readiness for, what will change in terms of participant’s roles, necessary skill sets, performance expectations, and other factors. Implementation management must consider the effects on the people who will work in the new environment so that any preparation work needed can be accomplished before implementation begins.

**Understand the Process Domain**

It is unlikely that implementation of a new solution will leave an organization’s current business processes intact. As such, the effect on current processes in terms of such factors as steps, inputs/outputs, timing, and controls should be taken into consideration when planning for implementation. Reviewing the current state (As-Is) documentation, future state (To-Be) documentation, and the developed gap analysis documentation should be standard practice in planning the implementation. This ensures that any gaps have been or can be filled appropriately prior to beginning implementation. Any changes planned should be fed into planning for the people domain aspects of the project as they will directly impact how the new environment will function.

**Understand the Technology Domain**

The technology domain is significantly affected when implementing a new solution. Early planning is especially necessary to ensure that the project will meet objectives. Some topics to consider when planning for implementation include:

- **Roll-out** – How will the new system be deployed? Will it be rolled out all at once ("big bang") or will there be a phased approach? If so, what will be deployed in each phase? Will there be a pilot period? Determining the approach early in the project helps in planning the project and sets clear objectives.
• **Rollback** – Occasionally projects are deployed and it’s discovered that something is not working as designed. Sometimes the deficiency is significant enough that the system has to be rolled back. Keeping the rollback plan in mind while planning the rest of the effort offers the opportunity to build in rollback capabilities while the system is being developed.

• **Hardware and Software** – Determining the hardware and software installation requirements is a core effort in implementation planning. Key topics to consider include the approach to implementing the network and hardware, identification of facility needs (such as power and cooling), and installation timing. Identify any required site visits and include any readiness activities needed in the implementation plan. If the solution is cloud-based, consider what, if any, hardware and software will be needed based upon the service model (such as platform-as-a-service, infrastructure-as-a-service, software-as-a-service).

• **Security** – While security requirements such as user authentication and access control for the solution should be built into the solution itself, the deployed solution may have additional requirements around the physical location of the system. Access to the physical system may require badging staff, logging visits, and facilities monitoring.

• **Documentation** – During implementation and on into maintenance and operations, system administrators and technicians will need access to information to guide them in their support, maintenance and operations efforts. The implementation plan should identify the collection of “as-built” documentation needed and the collection should be developed and maintained over the life of the project.

• **Schedule** – A large part of the implementation plan is the schedule. Determining “who does what by when” early on helps to set expectations and provides an opportunity to insert milestones in the master schedule to help ensure implementation readiness. The schedule should be supported by a set of detailed, step-by-step installation procedures for the spectrum of implementation activities needed for implementation, such as for contracts, hardware, software, telecommunications, service desk, and training. The procedures should identify the group or person(s) responsible for each step. A good practice is to include criteria where possible to indicate go-no-go decisions that may be needed throughout the implementation process.
Understand the Governance Domain

Good governance of a new solution, especially if it is in a shared-services environment, is fundamental to its long-term success. If the need for the system is driven by new mandates or regulations, existing organizational policies may have to change to reflect the new environment. If policies change, it’s likely that supporting procedures will be impacted as well. Changes in the policy and procedures area should be defined, vetted, and implemented prior to or coincident with the implementation.

The need for change control does not go away when the project ends. Ongoing decision making regarding corrective and perfective changes to the system once it is in production should be formally defined and administered. Implementation planning should ensure that change control is defined, roles established, and responsibilities assigned as part of the overall implementation effort.

Develop the Implementation Management Plan

The Implementation Management Plan is a project management tool designed to illustrate the critical steps necessary for implementing project deliverables (product or system). It also describes the necessary operational preparations. The plan guides project staff by proactively developing the operational program necessary to support both the Stakeholders and the resulting system. It also helps identify any risks or challenges along the way. It especially helps project team members and Stakeholders, regardless of their level of involvement, understand the project goals and how the project is to be accomplished. It ensures that everyone working on the project is on the same page, and that any discrepancies are resolved before they become costly to the project or Stakeholder being served.

The Implementation Management Plan specifically describes the operational preparation necessary for implementing the deliverable(s). It includes a description of the scope, impact analysis, installation requirements, hardware, software, security, documentation, training, data conversion, interfaces, and staff transition necessary to support the new solution.

An Implementation Management Plan allows project Stakeholders to think through critical components before implementation is imminent, thereby saving time, energy, and money. Stakeholders can anticipate factors they otherwise might not consider until encountered, and they can identify potential problems and challenges up front before implementation begins. This planning exercise becomes proactive instead of reactive, which allows best practices to be used and ensures that project efforts are concentrated on implementing a high quality, well-planned solution.

Tools

A template is available: Implementation Management Plan

When to Use?

Use the template for projects of the following complexities: L M H
When developing the Implementation Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Implementation Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Project Schedule** - Review the to understand the project’s time frames and plan the implementation activities accordingly.

- **Stakeholder Register** - Consider all of the impacted Stakeholder when developing the Implementation Management Plan to ensure that the people domain of this effort is given the appropriate time effort.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
4.8 Issue Management

4.8.1 Introduction

An issue is a problem related to a project that is about to occur or is currently occurring. Issue management is the practice of actively resolving issues to minimize their negative impact to projects scope, schedule, cost or quality. This disciplined process of identifying, analyzing, tracking, and resolving issues is an ongoing project function. Analysis of the project’s issues will provide information (data) and understanding for more informed decisions and will bring visibility, accountability, and timely resolution. Effective project management always requires the proactive and timely identification of issues and seeks to resolve these issues expeditiously.

4.8.2 Recommended Practices

Proficient issue management is critical to the success of a project as it enables the project manager and project team to actively resolve issues and minimize their impact. The following practices are recommended to assist with issue management activities.

Assign a Manager for the Issue Management Process

Assign responsibility of issue management to an Issue Manager to ensure that the rigor defined in the process is adhered to throughout the life of the project, and expertise is developed in the discipline.

No Issue is Too Small

Document all issues in the Issue Log, regardless of how small they may seem. It is better to easily and quickly resolve an issue for the benefit of the project team members and Stakeholders than to not show any consideration for it at all.

Review Progress Regularly

Monitor the status of each issue at a regularly scheduled status meeting or possibly a dedicated issue management meeting. This provides consistent and on-going evaluation of issues and strategies to resolve them.

Abide by the 80/20 Rule

Be mindful of the “80/20” rule, which says 80 percent of the impacts on a project will come from approximately 20 percent of the documented issues. Prioritize issues and concentrate resolution efforts on issues that pose the greatest threat to success.
Don’t Be Afraid to Escalate

Establish an escalation process that ensures that critical issues reach the necessary decision-making authority for resolution, soon enough to prevent undesirable impacts to a project.

4.8.3 Roles in Issue Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Issue Management plan and the ongoing management of issues:

- Project Sponsor (approver)
- Project Manager (lead)
- IT Sponsor
- Issue Manager
- Issue Owners
- Stakeholders
- Business Owner(s)

4.8.4 Practice Overview

Issue management practices are initially established during the Planning Process Phase. Issue management activities are performed throughout the project lifecycle, including project closeout, until all remaining issues have been closed or ownership of remaining issues is transferred outside of the project.

The issue management process provides an efficient and effective method for identifying, assigning and resolving project issues. It includes criteria for prioritizing issues based on their effect on the project’s performance (scope, schedule, cost, and quality) and specifies the criticality and visibility accorded to the particular issue. Once identified, each issue is analyzed, potential resolutions are documented, and the outcomes are presented to an established decision-making and escalation process that involves the appropriate Stakeholders. Once a resolution is agreed to, the issue owner will work with the Project Manager to determine if the project’s scope, schedule, or resources need to be adjusted to accommodate the resolution.
Figure 4.8-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete issue management activities.

### Issue Management Process

#### Inputs
- Project Management Plan (PMP)
- Stakeholder Register
- Governance Process
- Organizational Process Assets
- Enterprise Environmental Factors
- Risk Log

#### Skills
- Planning
- Analysis and Evaluation
- Facilitation
- Effective Communication
- Coordination

#### Tools
- Issue Log Template
- Issue Management Plan Template

#### Activities
- Identify and Document the Issue
- Analyze the Issue
- Resolve the Issue
- Escalate the Issue
- Monitor the Issue
- Track and Report the Issue
- Develop the Issue Management Plan

#### Outputs
- Issue Log
- Issue Management Plan

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**Identify and Document the Issue**

Issue identification is a recurring event. Issues may arise from meetings, analysis, document reviews, work groups, risks that have been realized, and other project activities. Issues can be submitted by any project team member or Stakeholder (the Issue Originator) to the Issue Manager with the following information:

- Issue Originator (the person identifying the issue)
- Date issue identified
- Target resolution date
• Issue description
• Issue impact (the impacts to project scope, schedule, cost or quality if the issue is not resolved)
• Issue status
• Proposed resolution(s)

**Analyze the Issue**

Issues are initially submitted to the Issue Manager for review. The issue is then entered into the Issue Log and assigned an Issue Owner. The assigned Issue Owner performs the required analysis to complete the issue evaluation and assigns a priority based on its impact:

- High - the project cannot proceed without resolving the issue
- Medium - the project may proceed, but there may be re-work if the issue is not resolved soon
- Low - the project may proceed, but the issue should be resolved prior to project completion

Some issues may require more in-depth analysis and evaluation to clearly understand the issue and the effect on the project. For issues that were previously identified as a risk, the risk mitigation strategies should be taken into consideration. The Issue Owner may seek additional subject matter expertise from other project team members to complete the analysis, if needed. For issues that have a high impact on a project, the Issue Owner should identify the root cause and modify project processes, where possible, to prevent similar issues from reoccurring as a component of the resolution.

**Resolve the Issue**

Issues are reviewed at a regularly scheduled status meeting or possibly a dedicated issue management meeting. This provides consistent and on-going evaluation of issues and strategies to resolve them. When the Issue Owner had completed the analysis of the issue, the resolution options are presented to the Project Manager and/or designated management on the project. The resolution will contain a plan of action that needs to be carried out to resolve the issue and possible escalation triggers (events that indicate the resolution plan is not producing the desired results). The Project Manager and/or management team will make a choice of the best resolution and outcome for the project. As each issue is resolved, the solutions are incorporated into project artifacts, as appropriate, and the Issue Log is updated.
Escalate the Issue

The escalation process ensures that critical issues reach the necessary decision-making authority for resolution, soon enough to prevent undesirable impacts to a project. The Project Manager, Issues Manager, Issue Owner, and project team should strive to make decisions and address issues at the lowest possible level. Issues that cannot be resolved at the project level are escalated to the Project Sponsor, who is responsible for escalating resolution to the Executive Steering Committee when appropriate.

Monitor the Issue

Upon approval of the resolution plan, the Issue Owner is responsible for implementing control activities and reporting status. During the course of implementing the plan for resolution, the Issue Owner also identifies and tracks possible escalation triggers. If the escalation triggers occur, the Issue Owner is responsible for recommending escalation of the issue.

Track and Report the Issue

The Issue Manager or Owner updates and tracks issues using an Issue log. Outstanding issues are reviewed with the project team on a weekly basis, or other periodic time frame determined by the Project Manager and the needs of the project. The Issue Owner is responsible for providing progress updates and any other relevant information to the project team. This can occur during meetings or as requested. Updates are noted in the Issue Log, including the date of the update and the location of any additional information. Critical issues require closer review and are monitored more frequently. An issue summary, including any issues resolved in the period since the last report, will be communicated to the project team, Stakeholders and customers in the weekly project status report and monthly project report.

Develop the Issue Management Plan

The purpose of an Issue Management Plan is to ensure that issues are properly managed to reduce negative impacts on the project. The resolution of issues may have an effect on the project's scope, schedule, cost, and/or quality.

The Issue Management Plan defines the processes and procedures by which issues are identified, managed and resolved, throughout the project lifecycle. The Issue Management Plan should include processes for issue identification, documentation, analysis, control, tracking, reporting, and escalation. The issue management process will bring visibility, accountability, and timely resolution
to issues. Analysis of the project’s issues will provide information (data) and understanding for more informed decisions. Recording and reviewing issues will prevent the project team from neglecting the issues or having them escalate, which could adversely affect the project.

When developing the Issue Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Issue Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Understand all of the potential stakeholders and who the decision makers are when developing the plan.

- **Governance Process** - Ensure that the process for resolving issues is in alignment with the project’s governance process.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of stakeholders, political climate, and communication channels of the organization.

The following is an output of the process:

- **Issue Management Plan**
4.9 Maintenance & Operations Transition Management

4.9.1 Introduction

The purpose of maintenance and operations (M&O) transition management is to ensure that the products and/or services produced by a project migrate smoothly into production operations even as the project winds down. This transition marks the hand-off from the designers and builders of a solution to its maintainers and operators. It is also where an organization begins business value realization for the efforts put forth to create the new environment.

As the nature of projects varies, so do the details in the transition from project to M&O. For instance, all projects should address roles and responsibilities in the M&O environment, but the roles and responsibilities will differ if the solution is premise-based or if it is offered as a software-as-a-service. Thus, the approach to M&O transition is specific to the project and must address and accommodate the project’s specific characteristics.

4.9.2 Recommended Practices

M&O transition planning helps ensure the project’s end product is successfully delivered and transitioned to the M&O organization. The following practices are recommended to assist the project team with managing the transition M&O.

Begin with the End in Mind

Just building something doesn’t necessarily convey value; the “something” must be put to use via implementation. Similarly, just implementing something doesn’t necessarily carry lasting value; the “something” must be operated and maintained effectively over time to continue to deliver business value. With that end in mind, M&O transition should be considered very early on in the project just like implementation management. Having a clear vision of how the project’s outcome will transition into M&O helps to inform other planning decisions and enables more informed decision making as the project progresses.
Establish Ownership

Depending on the project, transition of a solution into production operations can involve many individuals, such as technical specialists, help desk technicians, and system administrators, doing many things concurrently. With so many moving parts, there is strong potential for a transition to become derailed before it completes. Assigning ownership to an individual with the necessary knowledge, skills, abilities and behaviors significantly improves the likelihood of a successful transition.

Don’t Let Your Guard Down

Sometimes as a project nears completion, there is a tendency to relax project management discipline. Project discipline needs to be maintained through transition with the same rigor that was applied during the project, especially with regard to risk and issue management. Risk and issue management is required throughout the project lifecycle and no less so during M&O transition. In fact, M&O transition is usually a time when the project is even more vulnerable to the effect of unmanaged risks and issues due to the complexities of bringing on a new solution (especially if an old solution is winding down at the same time). Remaining watchful for emerging risks and responding quickly to issues helps to ensure success and maintaining diligence in project management practices critical to meeting transition objectives.

Use Your Resources

By the time the project has reached transition, a library of project documentation should have been accumulated. If done properly, this documentation should provide a rich source of information that is valuable in establishing the M&O transition approach.

Account for the Work Required

Transition to M&O takes work. The activities and tasks that need to be done should be integrated into the project’s master schedule at least at the milestone level to account for and plan for the work. Including these tasks in the schedule help to expose dependencies that might otherwise go unnoticed. It also helps to ensure that the resources necessary to do the work have been identified and that any resource contention issues can be resolved in advance.
4.9.3 Roles in M&O Transition Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in M&O transition activities:

- Project Sponsor (approver)
- IT Sponsor
- Project Manager (lead)
- M&O Transition Lead (if applicable)
- Stakeholders
- IT product owners
- Business owner(s)

4.9.4 Practice Overview

M&O transition planning is initially performed during the Planning Process Phase. However, the activities take place throughout the project lifecycle, mainly during project implementation and closeout, until all remaining M&O activities have been completed.
Determine the Schedule

M&O transition can be thought of as a sub-project within the overarching project and should be managed as such. All the normal best practices around project scheduling should be applied to the M&O transition effort. Task definition and timing should be integrated within the project’s master schedule and implementation management activities to ensure that dependencies are understood, resource contentions are recognized, and that planned dates will meet Stakeholder expectations. Tasks to consider include:

- Determining the staffing needs and make-up of the M&O team.
- Determining the organizational and governance structure of the M&O team.

Figure 4.9-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete M&O transition activities.

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Skills</th>
<th>Outputs</th>
</tr>
</thead>
</table>
| - Project Management Plan (PMP)  
- Project Schedule  
- Stakeholder Register  
- Organizational Process Assets  
- Enterprise Environmental Factors | - Schedule Management  
- Facilitation  
- Planning | - Updated RACI Matrix  
- M&O Transition Management Plan |

<table>
<thead>
<tr>
<th>Tools</th>
<th>Activities</th>
</tr>
</thead>
</table>
| - M&O Transition Management Plan Template | - Determine the Schedule  
- Define Roles and Responsibilities  
- Manage Risks and Issues  
- Equip and Enable the M&O Organization  
- Develop the M&O Transition Management Plan |

Figure 4.9-1
• Completing knowledge transfer activities between the project team and the M&O team.

• Transition of technical responsibility from the project team to the M&O team.

• Transition of project artifacts from the project team to the M&O team, including operation manuals, technical documentation, and functional documentation.

Define Roles and Responsibilities

Transition can be a busy time with many people doing many things concurrently. Defining the roles involved in the transition and designating specific responsibilities to each of the roles sets clear expectations for the resources. Clear roles and responsibilities minimizes confusion and enables accountability throughout the transition period. This information may be incorporated in the RACI Matrix.

Manage Risks and Issues

The project’s risk and issue management disciplines, including conventions, processes and tools, should be carried on into the transition effort. The transition period can be particularly vulnerable to risks and issues due to the complexity of the effort and the pace and volume of activity. Diligence in risk and issue management is necessary to avoid delay or derailment of the transition effort.

Equip and Enable the M&O Organization

Transition to M&O can be a delicate time. Stakeholder expectations of the new environment, especially when it is just coming available, are significant, and any perceived shortcomings are sometimes magnified. It’s important to plan for extra effort in this period to ensure that problems are identified and addressed quickly, and that Stakeholder perceptions are well managed. Ensuring that the support organization has been equipped and enabled to respond effectively is fundamental to meeting Stakeholder needs. Policies, procedures, service level objectives, documentation, vendor support, tools and training should be in place in advance of transition. Over time, performance against objectives should be evaluated to determine what, if any, additional efforts are needed to maintain or improve M&O performance.
Developing the Maintenance and Operations Transition Management Plan

Transition planning is the work done to create the foundation for successfully transitioning deliverables and to create an effective support structure. The M&O Transition Management Plan describes how deliverables, including products or services, are transferred to the operational environment and integrated into ongoing operations. The objective of this planning exercise is to ensure a smooth transition from roll-out to full operational status. Depending on the complexity of the project, M&O transition management activities can be included in the PMP, or a standalone plan may be required.

When developing the M&O Transition Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate M&O Transition Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Project Schedule** - M&O transition activities must be planned for and coincide with the implementation schedule.

- **Project Organization Chart** - Assess the organizational structure of the project and integrate or replace with the M&O team.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
4.10 Procurement Management

4.10.1 Introduction
As is the case with almost every aspect of project management, it is essential and imperative that the project management team define and implement an effective and succinct approach to manage the various components of procurement throughout a project’s lifecycle. A procurement management approach specifies the procurement framework for a project and describes the entire procurement process from the development of procurement documentation, to specifying product or services selection criteria, through contract execution. The procurement management processes should be developed and implemented as early in the project lifecycle as possible, to serve as a guide for managing procurement throughout the life of the project.

4.10.2 Recommended Practices
Established procurement management approach enables the project team to contemplate and address a wide range of factors that can impact acquisition of products and services. The following recommended practices are intended to assist with performing effective procurement activities.

Know the Scope
It is critical to the success of any procurement to specifically describe what items will be procured, when they need to be procured and under what conditions. Procurement management not only focuses on acquisitions in the technology domain, but also on necessary skills and services needed to bring the project to fruition.

Document Constraints
It is important to understand and describe any constraints which must be considered as part of the project’s procurement approach. These constraints may be related to scope, schedule, cost, resources, technology, or buyer/seller relationships. As constraints are identified, they must be considered every step of the way as procurement activities are planned and conducted.

Apply Lessons Learned
When defining the project’s procurement approach, collect and apply lessons learned from internal organizational sources, such as experienced project and procurement staff. The major benefit of leveraging existing procurement best practices and lessons learned is they allow a new procurement team to repeat successful activities and to avoid those that were not successful.
4.10.3 Roles in Procurement Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in procurement management activities:

- Project Sponsor (approval)
- Project Manager (lead)
- Business Owner(s)
- IT Sponsor
- Procurement Manager
- Procurement Analyst
- Department of Technology (CDT), Statewide Technology Procurement Division (STPD) - IT goods and services
- Department of General Services (DGS) - non-IT goods and services

4.10.4 Practice Overview

Procurement planning is initially performed during the Planning Process Phase of a project and sets the procurement framework for a project. However, the activities take place throughout the project lifecycle. The plan identifies and defines the products and/or services to be acquired, the types of contracts to be used to support the project, the contract approval process, and decision criteria.
Planning for procurements begin with a clear definition of the scope of each planned acquisition. Specifying what products and/or services will be procured and when they are required by the project creates the basis for the project’s procurement approach. Once the scope and timing of procurements have been identified, consider the following assumptions, constraints, and risks:

- What is the pre-determined cost of the resulting contract? (For services, this can be estimated by taking the product of the number of staff needed, an average hourly rate extrapolated from available resources (e.g., Master Services Agreement or California Multiple Award Schedule rate schedules), and the duration of the contract.)

- What is the overall duration of the resulting contract?

Figure 4.10-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete procurement management activities.

### Procurement Management Process

<table>
<thead>
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<th><strong>Inputs</strong></th>
<th><strong>Skills</strong></th>
<th><strong>Outputs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Project Management Plan (PMP)</td>
<td>- Planning</td>
<td>- Updated Risk Register</td>
</tr>
<tr>
<td>- Project Schedule</td>
<td>- Analysis and Evaluation</td>
<td>- Executed Contract for Goods and/or Services</td>
</tr>
<tr>
<td>- Project Budget</td>
<td>- Technical Writing</td>
<td>- Procurement Management Plan</td>
</tr>
<tr>
<td>- Procurement Policies, Rules and Procedures</td>
<td>- Effective Communications</td>
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<tr>
<td>- Project Requirements</td>
<td>- Expert Advice (SMEs)</td>
<td></td>
</tr>
<tr>
<td>- Organizational Process Assets</td>
<td>- Negotiation</td>
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<td>- Enterprise Environmental Factors</td>
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<thead>
<tr>
<th><strong>Tools</strong></th>
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</tr>
</thead>
<tbody>
<tr>
<td>- Procurement Management Plan Template</td>
<td>- Identify Procurement Needs</td>
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<tr>
<td></td>
<td>- Define the Procurements</td>
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<tr>
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<td>- Monitor and Control Procurements</td>
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<tr>
<td></td>
<td>- Develop the Procurement Management Plan</td>
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</tbody>
</table>

### Figure 4.10-1

**Identify Procurement Needs**

Planning for procurements begin with a clear definition of the scope of each planned acquisition. Specifying what products and/or services will be procured and when they are required by the project creates the basis for the project’s procurement approach. Once the scope and timing of procurements have been identified, consider the following assumptions, constraints, and risks:
• Does this procurement require external approval, such as from STPD, DGS or the Legislature?

• Is there a contingency plan in place if the procurement is delayed or if none of the bidders are viable? (The Risk Register may need to be update.)

**Define the Procurements**

Once the scope and schedule for each acquisition are identified, the plan evolves to include the processes for developing the procurement documentation, obtaining response from suppliers, selecting a supplier, and awarding a contract for the required products and/or services. This includes developing the Statement of Work (SOW), and identifying the contract type and procurement method.

- **SOW** - The procurement SOW defines the work to be completed by the contractor. The level of detail may vary, but it should be clear and concise. SOW components typically include specifications; product and service requirements; quantities; quality levels; and performance information such as schedule and skills, work location expectation, and other requirements. Each procurement on the project includes its own SOW.

- **Contract type** - Contracts are generally grouped into two broad categories: fixed priced or time and material. Each type has advantages and disadvantages that should be considered when determining which type to use. Procurements with a clearly defined and detailed scope of requirements and schedule would benefit from a fixed price contract to hold the contractor accountable for completion of the work timely. If, however, the scope and schedule has not been clearly defined and detailed, a time and material contract can provide the flexibility needed to define those items as part of the contract activities.

- **Procurement method** - There are several ways a project can go about conducting a procurement. Depending on characteristics such as cost and what is being procured, and the delegated purchasing authority of the organization, options include using a Leveraged Procurement Agreement (LPA), conducting a formal procurement (e.g., Request for Proposal, Invitation for Bid), or even completing a non-competitively bid justification for those goods or services that are sole sourced. Refer to the DGS State Contracting Manual (SCM) for additional information.
Monitor and Control Procurements

Each organization will have its own processes, procedures and templates for conducting procurements. The Procurement Manager/Analyst should reach out to and work with their organization’s procurement team to conduct their procurements. In addition to the organization’s internal procurement oversight, the Procurement Manager/Analyst may need to interface with the appropriate external oversight authority when needed - the procurement policies for IT goods and services are administered by STPD, and DGS handles non-IT contracts.

Depending on each specific procurement, the Procurement Manager/Analyst may need participate in the following activities:

- **Forums and Q&As** - The procurement process may include bidder forums and question and answer activities to help address ambiguities regarding requirements, or for the bidders to communicate any challenges or concerns they have.

- **Evaluation and Selection** - Almost all procurements require an evaluation and selection process to award a contract, but the complexity of the task will vary with each procurement. Some procurements will be a simple comparison of costs, while more complex procurements will require an evaluation of an in-depth proposal that documents each bidder’s proposed solution.

- **Negotiation** - Some procurement include contract negotiation as an aspect in order to obtain the best solution for the organization. Negotiations will need to be coordinated with the appropriate oversight authority, either STPD or DGS.

Develop the Procurement Management Plan

The Procurement Management Plan sets the procurement framework for a project. The plan serves as a guide for managing procurement throughout the life of the project and is revised as acquisition needs change. The plan identifies and defines the products and/or services to be acquired, the types of contracts to be used to support the project, the development of procurement documentation, and the procurement approval process. As with other subordinates planning areas, the Project Manager must assess whether the procurement needs of the project necessitates a stand-alone subordinate plan, or if the information can be contained within the PMP.
When developing the Procurement Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Procurement Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Project Schedule** - Procurement activities must be planned for and coincide with the implementation schedule.

- **Project Budget** - Ensure that the project budget accounts for the project’s procurement needs.

- **Procurement Policies, Rules and Procedures** - Review the state’s procurement policies, rules and procedures to ensure that the project’s practices are in alignment.

- **Project Requirements** - Ensure that the goods or services being procured are in support of achieving the project’s requirements.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

The following is an output of the process:

- Procurement Management Plan
4.11 Quality Management

4.11.1 Introduction

Quality management is a disciplined process that is deliberately applied over the project's life to ensure that customers of the products are satisfied. It is instituted early on in the project and is fundamental in guiding project efforts, because quality must be established from the beginning. Ultimately, quality management focuses on understanding customer requirements; defining/designing project outcomes to meet those requirements; developing, implementing and managing processes that can produce the project outcomes with accuracy and precision; and controlling, measuring and managing those process to ensure consistent performance. Creating quality is the responsibility of every team member.

4.11.2 Recommended Practices

Quality management helps ensure the project's end product fulfills the customer's requirements and meets their expectations. The following recommended practices are intended to assist a project team as it strives to develop a program to effectively define, measure, and support quality.

Satisfy the Customer

A primary goal of quality is customer satisfaction, not perfection. Meeting customer expectations is key to project success. This requires the project team to understand, define, and manage the provision of customer requirements towards that end. The measure of quality very much centers on the customer's perspective.

Prevention is Key

Project and product quality are of utmost importance to project success. The project team's emphasis should be prevention rather than fixing a deficiency or a defect after the fact. Generally, projects spend the most time and resources fixing problems rather than preventing problems in the first place. The cost of fixing one bug found in the production stage of software can be significantly higher compared to the effort when the same bug is found in the coding stage.

While it may be tempting to cut corners on quality to meet a specific delivery date or a budget target, quality seldom can be tacked on to a finished product. Such actions will delay the project or be costlier because of the time and expense needed to fix defects later in the development cycle.
Continually improve

Quality management is not a set-and-forget discipline. As projects evolve and respond to change, so too must a project’s approach to quality management adapt. Frequent inspection of the outcomes of the project’s quality management efforts, especially early on, should occur and course corrections made when planning assumptions do not hold or quality measures indicate needed improvement.

4.11.3 Roles in Preparation

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Quality Management Plan:

- Project Sponsor (approver)
- Project Manager (lead)
- Quality Manager
- IT Sponsor
- Business Owner(s)
4.11.4 Practice Overview

Figure 4.11-1 illustrates the inputs, skills, tools, activities, and outputs for the quality management process.

Quality management is an iterative process consisting of the following:

- **Planning Quality Management (Plan and Implement)** - a process in which the project defines quality standards and requirements that the project must meet; identifies project Stakeholders, their needs and expectations with regards to quality; and establishes an approach to measuring quality.

- **Quality Assurance (Monitor)** - tracking and measuring how well quality management practices are working via ongoing monitoring and periodic assessments and audits.
• Quality Control (Correct) - taking the ongoing results of quality assurance efforts and determining what changes, if any, are needed to ensure continued customer satisfaction. Quality control entails reviewing assessment results with Stakeholders, taking corrective actions as necessary, and continually improving the quality management approach.

Figure 4.11-2 depicts the continuous cycle of quality management activities.

**Quality Management Process Cycle**

**Plan**
- Identify needs
- Plan approach
- Develop tools

**Implement**
- Review quality according to plan

**Correct**
- Correct products
- Revise processes

**Monitor**
- Perform independent reviews
- Compare to metrics

**Skills**
- Use the following skills to complete tasks:
  - Planning
  - Facilitation
  - Analysis and Evaluation

**Plan Quality Management**

The first step in quality management is planning for it.

**Identify Quality Metrics and How They Will Be Gathered**

Before a project can use metrics to measure quality and assess and control a project, it must first establish the requirements and targets that the collected quality metrics can be scored against. Quality standards vary from project to project, but they should be tied to the objectives of the project and the organizational goals. Tracking quality metrics can reveal weaknesses in a process or product, which in turn can provide information about which project areas require course correction due to a deficiency.
To accomplish this, determine the appropriate metric categories, specific metrics, data collection methods, data collection frequencies, and functional owners of the data to measure quality. Tips for success include:

- **Create a baseline** - Quality metrics by themselves do not necessarily help a project. They should be judged against a baseline. The baseline can be industry standards, an organization’s own track record, or metrics associated with the objectives and goals found in the project business case, complexity assessment, Project Charter, or other documentation.

- **Know what you are collecting and how you will collect it** - When determining the methods for collecting data, determine the right data to use and how to collect it. Data collection methods include survey, report, and manual observation. It is best to incorporate all three methods if possible. General guidelines for collecting data include:
  - Do the best you can in current data environment – You may find that the project only has a subset of the data you’d like to collect. Gather what is available and do the best analysis possible with the subset.
  - Use data that are already collected when possible – Existing data sets can provide a rich source of historical data. Depth in data can improve the overall accuracy, precision and credibility of the analysis.
  - Avoid non-value-added data gathering and calculations – Collecting data/making calculations that are not relevant to the questions being asked is just “white noise” and wastes effort that could otherwise be applied to quality improvement efforts.
  - Know when your data are “good enough” – Data collection can be an endless effort. “Good enough” means collecting enough data with acceptable accuracy and precision such that management can make decisions with relative confidence. Delay in decision making due to excessive data collection can be more harmful to the project than not.

- **Gather data consistently** - Determining the data collection frequency will vary from project to project. Key topics to address in planning the data collection approach include when the baseline will be established, when the first post-baseline measurement be performed, estimating how frequently things will change, and determining how observable the changes will be. These characteristics, and others as individual project needs dictate, help determine how frequently data needs to be collected to be useful in managing overall project quality.

- **Assign Responsibility** - In order for the quality metric assessment to succeed, a functional owner should be assigned to the data collection process. The
owner should be selected based on the ability and willingness to do the task and the ability to meet the responsibilities of the task. This includes establishing the data collection assessment method, performing the baseline assessment and follow up assessments, analyzing and interpreting the results, and communicating the results to the Project Manager.

### Process Improvement Planning

Process improvement can be described as a systematic, iterative approach through which an organization identifies, documents, and optimizes its processes in order to improve the efficiency of its business results or achieve new organizational goals and objectives. As part of quality management planning, process improvement activities should be outlined for how a project will analyze its current processes, determine how they could be changed to work better, implement needed changes, and repeat as necessary.

Process Improvement planning activities include:

- **Assessment** - Conducting a quality assessment helps establish the measures for evaluating progress towards the project’s goals as stated in the business case and Project Charter.

- **Process Analysis** - Process analysis is used to analyze project processes. Conduct a step-by-step breakdown of the phases of a process, and convey the inputs, outputs, and operations that take place during each phase. Substantial analysis and evaluation is required as part of process improvement. Use rigorous analysis and mapping to fully understand project processes, including owners of process, inputs and outputs, process boundaries, and the relationships between processes.

- **Plan Development** - Metrics and information gathered in the assessment and process analysis activities is used to formulate a process improvement plan. Stakeholder input regarding key project processes can help establish/ refine the requirements and targets that the collected quality metrics can be scored against. It is important that process improvement planning efforts mesh with the overall quality management planning effort.

- **Plan Execution** – Act on improvement plans and ensure proposed process changes are considered through the project’s established procedures, such as Change Requests and/or Corrective Action. Provide for periodic (iterative) assessment, monitoring, and improvement of critical (core) project processes as appropriate to the individual project.
Additional considerations for process improvement planning:

- **Process Boundaries** – Process are bounded by their start, end, inputs, outputs, owners and Stakeholders. Documenting these characteristics defines a process scope and enables focusing improvement efforts.

- **Process Configuration** – A graphic visualization of a process, such as a swim line diagram with interfaces identified, helps to communicate the process steps, process participants and decision events that affect process flow. Increased understanding facilitates better analysis.

- **Process Metrics** – Quantifiable metrics, along with control limits and thresholds express characteristics that can be measured to determine efficiency and efficacy of the process.

**Conduct Quality Assurance**

Quality assurance activities include the assessment of both process quality and product quality. Quality reports are generated based on audits and analysis. Quality reports are published for Stakeholders, with any deviations escalated to appropriate project management levels. Corrective action plans are put in place to remedy quality issues identified in the report. If formal changes are necessary, Change Requests are generated.

**Process Quality**

Process quality ensures that project participants follow applicable standards, processes, policies, procedures, and checks as they create project deliverables. During this process, audits are conducted against quality metrics identified while planning for quality management. Audit results typically are presented to the Project Manager. Deficiencies in quality are flagged, and corrective actions are put in place. This ensures that the processes being employed to produce project deliverables are sound and will improve the likelihood of project success.

**Product Quality**

Assessment of product quality focuses on project deliverables. Product quality assessments ensure that deliverables meet quality standards and that deliverables are complete and correct. Quality standards include items such as documentation standards, design and coding standards, testing standards, and test coverage requirements.
Corrective Action

Findings resulting from the assessment of process quality or from the inspection of product quality may require corrective action in order to address the deficiency. Corrective actions help identify the root causes of a problem and provide action steps to prevent such problems from surfacing again. The following recommended practices are intended to assist project teams in their development of corrective actions.

Problem Diagnosis

Conduct the problem diagnosis through an investigation to determine the root causes of the problem.

- **Define the Problem**: Determine what occurred, where it occurred, when it was identified, when it began, and how significant is it.

- **Understand the Process**: Determine the process steps that should have been taken before the problem was found.

- **Identify Possible Causes**: If process steps did not occur as planned, determine which of the steps could have caused the problem.

- **Collect Data**: Determine what information could indicate which of the possible causes actually occurred in a way that would create the problem.

- **Analyze Data**: Determine what the data indicate about what each possible cause contributed or did not contribute to the problem.

Solution Implementation

Take action to prevent the causes of the problem from recurring again later in the project or in a future project.

- **Identify Possible Solutions**: Determine what changes to the processes of project planning and execution might keep those processes from failing in the future.

- **Select Solutions**: Determine which of the identified possible solutions are the most viable.

- **Identify Resources**: Identify specific resources needed to complete the task.

- **Determine the Due Date**: Establish a realistic deadline. Involve staff that will perform the task and understand what job responsibilities might need to be shifted to complete the task. **Implement Solutions**: Plan and carry out the selected solutions.
• **Evaluate the Effects:** Determine if the solutions were implemented and whether they worked. Document the metrics that it will be measured against.

• **Institutionalize the Change:** Update project management guidelines and tools to ensure that future projects are carried out in alignment with the improved processes.

## Conduct Quality Control

### Continuous Quality Improvement

The continuous improvement process ensures the organization is improving quality on an ongoing basis. The process includes both project process and product improvements.

The continuous improvement process has a dual purpose:

1. Improve quality within the project (such as tactical and/or corrective).
2. Improve quality of the overall organization (such as strategic and/or preventive).

The tactical and/or corrective quality improvement process involves:

- **Reviewing deficiencies** – Deficiencies are identified through the project’s on-going quality assessment/audit activities.

- **Determining root causes of deficiencies** – Root cause analysis looks at the symptoms of the problem and traces them back to their source. A fish bone diagram is typically used to document the observed deficiencies in an organized way to promote identification of a root cause or causes.

- **Evaluating need for action to prevent recurrence of deficiencies** – Depending on the nature of the deficiency, the organization may or may not determine that action is necessary. If it is necessary, a response plan is developed. If not, a good practice is to put the deficiency on a watch list so that it can be monitored for change.

- **Determining and implementing needed actions** – Depending on the deficiency, a response plan is developed and executed.

- **Reviewing and recording results of actions taken** – Post-remediation, the observed deficiency is monitored and measured to determine if the remediation effort was successful in resolving the issue.
The strategic and/or preventive quality improvement process involves:

- **Determining potential deficiencies and root causes** – Looking at a group of identified deficiencies, not just specific events, helps to identify systemic issues in the quality management effort.

- **Evaluating need for actions to prevent occurrence of deficiencies** – Because of their scope of impact, systemic issues typically need to be resolved. Rarely should a system issue go unaddressed.

- **Determining actions needed to correct** – Planned actions should be effective in addressing systemic issues, not just single events. The perspective in planning the response should be strategic and come from an enterprise view.

- **Reviewing and recording results of actions taken during the project lifecycle** – Post-remediation, the observed deficiency is monitored and measured to determine if the remediation effort was successful in resolving the systemic issue.

- **Ensuring that results of quality actions are disseminated** – An organization’s ability to maintain quality is only as strong as its weakest link. Because quality management touches upon an organization’s people, process, technology, and governance, any changes to the established approach should be communicated deliberately in a disciplined fashion.

- **Incorporating results from the PIER (Post Implementation Evaluation Report) and lessons learned surveys** – ongoing collection of lessons learned in any project effort is a fundamental behavior of a learning organization. This information feeds directly into an organization’s strategic, tactical and operational improvement efforts.

### Monitoring and Controlling Quality

A Project Manager should ensure that these critical processes are closely monitored and managed:

1. **Customer Requirements Gathering Process**: Ensure that customer requirements are accurately and completely captured. If customer requirements are not accurately reflected in a requirements specification, customer expectations will not be met, and the product will not meet the intended goal. Ensure that the requirements process is sound and that the project team fully follows the process. Gather product requirements at different project levels and stages. Correctly capture and document the specifications covering different project aspects. Examples include business requirements, functional requirements, detailed design
requirements, and use cases. Apart from product functionality, it is important to ensure that the requirements specifications also address other product aspects, such as usability, reliability, maintainability, availability, flexibility, affordability, and social and environmental acceptability.

2. **Procurement Process:** Procurement often plays an important role in state project success. In addition to having comprehensive requirements specifications, it’s critical to pay considerable attention to:

   - **Vendor qualification** – Establishing vendor qualification criteria is critical in ensuring that the right vendor is acquired to deliver needed services. An ineffective vendor can derail a project no matter how well it is managed.

   - **Bid package accuracy, completeness, and review** – Solicitation documents can be tricky. Typically, the customer knows what they want. Translating that accurately into a solicitation document is critical so that what the solicitation document asks the vendor community for is what the customer wants. Diligence in creating a complete and accurate solicitation, coupled with frequent customer review, is required to ensure a successful project outcome.

   - **Vendor quality control processes** - Quality must be considered when making price versus quality trade-offs. While the state requires selection of “best value,” quality should play an important role in the formula used to evaluate value.

3. **Development Methodology and Technical Solution:** The Project Manager should ensure that sound development methodologies are deployed and the technical solution is sound. From this point of view, it is helpful for the Project Manager to have knowledge about the domain and technical acumen, or to have qualified and trusted team members to draw on for validation. If not, a third-party review might be worth the time and effort.

4. **Change Control Management:** Project tracking and control depends on a reliable Change Control Process that identifies, analyzes, and records decisions about proposed changes. Project success can be threatened by changes made outside of these critical controls. When this happens, the project team loses a common understanding of what changed and when changes occurred, putting the project at serious risk.

Other plans and processes supporting the System Development Lifecycle (SDLC) are closely related to quality. This includes the System Test Plan and the Configuration Management Plan.
Develop the Quality Management Plan

The purpose of a project’s Quality Management Plan is to define “how” quality is managed throughout the project lifecycle to meet the stated quality definition. Remember, quality is not refining or further enhancing the product well beyond the point where extra effort adds any value, but preferably it is to ensure the product will meet the committed intent and requirements from a customer point of view.

When developing the Quality Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Quality Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Understand who the Stakeholders are that may define quality metrics.

- **Requirements** - Ensure that the products are satisfying the requirements and user needs.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

A template is available: [Quality Management Plan](#)

Use the template for projects of the following complexities:

The following is an output of the process:

- Quality Management Plan
4.12 Requirements Management

4.12.1 Introduction
A requirement is a condition or capability that must be met by the product or service being developed. The main objective or goal in defining requirements is to communicate Stakeholder objectives, needs, and outcomes, along with providing the objective criteria used to measure project success. Requirements management is the discipline of identifying, planning, analyzing, communicating, and managing (monitoring and controlling) requirements throughout the project’s lifecycle.

4.12.2 Recommended Practices
A requirement is a condition or function that must be met or possessed by a solution or solution component to satisfy a contract, standard, specification, or other documented criteria. They connect business goals, objectives and outcomes to the more detailed solution requirements developed as part of solution development phase and refined during project execution. Successful development of requirements requires the use of sound requirements definition practices. The following recommended practices will assist in creating high-quality requirements that are correct, complete, clear, consistent, and relevant.

Early and Ongoing is Best
Define, represent, and agree on the project’s scope and baseline requirements early in the initial stages of a project and progressively elaborate them through each of the System Development Lifecycle (SDLC) phases. Early definition of requirements will help manage “scope creep” – the unrestrained expansion of requirements as the project proceeds. Scope creep is one of the greatest risks to a project.

Requirements Models
A requirements model is a set of these diagrams, each of which focuses on a different aspect of user needs. Using a requirements model helps map the user’s requested capability (the requirement) with the part the proposed solution that will achieve the outcome. A requirements model helps you focus on the system’s external behavior, separately from its internal design.
**Involve Stakeholders in Requirements Gathering**

Identify and involve Stakeholders early as the source for requirements identification and verification. Stakeholders understand how the current system operates (people, process and enabling technologies) and can provide insight about the goals and objectives of the future system.

**Communicate Requirement Updates Often**

Communicate with Stakeholders to ensure they clearly understand the requirements management process. Regular communication should be established to review and approve any proposed changes to requirements and address any requirement questions they may have.

**Review Often**

Regular reviews of requirements and their traceability is an effective practice. These reviews help ensure that the project is on track to meet the Stakeholders’ needs. Prior to implementation, the project team should perform an audit to make sure all requirements have been satisfied.

**4.12.3 Roles in Requirements Management**

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in requirements management activities:

- Project Sponsor (approver)
- Project Manager (lead)
- IT Sponsor
- Stakeholders
- Subject Matter Experts
- Requirements Lead
- Requirements Analyst
- Business Owner(s)
4.12.4 Practice Overview

Requirements management is the systematic approach to eliciting, documenting, organizing, and tracking requirements, and the changes that may occur. Requirements management helps ensure products, services, or other project results meet Stakeholder needs and expectations.

Figure 4.12-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete requirements management activities.

Figure 4.12-1
Define Requirements

A well-orchestrated requirements definition provides clarity and a solid foundation for the project. It provides a representative view of what the intended product must do and clear descriptions of how the product should perform. Requirements definition also provides a basis for design, and it serves as a foundation for testing and user acceptance. Requirements definition captures all levels of the project’s requirements and helps ensure that the project meets its stated objectives within agreed-upon limitations for time, cost, and scope (functionality).

Requirements definition is used to identify goals, needs, and objectives which are typically represented as “user requirements.” User requirements are one of three types of requirements. The other two types are related to the mission or business, or describe the product itself.

- **User requirements** define requirements from the user’s point of view, describing tasks users need to accomplish with the product and the users’ quality requirements. Users can be broadly defined to include not only people who access the system, but also inanimate users such as hardware devices, databases, and other systems.

- **Business requirements** are statements of the business rationale for the project. These requirements grow out of the product vision, which in turn is driven by mission or business goals and objectives. The product’s vision statement is a long-term view of what the product will accomplish for its users. Normally captured in a project charter or scope statement, these are requirements that describe “what” the results should be once the system or application is designed and produced. It should also clarify what capabilities will not be provided by the resulting system or application.

- **Product requirements** are detailed descriptions of all functional and nonfunctional requirements that must be fulfilled to meet business and user needs. Examples of nonfunctional requirements include software design constraints, external interfaces, and quality attributes such as performance, security, installation ability, availability, safety, and reusability. Product requirements establish an agreement among technical specialists and business managers on what the product must do.

Well defined requirements strive to include SMART attributes in their definition. The table below introduces the attributes for SMART requirements and provides a short definition of each.
### Attribute Definition

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific</td>
<td>A good requirement is specific and not generic. It should not be open to misinterpretation when read by others. Avoid using conjunctions (such as “and,” “or,” “but”) as conjunctions can confuse or misconstrue the meaning. Avoid indeterminate amounts of time (such as “soon,” “fast,” “later,” and “immediately”) as requirements are then open to wide interpretation.</td>
</tr>
<tr>
<td>Measurable</td>
<td>Measurable requirements demonstrate exactly how to perform verification.</td>
</tr>
<tr>
<td>Actionable/</td>
<td>Actionable requirements complete feasibly in a reasonable period, and appropriate requirements fit within expected system parameters.</td>
</tr>
<tr>
<td>Appropriate</td>
<td></td>
</tr>
<tr>
<td>Realistic</td>
<td>Realistic requirements fit within the scope, schedule and quality expectations of the project.</td>
</tr>
<tr>
<td>Traceable/</td>
<td>Traceable requirements document both a source and verification process, and testable requirements allow for the design of a feasible and objective test.</td>
</tr>
<tr>
<td>Testable</td>
<td></td>
</tr>
</tbody>
</table>

### Develop Requirements

Requirements development is a set of activities that will produce requirements for the system and sub-systems. Common requirements development activities are provided below. Be sure to engage Stakeholders in these activities to ensure that their needs are captured.

#### Elicitation

Elicitation involves identifying requirements sources (Stakeholders) and how best to solicit requirements from these sources. Elicitation is an iterative and inventive activity that usually involves asking Stakeholders “What if ...” questions. Another very useful technique to use is to ask “Why?” These questions can reveal missing or unspoken requirements, or offer additional details to enhance the understanding of a requirement. Creating this type of dialog is an effective way to increase the completeness and quality of the requirements.
Analysis

The goal of requirements analysis is to sufficiently understand and define requirements, so that Stakeholders can prioritize which requirements are satisfied first. This activity involves developing detailed requirements from elicitation. These detailed requirements don’t need to be just textual in nature. They can be of different forms, such as business process diagrams, data models, use cases, and prototypes. Analysis offers an effective way to refine the understanding of the initial elicited requirements. This is also where you will settle priorities of requirements between Stakeholders and arbitrate between conflicting requirements.

Specification

This process examines each requirement to see if it meets the characteristics of a good requirement (such as if it is a SMART requirement). Each requirement will be decomposed into a more refined set of requirements that can be eventually grouped into sub-systems. Newly derived requirements, along with performance requirements, are expected to emerge from this process, which continues until all requirements are defined, analyzed, and validated.

Validation

Validation examines requirements to ensure they will satisfy user needs. This will be done through Stakeholder walk-throughs and tracing requirements to an associated need.

Joint Application Design (JAD)/Joint Application Requirements (JAR) Sessions

JAD/JAR sessions consist of a cross-functional team of subject matter experts and analysts/designers/developers (depending on the focus of the session) getting into a room together with a facilitator to lead the group in the delivery of a sound, well-developed requirements.

Requirements Traceability

Requirements traceability is an activity that is part of the overarching requirements management discipline and extends from requirements definition through to implementation. It captures all levels of requirements and helps ensure that the project meets Stakeholder expectations. Tracing requirements back to their source is sometimes called backward or upwards traceability. Tracing requirements throughout the project is called forwards allocation or forwards traceability.

Skills

Use the following skills to complete tasks:
- Attention to Detail
- Analysis and Evaluation
Requirements traceability can be considered the backbone of a project and helps verify that what the project delivers meets Stakeholder expectations. Traceability ensures what Stakeholders identified and agreed to throughout the project lifecycle is developed, tested, and delivered by the system. Traceability also ensures that what is delivered by the completed system is neither more nor less than what was agreed to by the Stakeholders.

Figure 4.12-2 illustrates the concept of backward and forward traceability.

**Project Lifecycle**

**Backward Traceability**

- Business Objectives
- Project Objectives
- Requirements Baseline
- Approved Changes
- Design
- Test
- Deploy

**Forward Traceability**

- Business Objectives
- Project Objectives
- Requirements Baseline
- Approved Changes
- Design
- Test
- Deploy

**Figure 4.12-2**

The Requirements Traceability Matrix (RTM) is the tool used for requirements traceability activities, to verify that all stated and derived requirements are adequately defined, documented, and tracked through the project development lifecycle. It helps ensure that all requirements defined for a deliverable are tested, and that the implemented deliverable (product or service) conforms to the requirements. The RTM is normally developed concurrently with the initial list of requirements. As design specifications and test protocols are developed, the RTM is updated.

**Requirements Change Management**

Requirements change management describes how requirements changes will be handled during the project. Requirements that are baselined and stored in the RTM provide a point-in-time reference to the original approved requirements and are controlled for accurate accounting of version history and documentation. Changes to requirements should be controlled using the Change Control Process defined in the Project Management Plan or Change Control Management Plan.
When a requirement change has been approved via the Change Control Process:

- Identify the impacts of the changes to the requirements by identifying all traced-to and traced-from requirements.
- Incorporate approved changes to requirements into the RTM that contains the requirements baseline and verify that all impacted requirement artifacts and verification/validation traceability links are still valid and correct.
- Communicate the requirement changes to the project team to enable them to incorporate the changes into downstream project activities, such as design, build, test activities.

**Developing the Requirements Management Plan**

This Requirements Management Plan addresses the managing, assessing, and controlling of changes to project requirements over the entire development lifecycle to increase the probability of a project’s success. It also describes how the project team will capture, manage, assess, and control changes to those requirements. The plan removes ambiguity and clarifies roles and responsibilities for requirements management and defines activities and tasks to be performed as part of the requirements management effort.

When developing the Requirements Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Requirements Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.
- **Stakeholder Register** - Review the register to understand the universe of Stakeholders to elicit requirements.
- **Project Charter** - Ensure that the requirements are within the project’s approved scope.
- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.
- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
4.13 Risk Management

4.13.1 Introduction
Risk management can be defined as the processes and structures that are directed towards realizing potential opportunities, while simultaneously managing possible adverse impacts. From a project management perspective, risk management is a continuous activity conducted throughout the life of the project. It seeks to identify potential risks, evaluate their likely impact, develop mitigation plans, and monitor progress. The objectives of project risk management are to increase the likelihood and impact of positive events while decreasing the likelihood and impact of negative events.

4.13.2 Recommended Practices
Successful risk management is a continuous activity to identify, analyze, track, and mitigate risks during the entire life of a project. Positive, rather than negative, outcomes are the goal. The following recommended practices can help project teams complete risk management activities.

Utilize Formal and Informal Risk Identification Methods
Formal risk identification consists of conducting a formal brainstorming session at the beginning of the project along with regularly scheduled risk meetings throughout the project lifecycle. Informal Risk Identification is identifying risks during informal working sessions or as a result of individual project work. Both methods are effective but may produce different outcomes.

Make Sure Your Risk Statements are Complete
All risk statements should include 1) the set of conditions or events that would cause the risk, and 2) the risk's impact upon the program goal, objective, or value criterion under consideration. It is difficult to assess the risk without this basic information.

Use All Available Risk Response Strategies
Risks, whether positive or negative, can have multiple response strategies. For negative risks, this includes trying to avoid, transfer, mitigate and accept. For positive risks, the options include exploit, enhance, share, and accept. Explore each option to determine which is most feasible and produces the most favorable outcome.
Concentrate efforts on High Risks First

All risks should have a response plan; however, project resources are typically limited and not all risks can be afforded the same level of attention. Develop risk response plans for those risks that are considered to have the highest risk severity.

4.13.3 Roles in Risk Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Risk Management Plan:

• Project Sponsor (approval)
• Project Manager (lead)
• IT Sponsor
• Risk Manager
• Risk Owners
• Business Owner(s)

4.13.4 Practice Overview

Risk management provides a basic methodology to identify, analyze, plan, control, monitor and communicate risks during the lifecycle of a project. Identifying and managing risk increases the likelihood of project success by reducing uncertainty associated with the project. Planning for risk allows for risk prevention, mitigation, and/or avoidance, and enables pursuit of improvement opportunities as they arise.
Figure 4.13-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete risk management activities.

### Risk Management Process

**Inputs**
- Project Management Plan (PMP)
- Stakeholder Register
- Organizational Process Assets
- Enterprise Environmental Factors

**Skills**
- Effective Communication
- Planning
- Facilitation
- Analysis and Evaluation

**Outputs**
- Risk Register
- Risk Management Plan

**Tools**
- Risk Register Template
- Risk Management Plan Template

**Activities**
- Define the Risk Management Process
- Identify Risks
- Analyze Risks
- Plan the Risk Response
- Control Risks
- Monitor Risks
- Communicate Risks
- Develop the Risk Management Plan

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**Define the Risk Management Process**

Effective risk management is hallmarked by the identification of risks/opportunities as early as possible, clearly stating the benefit/threat and the steps that can be taken to lessen the impact of a negative risk or exploit the benefits of a positive risk. A key effect of the Risk Management Process is to increase management confidence that the project is likely to succeed and outcomes will be realized as planned.
As shown in Figure 4.13-2, risk management is a continuous process that has six defined activities for managing risks: identify, analyze, plan, control, monitor, and communicate.

### Risk Management Model Overview

- **Identify**: Search and locate risks before they materialize.
- **Monitor**: Monitor risk status and response actions. Correct for deviations from planned response actions.
- **Control**: Execute decisions and response action plans.
- **Plan**: Translate risk information into decisions and response actions.
- **Analyze**: Process risk data into decision-making information.
- **Communicate**: Share information and solicit feedback on all risk management activities with project stakeholders.

**Figure 4.13-2**

A risk management process includes:

- **Identify**: The process of discovering project opportunities and risks, and documenting their characteristics.
- **Analyze**: Determining the impact of a risk/opportunity by combining the process of Qualitative Analysis (prioritizing opportunities /risks for further analysis or action by assessing and combining the risks’ probability of
occurrence and impact) and Quantitative Analysis (numerically analyzing the effect of identified risks on overall project objectives).

- **Plan** - The process of developing options and actions to enhance opportunities and reduce threats to project objectives.

- **Control** - The process of implementing risk response plans, tracking identified risks, monitoring residual risks, identifying new risks, and evaluating the effectiveness of risk processes throughout the project.

- **Monitor** - The ongoing process of evaluating how well planned responses are addressing opportunities/risks and making course corrections as necessary.

- **Communicate** - The process of communicating project opportunities and threats in a timely and orderly fashion to enable project decision makers to respond effectively.

### Identify Risks

Risk identification is the process of discovering and recording risks that can directly affect the project scope, schedule, cost, or quality. Risk identification is an ongoing activity throughout the project lifecycle. Any project Stakeholder (Risk Originator) may identify potential risks to the project. This can be done through formal, informal, or even ad-hoc risk identification activities. Timely risk identification and documentation is important to ensure proper risk validation, assessment, and management.

A good understanding of a risk begins with a consistent, clear, and unambiguous risk statement. The risk statement clearly indicates the concern, likelihood, and possible consequences of the risk. The risk statement can be thought of as follows:

\[
\text{Risk Statement} = \text{Risk Concern} + \text{Likelihood} + \text{Consequence}
\]

The risk description includes the potential impact to the project scope, budget, schedule, or quality. It includes the impact to Stakeholders, assumptions, constraints, and relationships to other project risks, issues, or activities.

### Formal Risk Identification

A facilitated formal risk identification activity should be conducted at the beginning of both the project’s Planning and Executing Process Phases, as well as at each subsequent major project milestone. Risk identification activities help prepare Stakeholders for ongoing risk management activities and bring to light risks that might otherwise not be known.
Informal Risk Identification

Informal risk identification occurs as a result of normal project execution. Any project Stakeholder is encouraged to identify potential risks. The Stakeholder should report the information to one of the project meetings (any of the periodic project meetings or risk management meetings) or directly to the Project Manager or Risk Manager. Other informal communication channels, such as email, also can be used to bring a potential risk to the attention of the Project Manager.

Project status meetings should include possible risks as a topic for discussion. Once the potential risk is identified, it then follows the normal process of documenting, analyzing, responding, and controlling. It is recommended that larger projects hold regularly scheduled weekly risk meetings.

Risk Information Gathering Techniques

The following risk information gathering techniques may help ensure that risks are identified. Each technique has strengths and weaknesses and should be chosen to match project needs.

- **Documentation Review** - Good indications of project risk can come from a structured review of project documentation, such as project plans, schedule, assumptions, previous and current project files, contract(s), agreements, and other information.

- **Information Gathering:**
  - Brainstorming is a group technique used to find a comprehensive list of project risks. The group should include a multidisciplinary set of members. Brainstorming is an effective method for gathering a list of risks spontaneously contributed by participant members. The effort should be led by a facilitator, and risks should be identified and categorized by type and then further refined.
  
  - Delphi Technique is a systematic, structured technique, typically relying on an expert panel. The experts answer questionnaires in two or more rounds. After a round, the facilitator provides an anonymous summary of the experts’ forecasts from the previous round and the rationale for their judgments. The process is stopped after it reaches a predefined stop criterion, such as the number of rounds, achievement of consensus, or stability of results. The results are determined by a mean or median score. A benefit is a reduction of both bias and the influence of any single person.
• Interviewing experienced project participants, Stakeholders, and subject matter experts is a method of identifying risks. However, this can introduce bias or miss risks based on a lack of corresponding experience.

• **Checklist Analysis** can be an effective source of risk identification, because it is typically based on historical information and knowledge accumulated from previous projects. Use caution since these checklists can be based on similar – but not identical – types of projects. Because most checklists aren’t exhaustive, the team should consider items that are not on the checklist.

• **Assumptions Analysis** re-examines the validity of assumptions as the project progresses. Every project relies on assumptions at the outset, since much of the detail needed for planning is not yet known. Through progressive elaboration, these details become clearer and previous assumptions may or may not remain valid. Changes in project assumptions are a source of project risk. New assumptions may be generated as project details become clearer.

• **Diagramming Technique** may include:
  
  • Cause and effect diagrams, also called fish bone diagrams. These can be good tools for identification of risk causes.

  • System or process flow charts, which show how system elements interrelate and their causal relationships.

  • Influence diagrams, which are a compact graphical representation of a decision condition. These show causal influences, time ordered events, and other variable relationships and outcomes.

• **Expert Judgment** may be used to identify risks through persons with knowledge and experience with similar projects and program business areas. Such expert information may be limited and biased based on the individual’s experience.

### Document Risks

Project risk management can be supported by use of the Risk Register tool, which documents and catalogs project risks. The Risk Register contains identified risks as well as results of risk analysis and risk response planning. Over the project’s lifecycle, the Risk Register is updated to include the outcomes of other risk management processes as they are conducted. Use of the Risk Register begins when a risk is identified and referred to risk management processes. The Risk Register helps the project team maintain risk awareness as well as adhere to risk management processes.
Analyze Risks
Risk analysis processes are used to determine the potential impact of a risk and to prioritize risks.

Perform Qualitative Risk Analysis
Qualitative risk analysis is a process for prioritizing individual risks by evaluating risk attributes for probability of occurrence and impact. This allows Project Managers to focus response plans and effort on high-priority risks. Comparing risks by their priorities determines which risks require attention first for development of response actions. The following tables is an example of a three-point structure that can be used to categorize probability and impact:

<table>
<thead>
<tr>
<th>Probability</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Very likely or almost certain (66% - 99%) risk will occur</td>
</tr>
<tr>
<td>Medium</td>
<td>A likely chance (33% - 66%) risk will occur</td>
</tr>
<tr>
<td>Low</td>
<td>Unlikely or will probably not (1% - 33%) occur</td>
</tr>
</tbody>
</table>

Skills
Use the following skills to complete tasks:
° Analysis and Evaluation
<table>
<thead>
<tr>
<th>Risk Impact</th>
<th>Criteria</th>
</tr>
</thead>
</table>
| High        | The Risk presents a significant negative impact on project scope, schedule, or quality.  
• Project cost increase of 10% or more  
• Project schedule increase of 10% or more  
• Failure to meet required performance  
• Failure to provide required functionality |
| Medium      | The Risk presents a moderate impact on project scope, budget, schedule, or quality.  
• Project cost increase between 5% and 10%  
• Project schedule increase between 5% and 10%  
• Significant discrepancies in desired system-wide performance  
• Significant discrepancies in desired system-wide functionality |
| Low         | The Risk does not present a significant or material impact on project scope, schedule, or quality.  
• Project cost increase of less than 5%  
• Project schedule increase of less than 5%  
• Minor discrepancies in desired performance  
• Minor discrepancies in desired functionality |

**Perform Quantitative Risk Analysis**

Quantitative risk analysis is performed on risks prioritized by the qualitative risk analysis process. Quantitative risk analysis determines the effect of the risks on the overall project objectives and produces quantitative risk information to support decision making. Quantitative analysis usually follows qualitative risk analysis, but it sometimes can be done without it or may not be done at all. The following are just a few examples of quantitative risk analysis methods:

- Decision Tree Analysis - This method evaluates the implications of multiple options in the presence of uncertainty. A decision tree is a simple way to get a visual display of the uncertainty and the various decision options for project risks.
• Monte Carlo Simulation - This method involves determining the impact of the risks by running simulations to identify the range of possible outcomes for different scenarios. This is typically done by using a mathematical model to estimate the impact of project risks to help forecast the likely outcome of an event.

• Sensitivity Analysis - This technique is used to determine which risks have the most potential impact on the project by developing what-if models or simulations to see the impact of a risk on either the budget or the schedule.

### Determine Risk Exposure

Risk exposure is a simple calculation to assign a numerical value to the risk for the purpose of comparison. In the example of the three-point structure, a numerical value of 1 to 3 is assigned to each probability and impact rating, with 1 being low and 3 for high. The product of the probability and the impact produces the risk exposure.

<table>
<thead>
<tr>
<th>Risk Impact</th>
<th>High Probability (3)</th>
<th>Medium Probability (2)</th>
<th>Low Probability (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High (3)</td>
<td>9</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Medium (2)</td>
<td>6</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Low (1)</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

### Determine Risk Response Time Frame

Once the risk exposure rating is determined, determine the risk timing or risk response time frame. The response timing scale is used to assess the urgency for undertaking risk management activities. The following criteria provide an example for determining the estimated time frames.

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short</td>
<td>Response action must occur within six months</td>
</tr>
<tr>
<td>Medium</td>
<td>Response action must occur within six months to one year</td>
</tr>
<tr>
<td>Long</td>
<td>Response action can occur after one year</td>
</tr>
</tbody>
</table>
Determine Risk Severity

The Risk Manager uses the risk exposure rating and the risk response time frame estimates, again converted to a number rating and multiplied to produce a total risk severity score, as shown in the following table. The higher the number, the more severe the risk and the more focused the effort required to address the risk. Grouping risks by severity helps to establish their priority because the severity rating separates risks into high, medium and low categories. In the table, high severity is shown in red, medium severity in yellow, and low severity in green.

<table>
<thead>
<tr>
<th>Risk Time Frame</th>
<th>Short (3)</th>
<th>Medium (2)</th>
<th>Long (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Risk Exposure Rating</td>
<td>9 6 4 3 2 1</td>
<td>9 6 4 3 2 1</td>
<td>9 6 4 3 2 1</td>
</tr>
</tbody>
</table>

Plan the Risk Response

Developing a response for each risk lays out the options, approach, and resources required to either prevent or mitigate a risk from negatively affecting the project, or to take advantage of an opportunity that may affect the project in a positive way. Risk response planning provides courses of action, should a risk materialize and affect the project.

The risk response strategy may be determined when a risk is first identified or after additional information is gathered to complete the analysis. The following table includes various risk response strategies.
## Risk Response Strategies

<table>
<thead>
<tr>
<th>Risk Response Strategy</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept</td>
<td>If the project can continue and be successful with the anticipated risk impact, the project may choose to accept the risk, document acceptance, and spend no further resources managing it. In addition, risks that cannot be influenced by any act of the project team or project management are considered accepted (out of your hands). In these cases, the risk will be monitored, but no effort is spent towards response or contingency actions.</td>
</tr>
<tr>
<td>Avoid/Exploit</td>
<td>If the risk cannot be accepted, the project team can use a strategy to avoid or exploit the risk. Actions will be taken to eliminate the risk threat or take advantage of an opportunity. This may require a change to the project plan or project scope.</td>
</tr>
<tr>
<td>Mitigate/Enhance</td>
<td>Action may be taken to limit the probability of risk occurrence or to limit the impact on the project. The project team will develop and implement a response plan for each risk. The actions can be performed immediately or over a period of time. Typically, if the actions implemented do not adequately “drive to zero” the risk probability or impact on the project within a designated period of time (such as 60 days), a new risk response plan may need to be created.</td>
</tr>
<tr>
<td>Transfer/Share</td>
<td>Transferring or sharing a risk involves shifting risk ownership to a third party. The third party is either completely or partially responsible for managing the risk. The risk is not eliminated.</td>
</tr>
<tr>
<td>Watch</td>
<td>If the risk does not pose an immediate threat or opportunity to the project, the project team may choose to watch the risk rather than use resources to analyze the risk.</td>
</tr>
</tbody>
</table>

## Control Risks

Risk control consists of implementing risk response plans and evaluating outcomes, monitoring residual risk (element of a risk that remains after the risk has been controlled).
assessment is complete and the response has been implemented), watching for new/emerging risks, and evaluating overall effectiveness of the project’s risks management approach and processes. Risk control in an ongoing effort throughout the project lifecycle and is critical to ensuring that the assumptions made in planning risk responses continue to hold even as the risk is addressed. The Project Manager and Risk Manager should discuss the current state of the project’s risk response efforts on a regular basis.

Typically, the Risk Manager is responsible for coordinating the review and validation of the risk with the risk team through regularly scheduled meetings. Risk review can be done in a dedicated risk review meeting or it can be a standing agenda item on the project’s regular status meeting depending on the project’s governance plan. During risk review, Risk Owners (individuals assigned to implement the risk response) will provide the status of each risk assigned to them, and the Risk Manager will review, discuss, and evaluate the Risk Owner’s assessment, plans, impacts and probabilities. Risks are brought to the review meeting based on their assigned update frequency or review period which allows for the re-evaluation and assessment of previously identified risks.

The standard review periods that can be assigned to each risk are weekly, bi-weekly, monthly, or quarterly. Other topics addressed during risk review include validating specific mitigation strategies for particular risks, assessing the impact of risk management on the project in terms of scope, cost, and time, identification of emerging risks, and maintenance of the project’s Risk Register.

As a result of review and discussion, new risks may be discovered. If so, the potential risk follows the normal process of identify, analyze, plan, control, monitor, and communicate. Also, if warranted, risks may be elevated in priority and urgency when preventative or contingency plans are either not implemented or not effective. During re-assessment, risk severity can be elevated or downgraded depending upon circumstances.

Risks that have not been mitigated within a reasonable time frame and require additional intervention should have their severity rating evaluated as the time to implement the risk response is growing shorter. Alternately, if partial risk preventative plans have been implemented but the risk has not been closed, the risk may be downgraded in severity as the exposure to the risk is lessened by mitigation.

During the course of a project lifecycle, a risk can also escalate into an issue and the mitigation or result of a risk that significantly impacts scope, schedule, or budget may cause a change. Once a risk has been escalated to an issue or change, the risk is closed and tracked following the processes and procedures outlined for those areas.
Monitor Risks

Risk monitoring is the ongoing process of evaluating how well risks are being addressed, and making course corrections as necessary to increase effectiveness. Once a risk is established, it is monitored on an ongoing basis by the project Risk Manager. The Risk Manager systematically monitors a number of conditions across all project risks using specific techniques to validate that the project’s risk management efforts are effective. Risk reassessment is a technique in which risks, particularly those with high exposure and severity, are regularly reviewed to validate that risk response planning assumptions are holding and that the response plan is still appropriate for the risk.

If it is not, additional response planning will be needed to control the risk. Risk auditing is generally used to evaluate the overall efficacy of the risk management process and to do a deeper inspection of specific risks and their response plans. Audit findings are fed back into the risk management process to improve any deficiencies in the overall approach to risk management or in how specific risks are being managed.

Communicate Risks

Risk communication is the process of sharing information and soliciting feedback on all risk management activities with project Stakeholders. It is an integral and ongoing part of the risk management process. The project’s risk communication strategy should be discussed and agreed upon early in the process to ensure two-way communication and should be documented in the communication section of the Project Management Plan or in the Communication Management Plan.

Decisions on risk communication, including what risk information needs to be communicated, when risk information needs to be communicated, how risk information will be communicated and to whom, should be part of an overall risk communication strategy. Likewise, the project should agree on which risks are worth discussing. While all documented risks are possible, not all are probable. Sometimes trying to discuss all of the documented risks can have the effect of drowning out those that are specific, immediate, and in need of Stakeholder attention. Most projects keep a constant narrative around risks that are high severity or high exposure to help Stakeholders maintain focus on the most credible threats and opportunities.

Risk communication is most effective if undertaken in a systematic way, and it generally starts with the gathering of information on about a particular risk. Communication must then continue throughout the entire risk lifecycle process. Once available information has been used to fully identify and assess the risk, then the preparation and dissemination of this information should take
place. This is then followed by further discussion with Stakeholders, leading to corrections, amendments, and additions as appropriate, resulting in the final risk assessment and resulting action items.

A good approach is to consistently include risk communication in the project’s daily events. Most project meetings offer an opportunity to discuss risks, and making risk a part of the standing agenda promotes communication. However, sometimes a risk event of some importance takes place between regular meetings, so the risk communication strategy must include methods to get the information to the right decision makers outside the project’s normal planned meetings.

Talking about risk frequently and consistently demonstrates its importance to the overall success of the project, helps make risk management easier and embeds it as a fundamental part of the overall project process.

**Developing the Risk Management Plan**

The Risk Management Plan is typically created early in the project’s Planning Process Phase. The Risk Management Plan describes how the organization will identify and address events or occurrences that could negatively or positively affect the success of a project. Risk Management Plan provides a methodology to identify, analyze, plan, control, monitor and communicate risks during the lifecycle of a project.

When developing the Risk Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Risk Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Understand all of the potential Risk Originators and decision makers when developing the plan.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
4.14 Schedule Management

4.14.1 Introduction
Schedule Management encompasses the approach to developing, managing, executing, and controlling the project schedule throughout the project lifecycle. The project schedule is the tool that communicates what work needs to be performed, which resources of the organization will perform the work, and the time frames in which that work needs to be performed. It is the central source of information regarding “who does what by when.” The project schedule should reflect all of the work associated with delivering the project on time. Without a full and complete schedule, the Project Manager will be unable to communicate the complete cost and resources needed to deliver the project.

4.14.2 Recommended Practices
Realistic estimates, schedule analysis, and schedule traceability are all important elements in developing an effective project schedule. The following are some recommended practices for performing schedule management activities.

Estimate Realistically
Realistic activity durations and resource estimates help the project team gain a better understanding of project risks and opportunities. Often, project teams either underestimate activity durations and resources, or they do not follow a process or method for determining activity duration and estimating resource effort. A best practice is to estimate the schedule from two perspectives; pessimistic (or worst case), and optimistic (or best case), to determine the realistic (or likely case) schedule somewhere in between.

Keep Track
Once the project team takes the effort to estimate and establish project baselines, it’s critical to track actual performance in a timely and methodical manner. Collect information at regular intervals. Establish a routine to report time and progress. A reporting and collection routine can reduce issues associated with collecting schedule progress information.

Schedule Risk Analysis and Modeling
Project schedule risk analysis and modeling should be ongoing activities throughout the project. This supports awareness, transparency, and risk management. Without ongoing analysis and modeling activities, risk associated...
with schedule inaccuracies can be overlooked.

**Communicate Schedule Updates Often**

Communicate with Stakeholders to ensure they clearly understand the schedule management process. Regular communication should be established to review and address any schedule questions.

**Look for Warning Signs**

Be watchful for signs that the project schedule may be at risk. Examples include team members inaccurately reporting time and/or progress, or misreporting incomplete activities as complete.

**Verify Schedule Traceability**

Verify that milestone and deliverable dates match what is recorded in other Project Management Plan (PMP), subordinate plans, and project documentation. Ensure that the project schedule reacts correctly to schedule changes with a test (sample schedule change). This will help reveal any problem with the schedule structure.

**Watch the Critical Path**

Monitor the project schedule’s critical path which is the longest set of tasks that must individually be completed on time to ensure that the project completes on time. Shortening or extending task durations in any of the tasks on the critical path will directly impact the project end date, so keep an eye on critical path tasks as the project progresses.

### 4.14.3 Roles in Schedule Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Schedule Management Plan and the project schedule:

- Project Sponsor(s) (approver)
- Project Manager (lead)
- Project Scheduler
- Business Owner(s)
- IT Sponsor
- Project Team Members

For a complete list of all project roles, see the Project Role Definitions in the Glossary.
4.14.4 Practice Overview

In many ways, the project schedule is the single most impactful project artifact to project participants and Stakeholders. It is the central source of information for communicating “who is doing what by when,” it establishes the basis for project resource accountability, and enables performance measurement by comparing planned outcomes versus actuals. As such, the schedule is a critical component of the overall project and effective development, management, execution, and control of the schedule in fundamental to the project’s success.

Figure 4.14-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete schedule management activities.
Develop the Schedule

Project schedules can be created using a variety of tools, such as Microsoft Project or even a simple spreadsheet (Microsoft Project will be required for a reportable IT project). The process starts with the tasks and deliverables identified in the project's Work Breakdown Structure (WBS). Project Managers or their designees then perform a series of steps to decompose those tasks and build out a project schedule.

The following are schedule-building activities that can be accomplished using a scheduling tool of choice. The goals are to define work activities, logically sequence and organize activities, estimate activity durations, and finally estimate the resources (team members) who perform work activities.

• **Define Activities** - The process of identifying and documenting specific actions performed to produce project deliverables. In this process, the activities and tasks defined in the WBS are incorporated into the schedule. Since the WBS expresses the totality of project scope, translating it to the schedule helps to ensure that the defined scope, and only the defined scope, will be accomplished by project completion.

• **Sequence Activities** - The process of identifying and documenting relationships among project activities. Establishing how tasks relate to each other is key to ensuring that the project schedule is both reasonable and technically correct. From a reasonableness perspective, tasks usually must execute in a logical order (i.e. you cannot conduct testing before the software has been developed). As such, tasks have predecessors (other tasks that must be completed before the specific task itself can begin) and successors (other tasks that cannot start until the specific task itself completes). Such relationships are described as “finish-start”; one task must finish before the next can start. However, other variations such as “start-start” (both tasks must start concurrently), “finish-finish” (both task must finish concurrently) and others are possible as well. These relationships directly affect technical correctness as well in that the relationships must be in place so that the critical path can be established, monitored, and maintained.

• **Estimate Activity Duration** - The process of estimating the number of work periods needed to complete individual activities with estimated resources. In this process, project managers consider the number of resources assigned to the task, task interdependencies, and other environmental factors to decide how long it will take to do all the work needed to complete the task. It’s important to note that duration does not necessarily equate to effort (how many hours it will take to complete the work). For instance, a task that will take 10 hours of effort may be scheduled for five days of duration because the resource doing the work is only available to work on the project two hours per day.
• **Estimate Activity Resources** - The process of estimating the type and quantities of materials, human resources, equipment, or supplies required to perform each activity. In this process, project managers use expert judgment, lessons learned on previous project and knowledge of the specific project to define what it will take to accomplish the defined project tasks.

Once a preliminary schedule is developed, the project team reviews the schedule along with resources tentatively assigned to specific project tasks. The project team, resources, and resource managers must agree to the proposed assignments, durations, and schedule. The project team also verifies that work hours are normalized for each resource to ensure estimates are realistic and that resources are not over-committed. Once agreement is achieved, the Project Sponsor(s) reviews and approves the schedule. After acceptance, the project schedule becomes the initial baselined schedule.

**Tips for Creating an Effective Schedule**

This section provides some tips for creating an effective schedule.

**Approximate Durations**

Approximate the duration of each task. This should be conducted by someone with experience performing the type of work, even if that individual will not be performing any of the other project tasks. This is only an approximation as the project team does not have enough information to make accurate estimates at this juncture. The project team members can help this process by providing assumptions about the size and complexity of the work. Later, the project team will confirm or revise the assumptions into estimates.

**Sequence Tasks**

To help sequence tasks in the WBS:

- Place several large sheets of paper on a long table or wall.
- Create a “start” milestone at the far left edge of the paper.
- Create a “finish” milestone at the far right edge of the paper.
- Task owners use sticky notes to place tasks that they own on the paper.
- Working as a team, members identify the dependencies among the tasks.

This exercise is complete when all tasks are positioned somewhere between the start and finish milestones. At this stage of the process, it is unnecessary to build a timeline. Focus instead on establishing the sequence of events.
As the tasks are positioned, most teams find that there are some tasks missing, some tasks that are redundant, and others that are conflicting. Seek to clarify issues as they arise and document assumptions. As questions regarding project boundaries come up, check them against the Project Charter and make note of needed clarifications. Once the sequence of tasks is complete, any required changes can be made to the WBS, task descriptions, and assumption documents.

**Examine Critical Path**

The critical path is a project management technique that allows the project to calculate the earliest and latest that each activity can start and finish without making the project longer. Look at the critical path to identify the sequence of activities that must be accomplished for the entire project to be completed on schedule. It generally includes the following:

- A list of all activities required to complete the project.
- The time (duration) that each activity will take to complete.
- The dependencies between the activities.
- Logical end points such as milestones or deliverables.

The critical path is deemed “critical” because it drives the project end date. It is very difficult to effectively manage the work plan without identifying the critical path. When a project is behind schedule, the critical path must be considered before implementing any schedule changes.

After all tasks have been estimated and sequenced, it helps to use a technology tool with features for determining critical path, such as Microsoft Project.

**Load Resources**

Using a tool such as Microsoft Project, assign project resources (such as people or equipment) to specific tasks. At this stage, it is not necessary to consider availability or utilization of resources, which will be resolved when determining schedule optimization.

**Monitoring and Control the Schedule**

Schedule monitoring begins with performance measurement. This includes activities to track project status and progress relative to the established project schedule baseline. The objective is to either affirm the project is on track and performing well, or recognize deviation from the baseline and take corrective and preventative actions to minimize risk.
Changes to the project schedule baseline are accomplished using the project’s Change Control process. As project performance information is captured, the Project Manager evaluates the information, manages any issues, and escalates to the Change Control Board (CCB) or authorized Change Control authority and the Project Sponsor(s) as appropriate. Schedule control is concerned with:

- Accurate project schedule status
- Schedule change influences
- Schedule variance or deviation
- Managing risks, issues, and changes as they occur
- Change control

Schedule control processes serve to minimize schedule changes. Some control techniques reveal status of the schedule while others suggest corrective action to bring the project back on schedule. The following table lists schedule control techniques.

### Definitions of Key Schedule Control Techniques

<table>
<thead>
<tr>
<th>Technique</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Reviews</td>
<td>Performance Reviews measure, compare, and analyze schedule performance, such as actual start and finish dates, percent complete, and remaining duration for the work in progress.</td>
</tr>
<tr>
<td>Critical Path Method</td>
<td>Critical Path is a method used to predict project duration by analyzing the sequence of activities (network path) that has the least amount of scheduling flexibility. Early dates are calculated by a forward pass using a specified start date. Late dates are calculated by a backward pass starting from a specified completion date.</td>
</tr>
<tr>
<td>Technique</td>
<td>Definition</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Monte Carlo Simulation</td>
<td>Monte Carlo Simulation is a technique used to compute and quantify the total project cost and/or project schedule a number of times. This is done through the use of input values, selected at random through careful use of probability distributions or potential costs and/or potential durations. The purpose of the Monte Carlo analysis is to calculate a defined distribution scenario of possible total costs associated with the project as well as a range of possible completion dates for the project.</td>
</tr>
<tr>
<td>Resource Histogram</td>
<td>A Resource Histogram is vertical bar chart used to show resource consumption and availability by time period. Also called a resource-loading chart.</td>
</tr>
<tr>
<td>Variance Analysis</td>
<td>Variance Analysis is used to determine the causes of a variance, such as the difference between an expected result and an actual result.</td>
</tr>
</tbody>
</table>
| Adjust Leads and Lags  | **Lead** - A modification of a logical relationship that allows an acceleration of the successor activity. For example, when a task has a finish-to-start dependency with a 10-day lead, the successor activity can start as much as 10 days before the predecessor activity has finished.  
**Lag** - A modification of a logical relationship that directs a delay in the successor activity. For example, when a task has a finish-to-start dependency with a 10-day lag, the successor activity can’t start until 10 days after the predecessor activity has finished.  Adjusting leads and lags is used to find ways to bring lagging project activities into alignment with the plan. |
Developing the Schedule Management Plan

The Schedule Management Plan defines how the project schedule is managed throughout the project lifecycle. The plan provides guidance and sets expectations for project schedule policies and procedures for planning, developing, managing, executing, and controlling the project schedule over the life of the project. Depending on the nature of the project in size and complexity, the schedule management activities may be included as part of the PMP, or it may exist as a stand-alone Schedule Management Plan subordinate to the PMP.

When developing the Schedule Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Schedule Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Work Breakdown Structure** - The WBS defines the scope of the project. As such, the work necessary to create the projects deliverables must be accounted for in the project schedule.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

The following is an output of the process:

- Schedule Management Plan

A template is available: Schedule Management Plan

When to Use?

Use the template for projects of the following complexities:

- **L** Medium
- **M** High
4.15 Scope Management

4.15.1 Introduction

Project scope is defined as all the work that goes into the project to create the planned outcome. Managing scope over the life of the project is fundamental to keeping the project on track. Scope management is the set of process a project applies to ensure that the project includes all the work, and only all the work required to complete the project successfully. Its primary purpose is to control what is included in the project and what is not. Project Managers are concerned with maintaining scope as close as possible to plan. Expanding scope (scope creep) is especially problematic in that, unchecked, it can significantly delay delivery of working product or prevent the project from ever completing. Given the nature of projects, it’s likely that scope change will occur (and should be expected). The goal, however, is to keep scope fixed as much as possible in hopes of staying on schedule and delivering value to the Stakeholders.

4.15.2 Recommended Practices

When a project’s scope is clearly defined and managed, the project team can maintain its focus on the project’s goals. When a project faces uncontrolled “scope creep,” the team may lose its focus and the project’s likelihood of success may be reduced. The following practices are recommended to help product teams plan comprehensive scope management.

Define, Agree Upon, and Communicate the Scope

For a project to achieve success, the scope must be commonly understood by project Stakeholders. If individual Stakeholders have differing perceptions of the project’s scope, it is unlikely that they will agree on the definition of “done” for the project. Scope definition takes the high-level product descriptions, assumptions and constraints, which were documented in the Project Charter, and creates from them a more detailed description of the scope in the Project Scope Statement. The process result is a detailed definition of the product and/or service the project will produce, and a description of the work it will take to produce it. Equally important, the scope statement typically declares what is not included in the planned project outcomes to ensure that scope boundaries are explicit. The project scope statement should be agreed to be decision makers, such as the Project Sponsor, Project Manager, and key Stakeholders. Upon agreement, the scope statement should be communicated project-wide.
Formalize Change

Changes to scope do happen, and sometimes there’s a good reason for doing so. Conversely, sometimes the value of adding scope is outweighed by the negative impact on the project’s schedule or cost. Each conceptual change should be formally managed via the project’s Change Control Process and assessed for project impact.

Document the Work to Be Done

Projects typically define scope using a Work Breakdown Structure (WBS). A WBS represents the work to be done in a hierarchy of activities that are made up of tasks. In total, the WBS presents the work to be done and the deliverables that will be produced as a result of the project effort. The WBS should be a baselined once approved and maintained over the life of the project as a normal part of change control.

4.15.3 Roles in Scope Management

Overall definitions of project rolls can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in the development of the Scope Management Plan with assistance from other project team members:

- Project Sponsor(s) (approver)
- Executive Project Sponsor if applicable (approver)
- Project Manager (lead)
- Contract Manager

4.15.4 Practice Overview

Scope management uses defined processes and procedures for planning, developing, confirming, refining, verifying, and controlling project scope. The project scope should include all work necessary, and only the work necessary, to successfully complete the project. A clearly defined and managed scope helps the project team maintain its focus on achieving project goals and objectives. These activities promote scope clarity and understanding, and help to reduce the risk of “scope creep.” By adhering to an agreed upon scope, the team improves scope control and improves the odds of project success.
Figure 4.15-1 illustrates the inputs, skills, tools, activities, and outputs necessary to complete scope management activities.

**Scope Management Process**

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Skills</th>
<th>Outputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Project Management Plan (PMP)</td>
<td>• Expert Advice (SMEs)</td>
<td>• Scope Statement</td>
</tr>
<tr>
<td>• Approved Project Charter</td>
<td>• Facilitation</td>
<td>• Work Breakdown Structure (WBS)</td>
</tr>
<tr>
<td>• Organizational Process Assets</td>
<td>• Analysis and Evaluation</td>
<td>• WBS Dictionary</td>
</tr>
<tr>
<td>• Enterprise Environmental Factors</td>
<td>• Effective Communication</td>
<td>• Scope Management Plan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Scope Management Plan Template</td>
</tr>
<tr>
<td>• Work Breakdown Structure (WBS) Template</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Define the Scope</td>
</tr>
<tr>
<td>• Create Work Breakdown Structure (WBS)</td>
</tr>
<tr>
<td>• Validate Scope</td>
</tr>
<tr>
<td>• Control Scope</td>
</tr>
<tr>
<td>• Develop the Scope Management Plan</td>
</tr>
</tbody>
</table>

**Define the Scope**

The scope definition process results in a detailed definition of the product, service, or other results the project will produce. The project’s formal scope is comprised of the Scope Statement and the Work Breakdown Structure (WBS).

**Development of the Scope Statement**

The Scope Statement is a result of the scope definition process, in which the preliminary Scope Statement recorded in the Project Charter is further refined to develop a more detailed and formalized Scope Statement. The Scope Statement is a detailed description of the product and the work to produce the product. This forms the basis of other scope documents, such as the WBS and deliverables list.
Effective communication between the Project Manager and the Stakeholders is critical to creating a Scope Statement that clearly reflects the needs and ensures mutual agreement. Conflict and rework are almost guaranteed if the scope is not agreed upon and accurately described.

Generally, a Scope Statement contains the following four attributes:

1. **Detailed product description** - This can be developed by fleshing out the high-level product description as documented in the Project Charter, with additional input from requirements documents.

2. **Deliverables** - A list and description of deliverables that are required to complete a process or phase, or meet project objectives.

3. **Acceptance criteria** - A set of criteria with conditions used by Stakeholders to judge if the project has met its objectives.

4. **Exclusions** - A list of features, functionalities, or tasks that are not a part of the project scope. These are important, as many times Stakeholders make assumptions about goods or services to be delivered. These exclusions help to more clearly define project boundaries.

### Develop the WBS

Once the project Scope Statement is developed, the next step is developing the project WBS. In the WBS development process, the entire work that needs to be accomplished to achieve project goals and objectives is broken down in a top-down fashion (hierarchically decomposed) into smaller manageable components. It is a key project deliverable that organizes the project work into manageable work packages. A WBS element may be a product, data, service, or any combination thereof.

The development of the WBS normally occurs at the start of a project and provides the foundation for detailed project and task planning. The WBS is used to define the scope of a project and to give it cohesiveness, so that the project can be managed as a unique one-time effort. The WBS shows the integration of all project activities and deliverables.

The WBS appears to look like an organizational chart, but it is not. The organizational chart represents people responsible for performing work, while the WBS represents tasks and deliverables to be developed for a final system or solution. Similar to how an organizational chart shows the relationship between people, the WBS shows the relationship between deliverables and work products.
The WBS is a tree structure that shows a subdivision of effort required to achieve an objective. The WBS is developed by starting with the end objective and successively subdividing it into manageable components in terms of size, duration, and responsibility. This includes all the steps necessary to achieve the objective. The WBS provides a common framework for the natural development of the overall planning and control of a project.

The following activities describe the process to develop the WBS:

- **Determine the major deliverables or products to be produced** - Determine what major final products or deliverables must be produced to achieve the project’s objectives. You can get these from your Project Charter or Scope Statement.

- **Divide these into their component deliverables or subtasks** - Work downward from the high-level deliverables and break each high-level task into the lower level subordinate tasks required to produce the deliverable. Check your work by looking at all the subtasks, and determine whether they add up to the highest level tasks and if there are any gaps. Eventually, a point is reached where there is no practical reason to break tasks down any further. At the lower detail level of the WBS, no single activity group of activities should require more than 80 hours of effort to produce a single deliverable.

  It is important that there is no overlap in scope definition between different elements of a Work Breakdown Structure. This ambiguity could result in duplicated work or miscommunication about responsibility and authority.

- **Describe each task** - Add a description of each task. The description typically answers the who, what and where. Save the “when” for later. This is addressed when you construct the project work schedule. Project team members use this description to determine the scope of the work packages that they have been assigned.

  It is common for WBS elements to be numbered sequentially to reveal the hierarchical structure. The purpose of the numbering is to provide a consistent approach for identifying and managing the WBS across similar systems, regardless of vendor or service.

- **Generate a WBS Dictionary** - The WBS Dictionary is created to help control what work is done and when, to prevent scope creep, and to increase understanding of the effort required for each task. The WBS Dictionary lists each WBS element, its attributes, and a short description.

Once the initial WBS is created, it is reviewed and a baseline is established. At this point, the WBS is subject to the project’s Change Control Process.
Validate Scope

Scope validation is the process of comparing deliverables to the original project scope. This is to determine if the deliverables cover the scope baseline captured in the project’s Scope Statement, the WBS, and/or WBS Dictionary. Project deliverables should be validated relative to the deliverables’ previously defined scope, and then formally accepted by appropriate Stakeholders. As the project progresses, the Project Manager should validate that interim deliverables correspond to the deliverables originally identified.

To validate project scope:

- **Review original project scope** - Validating scope starts with reviewing the original project scope identified in various project documents, including the initial baselined scope.

- **Inspect and evaluate completed deliverable** - Carefully examine a deliverable for completeness and for meeting acceptance criteria.

- **Develop Change Request(s)** - If changes to scope are required, complete and submit a change request utilizing the Change Control Process.

- **Accept completed deliverables** - Carefully examine a deliverable for completeness and to ensure it meets acceptance criteria.

Control Scope

Projects may fail to meet intended goals, exceed budget, or deliver late due to poor scope control. It is important that a Project Manager ensures scope is monitored very closely, and that changes are very tightly controlled. Scope control is the process of monitoring the project and product scope status and managing changes to the scope baseline. The Project Manager and the project team should work together to control the scope of the project. The project team should leverage the WBS Dictionary, using it as a description of work for each WBS element. The project team members should ensure they perform only work described in the WBS dictionary and generate defined deliverables for each WBS element. The Project Manager should oversee the project team and their progress to ensure the scope control process is followed.
Develop the Scope Management Plan

The Scope Management Plan describes the approach the project will take to manage scope. Topics typically include a description of the steps needed to develop an accurate, effective project scope statement, the approach to developing the WBS and WBS dictionary, how the WBS will be maintained, the anticipated project deliverables, scope baselining and change process, and roles and responsibilities associated with scope management.

When developing the Scope Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Scope Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Project Charter** - The Scope Statement and WBS should align with the initial scope statement approved in the Project Charter.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.

A template is available: Scope Management Plan

Use the template for projects of the following complexities:

- **L**
- **M**
- **H**

The following is an output of the process:
- Updated Stakeholder Register
4.16 Stakeholder Management

4.16.1 Introduction

During the Initiating Process Phase, the project team identifies an initial Stakeholder list and records names and contact information in a Stakeholder Register. The team also completes a preliminary categorization of how much each Stakeholder will influence or be influenced by the project, and which Stakeholders need early engagement in project planning.

In the Planning Process Phase, the project team takes the next step and defines Stakeholder management activities needed to appropriately engage Stakeholders in project activities. Stakeholder management describes the processes and procedures for how to effectively identify, analyze, engage, and manage Stakeholders throughout the project lifecycle.

4.16.2 Recommended Practices

Continuous Stakeholder input is important to project success. Stakeholders can provide key information for project requirements gathering, implementation, and other critical processes. The following recommended practices are intended to help project teams plan for strategic Stakeholder involvement throughout the project lifecycle.

**Feel Their Pain**

It's important for the Project Sponsor and the Project Manager to understand the concerns, apprehensions, and fears of their Stakeholders. They should provide Stakeholders with a clear idea of how and when uncertainties will be resolved and how risks can be managed. Maintain consistent communications about how the project will meet Stakeholders’ needs and the ongoing progress.

**Stakeholder Input is Vital**

It is hard to achieve project success without Stakeholder contributions. The likelihood of success will be enhanced by timely Stakeholder input on requirements, design, and implementation activities. Project success is dependent on how useful Stakeholders find the product or service, so it is mutually beneficial to collect their feedback early and often. A skillful Project Manager will constantly look for opportunities to strategically involve Stakeholders in ways that can contribute to the work of the project.
4.16.3 Roles in Stakeholder Management

Overall definitions of project roles can be found in the Definitions of Project Roles section in the Additional Resources chapter. The following roles typically participate in stakeholder management activities:

- Project Sponsor (approver)
- Executive Sponsor, if applicable (approver)
- Project Manager (lead)
- Business Owner(s)
- IT Sponsor

4.16.4 Practice Overview

Figure 4.16-1 depicts the overall inputs, skills, tools, activities, and outputs associated with the performance of Stakeholder management.
Identify Stakeholders

When developing the Project Charter and the initial Stakeholder Register during the Initiating Process Phase, the project team began identifying project Stakeholders and analyzing their project needs. The Stakeholder Register identifies those key Stakeholders and their associated levels of influence on the project.

During the Planning Process Phase, the Stakeholder Register should be updated as more project details emerge and additional Stakeholders and Stakeholder needs are identified. In addition, previously identified Stakeholders should be reviewed to determine if their interest levels or influence is greater or less than originally documented. Additional Stakeholders may not yet be identified, so it is important to revisit the Stakeholder Register periodically.

Analyze Stakeholders

Stakeholder analysis continues during the Planning Process Phase to identify important communication and engagement factors. In the initial high-level analysis, Stakeholders were identified and classified based on the level of influence and impact for:

• Influence over the project - How much control or sway does a Stakeholder have over project decisions that affect cost, schedule, scope, and ultimately project success?

• Impacted by the project - How much do the project’s business processes, actions, and outcomes affect Stakeholders?

These two dimensions help the project team define spheres of influence around the project. Some Stakeholders will be closer to the center where they have direct control over project decisions, such as the Project Sponsor, Project Manager, and steering committees. Other Stakeholders may be more heavily affected by project changes, such as end users, interface partners, and the project team.

Based on that analysis, Stakeholders can generally be sorted and categorized into four possible groups as shown in the table below.
Stakeholder Categories

<table>
<thead>
<tr>
<th>High Impact</th>
<th>Low Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Manage closely; keep informed and solicit ongoing input and participation</td>
<td>B. Keep informed; meet their needs</td>
</tr>
<tr>
<td>C. Manage, but less closely; periodically keep informed and solicit input</td>
<td>D. Monitor periodically</td>
</tr>
</tbody>
</table>

**Category A**

The Stakeholders typically most critical to project success are in Category A, the high influence/high impact group. They must be active project participants. Some are on the project team itself (such as a project advisor or subject matter expert), but others may be external Stakeholders who have direct contact with the project team and provide input to the project decision-making process. These Stakeholders must be provided the opportunity to represent their perspectives on an ongoing basis.

**Category B**

The second most important Stakeholder group is Category B. These Stakeholders have significant influence over the project’s success but are not greatly affected by the project. Category B includes state control agencies that are concerned about the project’s overall cost or the prospects for success, but don’t directly benefit or lose from the project’s outcome. The project should manage these Stakeholders by providing ongoing, accurate, reliable, and timely project information. When a project encounters increased costs, delays in schedule, or issues raised by other influential Stakeholders, the Project Manager and Project Sponsor should convey information about these issues to this group of Stakeholders.

**Category C**

Category C is the third most important. These Stakeholders are significantly affected by the project’s outcome but have little influence over the daily operations of the project. In many public sector projects, this group often includes the program beneficiaries and end users.
**Category D**

The final Stakeholder group, Category D, has little influence over the project and is least affected by the project’s outcomes. These Stakeholders should be monitored to ensure their status is unchanged during the project. Less effort is necessary for these Stakeholders barring a change that moves them into a different category.

**Develop Management Strategies**

Management strategies will vary based on Stakeholder category and expected Stakeholder viewpoint. Focus on a strategy for handling Stakeholders external to the project team, with the assumption that internal Stakeholder engagement is covered by the project’s Communications Management Plan, Governance Plan, and other project processes.

Management strategies focus on method, content, direction, and frequency of communication with each of the Stakeholders. On method to track Stakeholder engagement is to integrate activities into the project schedule. This ensures the entire project team is clear about who is responsible for completing related tasks and when. The project schedule should identify:

- Events scheduled to provide information for Stakeholders (e.g., forums or periodic meetings)
- Other modes of communication and activities (e.g., newsletters and emails)
- Tasks related to preparation and review of materials to support the events and other communication activities
- Responsibilities for capturing input gathered from Stakeholders
- Assess input for incorporation into project activities
- Providing feedback to Stakeholders about the results of their input

The RACI Matrix may also be a useful tool to help organize who is responsible for completing related tasks.

**Execute Management Strategies**

Stakeholder management strategies should be performed and monitored as in any other project activity. The Project Manager and Project Sponsor should include a review of Stakeholder management activities during project status meetings as an agenda item or, if activities are included in the project schedule, any schedule review will in turn include an assessment of those tasks.
Stakeholder management activities should be reassessed on a regular basis to determine:

- If the project team is effectively engaging Stakeholders
- If the Stakeholder levels of interest or impact have changed
- Whether more activities need to be done to obtain the needed level of Stakeholder support

**Develop the Stakeholder Management Plan**

All projects need to plan for managing Stakeholders. This is especially true when the project has a diverse group of end users without a single point of contact for exchanging project information. Generally, a main goal for projects is to satisfy key Stakeholder needs as defined early in the project. The Project Manager typically develops the Stakeholder Management Plan with input from the Project Sponsor(s), the project team, and any appropriate Stakeholders.

When developing the Stakeholder Management Plan, consider the following inputs:

- **Project Management Plan (PMP)** - Ensure that the subordinate Stakeholder Management Plan is aligned with the information that is contained in the PMP. Conversely, after approval and baseline of the subordinate plan, it may be necessary to update the PMP.

- **Stakeholder Register** - Review the Stakeholder Register prior to completing the plan to understand the universe of Stakeholders. The scope of Stakeholder management activities should be commensurate with the size and variations of the Stakeholders.

- **Organizational Process Assets** - Includes but is not limited to all the documents, templates, policies, procedures, plans, guidelines, lessons learned, and historical data.

- **Enterprise Environmental Factors** - Includes but is not limited to the culture, standards, regulations, policy, records, procedures, processes, information systems, risk-tolerance of Stakeholders, political climate, and communication channels of the organization.
5.1 Purpose and Use

Once all of the activities within the Planning Process Phase are complete, the process phase checklist should be completed. Why a checklist? Checklists are comprised of a list of questions built around why, how, what, who, where, and when, which can help verify whether everything required for executing the project is in place. Many of these tasks are repeatable from project to project. Checklists document these repeatable steps and can help ensure that the correct things are done at the right time, every time.

A checklist can assist the project team with quickly and confidently identifying areas of concern within this phase of the PMLC. In this case, completion of the checklist provides a clear milestone that the Planning Process Phase is complete. These milestones include:

- Completed Complexity Assessment
- Completed Project Management Plan (PMP) and Subordinate Project Documents
- Completed Development of Project Policies
- Updated RACI Matrix
- Initial Risk Register
- Completed Development of the Preliminary Plans
- Optimized Project Plans
- Completed Project Approval Lifecycle (PAL) Documents
- Completed Planning Process Phase Checklist

Outputs

Complete the Planning Process Phase Checklist to validate that all phase activities are complete.
Introduction

In the Executing Process Phase chapter, the project team performs the processes of the Project Management Plan (PMP). This involves coordinating people and resources, managing Stakeholder expectations, monitoring project performance, and making any needed course corrections.
In this chapter...

1. Approach
   - 1.1 Introduction
   - 1.2 Recommended Practices
   - 1.3 Roles and Responsibilities
   - 1.4 Processes and Activities
   - 1.5 Tools and Outputs

2. Deliverable Expectation Documents
   - 2.1 Introduction
   - 2.2 Recommended Practices
   - 2.3 Roles in Preparation
   - 2.4 Practice Overview

3. Surveys
   - 3.1 Introduction
   - 3.2 Recommended Practices
   - 3.3 Roles in Preparation
   - 3.4 Practice Overview

4. Process Phase Checklist
   - 4.1 Purpose and Use
The project’s Executing Process Phase begins after the Planning Process Phase and funding has been approved. As illustrated in Figure 1-1, monitor and control activities are still prevalent in this process phase to provide oversight to project work; these activities are performed to help ensure continued project success.

In the Executing Process Phase, the project team will perform the tasks defined during the Planning Process Phase. This involves coordinating people and resources to achieve project outcomes, managing Stakeholder expectations, and performing activities in accordance with the Project Management Plan (PMP).

1.1 Introduction
The Executing Process Phase is usually the longest process phase, and it typically consumes the most energy and resources. During this phase the project executes the tasks outlined in the PMP. Particular attention is given to the production and quality of deliverables while simultaneously balancing time, cost, scope, and quality of the project as a whole.

During the course of the project, progressive elaboration and the discovery of new information will require re-planning or updates to project baselines. This includes changes to expected activity durations, task completion dates, resource availability, and the identification of new risks and issues. Depending
on severity, these changes may trigger the need for change requests, which, if approved, may alter project baselines.

Detailed analysis completed during the Executing Process Phase will require the development of appropriate project management responses. This will require consistent monitoring of scope, schedule, costs, quality, risks and issues, and overall project performance. The Project Manager is typically responsible for directing, managing, monitoring, controlling, and communicating all work associated with the project outcome. The Project Manager also is responsible for ensuring work is completed with the appropriate level of discipline and rigor to reduce project risk and meet quality standards. Figure 1-2 shows the flow of project activity during the Executing Process Phase.
Recommended Practices

- Don’t Ignore the Business
- Communicate, Communicate, Communicate
- Problems Don’t Go Away – They Only Get Bigger Over Time
- Engage the M&O Team Sooner
- Have Clearly Defined Go/No Go Checkpoints
- Think Globally and Act Strategically
- Warning Signs: Be on the Lookout
- Don’t Skimp on Quality
- Testing and Training Activities are NOT Schedule and Cost Buffers
- Don’t be Afraid to Pull the Plug
- Speak Up to Achieve a Project Win

(continued in the text)

Roles

- Executive Sponsor(s)
- Project Sponsor
- IT Sponsor
- Business Owner(s)
- Project Manager
- Stakeholder(s)
- Department of Technology (CDT)
- Department of Finance (DOF)
- Project Support Staff
- Solutions Vendor

Processes

- Assemble the Resources
- Prepare for the Executing Process Phase Activities
- Direct and Manage Project Work
- Monitor and Control Project Work
- Develop Project Status Reports
- Executing Process Phase Review

Activities

- Acquire the Project Team and Commit Resources
- Conduct Contractor On-Boarding
- Hold Executing Process Phase Kick-Off
- Transition the Project Manager Responsibilities
- Execute the Project Management Plan
- Integrate Project and Contractor Plans
- Review and Update the RACI Matrix
- Confirm Scope and Requirements
- Lead and Manage the Project Team
- Manage the Contractor Team
- Manage Stakeholder Expectations
- Carry Out Project Communications
- Monitor and Control Project Activities
- Complete the Executing Process Phase Checklist

Tools

- Project Status Reports (Oversight)
- Deliverable Expectation Document (DED) Template
- Work Authorization Template
- Process Improvement Plan Template
- Operational Readiness Assessment (ORA) Template
- Formal Product Acceptance Template
- Sponsorship Commitment Survey Template
- Team Effectiveness Survey Template
- Executing Process Phase Checklist Template

Outputs

- Completed System Development Lifecycle (SDLC) Documents
- Completed Status Reports (Oversight)
- Completed Deliverable Expectation Document (DED)
- Completed Work Authorizations
- Completed Process Improvement Plan
- Completed Operational Assessment Review (ORA)
- Completed Formal Product Acceptance
- Completed Sponsorship Commitment Survey
- Completed Team Effectiveness Survey
- Completed Executing Process Phase Checklist

Figure 1-2
1.2 Recommended Practices

The Executing Process Phase’s critical activities include coordinating people and resources, managing Stakeholder expectations, and performing activities in accordance with the Project Management Plan (PMP). Recommended practices for these activities include the following.

**Don’t Ignore the Business**

Be sure to include Stakeholders who represent the business in project activities, so that their business needs and requirements are known from the beginning.

**Communicate, Communicate, Communicate**

Projects can involve a large and diverse group of people all working together towards a defined goal. There is a consistent need to ensure that the project team recognizes what needs to be done and how each piece of the overall work affects other pieces. It is equally important to keep Stakeholders abreast of the project’s status and any critical issues. This requires active and frequent communication across the project.

**Capturing Action Items From Team Meetings**

Project teams typically conduct many meetings, which in turn produce action items assigned to meeting participants. Tracking these action items can be critical to measuring project progress and maintaining team accountability. Concise and accurate written minutes should be prepared for each project meeting. The minutes should include a record of each action item considered or assigned at the meeting, the owner responsible for the action item, and the date the action item was completed or is scheduled to be completed. Approved minutes should be distributed to all meeting participants, project managers and other interested Stakeholders. Well-written minutes help coordinate and document project work and drive meeting action towards product completion.

**Early and Effective Testing Can Prevent Major Project Cost Issues Down the Road**

Testing is the process of planning, preparing, and evaluating software and related work products. Testing is performed to determine that the specified requirements are met, defects are detected, and ultimately to demonstrate that the system does the job it was designed to do.

The earlier defects are found in the development lifecycle, the more efficient and cost effective testing becomes. Testing can prevent problems when applied early in the process. It can continue to be used two detect problems once the software has been developed.
The difference between testing earlier is in the cost of defect correction. The cost of finding and removing defects increases each time the defect escapes to a later lifecycle phase. Industry practices show a multiplicative increase from the cost for defects found in the requirements stage compared to production.

For example, there is a cost increase from requirements to post-release of 1:5 for simple systems to as high as 1:100 for complex systems. Early detection and correction of defects in the development lifecycle is critical to the success of an IT project. This can be accomplished through well-planned testing strategies.

Problems Don’t Go Away – They Only Get Bigger Over Time

Managing conflicting goals and objectives is critical. Unresolved or unmanaged conflicts can quickly escalate and disrupt the project’s progress, as people spend more effort focusing on the conflict than working towards project and organizational goals. Any issues or conflicts between the project, program, contractor, and other Stakeholders only get larger, more complex, and costly if not resolved in a timely manner. It is therefore vital to address and resolve issues immediately as they are identified.

Engage the Maintenance and Operations (M&O) Team Sooner

Maintenance and Operations transition planning will help the project team verify and document the primary activities needed to transition the project to Maintenance and Operations (M&O). The M&O team needs to be involved early. Transition planning is perhaps the most complex part of implementing and maintaining the future state of the project. Rolling out new solutions and maintaining processes, procedures, workflows, roles, and responsibilities across an enterprise requires careful planning. It is highly recommended to involve the M&O team early and often to ensure a smooth transition to the organization that will be responsible for maintaining the new system.

Have Clearly Defined Go/No Go Checkpoints

Project checkpoints provide a basis for analysis and evaluation to determine whether the project is proceeding as planned or whether corrective action is needed. Every project development and process group phase should pass through a go/no go checkpoint to ensure that essential goals and deliverables are being met, and to identify potential risks before they become major issues to the project. Checkpoints must be structured to answer one primary question: Are you ready for the next phase of the project and/or the next phase of development? If the answer is yes, the project proceeds. If the answer is no, corrective action is required.
Individual project elements should have metrics identified and tracked. As the project go-live date approaches, regular checkpoints need to be established to assess readiness and to consider contingencies if any metrics indicate a problem.

**Leadership Is the Project Manager’s Job**

Put simply, the Project Manager’s job is to lead. This means the ability to guide the project at times of project success and when the project is facing difficulties. The Project Manager must be able to openly and honestly communicate that a project is off track and requires corrective action to improve project performance. Effective Project Managers are able to focus on the immediate task at hand and lead the project team to achieve course correction.

**Think Globally and Act Strategically**

The job of the Project Manager and project team is also to think. Project management processes, tools, and reports alone won’t achieve the desired result, nor will oversight get the project team to the goal. The project team has to reason, solve problems, and make decisions. Sometimes, Project Managers are too focused on green, yellow, and red indicators versus judgment and critical thinking. Red does not always mean disaster, and green does not always mean everything is on course.

**Warning Signs: Be on the Lookout**

Watch for early warning signs that trouble is ahead. The following are some of the common indicators:

- Inadequate resources and/or skills
- Over-allocated resources
- Disengaged Sponsor(s)
- Frequently missed task or milestone completion dates
- Frequent changes to the project scope
- Confusion regarding requirements
- Not adhering to best practices
- Not adhering to established processes and procedures
- Lack of leadership, decision making, support, or direction from executive management
• Lack of involvement from the business area in the specification, design, testing, business process re-engineering, or implementation

• Inappropriate development methodology

**Don’t Skimp on Quality**
Include processes and activities that determine quality policies, objectives, and responsibilities. This helps a project meet the objectives for which it was undertaken. Quality management addresses the management of the project itself as well as the deliverables. Good quality management helps ensure that the project delivers while meeting or exceeding expectations.

**Testing and Training Activities are NOT Schedule and Cost Buffers**
It’s not recommended to reduce planned durations for activities such as testing and training to make up for schedule delays. This often results in reduced quality and additional schedule delays due to undiscovered defects and problems.

**Don’t be Afraid to Pull the Plug**
If the project is in trouble (such as if the vendor is not performing) you may need to do more than just send up a flare. If the environment has changed, the business value isn’t there, or a significant issue has arisen, don’t just keep going.

**Speak Up to Achieve a Project Win**
Effective project leaders create an environment that is conducive to open and honest communication, giving project team members and other Stakeholders the opportunity to participate. In this preferred project environment, information is shared, issues are discussed, and people are more willing to voice concerns and offer innovative ideas.
1.3 Roles and Responsibilities

The following table identifies the primary Executing Process Phase participant roles and responsibilities. Use the RACI Matrix (also known as the responsibility assignment matrix) and the Human Resources (HR) and Staff Management Plan to identify the roles and their associated responsibilities during the Executing Process Phase.

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Sponsor(s)</td>
<td>• Provides agreement for executive intervention to overcome organizational roadblocks.</td>
</tr>
<tr>
<td></td>
<td>• Key to driving the project goals and objectives to align with the organization’s strategic direction.</td>
</tr>
<tr>
<td>Project Sponsor</td>
<td>• Key to driving the project goals and objectives to align with the organization’s strategic direction.</td>
</tr>
<tr>
<td></td>
<td>• Key to resolving escalated issues related to the Triple Constraint: scope, schedule, cost, and quality.</td>
</tr>
<tr>
<td>IT Sponsor</td>
<td>• Provides technical information, resources, and support to complete tasks in the Executing Process Phase.</td>
</tr>
<tr>
<td>Business Owner(s)</td>
<td>• Provides information pertaining to a preferred product or solutions.</td>
</tr>
<tr>
<td></td>
<td>• Able to validate that requirements are met.</td>
</tr>
<tr>
<td>Project Manager</td>
<td>• Responsible for directing, managing, monitoring, controlling, and communicating all work associated with the project outcome.</td>
</tr>
<tr>
<td>Stakeholder(s)</td>
<td>• Any person or group that has an active interest in the project outcome or process, and wishes to participate, or is invited to participate, in the tasks associated with the Executing Process Phase.</td>
</tr>
<tr>
<td></td>
<td>• At this point in the project, a Stakeholder is usually receiving project status reports.</td>
</tr>
</tbody>
</table>

For a complete list of all project roles, see the Project Role Definitions in the Glossary.

The Project Management Triangle can help to evaluate the relationship of the Triple Constraint.

Recommended Practices
<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Technology</td>
<td>• Provides input and guidance and receives updates on the project status and/or project activities.</td>
</tr>
<tr>
<td>(CDT)</td>
<td></td>
</tr>
<tr>
<td>Department of Finance (DOF)</td>
<td>• Provides input and guidance and receive updates on the project status and/or project activities.</td>
</tr>
<tr>
<td>Project Support Staff</td>
<td>• Supports the project with activities as needed during the Executing Process Phase of the project.</td>
</tr>
<tr>
<td>Solutions Vendor</td>
<td>• A contracted company that provides goods or services in support of the project.</td>
</tr>
</tbody>
</table>
1.4 Processes and Activities

The processes, activities, and baselines established in the Planning Process Phase and documented in the Project Management Plan (PMP) prepare the project team with the necessary information to manage the Executing Process Phase of the project.

The Project Manager typically prepares for the Executing Process Phase activities by reviewing project documentation, such as the Project Charter, PMP, RACI Matrix, and any supporting contracts. The Project Manager begins by assembling the project team and conducting a project kick-off meeting. Additional work may also be required, such as activating/implementing the schedule, issue, risk, and change control systems. The Project Manager leads by executing the PMP.

1.4.1 Assemble the Resources

Acquire the Project Team and Commit Resources

The Project Manager should execute the staffing strategy approved in the HR and Staff Management Plan. This includes confirming staff skills and availability. It’s critical to obtain a project team that is capable of completing the defined tasks.

Begin the team development activities described in the HR and Staff Management Plan. This may include training activities designed to improve the project team’s skills and competencies, as well as team-building activities to create a dynamic, cohesive, and collaborative team environment across all sub-teams.

Conduct Contractor On-Boarding

Many projects use contractors to support implementation of proposed solutions. The project may engage a prime contractor with responsibility for the design, development, test, and/or the implementation of solutions. Alternatively, the project may procure contractors to augment staff in the completion of other project activities. In all scenarios, appropriate and timely on-boarding is an essential step.

If a procurement for contract services has been executed, the Project Manager should bring the contractor on board using the procedures created in the Planning Process Phase. These activities typically include site preparation, technology configuration, finalization of contracts, security and badge access, and signing of conflict of interest statements, non-disclosure agreements (NDAs).
and security forms. The project team may repeat this activity throughout the project lifecycle as additional contractor resources join the project.

**Hold Executing Process Phase Kick-Off**

Each project, regardless of size, should have a kick-off meeting. Large, multi-phased projects may conduct a series of kick-off meetings at various times throughout the PMLC as new staff and contractors join the project. It is highly recommended that the Project Sponsor attend the kick-off meeting to convey how the project supports the organization’s strategic direction and, in turn, how the organization supports the project’s goals. The kick-off meeting should include a review of:

- The project scope
- The project objectives
- Team members and their roles and responsibilities
- Overview of project management processes in place
- The project schedule
- Upcoming assignments and milestones

**1.4.2 Prepare for the Executing Process Phase Activities**

**Transition the Project Manager Responsibilities**

At the beginning of the Executing Process Phase, some projects may transition project management responsibilities to a new Project Manager with special skills and experiences associated with the type of project underway. In this case, proper knowledge transfer is vital, with the new Project Manager fully briefed on the project’s history, construction of the PMP, open risks and issues, and status.

**Execute the Project Management Plan**

The Project Manager should review the PMP and all subordinate plans in preparation for kicking off the Executing Process Phase activities. As the project team begins executing the plan, it is important to remember that all plans have been baselined and are now under the project’s Change Control Process (CCP).
Integrate Project and Contractor Plans

As applicable, the Project Manager works with any contractor-assigned Project Manager to integrate state and vendor Project Management processes and procedures. However, contract documents will dictate whether the contractor will maintain a separate Project Management Plan (PMP), project schedule, Issue Log, and Risk Register, or whether the plans will be integrated. A significant level of planning and effort is required between the state and contractor teams, whether or not the approach requires a single integrated plan or two separate plans with coordinated updates, changes, and communications.

Review and Update the RACI Matrix

The RACI Matrix identifies the deliverables for a project and the role of various Stakeholders (such as approver, signatory, responsible, or informed) with respect to completing those deliverables. The RACI Matrix is initially drafted during the Initiating Process Phase and updated during the Planning Process Phase. If additional System Development Lifecycle (SDLC) artifacts and deliverables are identified during the Executing Process Phase, the RACI Matrix should be updated based on this new information.

Confirm Scope and Requirements

Confirmation of scope and requirements will solidify the understanding of what is actually going to be accomplished during the project. If a contractor is involved in delivering any aspect of the project, it is essential that they also be included in the scope and requirements confirmation process.

Project contractors should be familiar with the scope and requirements of the project based on the Request for Proposal (RFP), Statement of Work (SOW) or other contract documents. Once on board, it is recommended that contractors and appropriate state staff review the project vision and expected outcomes together in a formal walk-through to ensure mutual understanding. This will allow any gaps or conflicts to be noted early in the process, when discrepancies and any misunderstandings are usually easier and less costly to resolve.

1.4.3 Direct and Manage Project Work

Directing and managing project work consists of leading and performing the work defined in the Project Work Plan to achieve the project’s objectives. Key Project Manager responsibilities include leading and managing the project team, managing the contractor team (if applicable), managing project Stakeholders’ expectations and directing project communications and performance.
Lead and Manage the Project Team

The Project Manager is key to leading and managing the project team to success. Leading the project team requires the Project Manager to skillfully influence the team’s behavior, resolve conflicts, motivate staff, support the project vision, and foster a collaborative team environment. Managing the project team requires the Project Manager to analyze project performance data, track team member performance, resolve issues, address staffing changes, and implement strategies to optimize the team’s overall performance.

Manage the Contractor Team

Projects may utilize contractors in varying degree to achieve project outcomes, either in small support roles to fill gaps in knowledge and experience within the project team, or in large roles to fully design, develop, and implement a new system. Specific processes will need to be developed and put in place to manage the approval and on-boarding of contractor staff, the review and acceptance of contract deliverables, and escalation when there is disagreement between the state and contractor. In this mixed environment, contractor staff should be integrated with the project team to the extent possible for state staff to work collaboratively with their contractor counterpart(s). This will help facilitate knowledge transfer and the development of state staff with the ultimate goal of delivering better work products.

Manage the Stakeholder Expectations

The Project Manager should implement strategies developed in the Stakeholder Management Plan and/or the Communications Management Plan to ensure Stakeholders are kept aware of project status and significant milestones and decisions. This also includes managing expectations and engaging Stakeholders at the appropriate time and for the appropriate reasons, to achieve commitment to the project. Effective Stakeholder communication addresses Stakeholder needs and requirements, thereby preventing future misunderstandings. The goal is to increase support and minimize resistance from Stakeholders, thus reducing project risks and increasing the chances of project success and acceptance.

Carry Out Project Communications

The Communication Management Plan becomes the basis for executing project communication strategies. This plan provides the framework for creating, collecting, distributing, storing, and retrieving project information. The goal is to ensure effective and efficient project communications. This can be
accomplished through project team meetings, presentations, status reports, emails, project portals, and other communication activities. All communications should be appropriately timed and include the appropriate information for the target audience.

### 1.4.4 Monitor and Control Project Work

Monitor and control activities measure and analyze project performance at regular intervals to ensure adherence to the PMP. The monitoring and controlling process oversees the tasks and metrics needed to ensure that the project is within scope, on time, on budget, and within quality thresholds, so that the project proceeds with minimal risk. Key activities include:

- Schedule Management
- Cost Management
- Scope Management, Requirements Management, and Change Control
- Quality Management
- Performance Reporting
- Risk and Issue Management
- Contract Management
- Project Surveys
- M&O Transition

Monitor and control involves comparing actual performance with planned performance, and taking corrective action to reach the desired outcome when significant deficiencies exist. Baselines generated in the Planning Process Phase give the Project Manager a way to understand project progress by analyzing baseline versus actual. Monitoring activities include collecting, measuring, and reporting actual project performance-related data and comparing it with the baseline (schedule, cost, scope, quality). Controlling activities include taking preventative and corrective action, re-planning activities, and following up on action plans to determine if issues have been resolved. This may also result in changes to established project processes; changes should be applied in accordance with the Process Improvement Plan.

Monitoring and controlling activities can result in the creation of Change Requests, or updates to the PMP. Some changes may exceed thresholds established by control agencies that will require external approvals, such as a
Special Project Report (SPR) for significant changes to cost, scope, or schedule. Project Managers need to be aware of the different reporting requirements to maintain compliance with state policies.

**Monitor and Control the Project Schedule**

Schedule Management is a collective responsibility of the entire project team. Project team members must report work that is in progress or completed timely to provide an accurate view of project work activities. This will allow for the Project Manager to make informed decisions when issues arise, and also make an assessment of the overall progress and resource utilization.

Changes that are outside of approved parameters outlined within the Schedule Management Plan must go through the Change Control Process, such as to re-baseline a milestone completion date. Schedule deviations may also require escalation or perhaps the development of an SPR if changes exceed 10% over the initial approved baseline.

**Monitor and Control the Project Costs**

The Cost Management Plan outlines the methods and processes for monitoring and controlling the project budget. This includes monitoring the status of costs incurred by the project and comparing those costs to the baseline. As actual costs are incurred and compared to the cost baseline, the Project Manager can identify deviations and take corrective or preventative actions to minimize risk.

Changes outside of approved parameters outlined within the Cost Management Plan must go through the Change Control Process. In addition, budget deviations of 10% or more may require an SPR.

When contract costs are involved, the Project Manager must observe the rate of utilization, or the burn rate, to ensure that there is sufficient budget to cover the scope of activities included within the contract. When it is anticipated or known that the remaining availability of contract dollars are not sufficient, corrective or preventative actions must be taken. This may include decreasing the scope of activities the state is requesting the contractor to perform, having the state take over some of the responsibilities, or amending the contract for additional dollars. These corrective and preventative actions must be considered in the context of the contract type, whether it is based on deliverables (fixed-price) or time and materials.

See the Statewide Information Management Manual (SIMM) - Section 30 for more information on the SPR.
Monitor and Control the Project Scope, Including Requirements

The Scope Management Plan outlines the methods and processes for monitoring and controlling the project scope. Disciplined requirements management and requirements traceability are vital for avoiding uncontrolled expansion of the product scope without adjustments to time, cost, and resources. Requested scope changes must go through a formal Change Control process.

Monitor and Control the Project Risks and Issues

The Risk and Issue Management Plans outline the methods and processes used to monitor and control project risks and issues. This includes identifying and resolving issues, identifying new risks, tracking risks, and implementing risk mitigation plans. The Project Manager and project team should continuously monitor for new, changing, or outdated risks, and confirm whether previous assumptions still apply.

Monitor and Control Sponsorship Commitment Surveys

Surveys are important project management tools used to collect and research a wide variety of project-related data. The Sponsorship Commitment Survey is used by project teams to assess the Project Sponsor’s ongoing involvement and support regarding the project. The Sponsor is evaluated on his or her ability to resolve escalated issues, help with resource issues, approve deliverables, and handle other key responsibilities.

Monitor and Control Team Effectiveness Surveys

The Team Effectiveness Survey assesses the effectiveness of the project team in its cooperative work to accomplish project goals. Project managers can use the survey to help understand and respond to team dynamics in a way that improves the team’s effectiveness and thereby increases the likelihood of project success.

Monitor and Control the Project Communications

The Communication Management Plan outlines the methods and processes for monitoring and controlling project communications throughout the entire PMLC. This includes monitoring communication activities to ensure the best and most appropriate flow of information to Stakeholders. If communication
needs are not being addressed adequately, updates to the process found in the Communication Management plan may be necessary.

It is important to ensure that communications are timely, contain the appropriate information, and are in a format suitable for the target audience. The Project Manager must balance between sharing too much or too little information, sending communications too frequently or not enough, and finding the appropriate medium that it is delivered.

**Monitor and Control the Stakeholder Engagement**

The Stakeholder Management Plan outlines the methods and processes for monitoring and controlling project Stakeholder relationships throughout the project. This includes monitoring engagement activities to ensure Stakeholder needs are met in the most efficient and effective manner possible.

**Monitor and Control Procurements**

The Procurement Management Plan outlines the methods and processes for monitoring and controlling project procurements. This includes managing vendor relationships, determining costs, and determining the procurement approach. Changes that are outside of the Procurement Management Plan’s approved parameters must go through the Change Control Process.

**Monitor and Control Quality**

The Quality Management Plan outlines the processes and methods for monitoring project deliverables and project management processes to ensure that a defined level of quality is obtained. The plan will describe what is being measured, how it will be measured, and what actions must take place if the quality standards are not being met. Quality must always be planned into a project in order to prevent unnecessary re-work and to prevent a waste of cost and time.

**Monitor and Control Contractor Performance**

Monitor and control activities for contractor performance will be dependent on the contract type, based on deliverables or time and materials.

For time and materials contracts, the state must consistently monitor the hours expended by the contractor to ensure that quality work is being performed within a reasonable amount of time. This can be accomplished by using time sheets or another reporting mechanism that provides transparency. If performance issues arise, follow the procedures allowed in the contract; this
may entail a request to replace contractor staff or, in the extreme case, result in the cancellation of the contract.

For deliverables based contracts, performance is measured by the quality of the work product and the ability of the contractor to deliver on time. Deliverables are usually fixed priced based on a fixed scope. Deliverable management will be important to facilitating this type of contract.

To mitigate performance issues, the state may have the option to negotiate the deliverables cost if they are late or of low quality, and there is a quantifiable impact to the state. Or, the contract may be canceled in extreme instances. The contracts terms and conditions must always be reviewed before action is taken, and/or consult your organization’s legal counsel if necessary. Refer to the Contract Management Plan for additional information.

**Monitor and Control Contracts**

**Deliverable Management**

Deliverable management is an important aspect of managing the work products that come out of the PMLC. For projects that contract out any portion of the project work, this is especially important as deliverable review and acceptance is the mechanism which the state can hold contractors accountable for quality work products, or lack thereof. Deliverable management processes must be scaled to the size and complexity of a project, and must take into consideration the unique variations of the project environment. For example, a small, less complex project may designate a single reviewer for a deliverable to validate the scope of work is complete. On a more complex project, a deliverable review may include multiple participants that span several organizations in order to represent all of the Stakeholder interests. In either case, a well-thought-out process utilizing a repeatable, standardized method will benefit the team. When developing deliverable management processes, consider the following:

- If contracting services, ensure that the process considers relevant terms and conditions from the contract.
- Establish consistent review time frames and manage to the deadlines. Designate a single point of contact to make sure processes are being followed and time frames are being met.
- Use the project schedule to track development tasks and tasks to review and accept deliverables.
- Make sure the project team understands their role in deliverable development, review and acceptance. Offer process training if necessary.
• The process should involve Stakeholders as necessary, but do not over complicate the process or over-allocate resources.

• An iterative review process may be required to allow for the back and forth between the deliverable owner and reviewer.

• Communications regarding the review and acceptance of deliverables should be conducted formally and in writing to eliminate miscommunication.

• Deliverable Expectation Documents (DEDs) and deliverables should follow the same process for review and acceptance.

• Determine whether the review and acceptance of DEDs and Deliverables will operate in a consensus model, a majority rule model, or an alternative review method.

Deliverable Expectation Documents

The Deliverable Expectation Document (DED) is a contract document that provides a basis for the development and submission of deliverables. They are created and agreed upon by the state and contractor prior to starting any activity associated with the scope of the deliverable. DEDs are tools used to avoid miscommunication, to ensure that the state and contractor (or participating parties) possess a mutual understanding about expectations. They are usually short in nature and will include the following information:

• A description of the scope of the deliverable.

• A list or description of the contents of the deliverable.

• All entrance criteria that need to be satisfied before the development activities for the deliverable can begin.

• All acceptance criteria that need to be satisfied before the state will accept the deliverable.

• A development schedule that lists the associated tasks and when the deliverable will be complete.

Deliverables

Once a DED has been agreed upon, work to develop the deliverable will begin. Like DEDs, the development of the deliverable must be done in partnership between the state and contractor, to the extent where guidance can be provided to the contractor to meet the state’s expectations. Even with documented requirements, the details of the content are derived from collaborative discussions and iterative review and feedback cycles.
Completed deliverables will be submitted to the state for review and approval and will follow the prescribed deliverable management process. The designated team or individual responsible for reviewing the deliverable will evaluate it based on the scope and acceptance criteria established in the associated DED. When the deliverable scope and acceptance criteria have been satisfied, the state may formally accept the deliverable from the contractor.

**Work Authorization**

For contracts that contain the appropriate provisions, a work authorization may be used to authorize the contractor to complete work that is not specifically outlined in the contract, but is aligned with the overall scope of the contract. This work is unanticipated and discovered during the course of the contract, and funds must be available in the contract to pay for it. The Contract Manager’s duties should include reviewing and negotiating work authorizations.

The procedures for work authorizations typically are described in the contract and supporting documentation. Procedures should include clear lines of approval for proposed work authorizations submitted by a contractor. This typically involves the Contract Manager reviewing and negotiating work authorizations prior to approval by the Project Manager.

**Monitor and Control Product Transition**

The Operational Readiness Assessment (ORA) is a document that is part of the transition of the project’s software release or other end product to Maintenance and Operations and the production environment. Conducting the assessment provides and documents a comprehensive analysis of all facets of readiness, including organizational readiness and contingency planning, prior to the implementation.

Doing this facilitates a comprehensive analysis of all facets of readiness, covering everything from System Test Scripts to issue assessments to training materials for the end users.

Use of the ORR is designed in part to ensure that all readiness details are analyzed, documented, and captured in a format that can be used to support “go/no-go” deployment decisions by appropriate state managers, authorities and other Stakeholders.

**Monitor and Control Project Change**

Once the project has established baselines, it is essential that the Project Manager and project team adhere to a Change Control process. This process should be documented in the Change Control Management Plan. Requests to change a project baseline often can have an impact across multiple project
areas, including scope, schedule, cost, quality, and risk. Therefore, the project team must follow a formal process for evaluating, approving, and managing changes to ensure that they align with project objectives.

The Change Control Process description in the Change Control Management Plan should include the person or governing body (board) responsible for reviewing, evaluating, approving, delaying, or rejecting changes and communicating the decision.

1.4.5 Develop Project Status Reports

Project status reports are an essential part of managing projects, to ensure the timely and appropriate collection, generation, and distribution of project information. The main objective is to disseminate information to keep Stakeholders and project team members informed, and to assist in the decision-making process to authorize changes. Though project status reports are utilized in prior process phases, they become more necessary during the Executing Process Phase as project activities pick up. As the product is designed, developed and implemented, Stakeholders and project team members become more interested and vested in the outcome.

The following should be taken into consideration when developing project status reports:

- Ensure that the project status reports contains timely and accurate information. Misrepresenting information can lead to loss of trust among Stakeholders and bad decision making. If the news is bad, be open and upfront about it.

- Project status reports should be developed based on a reusable template. Not only will it be easier to produce, but it will also be easier for the audience to understand the information if it is presented in a consistent manner every time.

- Clearly quantify the work that is being accomplished in comparison to the baseline. This comparison helps the reader quickly determine whether the project is on track or if immediate corrective action is required.

- Tailor the project status reports to the Stakeholders’ needs and interests. This can be achieved by considering who will receive the status report, what is their respective role on the project, and how they will use the information.
1.4.6 Executing Process Phase Review

Once all of the Executing Process Phase activities are complete, the Project Manager prepares the completion materials and submits them to the Project Sponsor for approval. After the Project Sponsor’s acceptance, the project team proceeds to the project’s Closing Process Phase.

1.5 Tools and Outputs

The following are generally developed during the Executing Process Phase.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Status Reports (Oversight)</td>
<td>Includes status reports that communicate the current overall status of a project. It should be distributed to appropriate team members, Stakeholders, and sponsors on a regular basis.</td>
</tr>
<tr>
<td>Deliverable Expectation Document (DED)</td>
<td>DEDs provide a basis for the development and submission of deliverables. It is a tool to avoid miscommunication, to ensure that the state and contractor possess a mutual understanding about deliverable content and scope.</td>
</tr>
<tr>
<td>Work Authorization</td>
<td>Used to authorize the contractor to complete work that is not specifically outlined in the contract, but is aligned with the overall scope of the contract. This work is unanticipated and discovered during the course of the contract, and funds must be available in the contract.</td>
</tr>
<tr>
<td>Process Improvement Plan</td>
<td>Identifies quality management-specific standards and practices, assessment, monitoring, and correction of the core Project Management processes followed by the project.</td>
</tr>
<tr>
<td>Tool / Output</td>
<td>Definition</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Operational Readiness Assessment (ORA)</td>
<td>Is part of the transition of the project's software release or other end product to Maintenance &amp; Operations and the production environment. The assessment provides and documents a comprehensive analysis of all facets of readiness, including organizational readiness and contingency planning, prior to the implementation.</td>
</tr>
<tr>
<td>Formal Product Acceptance</td>
<td>Used by project teams to document formal acceptance of a major deliverable, phase, or completion of the project.</td>
</tr>
<tr>
<td>Sponsorship Commitment Survey</td>
<td>Used by project teams to assess the involvement and support provided by the Project Sponsor.</td>
</tr>
<tr>
<td>Team Effectiveness Survey</td>
<td>Used by project teams to assess the effectiveness of how the project team works together.</td>
</tr>
<tr>
<td>Executing Process Phase Checklist</td>
<td>Identifies the key activities that are to be completed during the Executing Process Phase.</td>
</tr>
</tbody>
</table>

1 Oversight templates and other information related to oversight reporting requirements can be found under the Statewide Information Management Manual (SIMM) 45 at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)
2.1 Introduction

The Deliverable Expectation Document (DED) is a contract document that provides a basis for the development and submission of a the deliverable. It is to be created and agreed upon by the state and contractor prior to the start of any related activity associated with the scope of the deliverable. DEDs are tools used to avoid miscommunication, to ensure that the state and contractor (or participating parties) possess a mutual understanding about deliverable content and scope. They are usually short in nature and will identify the scope, content, entrance criteria, acceptance criteria and development schedule for the deliverable. The DED should contain enough information for the state to have a full understanding of the product that the contractor will deliver. The content of the DED should focus on the end product, which is the deliverable, and not the process to get there.

DEDs are work products put forth by the contractor, but they should be developed collaboratively with the state to minimize rework. DEDs are subject to the review and acceptance of the state and are important contract documents that will dictate what the resulting deliverable contains, and what constitutes completed work. Time and effort should be committed to making DEDs clear, concise, and comprehensive in terms of scope and quality criteria.

Content for DEDs may come directly from the Statement of Work, the contractor’s proposal, the original procurement documentation, business and technical requirements, best practices, and accepted standards. Requirements in the contract state the minimum that the contractor must provide; however, include additional requirements that make logical sense or that are necessary for the scope of the deliverable. Disagreements should be escalated to the Project Manager for resolution.
2.2 Recommended Practices
The Deliverable Expectation Document (DED) is an important contract document that should be written in a clear, concise, and comprehensive manner. The following recommended practices should be taken into consideration when preparing DEDs.

Validate Scope and Acceptance Criteria
The project team has worked diligently to ensure that the scope is complete and the acceptance criteria are well defined and measurable. Once a DED is accepted, it is very difficult to reopen discussions about additional scope and acceptance criteria.

Collaborate with the Contractor
Though it is usually the responsibility of the contractor to draft the DEDs, ensure that the project team is involved. This allows the contractor to gain a better understanding of the state's expectations and will minimize re-work.

Validate the Participants
Ensure that the right project team members with the right subject matter expertise are participating in the development and review process.

Encourage and Enforce Participation
The Project Manager must encourage and also enforce the project team’s participation in the development and review of DEDs. Though it can seem less important, DEDs are actually productive contract tools to ensure that the state is getting the quality product that it is expecting. Failure to include content or an acceptance criteria in a DED may jeopardize the scope objectives of the project.

2.3 Roles in Preparation
The Project Manager, with the support of designated project team member(s), will collaborate with the contractor to develop the DED and participate in the review and acceptance of the final product. The following project roles will typically participate:

- Project Manager
- Project team members
2.4 Practice Overview

The DED should address the high-level description of the deliverables, a mid-level description of the content included in each deliverable, the entrance criteria for each deliverable activity, and the schedule for the deliverables. Each of these elements are described in more detail below.

Deliverable Overview

The deliverable overview identifies at a high-level what information/activities the deliverable will contain. The narrative should provide context for how the deliverable and associated activities fit into the System Development Lifecycle, or how it fits into the greater picture in relation to other deliverables. The deliverable overview should reconcile with what is included in the contract.

Content

The content section provides a description of the information that will be delivered in the deliverable. This may be in the form of an outline of the deliverable and/or a listing of key activities that must be completed. This section focuses on what the project team can expect to receive once the deliverable is submitted by the contractor.

Entrance Criteria

The entrance criteria documents the criteria that must be achieved before the contractor may begin work on activities associated with the development of the deliverable. Having a comprehensive set of entrance criteria ensures that activities are not started until predecessor tasks are completed and sets the expectation for when the contractor should engage the state. The project team should consider any dependencies of, or inputs to, the deliverable, and consider the logical sequencing of project activities. Entrance criteria should set realistic checkpoints so that work does not begin before it is supposed to and the state has not agreed to criteria such as the scope and approach.

Acceptance Criteria

The acceptance criteria documents the criteria that must be achieved to accept the deliverable. They are specific, key evaluators of the content of the deliverable to ensure that the state has received satisfactory products and services. The project team must ensure all acceptance criteria items are documented, to ensure the deliverable meets the quality requirements. The project team should apply or refer to established metrics that can be used to measure the quality and completeness of a deliverable.
When reviewing or developing acceptance criteria, it is important that the criteria be objective and not subjective. The acceptance criteria may be in the form of a statement where the project team is able to confirm that the statement is true, or in the form of a yes/no question where the project team can answer yes. Acceptance criteria should be based on the following criteria:

- Ensure that enough detail has been provided to remove ambiguity as to what is being required. Words or phrases such as “sufficient,” “adequate,” “should,” “may,” or “could” must not be used.
- Each of the acceptance criteria must be stated objectively and include metrics. Ask yourself, “How will the project know if the acceptance criteria are met?”
- Validate that the acceptance criteria are aligned with the intent and scope of the deliverable. Acceptance criteria should not establish new requirements that are beyond the contractual obligations.
- Validate that the acceptance criteria are specifically relevant to the deliverable. Acceptance criteria should not be dependent on other deliverables if they are not pertinent to the development and delivery of the deliverable in question.

**Deliverable Schedule**

The deliverable schedule contains the key tasks and dates associated with the delivery of the deliverable. The project team must validate that the schedule includes sufficient time to complete the tasks identified and takes into account all dependencies.
3.1 Introduction

Surveys are legitimate and essential project management tools for research and data gathering. They are typically used to help with decision making by gaining the consensus of a large group of participants. Key reasons to use the survey technique when gathering project based information include:

- **Uncovering the answers** - The project will gain an understanding of what is important to survey respondents as they are more likely to provide open and honest feedback using this non-intimidating method.

- **Invoking discussion** - Survey respondents are provided an opportunity to explore/share important topics.

- **Basing decisions on objective information** - Conducting a survey is an unbiased approach to collecting information and developing decisions based on analyzed results.

- **Comparing results** - Survey results provide a glimpse into the attitudes, thoughts, and opinions of Stakeholders, Sponsors, and project team members. This valuable feedback is your baseline to measure and establish a benchmark from which to compare results over time.

The CA-PMF has developed two surveys for project teams to use. The Sponsorship Commitment Survey can be used to assess the involvement and support provided by the Project Sponsor from the perspective of project team members, and the Team Effectiveness survey that can be used to determine the effectiveness of how the project team works together.

3.2 Recommended Practices

Surveys are considered valuable tools for collecting project information. The following eight steps are the recommended practices that should be taken into consideration when conducting surveys.

- Determine your target population for receiving the survey.
• Determine if all selected respondents completed the survey.
• Ensure your data are reliable and accurate before sending your survey.
• Analyze the survey results to develop insights.
• Avoid analysis traps like generalizing or misrepresenting the data.
• Consider alternate explanations for why respondents answered the way they did.
• Determine an effective way to present the survey results.
• Determine the appropriate audience to receive the analyzed survey results.

### 3.3 Roles in Preparation

The Project Manager, with the support of designated project team member(s), organizes the survey process. The following project roles participate in surveys.

- Project Sponsor(s)
- IT Sponsor
- Project Manager
- Business Owner
- Project Team Leads and/or team members
- Key Stakeholders

The Project Manager is responsible for:

- Determining the method for delivering the survey
- Determining how much time respondents will be given to return the survey
- Determining the method by which surveys will be returned
- Analyzing the survey results to determine next steps
- Implementing course corrections based on the survey results
- Communicating results as deemed appropriate
- Archiving the data in the project library

**Recommended Practices**

Review Recommended Practices as you prepare to complete project surveys.

**Roles**

For a complete list of all project roles, see the [Project Role Definitions](#) in the Glossary.
3.4 Practice Overview

Sponsorship Commitment Survey

The Sponsorship Commitment Survey is used by project teams to assess the involvement and support provided by the Project Sponsor. The Project Sponsor will be assessed based on ability to:

- Resolve escalated issues
- Approve scope changes
- Accept major deliverables
- Provide guidance for acquiring needed resources
- Help navigate project politics
- Provide high-level guidance

The Sponsorship Commitment Survey can help the Project Manager determine if he or she needs to schedule a meeting with the Sponsor to get additional support and guidance.

Team Effectiveness Survey

The Team Effectiveness Survey is used by project teams to assess the effectiveness of how the project team works together. The disposition of the project team may be a reflection of the leadership skills of the Project Manager and/or the involvement of the Project Sponsor. A team that is overworked, feels unappreciated, or has little support from the Project Sponsor or Project Manager may not perform to the best of their ability and the project will suffer. Being responsive to project team dynamics will help to boost overall effectiveness and lead to project success.
4.1 Purpose and Use

The Executing Process Phase Checklist identifies milestones that must be completed during the Executing Process Phase, in order to consider the process phase complete. These milestones include requirements, design documents, development, testing, product acceptance, implementation, training, and transition to maintenance and operations (M&O).

The CA-PMF provides an Executing Process Phase Checklist template that can be utilized for this task.

Using the Executing Process Phase Checklist ensures that the Executing Process Phase activities and milestones are completed, including:

- Completed System Development Lifecycle (SDLC) Documents
- Completed Status Reports (Oversight)
- Completed Deliverable Expectation Document (DED)
- Completed Work Authorizations
- Completed Process Improvement Plan
- Completed Operational Readiness Assessment (ORA)
- Completed Formal Product Acceptance
- Completed Sponsorship Commitment Survey
- Completed Team Effectiveness Survey
- Completed Executing Process Phase Checklist

Outputs

A template is available: Executing Process Phase Checklist

When to Use?

Use the template for projects of the following complexities:

| Complexity | M | L | H |

Complete the Executing Process Phase Checklist to validate that all activities are complete.
Introduction

The Closing Process Phase chapter describes the process for accepting the project’s end product and transferring it to the support organization. This chapter also outlines how to assess the project, derive lessons learned, and develop recommended practices that may be applied to future projects.
In this chapter...

1. **Approach**
   - 1.1 Introduction
   - 1.2 Recommended Practices
   - 1.3 Roles and Responsibilities
   - 1.4 Processes and Activities
   - 1.5 Tools and Outputs

   Page 3

2. **Lessons Learned**
   - 2.1 Introduction
   - 2.2 Recommended Practices
   - 2.3 Roles in Preparation
   - 2.4 Practice Overview

   Page 14

3. **Process Phase Checklist**
   - 3.1 Purpose and Use

   Page 19
The Closing Process Phase is the last phase of the Project Management Lifecycle (PMLC). It begins once the project’s product is accepted and transferred to the support organization, or a decision is made to suspend or cancel the project, as shown in Figure 1-1. The completion of all project closing activities signifies the formal ending of all project work.

The purpose of the closing activities is to confirm custody of the project’s products, deliverables, and documentation, and to document lessons learned for future reference. In multi-phase projects, this process phase may be applied at various project stages, such as upon a deliverable or phase completion.

1.1 Introduction

During the Closing Process Phase, the Project Manager releases the resources committed to the project (such as staff and contractors), addresses remaining open items (such as open issues and lessons learned), and winds down the project in a way that minimizes risk in this final process phase of the project. It should be noted that this process phase is not just for projects that have made it to completion. Any project that completes the Initiating Process Phase, and is subsequently halted for any reason, should also go through Closing Process Phase activities. This process presents growth opportunities for the project team and the sponsoring organization, and the lessons learned can significantly benefit future efforts.
Halting a project before the product is completed does not imply failure. Just as there are compelling business reasons to begin projects, there can also be legitimate business reasons to halt projects. When closing out an incomplete project, it is important for the Project Manager and the Project Sponsor to communicate this message to the project team. Figure 1-2 shows the flow of project activity during the Closing Process Phase.
### Recommended Practices
- Recognition is a Must
- Take Lessons Learned Seriously
- Don’t Forget the PIER

### Roles
- Executive Sponsor(s)
- Project Sponsor
- IT Sponsor
- IT Product Owner(s)
- Project Manager
- Transition Support Lead
- Project Support Staff

### Processes
- Prepare for Project Closure
- Closeout Project Artifacts
- Conduct Lessons Learned
- Celebrate Success
- Administrative Closeout
- Closing Process Phase Review

### Activities
- Verify Acceptance of All Project Deliverables
- Resolve or Transfer Ownership of Open Issues
- Complete Final Project Status Report
- Archive Final Project Records
- Conduct Lessons Learned
- Celebrate Success
- Conduct Contract Closeout
- Complete Project Financials
- Release Staff
- Release Facilities and Resources
- Complete Post Implementation Evaluation Report (PIER)
- Complete the Closing Process Phase Checklist

### Tools
- Issue Log Template
- Project Status Reports (Oversight)
- Lessons Learned Template
- Post Implementation Evaluation Report (PIER) (Oversight)
- Risk Register template
- Change Request (CR) template
- Closing Process Phase Checklist Template

### Outputs
- Completed Issue Log
- Completed Risk Register
- Completed Change Request Log
- Completed Lessons Learned documentation
- Completed Final Status Report(s) (Oversight)
- Completed Post Implementation Evaluation Report (PIER) (Oversight)
- Completed Closing Process Phase Checklist

---

**Figure 1-2**
1.2 Recommended Practices

The following recommended practices are intended to assist the project team as the project is wrapped up and formally ended in the Closing Process Phase.

**Recognition is a Must**

It is advisable to acknowledge the project team and others who contributed time and talent to the project. Even if the project was suspended or canceled, take time to thank people for their effort and acknowledge those that went “above and beyond.” Recognize project team members for high-quality work and celebrate the project team’s accomplishments.

**Take Lessons Learned Seriously**

There can be a tendency for project team members to feel that they are just going through the motions during lessons learned sessions in order to “check the boxes.” Instead, promote lessons learned sessions as an opportunity to capture what went well and what could have been done more effectively. Position the sessions as learning and growth opportunities for the organization, the project team, and other staff.

**Don’t Forget the PIER**

The PIER is the last post-project review and provides a record of the project history. This activity is important as taking the time to complete helps to improve future projects.

1.3 Roles and Responsibilities

The roles of the primary project participants during the Closing Process Phase are detailed in the following table. The project may have unique requirements that require incorporating additional roles into the process, or the department may have existing governance policies to follow. The following table identifies the most common roles and key responsibilities during closing activities.

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Sponsor(s)</td>
<td>• Provides support, encouragement, and recognition to the project team.</td>
</tr>
<tr>
<td>Role</td>
<td>Responsibilities</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Project Sponsor</td>
<td>• Provides sign-off on the final product(s).</td>
</tr>
<tr>
<td></td>
<td>• Approves transfer of any open issues.</td>
</tr>
<tr>
<td></td>
<td>• Supports project closing activities.</td>
</tr>
<tr>
<td></td>
<td>• Ensures appropriate resources are available to conduct closing activities.</td>
</tr>
<tr>
<td></td>
<td>• Participates in lessons learned sessions.</td>
</tr>
<tr>
<td></td>
<td>• Participates in project celebration activities.</td>
</tr>
<tr>
<td></td>
<td>• Assigns ownership of the PIER.</td>
</tr>
<tr>
<td></td>
<td>• Approves the project for closing.</td>
</tr>
<tr>
<td>IT Sponsor</td>
<td>• Confirms satisfactory completion of all transition activities.</td>
</tr>
<tr>
<td></td>
<td>• Approves transfer of open issues accepted by the IT Department.</td>
</tr>
<tr>
<td></td>
<td>• Supports project closing activities.</td>
</tr>
<tr>
<td></td>
<td>• Ensures appropriate IT resources are available to conduct closing activities.</td>
</tr>
<tr>
<td></td>
<td>• Participates in lessons earned sessions.</td>
</tr>
<tr>
<td></td>
<td>• Participates in project celebration activities.</td>
</tr>
<tr>
<td>IT Product Owner(s)</td>
<td>• Confirms that all deliverables necessary to operate and support the product are complete and suitable for their intended use.</td>
</tr>
<tr>
<td>Project Manager</td>
<td>• Leads the project closing effort and ensures all process phase tasks and milestones are completed.</td>
</tr>
<tr>
<td>Transition Support Lead</td>
<td>• Assists the IT System Owner with transitioning products or completed deliverables to the M&amp;O organization.</td>
</tr>
<tr>
<td>Project Support Staff</td>
<td>• Supports the Project Manager with project closing activities.</td>
</tr>
</tbody>
</table>
1.4 Processes and Activities

When closing the project, the Project Manager ensures that all project work is complete and the project has met its goals and objectives. Even if a project is canceled before completion, the Project Manager should document lessons learned for future projects.

1.4.1 Prepare for Project Closure

The first closing activity is to review relevant project documentation. Reviewed documentation typically includes:

- Project Management Plan (PMP)
- Issue Log
- Open contracts
- State Contracting Manual
- Post Implementation Evaluation Report (PIER) instructions

1.4.2 Closeout Project Artifacts

Verify Acceptance of All Project Deliverables

The Project Manager will verify the acceptance of all project deliverables and the completion of all activities involving transitions to the support organization. This critical activity signifies the customer has validated that the project scope and deliverables are complete and delivered as agreed to by all parties. Acceptance is based on the success criteria defined in the Initiating, Planning, and Executing Process Phases of the project. This acceptance is formal and will require signatures from the Project Sponsor(s).

Resolve or Transfer Ownership of Open Issues

The Project Manager confirms that all open issues are resolved or that ownership of the issues is transferred outside of the project. Any transfer of open issues is formally documented and accepted by the Project Sponsor and the party accepting responsibility for resolving the issue(s).
**Complete Final Project Status Report**

The Project Manager prepares a final Project Status Report for the Project Sponsor. This report documents completion of the project closing activities and provides the final project performance measures (such as schedule, budget, quality, and issues).

**Archive Final Project Records**

Historic project data are a crucial source of information for improving future project efforts. All records, both electronic and hard copy, should be stored according to applicable record retention rules and guidelines. Technical records are turned over to personnel responsible for maintenance and operation of the product, service, or other project results after deployment.

The project archive should contain a document that includes a description of all files being stored, the storage location, and a point of contact for further information. Typically, at a minimum, archived project data include:

- Project Charter
- Project plans
- Deliverables
- Project reports
- Contract-related documents and files
- Design and Technical documents
- Checklists
- Issue, Risk and Change Logs
- Lessons learned
- PIER

**1.4.3 Conduct Lessons Learned**

The objective of documenting lessons learned is to identify both the positive and negative lessons learned from the project, as well as to recommend corrective actions for the negatively based observations that should be considered for future projects. Consider the cost, resources, schedule, communication, and work activities of the project.
Lessons learned can be documented at any stage within the project to be included in the final lessons learned document. On some larger projects, or those that span a longer time frame this may be helpful as the project transitions from phase to phase or for making sure that such lessons are implemented into future work of the project.

The lessons learned template will assist the project team with identifying and recording lessons learned from the completed project or project phase.

### 1.4.4 Celebrate Success

Celebrating a successfully completed project can be very motivating and rewarding for project teams. When a project is completed successfully, recognition and positive feedback should be provided to individual project members as well as the project team. Even if a project has been suspended or canceled prior to completion, celebrate the work and milestones the project team was able to achieve.

### 1.4.5 Administrative Closeout

**Conduct Contract Closeout**

The Project Manager will reference the State Contracting Manual (SCM) for required contract closeout activities. The contract closeout process includes activities and interactions required to resolve any contract agreements established for the project, as well as activities related to supporting the formal administrative completion of the project.

Contract closeout involves verification that all work is completed correctly and satisfactorily, and that contract records are updated and archived. The Project Manager may require input from the Contract Manager, and/or procurement specialists from the agency or the California Department of Technology (CDT). Contract closure includes:

- Confirming the project has addressed the terms and conditions of the contract(s)
- Confirming completion and acceptance of all contract deliverables
- Finalizing all payments
- Completing and archiving the contract file(s)
- Completing Contractor Evaluations (Form STD. 4) for professional services

See the State Contracting Manual for more information on contract closeout activities.
Complete Project Financials

The Project Manager will reference the Cost Management Plan for required financial closing activities. The process includes activities associated with capturing and recording all project costs, and disencumbering unused budget allocations. The Project Manager works with the sponsoring organization’s accounting office or Budget Analysts to ensure that all activities are completed as required.

Release Staff

A majority of staff and contractors are typically released at the end of the Executing Process Phase or during the beginning of the Closing Process Phase. Follow the processes documented in the project HR and Staff Management Plan for state staff, or review the scope of work in the contract for the appropriate time to release contractors. Once the Project Sponsor has approved the project for closure, the remaining staff members can be released from the project.

Release Facilities and Resources

The Project Manager confirms that all facility-related closing activities are completed. Activities can include:

- Notifying Business Services and Facilities of space availability
- Closing out lease agreements
- Returning unused computers, printers, and other technology assets to the IT Department
- Removing computer access as staff or contractors are released from the project
- Securing all building access cards and badges as staff or contractors are released from the project

Complete Post Implementation Evaluation Report (PIER)

The California Department of Technology (CDT) requires projects to complete and submit a Post Implementation Evaluation Report (PIER) following project completion. Section 50 of the Statewide Information Management Manual (SIMM) contains “Instructions for Completing the Post Implementation Evaluation Report (PIER).” These instructions describe when a PIER is required, its contents, and procedures for submission and approval.
The Project Manager may or may not still be assigned to the project when the PIER is completed and submitted to the CDT. However, the Project Sponsor may ask the Project Manager to complete portions of the PIER prior to his or her release from the project.

1.4.6 Closing Process Phase Review

Once all of the Closing Process Phase activities are accomplished, complete the Closing Process Phase Checklist and submit supporting documentation to the Project Sponsor. The Project Sponsor will review the supporting documentation before approving the project for closure.

1.5 Tools and Outputs

The following are generally developed during the Closing Process Phase.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lessons Learned</td>
<td>The lessons learned documentation represents knowledge and experience gained during the project. It documents how project events were addressed, and how they should be addressed in the future, with the purpose of improving future performance.</td>
</tr>
<tr>
<td>Project Status Reports (Oversight)</td>
<td>The final Project Status Report communicates an appraisal of project closing activities to the Project Sponsor(s) and key Stakeholders identified in the Communication Management Plan. This also concludes the reporting of project status and tasks and makes note of issues or items that will be handled once the project has been closed.</td>
</tr>
<tr>
<td>Project Closeout Report</td>
<td>The project closeout report documents the final and remaining activities of the project.</td>
</tr>
</tbody>
</table>

For a complete list of all project Tools see the Templates chapter.
### Tool / Output

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Definition</th>
</tr>
</thead>
</table>

| Closing Process Phase Checklist | Identifies the key activities that are to be completed during the Closing Process Phase. |

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1 Oversight templates and other information related to oversight reporting requirements can be found under the *Statewide Information Management Manual (SIMM)* at: [http://www.cio.ca.gov/Government/IT_Policy/SIMM.html](http://www.cio.ca.gov/Government/IT_Policy/SIMM.html)

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Web Link

See the *Statewide Information Management Manual (SIMM)* - Section 50 for more information on the PIER.
2.1 Introduction

Projects are unique in nature. Even though the context, Stakeholders, products, or clients might be similar for various projects, the uncertainty and varying objectives that define the project environment give each individual project unique characteristics. We can learn from previous experiences and pass on to future projects the lessons collected. Lessons learned should be recorded, analyzed, and reported to help future projects plan more efficiently. This can include such aspects as the use of a particular technique, tool, or skill among team members.

The lessons learned process includes identifying what went well, what didn’t go well, why, and what could have been done differently. Documenting lessons learned (sometimes called “retrospectives”) is beneficial to future projects and to the sponsoring organization. It is a form of continuous improvement in which we learn from mistakes and project successes. In order for an organization to improve future project performance, it is necessary to formally identify, acknowledge, analyze, and respond to the current project’s lessons learned.

The incentive to learn is strongest when a lesson learned is experienced. However, without a formal means of organizing the knowledge transfer, the improvements that could result are lost. Documenting lessons learned allows the lessons to be organized and made available to future projects, so that the negatives learned can be avoided and the positive lessons repeated. Documentation of lessons learned should be stored in a known location and made readily accessible to managers and staff of future projects.

A survey can be used to elicit feedback from project team members regarding their impressions and assessments of the project. Depending on the environment of the project, a facilitated lessons learned session may be a more productive way to gather the information.

The main purpose of documenting lessons learned is to collect, use, and share knowledge derived from experience to:

- Promote the recurrence of desirable outcomes
- Preclude the recurrence of undesirable outcomes
2.2 Recommended Practices

The following recommended practices can help the project team effectively and efficiently develop and document lessons learned:

• Each lesson learned should be captured and documented independently.

• Lessons learned can be collected at any time during the project.

• The Project Manager should conduct a survey, facilitate a brainstorming session, or conduct one-on-one interviews, depending on the audience.

• Facilitated sessions should only contain managers or staff, not both, to ensure open and honest information sharing.

• If possible, use a neutral party to facilitate the lessons learned.

• Describe the lesson learned item so that even a novice or someone who was not part of the project would understand.

• Include what worked well and what needs improvement.

• Suggest improvements for each documented lessons learned that did not work well to prevent and/or avoid this issue in the future.

• Be specific and avoid jargon.

• Document the meaning of any acronyms.

• Include any items, plans, practices, and materials that will add benefit to the process.

2.3 Roles in Preparation

The Project Manager is responsible for ensuring the completion of lessons learned. It is recommended that the Project Manager attempt to include as many members of the project team as reasonably possible when assembling this information. Participants in lessons learned may include:

• Project Sponsor(s)

• Project Manager

• Business Representatives

• Key Stakeholders
• Project team members
• Project Oversight
• Executive management
• Maintenance and operations staff

2.4 Practice Overview

The objective of documenting lessons learned is to identify both the positive and negative lessons learned from the project, as well as recommended corrective actions for the negatively based observations that should be considered for future projects. Consider the cost, resources, schedule, communication and work activities of the project. The following provides guidelines for conducting lessons learned. Note that lessons learned can also be gathered at any juncture within the project lifecycle. Projects of multiple phases or those that span a long time frame may benefit from having lessons learned conducted at the end of each phase. This helps to ensure that such lessons be leveraged as the project progresses.

2.4.1 Approach

The lessons learned activity involves determining the causes of variance in performance, the reason behind corrective actions taken, and the project activities that worked well and those that did not.

To document lessons learned, solicit information from the participants using the lessons learned template included in the CA-PMF. The template helps the project team document each lesson learned, identify the CA-PMF stage in which the event occurred, the initiator of the lesson learned and his or her role, and the recommendation to avoid the problem or take advantage of the opportunity. The team also documents a description of the lesson learned and any recommendation for future projects and project teams.

A lessons learned session is a mechanism for group review and serves as a valuable activity for project closure. The session provides a forum for the project team to acknowledge what worked well, and it offers an opportunity to discuss ways to improve processes and procedures.

As part of the lessons learned process, some typical questions for participants include:

• What worked well—or didn’t work well—either for this project or for the project team?
• What needs to be done over or differently?
• What surprises did the team have to deal with?
• What project circumstances were not anticipated?
• Were the project goals attained? If not, what changes need to be made to meet goals in the future?
• Was the project properly organized and staffed?
• Were project procedures clearly defined and followed consistently by all team members?
• Did Stakeholders understand their roles, responsibilities, and authority?
• Did project staff receive adequate training?
• Did the project schedule encompass all of the needed tasks for this phase?
• Were project tasks clearly defined so that team members understood which tasks they were responsible for and when they were due?
• Did the delivered product meet the specified requirements and goals of the project?
• Was the customer satisfied with the end product?
• Did the project stay within scope?
• Were cost budgets met?
• Was the schedule met?
• Were risks identified and mitigated?
• Were problems or issues resolved in a timely and adequate manner?
• Did all of the components of the project management methodology that was used work?

2.4.2 Lessons Learned Activities

Conduct a brainstorming session with the project team to capture lessons learned. The convened team must analyze each major negative and positive event in order to determine the steps that should be taken to avoid the negative lessons learned (failure) or repeat the positive lesson learned (success). These
positive and negative lessons learned can be captured in the Lessons Learned Template.

Alternative methods for conducting lessons learned include:

- Conduct one-on-one interviews with key team members. This approach can be more time consuming than the brainstorming approach. Interviews, however, can provide a different prospective than the group brainstorming session.

- Conduct a survey to elicit feedback from project team members regarding their impressions and assessments of the project. Use a set of questions similar to those outlined in the practice overview section.

Recommendations that come out of a lessons learned session will not necessarily result in changes to the project, because they apply to completed work. However, conducting lessons learned encourages process improvement and will benefit the organization when it conducts future projects.
3.1 Purpose and Use

The Closing Process Phase Checklist identifies the key activities and dates that are completed during the Closing Process Phase of a project.

Once all of the activities within the Closing Process Phase are complete, the process phase checklist should be completed. Why a checklist? The checklist can help the project team quickly and confidently identify areas of concern prior to moving to the next phase of the Project Management Lifecycle. In this case, completion of the checklist provides a clear milestone that the necessary steps to officially close the project are complete.

Using the Closing Process Phase Checklist ensures completion of Close Process Phase Activities are completed, including:

- Completed Issue Log
- Completed Risk Register
- Completed Change Request Log
- Completed Lessons Learned documentation
- Completed Final Status Report(s) (Oversight)
- Completed Post Implementation Evaluation Report (PIER) (Oversight)
- Completed Closing Process Phase Checklist

Outputs

Complete the Closing Process Phase Checklist to validate that all activities are complete.
Introduction

This chapter explores how the Framework relates to other Department of Technology processes and other system development lifecycles. Also included are a Glossary of Project Role Definitions and Project Management Terms and a Framework Index.
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   - 1.2 CA-PMF Quick Reference
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   - 3.1 Project Management Institute (PMI)
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4. Glossary
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Approach

Through the efforts of the Project Management Institute (PMI) and other leading project management organizations, the project management discipline promotes a well-defined and broadly adopted set of concepts, terminology, methods, and activities. This standard approach is used in a multitude of published frameworks, which are widely available as resources for public sector project managers. Likewise, the State of California has developed standardized oversight programs specifically intended to support California projects and their teams.

The objective of this chapter is to assist project managers in understanding how the California Project Management Framework (CA-PMF) intersects with other major frameworks and state oversight processes. The goal is for project managers and teams to benefit from as many project management resources as possible, and for them to save time and effort by leveraging project work among these resources.

1.1 Introduction

The CA-PMF is intended as a practical guide to help project managers and teams successfully manage information technology (IT) projects. This section introduces useful resources and tools that help tie the CA-PMF to the “larger universe” of project management knowledge, frameworks, and oversight.

Also included in this chapter are tables that cross-reference the CA-PMF with other key lifecycles including:

- The Project Approval Lifecycle (PAL)
- California Department of Technology (CDT) Oversight
- The System Development Lifecycle (SDLC)
- An Agile development lifecycle

This chapter also includes references to other widely used project management frameworks, a glossary of roles as described in the CA-PMF, a glossary of common project management terms and acronyms, and a document index.
This section describes how the process phases and tools of the CA-PMF interrelate to State of California project oversight programs and other project frameworks. This includes the Project Approval Lifecycle (PAL), California Department of Technology (CDT) Oversight, and the System Development Lifecycle (SDLC). Multiple illustrations and tables are provided to help promote understanding and provide quick points of reference.

Also discussed are the Special Project Report (SPR), the Independent Project Oversight Report (IPOR), Project Status Reports (PSR), and the Post Implementation Evaluation Report (PIER).

Finally, there is a descriptive mapping from the CA-PMF to the Project Management Institute (PMI) to the System Development Lifecycle (SDLC).

### 1.2 CA-PMF Quick Reference

This CA-PMF Quick Reference section features graphics related to the key navigation elements from each process phase of the CA-PMF. It presents this information from two perspectives, including the perspective of a particular key element across all process phases of the Project Management Lifecycle, as well as the perspective of a single process phase.

In this section, the elements by process phase are displayed in a consolidated view of each of the following concepts. This includes those from each of the process phase chapters.

- Recommended Practices
- Roles
- Processes
- Activities
- Tools
- Outputs
1.2.1 Key Elements By Process Phase

Each process phase of the CA-PMF contains a navigation graphic referencing six categories of information to help the project manager navigate that process phase. These include recommended practices to consider, a list of key roles active during that process phase, processes for the project team to follow, activities the project team should undertake, tools available to assist project teams during the process phase, and outputs for the project team to generate during that process phase.

This section of the CA-PMF features a graphic representation of these key navigation elements across each process phase of the project management lifecycle.
## Recommended Practices by Process Phase

The CA-PMF includes narratives describing the recommended practices that are advised for each phase, based on lessons learned and best practice. Figure 1-1 shows each phase’s key recommended practices.

### Project Management Recommended Practices

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<th>Planning</th>
<th>Executing</th>
<th>Closing</th>
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<td>• Validate the Concept for a Strong Foundation</td>
<td>• Effective Sponsorship is the Key to Success</td>
<td>• It Takes a Village... to Make a Project Successful</td>
<td>• Don’t Ignore the Business</td>
<td>• Recognition is a Must</td>
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<td>• Have a Strong Business Case</td>
<td>• The Business Need Drives the Project</td>
<td>• Connect the Dots… Clarifying Scope and Test Planning</td>
<td>• Communicate, Communicate, Communicate</td>
<td>• Recognition is a Must</td>
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<td>• Check In with Your Organization’s Enterprise Architect or Opportunities May Be Missed</td>
<td>• No Matter the Size or Scope, the Schedule is a Key Component</td>
<td>• Capturing Action Items From Team Meetings</td>
<td>• Take Lessons Learned Seriously</td>
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<td>• Tackle the Project in Bite-Size Pieces to Reduce Risk</td>
<td>• Refine Your Estimates in Five Steps</td>
<td>• Early and Effective Testing Can Prevent Major Project Cost Issues Down the Road</td>
<td>• Don’t Forget the PIER</td>
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<td>• Effective Change Management Requires Close Attention to an Organization’s Culture</td>
<td>• Problems Don’t Go Away – They Only Get Bigger Over Time</td>
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</tbody>
</table>
Roles by Process Phase

The Framework includes narratives describing the responsibilities for project Stakeholders involved in the project, including a list of key roles. Figure 1-2 shows each key roles within each process phase.

<table>
<thead>
<tr>
<th>Concept</th>
<th>Initiating</th>
<th>Planning</th>
<th>Executing</th>
<th>Closing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Sponsor(s)</td>
<td>Executive Sponsor(s)</td>
<td>Executive Sponsor(s)</td>
<td>Executive Sponsor(s)</td>
<td>Executive Sponsor(s)</td>
</tr>
<tr>
<td>Project Sponsor</td>
<td>Project Sponsor</td>
<td>Project Sponsor</td>
<td>Project Sponsor</td>
<td>Project Sponsor</td>
</tr>
<tr>
<td>IT Sponsor</td>
<td>Stakeholders</td>
<td>IT Sponsor</td>
<td>Business Owner(s)</td>
<td>IT Product Owner(s)</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>IT Sponsor</td>
<td>Business Owner(s)</td>
<td>Department of Technology (CDT)</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Business Owner(s)</td>
<td>Project Manager</td>
<td>Information Security Officer (ISO)</td>
<td>Department of Technology (CDT)</td>
<td>Transition Support Lead</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>Department of Finance (DOF)</td>
<td>Subject Matter Experts</td>
<td>Department of Technology (CDT)</td>
<td>Project Support Staff</td>
</tr>
<tr>
<td>Department of Technology (CDT)</td>
<td>Project Support Staff</td>
<td>Department of Finance (DOF)</td>
<td>Solutions Vendor</td>
<td>Project Support Staff</td>
</tr>
</tbody>
</table>

Figure 1-2
Processes by Process Phase

The Framework includes narratives describing the steps or procedures that the project team should follow. Figure 1-3 lists each these key processes.

<table>
<thead>
<tr>
<th>Concept</th>
<th>Initiating</th>
<th>Planning</th>
<th>Executing</th>
<th>Closing</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Identify the Project Sponsor(s) and Stakeholders</td>
<td>• Establish Project Staffing</td>
<td>• Prepare for Planning Process Phase Activities</td>
<td>• Assemble the Resources</td>
<td>• Prepare for Project Closure</td>
</tr>
<tr>
<td>• Conduct a Readiness Assessment</td>
<td>• Create a Project Library</td>
<td>• Develop Planning Process Phase Artifacts</td>
<td>• Prepare for the Executing of Process Phase Activities</td>
<td>• Closeout Project Artifacts</td>
</tr>
<tr>
<td></td>
<td>• Review Current Documentation</td>
<td>• Approve and Baseline Planning Process Phase Artifacts</td>
<td>• Direct and Manage Project Work</td>
<td>• Conduct Lessons Learned</td>
</tr>
<tr>
<td></td>
<td>• Conduct Stakeholder Analysis</td>
<td>• Optimize Planning Process Phase Artifacts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Monitoring and Controlling</td>
<td>• Celebrate Success</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Project Approval Process</td>
<td>• Administrative Closeout</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Concept Process Phase Review</td>
<td>• Closing Process Phase Review</td>
</tr>
</tbody>
</table>

Figure 1-3
Activities by Process Phase

The Framework includes narratives describing what should be done during each project process phase, including the specific activities to undertake and when to undertake them. Figure 1-4 lists these key activities.

Note that it is normal for project process phases to overlap as project management is iterative in nature. Typically, a formal exit from a project process phase is managed through a control mechanism, such as a phase gate or checklist that takes into consideration whether the appropriate milestones, completion of deliverables, and objectives for that process phase have been met. A Process Phase Completion Checklist is provided for each of the phases for this purpose.

The CA-PMF is intended to be flexible and helps to guide the initial development of many of the project management plans as the major activity during the Planning Process Phase. However, it's also possible and reasonable for some of these activities to begin or occur during the Initiating Process Phase. For example, defining project governance structures in a complicated governance environment may be a significant element of the Project Charter, which is created during the Initiating Process Phase. As another example, a project may need a more thorough requirements analysis in order to complete Planning Process Phase activities. Additionally, portions of the templates not relevant for a particular project can be removed to create a customizable plan appropriate for the endeavor at hand.

Generally, the Project Manager considers these types of decisions while using the Framework narrative, resources, and tools. The Project Manager should begin planning activities at the appropriate time given the project’s technical complexity, the business environment, the organizational risks, the relative experience of the project team, and the project’s size. These project management planning activities set the groundwork for managing product development and Organizational Change Management (OCM) activities undertaken in the Executing Process Phase.
### Project Management Activities

#### Concept
- Identify Project Sponsorship
- Identify a Project Manager
- Form the Project Planning Team
- Create Project Document Repository and Review Current Documentation
- Identify Stakeholder Project Priorities
- Create a RACI Matrix
- Develop the Scope Statement
- Conduct a High-Level Risk Assessment
- Begin Drafting the S1BA (PAL)
- Complete the Concept Process Phase Checklist

#### Initiating
- Complete the Complexity Assessment
- Update the RACI Matrix
- Hold Planning Process Phase Kickoff Meeting
- Set Project Practices
- Develop the Project Management Plan (PMP)
- Develop Subordinate Project Plans
- Develop the Work Plan
- Baseline Project Plans
- Optimize Project Artifacts
- Complete the Planning Process Phase Checklist

#### Planning
- Acquire the Project Team and Commit Resources
- Conduct Contractor On-Boarding
- Hold Executing Process Phase Kick-Off
- Transition the Project Manager Responsibilities
- Execute the Project Management Plan
- Integrate Project and Contractor Plans
- Review and Update the RACI Matrix
- Confirm Scope and Requirements
- Lead and Manage the Project Team
- Manage the Contractor Team
- Manage Stakeholder Expectations
- Carry Out Project Communications
- Monitoring & Controlling Project Activities
- Complete the Executing Process Phase Checklist

#### Executing
- Verify Acceptance of All Project Deliverables
- Resolve or Transfer Ownership of Open Issues
- Complete Final Project Status Report
- Archive Final Project Records
- Conduct Lessons Learned
- Celebrate Success
- Conduct Contract Closeout
- Complete Project Financials
- Release Staff
- Release Facilities and Resources
- Complete Post Implementation Evaluation Report (PIER)
- Complete the Closing Process Phase Checklist

#### Closing

---

**Figure 1-4**
Tools by Process Phase

The CA-PMF provides a number of resources and tools that project teams can use to help complete the activities included within each process phase of the project. An important part of the Framework is the inclusion of tools in an easy-to-use format. The tool set is intentionally intuitive, and most tools are configurable so that project teams can adjust them as needed to help manage the project accordingly. Figure 1-5 identifies the resources and tools available to help with each of the process phases.

<table>
<thead>
<tr>
<th>Concept Tools</th>
<th>Initiating Tools</th>
<th>Planning Tools</th>
<th>Executing Tools</th>
<th>Closing Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Concept Development and Readiness Assessment Template</td>
<td>- RACI Matrix Template</td>
<td>- Project Priorities Assessment Template</td>
<td>- Project Status Reports (Oversight)</td>
<td>- Issue Log Template</td>
</tr>
<tr>
<td>- Stage 1 Business Analysis Template (PAL)</td>
<td>- Stakeholder Register Template</td>
<td>- Project Charter Template</td>
<td>- Deliverable Expectation Document (DED) Template</td>
<td>- Project Status Reports (Oversight)</td>
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<td></td>
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<td>- Project Status Reports (Oversight)</td>
<td>- Work Authorization Template</td>
<td>- Lessons Learned Template</td>
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<td>- Complexly Assessment Template</td>
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<td>- Project Management Plan (PMP) Template and Subordinate Project Document Templates</td>
<td>- Sponsorship Commitment Survey Template</td>
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<td></td>
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<td></td>
<td>- Project Status Reports (Oversight)</td>
<td>- Team Effectiveness Survey Template</td>
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</table>

Figure 1-5
 Outputs by Process Phase

Creation of project artifacts is an important part of each process phase’s activities. These help define the management activities through which the project’s progress is tracked, controlled, and adjusted based on actual progress. These artifacts include outputs developed by the project team and form the collection of documentation, plans, and procedures that will be used to manage the project.

Each phase narrative describes the project outputs that are generally prepared within each phase. These project outputs often serve as inputs to a process in the next process phase of the project. Figure 1-6 identifies the main outputs prepared in each of the process phases.
## Project Management Outputs

### Concept
- Completed Concept Development and Readiness Assessment
- Completed High-Level Risk Assessment

### Initiating
- Completed Project Priorities Assessment
- Completed RACI Matrix
- Completed Stakeholder Register
- Completed Project Charter

### Planning
- Completed Complexity Assessment
- Completed Project Management Plan (PMP) and Subordinate Project Documents
- Completed Development of Project Policies
- Updated RACI Matrix

### Executing
- Completed System Development Lifecycle (SDLC) Documents
- Completed Status Reports (Oversight)
- Completed Deliverable Expectation Document (DED)
- Completed Work Authorizations
- Completed Process Improvement Plan

### Closing
- Completed Issue Log
- Completed Risk Register
- Completed Change Request Log
- Completed Lessons Learned documentation

### Additional Resources
- Draft Stage 1 Business Analysis
- Completed Concept Process Phase Checklist
- Completed Stage 1 Business Analysis (PAL)
- Established Project Document Library
- Completed Initiating Process Phase Checklist
- Initial Risk Register
- Optimized Project Plans
- Completed Project Approval Lifecycle (PAL) Documents
- Completed Planning Process Phase Checklist
- Completed Operational Readiness Assessment (ORA)
- Completed Formal Product Acceptance
- Completed Sponsorship Commitment Survey
- Completed Team Effectiveness Survey
- Completed Executing Process Phase Checklist
- Completed Final Status Report(s) (Oversight)
- Completed Post Implementation Evaluation Report (PIER) (Oversight)
- Completed Closing Process Phase Checklist

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**Figure 1-6**
1.3 Monitoring & Controlling

1.3.1 Introduction

Monitoring and Controlling includes all of the activities, processes, and metrics needed to ensure the project is proceeding in accordance with the agreed to project plans. This includes ensuring that the project remains within the approved scope, schedule, budget, and quality thresholds so that it can proceed with the least possible risk. Actual project performance is compared to planned project performance, with corrective or preventative actions approved, planned and executed as necessary.

Monitoring and Controlling processes and activities can result in Change Requests (CRs) and/or updates to the PMP or other project plans. In some cases, major corrective or preventative actions may trigger reporting requirements to control agencies or development of a Special Project Report (SPR).

A Guide to the Project Management Body of Knowledge (PMBOK Guide) Fifth Edition describes Monitoring and Controlling as a PMBOK process group: “The Monitoring and Controlling Process Group consists of those processes required to track, review, and orchestrate the progress and performance of a project; identify any areas in which changes to the plan are required; and initiate the corresponding changes.”

Monitoring and Controlling is likewise very much part of the Project Management Lifecycle (PMLC) as described in the CA-PMF. In the CA-PMF, the Monitoring and Controlling processes are continuously performed throughout the life of the project starting in the Initiating Process Phase. However, many Monitoring and Controlling activities occur during the project’s Executing Process Phase.

Figure 1-7 on the following page shows the flow of Monitoring and Controlling activity during the stages of the PMLC.
### Recommended Practices
- Continually Monitoring & Controlling Throughout the Project
- See the Big Picture and Practice Integrated Change Control
- Take Corrective and Preventative Actions Sooner Rather Than Later
- Manage Project Team and Stakeholders in a Way that Encourages Open Communication About Progress
- Maintain a Clear View of Ongoing Contractor Performance

### Roles
- Executive Sponsor(s)
- Project Sponsor
- Stakeholders
- IT Sponsor
- Business Owner(s)
- Project Manager
- Department of Technology (CDT)

### Processes
- Monitoring Change Requests and performing Integrated Change Control (Most Process Phases)
- Project Sponsor and Manager Monitoring and Reviewing the Outputs (Concept and Initiating)
- Monitoring Risk, Issues and the Project Schedule (Most Process Phases)
- Continued Oversight of the Project Work (Executing)
- Analyze and Review Project Work (Executing)
- Manage Stakeholder Engagement (Most Process Phases)

### Activities
- Manage Change Control, Procurements, Costs, Issues, Project Work, Quality, Requirements, Risks, Schedule, Scope, Communication, and Stakeholder Engagement (Executing)
- Assess Project Risks (Most Process Phases)
- Update and Edit the Process Phase Documents (Initiating)
- Complete Change Request Documentation (Most Process Phases)
- Review and update the Issue Log, Risk Log, and Project Schedule (Planning and Executing)

### Tools
- Risk Log Template
- Issue Log Template
- Change Request Form and Change Request Log Template
- Completed Project Plan Templates and Documentation
- Project Status Report Templates

### Outputs
- Updated Risk Log
- Updated Issue Log
- Change Requests
- Updated Change Request Log
- Updated Project Schedule
- Updated Project Plans and Documents as needed
- Updated Project Status Reports

---

**Figure 1-7**
1.3.2 Recommended Practices

Monitoring and Controlling incorporates multiple, proactive processes and activities to help determine if a project is still on track. If changes are required, preventative or corrective actions are implemented through Change Requests and/or changes to project plans. Constant vigilance is required of Project Managers and the project team to maintain effective Monitoring and Controlling activities throughout the project. The following practices are recommended to assist project teams with conducting Monitoring and Controlling.

Continually Monitoring and Controlling Throughout the Project

Monitoring and Controlling does not have a finite beginning or end during the project lifecycle. In most projects Monitoring and Controlling starts in the Initiating Process Phase and concludes at the close of the project. Depending on the project, its processes and activities are conducted continuously. Monitoring and Controlling spans the breadth of project activity, including integrated Change Control, schedule, costs, scope, risks, issues, communications, contracts and procurements (including contractor performance, and quality).

See the Big Picture and Practice Integrated Change Control

Monitoring and Controlling may result in Change Requests and/or updates to project plans or other documentation. Integrated Change Control ensures that these changes are not handled in isolation, but rather are managed in coordination with all of the project’s knowledge and activity areas. Monitoring and controlling spans the entire project, including changes to project plans and work.

Take Corrective and Preventative Actions Sooner Rather Than Later

Monitoring and Controlling is a continuous process, proactive by nature. A goal is to use the most up-date-date metrics and progress/status reports for comparison against project plans to identify potential issues or risks as early as possible. This allows preventative or corrective actions to be taken while a problem is still very manageable or has not yet impacted the project in a significant way.

Manage Project Team and Stakeholders in a Way that Encourages Open Communication About Project Progress

Monitoring and Controlling will be much less effective without an open and accurate flow of information how a project is progressing. Maintain an atmosphere that encourages team members (including any vendor staff) and other Stakeholders (including any contractor staff) to maintain accurate status and progress reporting and voice any concerns based on their perspective of...
project work. Ensure that external Stakeholders are “kept in the loop” and know how and where to provide feedback as provided for in the project’s Stakeholder Management Plan and/or Communication Management Plan.

Maintain a Clear View of Ongoing Contractor Performance

If the project is contracting out for some part of its work, ensure that the correct state procedures are being followed to ensure that the contracted work is being performed on schedule and with the expected quality. Consult the contract(s), the project’s Contract Management Plan, and legal counsel as necessary if reporting and/or performance issues arise.

1.3.3 Roles During Monitoring & Controlling

The following table identifies the primary Monitoring and Controlling participant roles and responsibilities. Use the RACI Matrix (also known as the responsibility assignment matrix) and the Human Resources (HR) and Staff Management Plan to identify the roles and their associated Monitoring and Controlling responsibilities.

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
</table>
| Executive Sponsor(s)  | • Provides agreement for executive intervention to overcome organizational roadblocks.  
                        | • Key to driving the project goals and objectives to align with the organization’s strategic direction. |
| Project Sponsor       | • Key to driving the project goals and objectives to align with the organization’s strategic direction.  
<pre><code>                    | • Key to resolving escalated issues related to the Triple Constraint: scope, schedule, cost, and quality. |
</code></pre>
<p>| IT Sponsor            | • Provides technical information, resources, and support to complete Monitoring and Controlling activities. |</p>
<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Owner(s)</td>
<td>• Provides information pertaining to a preferred product or solutions.</td>
</tr>
<tr>
<td></td>
<td>• Able to validate that requirements are met.</td>
</tr>
<tr>
<td>Project Manager</td>
<td>• Responsible for directing, managing, monitoring, controlling, and communicating all work associated with the project outcome.</td>
</tr>
<tr>
<td>Stakeholder(s)</td>
<td>• Any person or group that has an active interest in the project outcome or process, and wishes to participate, or is invited to participate, in the tasks associated with Monitoring and Controlling activities.</td>
</tr>
<tr>
<td></td>
<td>• At this point in the project, a Stakeholder is usually receiving project status reports.</td>
</tr>
<tr>
<td>Department of Technology (CDT)</td>
<td>• Provides input, guidance, approval/disapproval of the project and/or project activities</td>
</tr>
</tbody>
</table>

### 1.3.4 Processes and Activities

Monitoring and Controlling processes and activities keep track of project performance and progress at regular intervals, initiating Change Requests and/or updates to project plans when necessary for either corrective or preventative actions. At a high level, Controlling and Monitoring processes and activities include the following.
<table>
<thead>
<tr>
<th>Processes/Activities</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitoring and managing of project Change Control, contracts and procurements,</td>
<td>Monitoring and management of these key project areas ensures the project is adhering to the Project Management Plan and is on track. Conducted starting in the Initiating Process Phase throughout the life of the project. Includes monitoring of contractor performance.</td>
</tr>
<tr>
<td>project work, quality, requirements, communication, risks, schedule, scope, and</td>
<td></td>
</tr>
<tr>
<td>Stakeholder engagement.</td>
<td></td>
</tr>
<tr>
<td>Monitoring and Resolution of Change Requests and perform Integrated Change</td>
<td>Monitoring and Controlling activities include initiating and completing change requests. Change Requests are used when corrective or preventative actions are proposed based on information collected from monitoring activities. Conducted starting in the Initiating Process Phase throughout the life of the project.</td>
</tr>
<tr>
<td>Control; Complete Change Control Documentation</td>
<td></td>
</tr>
<tr>
<td>Monitoring Risk, Issues, and the Project Schedule. Reviewing and updating the Issue</td>
<td>Monitoring includes project risks, issues, and schedule. Tools include the Issue Log, Risk Log, and Schedule which are analyzed and updated as required. Conducted throughout the life of the project.</td>
</tr>
<tr>
<td>Log, Risk Log, and Project Schedule.</td>
<td></td>
</tr>
<tr>
<td>Analyze, review and oversee project work.</td>
<td>Monitoring the performance of project work is key element in monitoring the overall status of a project. Problems that arise may generate Change Requests affecting schedule, staffing, or other parameters. Conducted during the Executing phase.</td>
</tr>
</tbody>
</table>
### Monitoring and Management of Stakeholder Engagement

Stakeholders, both internal and external, are a key source of feedback on ongoing project performance. Conducted starting in the Initiating Process Phase throughout the life of the project.

<table>
<thead>
<tr>
<th>Processes/Activities</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitoring and Management of Stakeholder Engagement</td>
<td>Stakeholders, both internal and external, are a key source of feedback on ongoing project performance. Conducted starting in the Initiating Process Phase throughout the life of the project.</td>
</tr>
</tbody>
</table>

### 1.3.5 Tools and Outputs

The following are generally developed as part of the project’s Monitoring and Controlling activities.

<table>
<thead>
<tr>
<th>Tool / Output</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Risk Log</td>
<td>The Risk Log is updated based on new risk information collected from monitoring activities per the project’s Risk Management Plan.</td>
</tr>
<tr>
<td>Issue Log</td>
<td>The Issue Log is updated based on information collected from monitoring activities per the project’s Issue Management Plan.</td>
</tr>
<tr>
<td>Project Status Reports (Oversight)</td>
<td>Project Status Reports are created/updated based on internal status reports and information collected from monitoring activities.</td>
</tr>
<tr>
<td>Project Schedule</td>
<td>The Project Schedule is updated as necessary based on information collected from monitoring activities and approved Change Requests.</td>
</tr>
<tr>
<td>Project Plans</td>
<td>The Charter, PMP, and other project plans are updated based on information collected from monitoring activities and approved Change Requests.</td>
</tr>
<tr>
<td>Tool / Output</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Change Request Forms and</td>
<td>Change Request Forms are completed to initiate Change Requests based on monitoring activities. The Change Request Log is updated to reflect the status of all Change Requests.</td>
</tr>
<tr>
<td>Change Request Log.</td>
<td></td>
</tr>
</tbody>
</table>
2.1 Introduction

How does the CA-PMF relate to State of California project oversight programs and other project frameworks?

The Framework Resources section within this chapter describes how the process phases and tools of the CA-PMF interrelate with the Project Approval Lifecycle (PAL), California Department of Technology (CDT) Oversight, and the System Development Lifecycle (SDLC). Multiple illustrations and tables are provided to help promote understanding and provide quick points of reference.

Also discussed are the Special Project Report (SPR), the Independent Project Oversight Report (IPOR), Project Status Reports (PSR), and the Post Implementation Evaluation Report (PIER).

Finally, there is a descriptive mapping from the CA-PMF to the Project Management Institute (PMI) to the System Development Lifecycle (SDLC).

2.2 CA-PMF Maps

This section details the relationship between the California Project Management Framework (CA-PMF) and associated State of California project-related processes.

The benefits from this mapping exercise include:

- Clarification of how the California Project Management Framework (CA-PMF) process phases, processes, and tools interrelate with the Project Approval Lifecycle (PAL), California Department of Technology Oversight, and the System Development Lifecycle (SDLC).

- Definitions of project management roles and focus areas necessary to ensure the CA-PMF complements processes described in PAL, Oversight, and SDLC.

- Recommendations as to where information from one set of processes may be leveraged to support other processes.
The California Department of Technology’s IT Project Oversight Division (ITPOD) governs both PAL and the Oversight Framework.

- **Project Approval Lifecycle (PAL)** - The California Department of Technology (CDT) adopted PAL to improve quality, value, and probability of success for state information technology projects. PAL consists of four stages separated by gates. This section will be updated periodically as the department continues to develop and refine the PAL program. See the PAL website or the Statewide Information Management Manual (SIMM) Section 19 for additional information.

- **Oversight Framework** - Once a project is approved, the project team is responsible for reporting project progress in compliance with the State Administrative Manual (SAM) Section 4819.36 and the Statewide Information Management Manual (SIMM) Section 45. The IT Project Oversight Division (ITPOD) provides project oversight and advice to state organizations and project teams. ITPOD’s oversight guidelines are detailed in its Oversight Framework. See the ITPOD website for more details regarding these services.

The section covering the Systems Development Lifecycle (SDLC) provides key linkages between the SDLC and the CA-PMF. For the purposes of these mappings, the SDLC is defined as the process for conceiving, defining, designing, creating, testing, deploying, and maintaining an information system.
As referenced in the CA-PMF overview chapter, the following diagram, Figure 2-1, illustrates the relationship between all of the previously described lifecycles.

**Figure 2-1**

[Diagram showing the relationship between project management lifecycles, including Project Approval Lifecycle (PAL) and System Development Lifecycle (SDLC).]
2.3 Comparing the CA-PMF with PAL

2.3.1 Introduction

The tables below relates elements of the four Project Approval Lifecycle (PAL) stages to the CA-PMF tools and processes.

In preparing materials required to obtain project approval, much of the prepared PAL content can also be used for creating project management plans, registers, and other tools necessary for establishing project management structure and processes used throughout a project's lifecycle. The information provided is intended to guide a project team as they navigate project approval activities in conjunction with the CA-PMF Initiating and Planning Phase processes.

The tables also show where information and data can be leveraged to complete CA-PMF sections. See the comments column in the tables for descriptions.

**Note:** This section will be updated periodically as the Department of Technology continues its progressive elaboration of the PAL Stages 1-4.

2.3.2 Stage 1: Business Analysis

<table>
<thead>
<tr>
<th>S1BA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3.2</td>
<td>Impact Assessment</td>
<td>• Project Charter</td>
<td>The information from the Stage 1 Business Analysis (S1BA) can be used to populate the Business Impact section (1.4.2) of the Project Charter.</td>
</tr>
</tbody>
</table>
| 1.4          | Business Owner/ Sponsor(s) and Key Stakeholders | • Project Charter  
• Stakeholder Register  | The information from the S1BA can be used to populate the Stakeholder List section (1.7.4) in the Project Charter, as well as the Stakeholder Register. |
### Stage 1 Business Analysis (S1BA)

<table>
<thead>
<tr>
<th>S1BA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5</td>
<td>Business Driver(s)</td>
<td>• Project Charter</td>
<td>The information from the S1BA can be used to populate the Justification Section (1.4) of the Project Charter.</td>
</tr>
<tr>
<td>1.6</td>
<td>Statutes or Legislation</td>
<td>• Project Charter</td>
<td>The information from the S1BA can be used to populate the Justification Section (1.4) of the Project Charter.</td>
</tr>
<tr>
<td>1.7</td>
<td>Program Background and Context</td>
<td>• Project Charter</td>
<td>The information from the S1BA can be used to populate the Introduction (1.1) of the Project Charter.</td>
</tr>
<tr>
<td>1.8</td>
<td>Strategic Business Alignment</td>
<td>• Project Charter</td>
<td>This information from the S1BA can be used to populate the Strategic Alignment Section (1.4.3) of the Project Charter.</td>
</tr>
<tr>
<td>1.9</td>
<td>Business Problem or Opportunity Summary</td>
<td>• Project Charter</td>
<td>This information from the S1BA can be used to populate the Business Problem/Opportunity Section (1.4.1) of the Project Charter.</td>
</tr>
<tr>
<td>1.10</td>
<td>Business Problem or Opportunity and Objectives Table</td>
<td>• Requirements Traceability Matrix (RTM)</td>
<td>The Project Manager should ensure that the Business Objectives are brought forward during the Planning Process Phase and are traceable throughout the project.</td>
</tr>
<tr>
<td>1.11</td>
<td>Business and Stakeholder Capacity</td>
<td>• Stakeholder Register • Stakeholder Management Plan</td>
<td>The information from the S1BA should populate the Stakeholder Register. Information from the section 1.11 S1BA Narrative may have relevant information for the Stakeholder Management Plan during the Planning Process Phase.</td>
</tr>
<tr>
<td>S1BA Section</td>
<td>Description</td>
<td>CA-PMF Tools/ Impact</td>
<td>Comments</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------</td>
<td>-----------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 1.11.2       | External Stakeholder Involvement     | • Stakeholder Register  
• Stakeholder Management Plan  | The information from the S1BA should populate the Stakeholder Register. Information from the section 1.11.2 S1BA Narrative may have relevant information for the Stakeholder Management Plan during the Planning Process Phase.                                                                                                                                                                                                                                                                                                                                                                              |
| 1.12.1       | Governance Structure                 | • PMP  
• Governance Management Plan  | The narrative from S1BA section 1.12.1 can be used during the Planning Process Phase to begin populating the Project Governance Plan and/or the PMP.                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1.12.6       | Project Management                   | • Risk Management Plan  
• See: SIMM 45 - Project Management Risk Assessment | The assessment can help guide the project team in identifying risks the project will face, and it can be used to drive early risk identification and analysis.                                                                                                                                                                                                                                                                                                                                                                                                  |
<table>
<thead>
<tr>
<th>S1BA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>Gate 1 Collaborative Review</td>
<td>Discussion of the initiating and/or development status of project management planning documents as appropriate at this stage:</td>
<td>Organizational Project Management Office (PMO) maturity assessment.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Project Charter</td>
<td>PMO capability and capacity with respect to current project portfolio.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Communication Management Plan</td>
<td>Agency/state organization’s governance and organizational change management methodologies.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Risk Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Issue Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Risk Register</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Issue Log</td>
<td></td>
</tr>
</tbody>
</table>

California Project Management Office
Project Management Framework
## 2.3.3 Stage 2: Alternatives Analysis

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
</table>
| 2.3          | Stage 2 Preliminary Assessment | • Project Organization Chart  
• Stakeholder Register  
• HR and Staff Management Plan  
• RACI Matrix | To complete the Stage 2 Preliminary Assessment, the Project Manager will need to determine whether SME’s have been identified and committed by all key Stakeholders.  
The Stakeholder Register and Project RACI Matrix can serve as inputs into the process, and may require updating at the conclusion of the preliminary assessment.  
The outputs from this exercise will be used in section 2.12 of the Stage 2 Alternatives Analysis (S2AA), in addition to creation of the HR and Staff Management Plan. |
| 2.3.2        | Business Complexity Assessment | • See: SIMM 45 - Complexity Assessment | The assessment can help guide the project team in identifying risks the project will face, and it can be used to drive early risk identification and analysis. |
### Stage 2 Alternative Analysis (S2AA)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.4</td>
<td>Condition(s) from Previous Stage(s)</td>
<td>• Issue Log</td>
<td>Some S1BA's will be approved with conditions. These conditions must be addressed by the Agency/state organization in section 2.4 of the S2AA.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Project Library</td>
<td>It is recommended that the Project Manager log the approval conditions in the Issue Log and assign resources along with issue due dates. The Project Manager will want to store all research and responses in the Project Library for future reference.</td>
</tr>
</tbody>
</table>
## Stage 2 Alternative Analysis (S2AA)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
</table>
| 2.6          | Mid-Level Solution Requirements | - Stakeholder Register  
- Requirements Management Plan  
- Requirements Traceability Matrix (RTM)  
- Risk Register  
- Issue Log  
- Maintenance and Operations Transition Plan | The Project Manager should have completed the Stakeholder analysis prior to this step. Before beginning to elicit and document solution requirements, review the Stakeholder Register to ensure the right resources are involved in the process. In addition, the S2AA requests a mapping of each requirement to the Stakeholder group that benefits from the requirement.  

Prior to capturing requirements, the Project Manager should develop the Requirements Management Plan and create a Requirements Traceability Matrix.  

As the team goes through the process, make sure you are logging any issues or risks identified during the process. Also, document assumptions and constraints that surface.  

The Project/Transition Requirements (2.4.3) can serve as an input to the Organizational Change Management Plan and Training Plans in future phases. |
### Stage 2 Alternative Analysis (S2AA)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.7</td>
<td>Assumptions and Constraints</td>
<td>• Project Charter</td>
<td>The Project Manager should document assumptions and constraints and store them in the Project Library.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• PMP</td>
<td>If the Project Charter has been completed, the Project Manager can use assumptions and constraints already captured as a starting point for section 2.7. If the Project Charter has not been completed, assumptions and constraints documented at this point can be used to populate the related Project Charter section.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Risk Register</td>
<td>Reference assumptions and constraints as the Project Management Plan (PMP) is developed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Assumptions and constraints can help define risks when considering whether assumptions and consequences are not in fact true and the consequences.</td>
</tr>
<tr>
<td>2.9</td>
<td>Market Research</td>
<td>• Procurement Management Plan</td>
<td>The results of Market Research will become inputs into the Procurement Management Plan. During Market Research, the project team will likely identify potential suppliers for future solicitations, as well as source selection criteria.</td>
</tr>
<tr>
<td>2.9.1</td>
<td>Market Research Methodologies/Time frames</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.9.2</td>
<td>Results of Market Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.11.2</td>
<td>Technical Complexity</td>
<td>See the: Technical Complexity Assessment</td>
<td>The assessment helps the project team identify risks the project will face and can be used to drive risk identification and analysis.</td>
</tr>
<tr>
<td>S2AA Section</td>
<td>Description</td>
<td>CA-PMF Tools/Impact</td>
<td>Comments</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2.11.3</td>
<td>Procurement and Staffing Strategy</td>
<td>• Work Breakdown Structure (WBS)</td>
<td>To effectively complete the Procurement and Staffing Strategy section of the S2AA, the Project Manager/Team should develop the Preliminary Work Breakdown Structure (WBS) as described in the Planning Process Phase Narrative.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• HR and Staff Management Plan</td>
<td>The Project Manager/Team should begin to draft the HR and Staff Management Plan as well as the Procurement Management Plan with information available at this time.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Procurement Management Plan</td>
<td>If these plans were not developed in parallel to the completion of the Procurement and Staffing Strategy section (2.11.3), then the information from section 2.11.3 should be used when the Project Manager begins to create the PMP.</td>
</tr>
<tr>
<td>2.11.5</td>
<td>Project Phases</td>
<td>• PMP</td>
<td>As the Project Manager/Project Team determines the appropriate project phasing strategy, this information should be documented in the Project Management Plan (PMP) as well.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Project Schedule</td>
<td></td>
</tr>
<tr>
<td>2.11.6</td>
<td>High Level Proposed Project Schedule</td>
<td>• Schedule Management Plan</td>
<td>The Project Manager should begin drafting the Schedule Management Plan at the same time as he or she creates the High Level Proposed Project Schedule. At a minimum, the following questions should be answered prior to developing section 2.11.6.</td>
</tr>
</tbody>
</table>
|              |                                    | • Project Schedule                                                      | • What process will be used to identify project tasks and activities?  
• How will estimates be made?                                                                                                                      |
### Stage 2 Alternative Analysis (S2AA)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.11.7</td>
<td>Cost Summary</td>
<td>• Cost Management Plan</td>
<td>The Project Manager should begin drafting the Cost Management Plan at the same time as estimating project costs within the S2AA. At a minimum, the following questions should be answered prior to developing section 2.11.7.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• How will costs be estimated and by what role?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• What are the various funding sources for the project?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• How will expenditures be authorized and by what role?</td>
</tr>
<tr>
<td>2.12</td>
<td>Staffing Plan</td>
<td>• HR and Staff Management Plan</td>
<td>The Project Manager should begin to develop the HR (Human Resources) and Staff Management Plan. The plan should be detailed for Stage 3 (Solution Development) and Stage 4 (Project Readiness and Approval), and be at a high level for the Implementation Process Phase.</td>
</tr>
<tr>
<td>2.12.1</td>
<td>Administrative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.2</td>
<td>Business Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.3</td>
<td>Information Technology (IT)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.4</td>
<td>Testing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.5</td>
<td>Data Conversion/ Migration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.6</td>
<td>Training and Organizational Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.7</td>
<td>Resource Capacity/ Skills/Knowledge for</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stage 3 Solution Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.8</td>
<td>Project Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12.9</td>
<td>Organization Charts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Stage 2 Alternative Analysis (S2AA)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.14</td>
<td>Financial Analysis Worksheets</td>
<td>• Cost Management Plan</td>
<td>The Project Manager should have already started the Cost Management Plan as part of developing the high-level budget estimates. The Financial Analysis Worksheets (FAWs) will serve as input to future planning exercises to refine the project budget.</td>
</tr>
<tr>
<td>N/A</td>
<td>Gate 2 Collaborative Review</td>
<td>Discussion on the initiating and/or development status of project management planning documents as appropriate at this stage:</td>
<td>• How will business changes be decided and achieved?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Scope Management Plan</td>
<td>• Preliminary staffing considerations and Stakeholder impact</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• HR and Staff Management Plan</td>
<td>• Preview of how the proposed project will be governed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Procurement Management Plan</td>
<td><strong>Note:</strong> The expected level of detail for the above items corresponds directly with the detail necessary to assess the feasibility of the approach. The focus is on whether the selected alternative best addresses the business problem and opportunity, and if the approach to deliver the solution is reasonable.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Cost Management Plan</td>
<td></td>
</tr>
</tbody>
</table>
## 2.3.4 Stage 3: Solution Development

### Stage 3 Solution Development (S3SD)

<table>
<thead>
<tr>
<th>S3SD Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5</td>
<td>Procurement Profile</td>
<td>• Procurement Management Plan</td>
<td>The Project Manager should update/finalize the Procurement Management Plan prior to planning the development of the RFP.</td>
</tr>
<tr>
<td>3.6</td>
<td>Stage 3 Solution Requirements</td>
<td>• Requirements Management Plan</td>
<td>The Project Manager should update/finalize the Requirements Management Plan prior to developing detailed requirements for the Request for Proposal (RFP).</td>
</tr>
<tr>
<td>N/A</td>
<td>Gate 3 Collaborative Review</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## 2.3.5 Stage 4: Project Readiness and Approval

### Stage 4 Project Readiness and Approval (S4PRA)

<table>
<thead>
<tr>
<th>S4PR&amp;A Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td>Request for Proposal (RFP) Solicitation</td>
<td>• Procurement Management Plan</td>
<td>The Project Manager ensures the updating, monitoring and controlling of the Procurement Management Plan and associated activities.</td>
</tr>
<tr>
<td>TBD</td>
<td>Select Vendor</td>
<td>• Procurement Management Plan</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Additional Resources | Page 36
<table>
<thead>
<tr>
<th>S4PR&amp;A Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Impact</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td>Vendor Contract Management</td>
<td>• Procurement Management Plan</td>
<td>The Project Manager should update the Vendor Contract Management section of the Procurement Management Plan.</td>
</tr>
<tr>
<td>TBD</td>
<td>Assess Project Readiness</td>
<td>• Operational Readiness Assessment (ORA)</td>
<td>The Project Manager should conduct a comprehensive analysis of all facets of readiness, including organizational readiness and contingency planning, prior to the implementation.</td>
</tr>
</tbody>
</table>
| TBD            | Baseline Project | • Project Schedule  
• Project Cost (Budget)  
• Scope Statement  
• Schedule Management Plan  
• Cost Management Plan  
• Scope Management Plan | The Project Manager should Baseline the Project Schedule, Cost, and Scope. |
| TBD            | Department of Finance/ Legislative Approval | N/A | N/A |
| N/A            | Gate 4 Collaborative Review | N/A | N/A |
2.4 Comparing the CA-PMF with Project Oversight

2.4.1 Introduction

This section will help to identify how each project oversight activity established in the Statewide Information Management Manual (SIMM 05A) relates to the CA-PMF processes and tools.

Effective project management structures should provide data and information required to prepare reports required by the IT Project Oversight Division (ITPOD).

The table below will guide the project team in navigating project oversight activities in conjunction with the CA-PMF processes. The following four ITPOD areas are covered:

- Special Project Report (SPR), including the Budget Change Proposal (BCP)
- Independent Project Oversight Report (IPOR)
- Project Status Report (PSR)
- Post Implementation Evaluation Report (PIER)

2.4.2 Special Project Report (SPR)

A Special Project Report (SPR) must be prepared whenever a project's cost, schedule, or scope changes significantly, as defined in State Administrative Manual (SAM) Section 4819.36.

Project management plans related to cost, schedule, and scope, as well as the Change Control Management Plan, the Governance Plan and the Project Management Plan (PMP), should each identify processes for monitoring the status of these elements.

Processes should exist that can identify the need for SPR preparation and initiating when required. Project health checks or evaluations are essential for determining if corrective actions are necessary to either bring a project back on track or recommend project postponement or cancellation. The SPR is a vehicle to document corrective actions for an ailing project and detail reasons why the project scope, cost, or schedule has significantly changed from the accepted baseline.
The following are conditions that usually require submission of an SPR:

- The total IT project costs deviate, or are anticipated to deviate, by 10 percent (higher or lower) or more, or by more than a specifically designated amount as determined by the Department of Technology, from the last approved estimated IT project budget (to be measured against the combined total of each fiscal year’s one-time project costs plus continuing project costs);

- The last approved overall project development schedule falls behind, or is anticipated to fall behind, by 10 percent or more;

- The total program benefits deviate, or are anticipated to deviate, by 10 percent (higher or lower) or more from the last approved estimated total program benefits (to be measured against the combined total of each fiscal year’s cost savings and cost avoidances);

- A major change occurs in project requirements or methodology;

- Any conditions occur that require reporting to the Department of Technology as previously imposed by the Department of Technology; or

- A significant change in state policy draws into question the assumptions underlying the project.

When there are significant changes to project budgets or resources, a Budget Change Proposal (BCP) may have to accompany the SPR. For more details on the BCP requirement, refer to SAM section 4819.42. Many of the elements required by the BCP will be in the project’s Cost Management Plan and/or the Human Resources and Staff Management Plans.

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Project Background/ Summary</td>
<td>• Project Charter</td>
<td>Information from the Project Charter should provide a project summary</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>statement and its purpose.</td>
</tr>
<tr>
<td>3.2</td>
<td>Project Status</td>
<td>• Communication Management Plan</td>
<td>The latest status report should include content needed to describe</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>current project status.</td>
</tr>
</tbody>
</table>
# Special Project Report (SPR)

<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
</table>
| 3.3          | Reasons for Proposed Change | • Project Management Plan (PMP)  
• Change Control Management  
• Change Requests  
• Change Analysis Reports  
• Change Request Log | The source of the change that triggers a need for a Special Project Report (SPR) should be documented in the processes performed in managing Schedule, Scope, and Cost. Tools containing data and information include Change Requests, Change Analysis Reports, and the Change Log. |
| 3.4          | Proposed Project Change | • Change Control Management Plan  
• Change Requests  
• Change Analysis Reports  
• Change Request Log | Project changes are documented through Change Requests that have been reviewed and approved per the Change Control Management Plan. Tools containing data and information include Change Requests, Change Analysis Reports, and the Change Log. |
<p>| 4.0          | Updated Project Management Plan (PMP) | • Updated PMP | Any changes in the PMP or related subordinate plans related should be noted. |
| 4.1          | Project Manager Qualifications | • HR and Staff Management Plan | A Project Manager’s skill and experience should be a good fit or match for a project’s size and complexity. |
| 4.2          | Project Management Methodology | • PMP | Each project specifies the project management methodology used for the project. In general, the CA-PMF should be used for consistency unless a specific need is cited for use of another approach. |</p>
<table>
<thead>
<tr>
<th>S2AA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3</td>
<td>Project Organization</td>
<td>• Governance Management Plan</td>
<td>This section includes the current project organization chart. Any changes should be noted.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• PMP</td>
<td></td>
</tr>
<tr>
<td>4.4</td>
<td>Project Priorities</td>
<td>• Project Charter</td>
<td>Reconsider constraints identified in Section 3.6.2 of the Project Charter to determine if relative priorities of cost, schedule, and scope have changed based on the change being reported in the SPR.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• PMP</td>
<td></td>
</tr>
<tr>
<td>4.5</td>
<td>Project Plan</td>
<td>• PMP and related Subordinate Plans</td>
<td>Note any significant changes in project plans related to Scope, Phasing, Schedule, and roles and responsibilities.</td>
</tr>
<tr>
<td>4.6</td>
<td>Project Monitoring and Oversight</td>
<td>• PMP and related Subordinate Plans</td>
<td>Activities required for monitoring and controlling project progress should be set out in the PMP. Change in these plans and processes that result from the SPR should be noted.</td>
</tr>
<tr>
<td>4.7</td>
<td>Project Quality</td>
<td>• Quality Management Plan</td>
<td>Note any changes in the Quality Management Plan.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Change Request Log</td>
<td></td>
</tr>
<tr>
<td>4.8</td>
<td>Change Management</td>
<td>• Change Control Management Plan</td>
<td>Note any changes in the Quality Management Plan.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Change Request Log</td>
<td></td>
</tr>
</tbody>
</table>
# Special Project Report (SPR)

<table>
<thead>
<tr>
<th>SZAA Section</th>
<th>Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.9</td>
<td>Authorization Required</td>
<td>• PMP and/or Governance Management Plan and Change Control Management Plan&lt;br&gt;• Change Request Log</td>
<td>The Governance Management Plan (if applicable) or Change Control Management Plan should identify the approval steps related to any significant project change, including approval by organizations outside the state.</td>
</tr>
<tr>
<td>5.1</td>
<td>Risk Register</td>
<td>• Risk Register</td>
<td>Note any changes in the Risk Register.</td>
</tr>
<tr>
<td>6.0</td>
<td>Updated Economic Analysis Worksheets (EAWs)</td>
<td>• Cost Management Plan</td>
<td>The Cost Management Plan should address how to handle updates to Economic Analysis Worksheets (EAWs).</td>
</tr>
</tbody>
</table>
2.4.3 Independent Project Oversight Report (IPOR)

The Independent Project Oversight Report (IPOR) is prepared monthly by the independent oversight provider. Content comes from information and data maintained by the project team during the project's monitoring and controlling processes. The following table identifies sources for a number of components found within the Independent Project Oversight Report.

<table>
<thead>
<tr>
<th>IPOR Section Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schedule</td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Project Schedule</td>
<td>Regular internal status reports should show variance from planned schedule.</td>
</tr>
<tr>
<td>Resources (Level of Effort)</td>
<td>• Scope Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Work Breakdown Structure (WBS)</td>
<td>Regular internal status reports should show variance from planned resource use.</td>
</tr>
<tr>
<td>Resources (Budget/Cost)</td>
<td>• Cost Management Plan</td>
<td>Regular internal status reports should show variance from planned cost.</td>
</tr>
<tr>
<td>Quality (Client Functionality)</td>
<td>• Quality Management Plan</td>
<td>The plan should document actions to assess quality and results.</td>
</tr>
<tr>
<td>Quality (Architecture/ System Performance)</td>
<td>• Quality Management Plan</td>
<td>The plan should document actions to assess quality and results.</td>
</tr>
<tr>
<td>New Project Risks</td>
<td>• Risk Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Risk Register</td>
<td>New risks should be identified, recorded in the Risk Register, and have initial ratings for impact and probability.</td>
</tr>
<tr>
<td>IPOR Section Description</td>
<td>CA-PMF Tools/ Processes</td>
<td>Comments</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Progress Toward Addressing Prior Risks</td>
<td>• Risk Management Plan</td>
<td>The Risk Register should document preparation of the risk analysis and mitigation plans related to identified risks with sufficiently high impact and/or probability of occurrence.</td>
</tr>
<tr>
<td></td>
<td>• Risk Register</td>
<td></td>
</tr>
<tr>
<td>Project Oversight Review Checklist</td>
<td>• Project Charter</td>
<td>Content for answering the Project Oversight Review Checklist can be found online.</td>
</tr>
<tr>
<td></td>
<td>• PMP and Subordinate Plans</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Project Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Risk Register</td>
<td></td>
</tr>
</tbody>
</table>
### 2.4.4 Project Status Reports (PSR)

Submission of a Project Status Report (PSR) (see Statewide Information Management Manual (SIMM) Section 17A and 17D.2) is required monthly for projects classified by the Department of Technology (CDT) as high criticality, quarterly for medium criticality, and semiannually for low criticality projects, unless the CDT has specified a more frequent reporting period. These reports can be generated using selected project management performance measures. The following table provides an overview of how these requirements map to various project management performance measures.

<table>
<thead>
<tr>
<th>IPOR Section Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Complete</td>
<td>• Scope Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Work Breakdown Structure (WBS)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completeness can be expressed as a percent of time or of resource expended.</td>
<td></td>
</tr>
<tr>
<td>Current Status and Accomplishments</td>
<td>• Updated Project Management Plan (PMP)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Project Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internal status reporting should provide content for this summary.</td>
<td></td>
</tr>
<tr>
<td>Current Status Report</td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Risk Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Issue Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internal status reporting should indicate milestones reached, expected, and delayed. The Risk and Issue identification process should be the source for identifying issues that need to be noted.</td>
<td></td>
</tr>
<tr>
<td>Variance</td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Cost Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Scope Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Variance is calculated as the deviation or departure from an approved baseline (schedule, cost, and scope).</td>
<td></td>
</tr>
<tr>
<td>IPOR Section Description</td>
<td>CA-PMF Tools/ Processes</td>
<td>Comments</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Monitoring Vital Signs Scorecard | • Updated PMP  
• Communications Management Plan  
• Risk Register  
• Issue Log  
• Change Request Log | The Project Manager collects information for assessing these vital signs through routine project processes.                               |
| Vendor Viability Rating Rationale | • Various Documents:  
• Updated PMP  
• Risk Register  
• Issue Log  
• Change Request Log | Assessment of vendor performance and viability is a continuous assessment process. The process uses information gathered through a variety of plan processes for monitoring a project’s progress. Depending on the development approach, there may additionally be processes and tools related to System Development Lifecycle (SDLC) processes that will also inform this appraisal. |
| Look Ahead View               | • Various Documents:  
• Updated PMP  
• Risk Register  
• Issue Log  
• Change Request Log | These ratings require a summary assessment of projected status. They rely on input from the project team gathered through monitoring processes described in several project plans. |
| Cost Tracking                 | • Cost Management Plan                                     | Cost tracking is necessary throughout the project and occurs as part of monitoring and controlling activities.                            |
| Milestone Tracking            | • Updated PMP  
• Schedule Management Plan  
• Project Schedule | The project schedule includes project milestones, which are tracked as an activity in monitoring and controlling processes.            |
<table>
<thead>
<tr>
<th>IPOR Section Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
</table>
| Project Schedule         | • Schedule Management Plan
                          • Project Schedule      | The project schedule is required to be provided in Microsoft Project. This may require conversion from the chosen tool or an understanding that it will be provided in an alternative format. |
2.4.5 Post Implementation Evaluation Report (PIER)

Completion of the Post Implementation Evaluation Report (PIER) is a Closing Process Phase activity. The PIER is typically completed 6 to 18 months after the full implementation of an information technology (IT) project, per Statewide Information Management Manual (SIMM) 50. Refer to SIMM 50 for more information. The following table identifies the six PIER components and where information can be found in various CA-PMF processes and tools to help complete the PIER.

<table>
<thead>
<tr>
<th>PIER Description</th>
<th>CA-PMF Tools/ Processes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Background and Summary of Results</td>
<td>• Project Charter</td>
<td>Background and summary of results information is collected from the CA-PMF tools.</td>
</tr>
<tr>
<td></td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Scope Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Completed Process Phase Checklists</td>
<td></td>
</tr>
<tr>
<td>Attainment of Objectives</td>
<td>• Project Charter</td>
<td>Final updated Project Management Plan (PMP) tools are provided to prove project objectives are achieved.</td>
</tr>
<tr>
<td></td>
<td>• Schedule Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Scope Management Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Completed Process Phase Checklists</td>
<td></td>
</tr>
<tr>
<td>Lessons Learned</td>
<td>• Updated PMP and Subordinate Plans</td>
<td>Project documentation collected during the operation of the project is used to capture lessons learned in this section. For longer projects, it may be helpful to conduct exercises to compile lessons learned, such as project examination surveys.</td>
</tr>
<tr>
<td></td>
<td>• Risk Register</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Issue Log</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Change Request Log</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Lessons Learned</td>
<td></td>
</tr>
<tr>
<td>PIER Description</td>
<td>CA-PMF Tools/ Processes</td>
<td>Comments</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Corrective Actions</td>
<td>• Updated PMP and Subordinate Plans</td>
<td>Project documentation should be retained to ensure corrective actions can be determined for future projects.</td>
</tr>
<tr>
<td></td>
<td>• Risk Register</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Issue Log</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Change Request Log</td>
<td></td>
</tr>
<tr>
<td>Project Management Schedule</td>
<td>• Schedule Management Plan</td>
<td>A final updated project schedule is produced showing all activities and milestones as complete.</td>
</tr>
<tr>
<td></td>
<td>• Project Schedule</td>
<td></td>
</tr>
<tr>
<td>Economic Summary</td>
<td>• Cost Management Plan</td>
<td>Final updated Financial Analysis Worksheets (FAWs) and the Cost Management Plan are provided for the PIER.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.5 Comparing the CA-PMF with the SDLC

2.5.1 Introduction

Project management disciplines and the Systems Development Lifecycle (SDLC) are intended to complement each other. This section maps the California Project Management Framework (CA-PMF) to the SDLC phases. The goal is to illustrate the following:

- How various project management process phases coincide with SDLC phases
- How project management tools link with SDLC tools
- How project objectives map or trace through SDLC phases

The Project Management Institute’s (PMI) Project Management Book of Knowledge (PMBOK) is the accepted “standard” for project management. PMI developed the *PMBOK Guide*, now in its 5th Edition, as the standard guide for project management practices.

A PMBOK mapping is also provided to add a standard-based project management reference for Project Managers and project teams, allowing comparison between PMBOK, CA-PMF, and SDLC Phases.

2.5.2 SDLC Overview

SDLC is a framework used in IT projects to conceive, define, design, develop, test, implement, and maintain IT systems. The model defines all phases from planning to maintenance. The SDLC consists of the following phases:

- **Phase 1**: Plan the approach
- **Phase 2**: Analyze and refine including development of requirements
- **Phase 3**: Design the architecture
- **Phase 4**: Build or develop the product
- **Phase 5**: Test the product including validation/ certification
- **Phase 6**: Implement or deploy the product
• **Phase 7**: Maintenance & Operations where the product is maintained and updated

**NOTE:** SDLC planning activities generally cover high-level solution (or architecture) design as well as high-level sizing and complexity analysis activities. This gives the development team broad estimates to work from in subsequent phases. This document does not cover all possible SDLC variations and processes but rather one model.

### 2.5.3 SDLC Models

A variety of SDLC models exist today. Each model follows a series of processes or steps, unique to that model, to successfully create a product or solution. Some models are **plan-driven** (*predictive*), and some are agile or **value-driven** (*adaptive*). Some popular SDLC models used in the software development industry today include:

- Waterfall
- Iterative
- Spiral
- V-Model
- Big Bang
- Agile

Many other SDLC methodologies exist as well.

It is not the intent of CA-PMF to prescribe or recommend an SDLC methodology. The development methodology and implementation are left up to each organization, in order to suit its organizational and developmental needs.

The following table cross-references PMBOK Process Groups and Processes to CA-PMF Process Phases and Processes to SDLC Phases.
### Additional Resources

<table>
<thead>
<tr>
<th>PMBOK Process Group</th>
<th>PMBOK Processes</th>
<th>CA-PMF Process Phase</th>
<th>CA-PMF Processes</th>
<th>SDLC Phases (Stages)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiating</td>
<td>Develop Project Charter</td>
<td>Initiating</td>
<td>Develop Project Charter</td>
<td>System Concepts</td>
<td>As the Project Charter is developed, the Project Manager and associated team members also begin system conception activities. Lead technical team members are identified. Ensure that a sufficient number of appropriately skilled technical Subject Matter Experts (SMEs) are included on the planning team.</td>
</tr>
<tr>
<td>Initiating</td>
<td>Identify Stakeholders</td>
<td>Initiating</td>
<td>Identify Stakeholders</td>
<td>System Concepts</td>
<td>System conception activities continue with the project team collecting Stakeholder input as necessary. Lead technical team members are identified. Ensure that a sufficient number of appropriately skilled technical SMEs are included on the planning team.</td>
</tr>
<tr>
<td>Planning</td>
<td>Develop Project Management Plan (PMP)</td>
<td>Planning</td>
<td>Develop Project Management Plan (PMP)</td>
<td>Planning</td>
<td>The Project Manager and project team conduct Product Planning activities to stage upcoming SDLC work as well as Project Planning activities. <em>The SDLC planning needs to precede the PMP development.</em></td>
</tr>
<tr>
<td>PMBOK Process Group</td>
<td>PMBOK Processes</td>
<td>CA-PMF Process Phase</td>
<td>CA-PMF Processes</td>
<td>SDLC Phases (Stages)</td>
<td>Comments</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------</td>
<td>---------------------</td>
<td>-------------------</td>
<td>----------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Planning</td>
<td>Collect Requirements (Project and Product)</td>
<td>• Planning</td>
<td>• Develop Scope Management Plan (Project and Product)</td>
<td>• Requirements Analysis (Primarily product focused)</td>
<td>The project team collects and analyzes project and product requirements. A skilled resource, Project Manager or technical team lead should lead project and product requirements collection and analysis. The Project Manager should ensure requirements are accurate and complete. This may be achieved through reviews and sign-off by appropriate Stakeholders (business as well as technical). Ensure the hierarchy and naming conventions of requirements are consistent to support requirements traceability throughout the entire SDLC.</td>
</tr>
<tr>
<td>Planning</td>
<td>Define Scope (Project and Product)</td>
<td>• Planning</td>
<td>• Develop Scope Management Plan (Project and Product)</td>
<td>• Planning • Requirements Analysis</td>
<td>The project team uses requirements to organize the estimated work blocks. <em>Include all work and only the work needed to meet project and product requirements.</em> Guard against extra bells, whistles, and gold plating. Scope should be driven by project and product requirements.</td>
</tr>
<tr>
<td>PMBOK Process Group</td>
<td>PMBOK Processes</td>
<td>CA-PMF Process Phase</td>
<td>CA-PMF Processes</td>
<td>SDLC Phases (Stages)</td>
<td>Comments</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>---------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Planning</td>
<td>Create Work Breakdown Structure (WBS) and WBS Dictionary</td>
<td>Planning</td>
<td>Scope Management Plan</td>
<td>Requirements Analysis</td>
<td>The project team uses requirements to organize the estimated scope of work in a logical sequence. The technical part of the WBS should be driven by the requirements specification.</td>
</tr>
<tr>
<td>Planning</td>
<td>Define Activities</td>
<td>Planning</td>
<td>Project Schedule</td>
<td>Requirement Analysis</td>
<td>WBS elements are further decomposed (broken down) into activities by the project team. The Project Manager facilitates and records results.</td>
</tr>
<tr>
<td>Planning</td>
<td>Sequence Activities</td>
<td>Planning</td>
<td>Project Schedule</td>
<td>Planning</td>
<td>Scope and requirements are further decomposed into activities conducted over time. The Project Manager facilitates and records the results. Identify parallel and dependent SDLC and project activities.</td>
</tr>
<tr>
<td>Planning</td>
<td>Estimate Activity Resources</td>
<td>Planning</td>
<td>Project Schedule</td>
<td>Planning</td>
<td>Resources are assigned to work activities. The Project Manager facilitates and records assignment agreements. Consider the technical staff skill levels.</td>
</tr>
<tr>
<td>Planning</td>
<td>Estimate Activity Duration</td>
<td>Planning</td>
<td>Project Schedule</td>
<td>Planning</td>
<td>The project team estimates activity duration. The Project Manager facilitates and records agreements.</td>
</tr>
<tr>
<td>PMBOK Process Group</td>
<td>PMBOK Processes</td>
<td>CA-PMF Process Phase</td>
<td>CA-PMF Processes</td>
<td>SDLC Phases (Stages)</td>
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<td>Planning</td>
<td>Develop Schedule</td>
<td>• Planning</td>
<td>• Project Schedule</td>
<td>• Requirements Analysis</td>
<td>The Project Manager generates the project schedule and reviews it with the project team. Ensure the schedule reflects the number of resources and the skills of the technical team. Plan sufficient contingency estimates.</td>
</tr>
<tr>
<td>Planning</td>
<td>Estimate Cost</td>
<td>• Planning</td>
<td>• Project Schedule</td>
<td>• Requirements Analysis</td>
<td>The Project Manager estimates costs from the new schedule and reviews it with financial management resources and the Project Sponsor. Plan contingency estimates for technical skills and technical risks.</td>
</tr>
<tr>
<td>Planning</td>
<td>Determine Budget</td>
<td>• Planning</td>
<td>• Cost Management Plan</td>
<td>• Requirements Analysis</td>
<td>The Project Manager, Project Sponsor, financial managers, and steering committees agree on budget. The Project Manager will set the project budget baseline based on agreements. Ensure cost estimates meet the original project financial and budget constraints.</td>
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<td>PMBOK Process Group</td>
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<tr>
<td>Planning</td>
<td>Plan Quality</td>
<td>• Planning</td>
<td>• Quality Management Plan</td>
<td>• Planning</td>
<td>The project team works to define and develop how quality will be incorporated into the project and product. Items covered include quality reviews or checks, development testing cycles and acceptance testing. Ensure the SDLC processes are sufficiently addressed and supported in the Quality Management Plan.</td>
</tr>
<tr>
<td>Planning</td>
<td>Develop Human Resources Plan</td>
<td>• Planning</td>
<td>• HR and Staff Management Plan</td>
<td>• Planning</td>
<td>The Project Manager and Project Sponsor determine how the project will be staffed, and how staff will be managed and developed throughout the project. Ensure project team skill sets are sufficient to meet specified technical goals and/or objectives.</td>
</tr>
<tr>
<td>Planning</td>
<td>Plan Communication</td>
<td>• Planning</td>
<td>• Communication Management Plan</td>
<td>• Planning</td>
<td>The Project Manager creates a communication plan based on input from the Project Sponsor and Stakeholders. The communication plan should include communication of the SDLC activity status (development progress) and issues.</td>
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<td>PMBOK Process Group</td>
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<tr>
<td>Planning</td>
<td>Plan Risk Management</td>
<td>• Planning</td>
<td>• Risk Management Plan</td>
<td>• Planning</td>
<td>The Project Manager, and possibly associated risk and issue management staff, define how project risks and issues are managed. Technical risk management should be a major part of this effort.</td>
</tr>
<tr>
<td>Planning</td>
<td>Identify Risks</td>
<td>• Planning</td>
<td>• Risk Management Plan</td>
<td>• Planning</td>
<td>The Project Manager facilitates sessions as needed with the project team to identify project risks. Ensure that development, testing, deployment, cut over, transition, training, and other technical risks are identified and documented.</td>
</tr>
<tr>
<td>Planning</td>
<td>Plan Qualitative Risk Analysis</td>
<td>• Planning</td>
<td>• Risk Management Plan</td>
<td>• Planning</td>
<td>The Project Manager, and possibly associated risk and issue management staff, analyze project risks.</td>
</tr>
<tr>
<td>Planning</td>
<td>Plan Quantitative Risk Analysis</td>
<td>• Planning</td>
<td>• Risk Management Plan</td>
<td>• Planning</td>
<td>The Project Manager, and possibly associated risk and issue management staff, analyze project risks.</td>
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<tr>
<td>Planning</td>
<td>Plan Risk Responses</td>
<td>• Planning</td>
<td>• Risk Management Plan</td>
<td>• Planning</td>
<td>The Project Manager, and possibly associated risk and issue management staff, determine risks responses. Plan sufficient contingencies and responses for technical risks.</td>
</tr>
<tr>
<td>Planning</td>
<td>Plan Procurements</td>
<td>• Planning</td>
<td>• Procurement Management Plan</td>
<td>• Planning</td>
<td>The Project Manager and associated procurement staff plan and develop procurements necessary to support project goals and objectives. Identify technical risks associated with procurements, such as dependencies, interface, and interoperability risks associated with third-party components.</td>
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<tr>
<td>Executing</td>
<td>Direct and Manage Executing of Project</td>
<td>• Planning • Executing • Closing</td>
<td>• Execute PMP • Direct and Manage Project Work</td>
<td>• Design • Development</td>
<td>As the project team develops the product, services, or other intended project results, the Project Manager directs and manages the work as prepared and documented in the PMP and subordinate plans from the Planning Process Phase. The Project Manager assists the project team by removing obstacles and providing needed resources to perform optimally. The Project Manager monitors progress of each Work Breakdown Structure (WBS) item closely. Definitions of “percent complete” and other parameters are defined to ensure accurate SDLC activity reporting. The Project Manager monitors and assesses design and development progress against defined performance metrics.</td>
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<tr>
<td>Executing</td>
<td>Perform Quality Assurance</td>
<td>Planning Executing Closing</td>
<td>Execute PMP Quality Management Plan Direct and Manage Project Work</td>
<td>System Integration Testing</td>
<td>The project team performs product quality checks. The Project Manager ensures monitoring and controlling of the quality assurance processes, according to the plans created in the Planning Process Phase. The Project Manager ensures monitoring and controlling of both process quality as well as product quality.</td>
</tr>
<tr>
<td>Executing</td>
<td>Acquire Project Team</td>
<td>Planning Executing Closing</td>
<td>Execute PMP HR and Staff Management Plan</td>
<td>Planning Requirements Analysis</td>
<td>The Project Manager and Project Sponsor secure project team members, according to strategies and plans developed in the Initiating and Planning Process Phases. This includes ensuring there are a sufficient numbers of skilled technical staff members available to address technical challenges.</td>
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<tr>
<td>Executing</td>
<td>Develop Project Team</td>
<td>Planning</td>
<td>Execute PMP</td>
<td>Requirements Analysis</td>
<td>Throughout the project, the Project Manager helps to continuously improve project team member competencies, team interaction, and the overall project environment. Training of project team members to improve skill deficits is a critical part of project team development.</td>
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<td>HR and Staff Management Plan</td>
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<td>Direct and Manage Project Work</td>
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<td>Implementation (Go Live)</td>
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<tr>
<td>Executing</td>
<td>Manage Project Team</td>
<td>Planning</td>
<td>Execute PMP</td>
<td>Requirements Analysis</td>
<td>Throughout the project, the Project Manager tracks project team performance, provides input and feedback, resolves issues, and manages changes to optimize performance.</td>
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<td>Executing</td>
<td>Direct and Manage Project Work</td>
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<td>Implementation (Go Live)</td>
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<tr>
<td>Executing</td>
<td>Manage Communication</td>
<td>Planning</td>
<td>Execute PMP</td>
<td>Requirements Analysis</td>
<td>The Project Manager, Project Sponsor, and assigned communication staff manage project communication, according to plans defined in the Planning Process Phase. The status of various development activities is communicated.</td>
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<td>Executing</td>
<td>Stakeholder Management Plan</td>
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<td>Executing</td>
<td>Manage Stakeholder Expectations</td>
<td>• Planning</td>
<td>• Execute PMP</td>
<td>• Requirements Analysis</td>
<td>The Project Manager and Project Sponsor manage Stakeholder expectations, according to plans defined in the Planning Process Phase. Using requirements management, the requirements tractability matrix, Joint Application Development (JAD) sessions, user acceptance testing, and various reviews, the Project Manager ensures development artifacts are reviewed and approved by appropriate Stakeholders.</td>
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<td>• Executing</td>
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<td>• Implementation (Go Live)</td>
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<tr>
<td>Executing</td>
<td>Conduct Procurements</td>
<td>• Planning</td>
<td>• Execute PMP</td>
<td>• Design</td>
<td>The Project Manager and assigned procurement staff complete procurement activities to acquire requested project resources.</td>
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<td>• Executing</td>
<td>• Procurement Management Plan</td>
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<td>• Direct and Manage Project Work</td>
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<td>Controlling</td>
<td>Monitoring and Controlling Project Work</td>
<td>• Executing</td>
<td>• Monitoring and Controlling Project Work</td>
<td>• Development</td>
<td>Throughout the project, the Project Manager manages work and project team performance using monitoring and controlling processes.</td>
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<td>• Closing</td>
<td>• System Integration</td>
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<td>Controlling</td>
<td>Perform Integrated Change Control</td>
<td>Executing • Closing</td>
<td>Perform Integrated Change Control</td>
<td>Development • System Integration • Testing • Implementation (Go Live)</td>
<td>The project team uses Change Control processes to improve System Integration, Testing, and Implementation performance as needed. The Project Manager ensures necessary processes are used to maintain and improve project team performance. A critical aspect of Change Control is software/system configuration control. Ensure there are effective configuration control processes in place.</td>
</tr>
<tr>
<td>Controlling</td>
<td>Verify Scope</td>
<td>Planning • Executing</td>
<td>Execute PMP • Direct and Manage Project Work • Confirm Scope and Requirements</td>
<td>System Integration • Testing</td>
<td>The project team verifies scope during System Integration and Testing through the development and use of traceability matrices and test plans. Requirements traceability matrices are a good tool to help verify scope. Ensure requirements are traced through design, coding, testing, and acceptance phases.</td>
</tr>
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<td>PMBOK Process Group</td>
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<tr>
<td>Controlling</td>
<td>Control Scope</td>
<td>Executing</td>
<td>Monitoring and Controlling Project Work</td>
<td>Design</td>
<td>The project team and Project Manager control scope during SDLC stages by monitoring and controlling project work and leveraging Requirements Management, Risk and Issue Management, and Change Control Management processes where needed. Guard against scope creep. Ensure that only specified features and functions are being developed and implemented.</td>
</tr>
<tr>
<td>Controlling</td>
<td>Control Schedule</td>
<td>Executing</td>
<td>Monitoring and Controlling Project Work</td>
<td>Design</td>
<td>The project team and Project Manager control schedule during SDLC stages by monitoring and controlling project work and leveraging Schedule Management, Risk and Issue Management, and Change Control Management processes where needed.</td>
</tr>
<tr>
<td>Controlling</td>
<td>Control Costs</td>
<td>Executing</td>
<td>Monitoring and Controlling Project Work</td>
<td>Development</td>
<td>The project team and Project Manager control costs during SDLC stages by monitoring and controlling project work and leveraging Cost Management, Risk and Issue Management, and Change Control Management processes where needed.</td>
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<td>Closing</td>
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<td>Development</td>
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<td>System Integration</td>
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<tr>
<td><strong>Controlling</strong></td>
<td>Perform Quality Control</td>
<td>• Executing • Closing</td>
<td>• Monitoring and Controlling Project Work</td>
<td>• System Integration • Testing • Implementation (Go Live)</td>
<td>The project team and Project Manager ensure the end product meets requirements for functionality, usability, reliability, and performance. Ensure that testing and validation strategies address these requirements.</td>
</tr>
<tr>
<td><strong>Controlling</strong></td>
<td>Report Performance</td>
<td>• Planning • Executing • Closing</td>
<td>• Monitoring and Controlling Project Work</td>
<td>• System Integration • Testing • Implementation (Go Live)</td>
<td>The project team reports on development performance and progress on a regular basis. Means to identify and address deviations are in place.</td>
</tr>
<tr>
<td><strong>Controlling</strong></td>
<td>Monitoring and Controlling Risks</td>
<td>• Planning • Executing • Closing</td>
<td>• Monitoring and Controlling Project Work</td>
<td>• Requirements Analysis • Design • Development System Integration • Testing • Implementation (Go Live)</td>
<td>The Project Manager and assigned risk and issue management staff members engage in continuously monitoring and controlling project risks using processes defined in the Risk Management Plan.</td>
</tr>
<tr>
<td><strong>Controlling</strong></td>
<td>Administer Procurements</td>
<td>• Planning • Executing • Closing</td>
<td>• Monitoring and Controlling Project Work</td>
<td>• System Integration • Testing • Implementation (Go Live)</td>
<td>The Project Manager and assigned procurement management staff administer procurements, using processes defined in the Procurement Management Plan.</td>
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<tr>
<td>Closing</td>
<td>Close Project or Phase</td>
<td>Executing</td>
<td>Opening</td>
<td>Verify Acceptance of Deliverables</td>
<td>Implementation (Go Live)</td>
</tr>
<tr>
<td>Closing</td>
<td>Close Procurements</td>
<td>Closing</td>
<td>Closing</td>
<td>Verify Acceptance of Deliverables</td>
<td>Maintenance</td>
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Through the efforts of the Project Management Institute (PMI) and others, project management incorporates a well-defined and broadly adopted set of concepts, terminology, and activities. This standard approach can be seen in published frameworks, developed locally or in other states, which are widely available as resources for public sector project managers in California. The following sources provide additional reference material and illustrate various approaches that may also be helpful in developing a project structure.

### 3.1 Project Management Institute (PMI)

The PMI is an international, non-profit professional organization dedicated to advancing the state of the art in the management of projects. The PMI is the largest organization, nationally and internationally, providing the ethical and professional standards applicable to practitioners of project management.

#### 3.1.1 PMI Resources and Publications

The PMI produces many publications and resources, in addition to the *PMBOK Guide*, that can be of great value to California project managers and teams of all levels of experience.

The following publications were used as references for the CA-PMF and are available through the PMI at:


- *The Standard for Program Management — Third Edition*
- *Practice Standard for Project Risk Management*
- *Practice Standard for Earned Value Management — Second Edition*
• Practice Standard for Work Breakdown Structures — Second Edition (Reaffirmed)
• Practice Standard for Scheduling — Second Edition
• Practice Standard for Project Estimating
• Project Manager Competency Development Framework — Second Edition
• Practice Standard for Project Configuration Management
• Quality Management for Projects and Programs

3.2 Other California Frameworks

The CA-PMF development effort also leveraged other California frameworks, including the Office of Systems Integration’s (OSI) project lifecycle.

California Office of Systems Integration

The California Office of Systems Integration (OSI) has long been a leader in this field. Their publications and tools were used as a reference for the Framework and are available through their website at:

http://www.bestpractices.ca.gov/sysacq/projectlifecycle.shtml
3.3 Other State, Federal, and University Frameworks

The CA-PMF also reviewed frameworks developed by other states, the federal government, as well as public and private universities.

- U.S. Department of Health and Human Services
- Maryland
- Michigan
- New York
- Texas
- Washington State
- University of Wisconsin
- Northwestern University
This glossary offers brief, general descriptions of major project management-related roles, terms and acronyms, many of which are used or referenced in the California Project Management Framework (CA-PMF). This glossary is not intended as a comprehensive or definitive compilation of terminology used in the professions of project management, systems development, and public sector procurement and oversight.

The descriptions are drawn from information within the Framework itself, as well as from highly regarded sources such as the Project Management Institute (PMI), the Association for Project Management (APM), the state Office of System Integration (OSI), the Statewide Information Management Manual (SIMM), other units of the Department of Technology (CDT), the Department of Finance (DOF), the Department of General Services (DGS), and the Institute of Electrical and Electronics Engineers (IEEE). Each of these organizations offers comprehensive publications and/or website information on specific project management-related subjects or state oversight and procurement requirements.

Understanding project roles and terms is vital to project success. The following sections provide brief descriptions of many project-related and IT-related role definitions and terms. Depending on the size of the organization and the project, a single person may hold more than one role. While these lists do not cover all roles and terms, the focus is to identify the most important and widely used.

### 4.1 Project Role Definitions

There are many different roles, people, groups, and organizations involved in various elements of a project. The following is a high-level list of the different types of roles that may be involved in a project and their respective definitions or responsibilities. Note that multiple roles may be held by a single Project Team member.

**Budget/Financial Analyst** - The Budget/Financial Analyst may assist the Financial Manager and/or the Project Manager in project budget preparation, analysis and estimating, and, among other duties, preparation and updating of the project’s Cost Management Plan.
**Business Analyst** - The Business Analyst reports to the Project Manager or Business Lead. The Analyst acts as a liaison between project team members and Stakeholders, helping them to understand the structure, policies, and business operations of the organization, and to recommend solutions that enable the organization to achieve its business goals through the project.

**Business Lead** - The Business Lead reports to the Project Manager, works in partnership with the Technical Lead, and provides leadership on the project team to ensure fulfillment of the project's business requirements. This includes overseeing the process that documents and tracks requirements, as described in the Requirements Management Plan. The Business Lead develops a clear understanding of the business needs to be addressed by the project and ensures that the project team actually meets the Project Sponsor's expectations. The Business Lead is the key point of contact for the Business Owner as the project progresses.

**Business Owner** - The Business Owner or Business Sponsor is a representative of the sponsoring organization and has direct responsibility for ensuring that the organization's business needs are met by the project. The Business Owner maintains a leading and very active role from the perspective of the government program area that the project enables, supports, or enhances. He or she is a knowledgeable manager or executive who is not only an authority on the details of the business operation, but is also able to provide strategic design and implementation advice to best take advantage of the project's potential. The Business Owner is responsible for monitoring the scope, requirements, and ultimately the quality of the delivered product. He or she assigns Subject Matter Experts (SMEs) to provide information regarding business processes to the project team. In smaller projects, the same person may pay the roles of both Business Owner and Project Sponsor. In any project, the Business Owner should have a clear line of communication with the Project Sponsor. A project can have more than one Business Owner when discrete program areas are affected by the project.

**Business Sponsor** - See Business Owner

**Change Control Board** - The Change Control Board (CCB) (also referred to as a Change Advisory Board) is responsible for reviewing, evaluating, approving, deferring, or rejecting CRs. The authority of the CCB should be clearly defined and may vary from project to project. The CCB typically consists of members from representative project groups, including: product manager, development manager, Project Manager, test lead or manager, Subject Matter Experts, IT manager, and senior management. If the project has a large impact outside of the sponsoring organization, the customer may be included on the CCB to represent the users' needs and perspective.
Change Request Coordinator/Analyst - The Change Request Coordinator is responsible for managing the formal decision processes used to change the project baseline scope, schedule, and cost. The Coordinator, with the assistance of his or her team, receives and records all change requests and oversees their analysis in preparation for consideration by the Change Control Board (CCB) or other designated project change control authority. The Change Request Coordinator facilitates CCB meetings that make recommendations on project changes. They also ensure the participation of the Business Owner and SMEs in the review, analysis, and prioritization of change requests. The Coordinator makes sure that changes with significant business or cost impacts are approved at the appropriate levels.

Change Request (CR) Originator - The Change Request Originator is the individual who identifies the change, or is assigned to manage the change, and who completes the CR form to document and describe its scope and impact. The completed CR form is first reviewed by the CR Originator's manager to confirm the need for and completeness of the CR. If deemed complete and appropriate, the manager will submit the CR to the CR Coordinator/Analyst.

Chief Information Officer (CIO) - The Chief Information Officer (CIO) is responsible for technology strategic planning and operations for an organization. The CIO may act as Executive Sponsor on more complex technology projects. There may be more than one CIO participating in the project if multiple sponsoring entities are involved.

Contract Manager - The Contract Manager is responsible for managing and tracking vendors. The Contract Manager may also provide oversight and tracking for the system integrator contract and other project-related contracts. The Contract Manager is responsible for monitoring contract compliance, participates in negotiations, facilitates amendments, and reviews work authorizations and invoices.

Department of Finance (DOF) - Department of Finance staff members participate in project review from the earliest stages of project development. They participate in reviews of the project business analysis and alternatives analysis, and review any budget request triggered by approval of a project. As the project proceeds, the Department of Finance must be informed of any significant changes in schedule, cost, or scope. If project changes result in modifications to funding requirements, project staff members prepare documentation required to make formal changes in the budget. This is reviewed by the Department of Finance prior to its submission to the Legislature.

Department of General Services (DGS) - The Department of General Services (DGS) may have a role in supporting procurements related to any vendors required to support project work. This can include Business Analysts to augment Subject Matter Experts (SMEs) from the sponsoring organization, a
formal Quality Assurance vendor to conduct independent assessments of the quality of project work, and an Independent Verification and Validation (IV&V) vendor to verify processes and product quality. It also can include any vendors that provide useful advice in areas of expertise difficult to find within state government (such as database specialists, system architects, or experts on cost reasonableness). DGS reviews terms and conditions of all contracts and oversees Leveraged Procurement Approaches.

**Department of Technology (CDT)** - The California Department of Technology (CDT) has multiple roles and responsibilities throughout the project lifecycle, including offering project management guidance, project management services, providing project approval, project oversight, and procurement, as well as hosting services for the product delivered through completion of the project.

- **Project Management Guidance** - The California Project Management Office (CA-PMO) within the Department of Technology provides standardized frameworks, tools, education, and training based on proven best practices and lessons learned. For example, the CA-PMF is a product developed by the CA-PMO.

- **Project Management Services** - The CA-PMO has a cadre of experienced and knowledgeable project management professionals who provide expert guidance in project management. The scope of services provided depends on customer needs and may include point-in-time project consulting to full on-site project management. The team works with customers in order to determine project needs.

- **Project Approval** - The Department of Technology must approve projects at four points through the project lifecycle. This process is also known as the Project Approval Lifecycle (PAL). The four stages are:

  1. The Business Analysis, which reviews the business justification for the investment in the project
  2. The Alternatives Analysis, which evaluates multiple alternative solutions for meeting the business needs
  3. The Solution Development, which provides confirmation of the solution requirements needed to achieve the business objectives and the development of the Request for Proposal (RFP), if needed
  4. The Project Readiness Approval, when bids are solicited from vendors and the final form of the project is approved.

**Oversight of project operations** - A project provides the Department of Technology with periodic status reports, which help the department evaluate the
project’s progress and take steps to increase chances of success. This oversight function includes reviewing the quality of ongoing project management and directing improvements where needed. In addition, the oversight unit reviews Special Project Reports (SPR), which notify the Department of Technology, as well as the Department of Finance and the Legislature, about the nature and extent of changes to the original project plan regarding schedule, scope, or cost. Department of Technology staff members also review and approve the Post Implementation Evaluation Report (PIER), which compares project results with the project plan.

**Procurements** - The Department of Technology undertakes IT procurements on behalf of departments, and it reviews and approves proposed contracts for IT procurements.

**Potential hosting of the product** - The Department of Technology’s Office of Technology Services offers hosting of IT platforms, which may be appropriate for hosting the new functions developed by a project.

**Department of Technology Data Center** - The Department of Technology Data Center provides hosting of IT applications operated by many state departments. The data center also supports statewide IT data and voice communication networks, which are often employed in an IT design. The center may also have a role in establishing connections with interface partners that will be part of the system under development.

**End User** - The End User is the person or organization that will use the project’s end product. End Users can be state or local employees, or members of the public. There may be several categories of End Users, such as the public via a website, customer service call center employees, and financial staff. Each category may have specific project-related needs and expectations.

**Executive Sponsor** - In some projects, the Executive Sponsor may also be a Project Sponsor, or he/she may share project responsibilities with other Project Sponsor(s). The Executive Sponsor typically has the final organizational authority to decide whether or not a project should be undertaken, as well as the final organizational authority to provide funding, resources, and support for the project. The Executive Sponsor can suspend or cancel the project if necessary. He or she ensures that the business needs for the project are clearly and timely communicated internally and externally.

Upon review and approval of project documents and progress reports, the Executive Sponsor ensures the design of the system or other project solution meets business goals. The role also ensures the timely availability of adequate financial and business process resources to address business needs. The Executive Sponsor is responsible for monitoring the status of project teams,
takes action to address risks, and resolves project issues that are escalated throughout the project lifecycle. He or she often acts as the most senior spokesperson for the project, communicating strategic vision for the project both internally to the project team and externally to other Stakeholders. The Executive Sponsor communicates project status to the organization’s executives and as well as Stakeholders outside the sponsoring organization.

**Executive Steering Committee** - An Executive Steering Committee (ESC) can be formed either as an advisor to the Project Sponsor or as the final authority for major project decisions. Project size and complexity are factors used to determine whether a project forms an ESC. These factors include the number of separate business entities with a stake in the project, and how the needs of those separate entities are to be represented and integrated in shaping the overall project approach.

**Implementation Manager** - The Implementation Manager leads the project implementation effort. This includes monitoring the installation of hardware required for the project, data conversion, and organizational change management for users and others in the sponsoring organization who require orientation for new capabilities or business processes. The Implementation Manager leads the effort to plan implementation of the project’s new functionality, and he or she coordinates with the Business Lead and Technical Lead to ensure a smooth implementation. The Implementation Manager owns implementation risks and issues. The role also has responsibility for creating readiness metrics that allow the Project Manager and Project Sponsor to have a clear picture of readiness to implement the new system.

**Independent Verification and Validation (IV&V)** - Independent Verification and Validation (IV&V) representatives are often under a separate contract, working under the direction of the Project Sponsor to provide oversight and review of project activities. The IV&V team determines whether project staff members are following planned processes, and whether contractor work meets project requirements. The IV&V team provides independent technical review and verification of project deliverables, as well as independent testing and auditing of project deliverables against requirements. This may include a special emphasis on deliverable quality assurance and reviews of information security control.

**Information Security Officer (ISO)** - The Information Security Officer (ISO) is responsible for security throughout the sponsoring organization. There may be more than one ISO participating in the project if multiple sponsoring entities are involved. The ISO works closely with the project team to ensure project operation and product development have appropriate protection of confidential data, are secure against unauthorized access, and that any breaches are reported according to state and federal requirements.
**IT Product Owner** - The IT Product Owner is the individual in the organization who takes responsibility for hosting the product or other solution created by a project. The IT Product Owner ensures that the technology platform chosen by the project is compatible with the intended hosting environment. The IT Project Owner has a major role in planning and executing project implementation.

**IT Sponsor** - The IT Project Sponsor ensures that the project advances the sponsoring organization’s strategic IT goals. He or she also ensures the project is designed and built in a way that conforms to the organization’s information technology policies and standards, as well as statewide standards and requirements established by the Department of Technology. The IT Sponsor also ensures that the project’s architecture and security structure fits within the sponsoring organizations existing environment. Often, the IT Project Sponsor’s role is assigned to the sponsoring organization’s existing Chief Information Officer (CIO).

**Legal Counsel** - Legal counsel provides legal advice upon request for such project-related matters as preparation of Requests for Proposal or Requests for Offer, the conduct of procurements, and management of contracts once awarded. Legal advice may also be provided concerning contract amendments, work authorizations, conflicts of interest, and other contract matters.

**Operations Manager** - The Operations Manager is responsible for implementing and managing the new IT processes that the project introduces within the organization. This role may be an existing staff member who is responsible for day-to-day operation of the sponsoring organization’s IT processes. He or she manages all project-related computer operations, networks, and telephone capabilities, using internal resources, external vendors, or both. In addition, the Operations Manager does monitoring of prime contractor operations management activities and resolution of operations support problems.

**Organizational Change Management Manager** - The Organizational Change Management (OCM) Manager leads the planning and executing of project activities related to preparing the sponsoring organization and other Stakeholders for changes brought about by the new product or system. This may include training on the new system, training and implementation activities involving new business processes, Stakeholder outreach, and other activities required to successfully implement the project’s solution.

**Procurement Manager** - The Procurement Manager is responsible for managing procurements required to support project work. These procurements may include early support contracts for development of a project alternatives analysis. The procurements also may involve contracts for system development, project management, integration, quality assurance, independent verification and validation (IV&V), development of reasonableness assessments, or other special service that may be needed during the course of the project.
**Project Director** - Larger or more complex projects may have the Project Manager share the role's duties with a Project Director. In this case, the Project Director typically takes lead responsibility for the project. The Project Director oversees the work of the Project Manager and assumes primary responsibility for managing strategic communications with the Project Sponsor and external Stakeholders. A project director is sometimes defined as being responsible for strategic project decision making.

**Project Librarian** - The Project Librarian is responsible for constructing and maintaining document repositories used to house project documentation. The Librarian ensures project documents can be readily accessed and searched by the project team. This includes maintaining “version control” of documents as necessary. The Project Librarian typically constructs a file structure allowing documents created in support of the various management activities to be maintained by the team members conducting those activities. For example, the Librarian may designate a portion of the document repository for housing Risk Management documentation. The maintenance of that portion of the repository is the responsibility of the Risk Manager, based on documentation standards set out in the Risk Management Plan.

**Project Manager** - The Project Manager is responsible and accountable for successfully executing a project. He or she receives authority from the sponsoring organization to execute the project. This authority is documented in the signed Project Charter. The Project Manager is responsible for organizing and leading the project team that delivers the project goals and accomplishes all of the project deliverables. The Project Manager leads the project team through the Concept, Initiating, Planning, Executing, and Closing Process Phases, all while instituting monitoring and controlling activities to ensure timely project progress. The Project Manager guides project teams to successful completion of each project phase’s milestones and deliverables, thereby meeting the goals of the organization. The Project Manager must effectively balance and influence the competing project constraints of scope, quality, schedule, budget, resources, and risks. The Manager provides the communication link between the Project Sponsor and project team. He or she also establishes effective communication between the project team and business representatives participating in the project.

Larger or more complex projects may require the Project Manager to share the role's duties with a Project Director. In this case, the Project Director typically takes lead responsibility for the project. The Project Director oversees the work of one or more Project Managers and assumes primary responsibility for managing strategic communications with the Project Sponsor and external Stakeholders. The Project Manager takes responsibility for planning, guiding, and overseeing the day-to-day internal activities of the project, and assists in project schedule development and all other project work plans.
**Project Scheduler** - The Project Scheduler leads the effort to manage the project schedule in accordance with the Schedule Management Plan. The Scheduler develops and maintains the project schedule and advises management of scheduling issues. This includes tracking progress against project schedule, merging and identifying dependencies and risks within the project schedule, and tracking progress against multiple component schedules. The Project Scheduler also may be required to coordinate the project schedule with the schedules created by project integration and development contractors. Managing the schedule requires close coordination with Stakeholders, such as hosting partners or interface partners, to ensure that both the project and external Stakeholders can provide the required services as planned.

**Project Security Officer** - The Project Security Officer has two project-related duties. The first is protecting the security of the project operations. Projects require creation of a variety of new system environments to support the development undertaken by the project. Often these systems require complicated networking between the state infrastructure and the network of a contractor or other participant, and often bridge across multiple sites. In some cases, the project may work with sensitive and confidential data that must be protected. The Project Security Officer is responsible for protecting these assets from unauthorized release. In the second duty, the Project Security Officer must ensure the system built by the project has adequate security safeguards in its structure and business processes to protect confidential and sensitive data. For both duties, the Project Security Officer must be familiar with state and federal security standards and procedures. This ensures that applicable standards are met, any security breaches are properly reported, and appropriate steps are taken to mitigate the impact of the breach.

**Project Sponsor** - In some projects, the Project Sponsor may also be an Executive Sponsor, or he or she may share project responsibilities with an Executive Sponsor or additional Project Sponsor(s). The Project Sponsor typically has the organizational authority to decide whether or not a project should be undertaken, as well as the organizational authority to provide funding, resources, and support for the project. The Project Sponsor can suspend or cancel the project if necessary. He or she ensures that the business needs for the project are clearly and timely communicated. Upon review and approval of project documents and progress reports, the Project Sponsor ensures the design of the system or other project solution meets business goals. The role also ensures the timely availability of adequate financial and business process resources to address business needs. The Project Sponsor actively leads project teams to address risks and resolve project issues throughout the project lifecycle. He or she acts often acts as the senior spokesperson for the project, communicating strategic vision for the project both internally to the project team and externally to other Stakeholders. The Project Sponsor communicates...
project status to the organization’s executives and as well as Stakeholders outside the sponsoring organization.

**Quality Manager** - The Quality Manager is responsible for overseeing the quality control and quality assurance activities as described in the Quality Management Plan. The Quality Manager may coordinate the efforts of several entities, including the project quality management staff, any quality assurance contractor, the quality assurance staff of any integration contractor participating in the project, and an Independent Verification and Validation Contractor. The Quality Manager provides leadership, training, and mentoring to the project quality management staff. The Quality Manager leads continuous process improvement activities on the project. He or she attends project management meetings and provides input to status reports. The role is responsible for executing the Quality Management Plan and updating it as required, as well as organizing and maintaining all of the documentation in the Project Library related to quality management generated during the course of the project.

**Risk/Issue Manager(s)** - In larger projects, the management of Issues and Risks may be separate functions with separate roles for a Risk Manager and an Issue Manager. The Risk/Issue Manager(s) directs project efforts to identify and address risks and issues as described in the Risk and Issue Management Plans. This includes the processes for identifying, analyzing, tracking, and evaluating responses to risks and issues identified by the project. The Risk/Issue Manager partners with the Project Manager to prepare regular risk and issue status reports, ensuring that the Project Manager and project team can confirm risks are appropriately addressed on a timely basis. The Risk/Issue Manager should work closely with project operations to ensure he or she can help identify issues and risks that need to be documented. If a project has an integration contractor, the Risk/Issue Manager typically coordinates with any contract team Risk/Issue Manager to ensure coordination of risk and issue tracking. The Risk/Issue Manager reviews the Risk and Issue management plans and incorporates any required updates. The role is also responsible for maintenance of risk-related and issue-related documentation in the Project Library.

**Risk Owner** - The Risk Owner is responsible for managing assigned risks, including monitoring and development of mitigation strategies and contingency plans.

**Solutions Vendor** - A contracted company that provides goods or services in support of the project.

**Stakeholder** - A Stakeholder is an individual or organization that can influence a project, or can be affected by a project, in some way. “Stakeholder” is a very broad term that includes not only the actual project team members but also any individuals affected by changes brought about by the product.
Stakeholders typically include all of the separate units within the sponsoring organization(s) that have a role to play that have a role to play in conducting or supporting the project, such as the budget shop, the IT division, and the Human Resources unit. Stakeholders also include interface partners and potential users of the project’s product, whether they are part of the sponsoring organization or outside of it (including other branches of state government and federal and local government).

Stakeholders include control agencies that review project details, and those who have a role in reviewing and approving aspects of the business processes that may be modified during the course of the project (such as the State Controller approving payment processes). The Legislature is a stakeholder that may be asked to approve project funding. Public sector project Stakeholders include taxpayers, who have a stake in the effective use of public funds and an ongoing interest in the state’s ability to manage projects and tax dollars effectively. Project teams may benefit by categorizing Stakeholders in various ways, such as internal or external, a member of the project team, a person within the sponsoring organization, or members of the public. Project teams typically find it helpful to identify key Stakeholders who have significant influence over the project or are significantly affected by it.

**Stakeholder Manager** - Projects with a variety of external Stakeholders, who have significant influence over the project or are likely to be affected by it, may assign an individual to be responsible for managing Stakeholder contact as described in the Communications Management Plan or Stakeholder Management Plan. The duties typically include managing the process of identifying Stakeholders, analyzing appropriate levels and strategies for engagement, and structuring Stakeholder input into project activities, including requirements and design. The Stakeholder Manager may play a lead role in developing the Stakeholder Management Plan or the Stakeholder management aspects of the Communications Management Plan. As determined by the Project Sponsor, the Stakeholder Manager may serve as the point of contact for external Stakeholders, or communication may be handled by appropriate existing staff of the sponsoring organization. In either case, the Stakeholder Manager should coordinate closely with staff of the sponsoring organization responsible for contact with target Stakeholders. This staff may include the organization’s legislative liaison, the budget manager, and the public affairs officer.

**Subject Matter Experts (SMEs)** - Subject Matter Experts (SMEs) provide the project team with knowledge of the details of the business operation, financial controls, current database history and structure, and other aspects of the business processes related to the project. These experts often are not assigned full time, but they are brought in as needed during requirements definition, design sessions, validation of design, or at various stages of testing.
In more iterative project development, SMEs may be closely engaged in the development process.

**Systems Analyst** - The Systems Analyst reports to the Project Manager, System Architect, or Technical Lead. He or she acts as a liaison between project team members and among Stakeholders, helping them understand the structure, policies, and systems engineering operations of the organization. The Systems Analyst recommends and implements technical solutions that enable the organization to achieve its goals through the project.

**System Architect** - The System Architect is responsible for ensuring the proposed system architecture fits with the overall architecture strategy and meets the needs of the sponsoring entity. The System Architect typically oversees activities of the technical consultants and state or prime contractor’s staff responsible for the design, development, and maintenance of the project’s product or service delivery systems.

**Technical Analyst** - The Technical Analyst reports to the Project Manager, System Architect, or Technical Lead, and acts as a liaison between project team members and among Stakeholders. He or she helps them understand the structure, policies, and technical operations of the organization, and recommends and implements technical solutions that enable the organization to achieve its goals through the project.

**Technical Lead** - The Technical Lead reports to the Project Manager, works in partnership with the Business Lead, and provides leadership on the project team to ensure fulfillment of project technical requirements. This includes overseeing the process that documents and tracks technical requirements, as described in the Requirements Management Plan. The Technical Lead should develop a clear understanding of the business needs addressed by the project. He or she ensures the technical requirements and design fully support the business needs, and that the project team fully addresses the technical requirements. The Technical Lead works closely with the System Architect and serves as the key point of contact for the IT Project Sponsor as the project progresses, ensuring the technical solution is compatible with the existing environment of the sponsoring organization.

**Training Lead** - Working with the Project Manager and others as appropriate, the Training Lead coordinates training and development of the project team, and may also have an assigned role in team orientation activities and the development of the Human Resources and Staff Management Plan.

**Transition Support Lead** - Assists the IT System Owner with transitioning products or completed deliverables to the M&O organization.
4.2 Project Management Terms

The following is a high-level list of Project Management terms that are widely used among projects of all sizes and complexities.

**Acceptance** - The formal process of accepting delivery of a product or deliverable.

**Acceptance criteria** - Performance requirements and essential conditions that must be achieved before acceptance of project deliverables.

**Accountability/Accountable** - Being ultimately answerable for a project-related activity or decision. Also, the responsibility of program managers and staff to provide evidence to Stakeholders and control agencies that a project result or program is effective and in conformance with its requirements for coverage, service, legal, and fiscal.

**Acquisition** - In this Framework, acquisition includes the full life of a system from initial concept and planning, through development and maintenance and operations (M&O), and continuing until the system is retired or shut down.

**Activity** - (1) A collection of business tasks, typically executed in a sequential fashion to achieve intermediate results. (2) A distinct, scheduled portion of work performed during the course of a project. [Source: PMI.]

**Activity Definition** - Identification and description of specific activities that must be performed to produce the project deliverables. Also called activity description.

**Agency** - A cabinet-level organization within California State Government that oversees the work of multiple departments or other units. Typically headed by an Agency Secretary who reports to the Governor. *Example: The California Health and Human Services Agency is the parent organization of the California Department of Health Care Services.*

**Alternatives** - Different solutions and approaches that must be evaluated and potentially selected to attain the objectives of a project.

**Alternatives Analysis** - A process of breaking down a complex situation to generate different solutions and approaches in order to evaluate the impact of trade-offs.

**Alternative Procurement** - According to the State Contracting Manual (SCM), Vol. 3, Section 3.B6.0, standard acquisition approaches are appropriate for most acquisitions. Some business problems, however, offer unique challenges for which the use of different procurement techniques, within a competitive framework, may better meet the state's needs. In such cases, a request to
conduct an alternative procurement should be submitted to the Department of General Service Procurement Division (DGS/PD). See State Administrative Manual (SAM) 4819.31. Due to the complexity of Alternative Procurements, only the DGS/PD has the authority to conduct such procurements.

**Analysis** - (1) Study and examination of something complex by separating it into simpler components. Typically includes discovering the parts of the thing being studied, how they fit together, and why they are arranged in a particular way. (2) Study of variances for cause, impact, corrective action, and results.

**Approach** - Overall method by which project objectives are realized, including methodologies, lifecycles, responsibilities, processes, and other associated strategies, tactics, practices, and procedures.

**Archive** - A secure, long-term repository of data, documents, configuration or other information, often stored offsite for additional security. Although the process for creating an archive is similar to that of taking a baseline, the method of storage for both is different. Whereas baselines are maintained in easily accessible media for reference during the project lifecycle, archives are stored on secure, long-term media in accordance with applicable document and media retention policies and rules.

**Artifact** - Project management deliverable.

**As-Is** - Also known as “current state.” A model of the current structure (such as process, data, applications, technology). The baseline used for measuring the success of future changes or improvements.

**Assumption** - A factor in the planning process that is considered to be true, real, or certain, without proof or demonstration. [Source: PMI.]

**Attribute** - A characteristic of an entity whose value may be used to help distinguish one instance of an entity from other instances of the same entity. For example, an attribute of a “person” entity may be “Social Security Number (SSN).” An SSN is used to distinguish one “person entity” from another.

**Avoidance** - Risk response strategy that eliminates the threat of a specific risk event, usually by eliminating its potential cause. The project management team can never eliminate all risk, but certain risk events often can be eliminated.

**Backup** - A process of creating a copy of a data or other information to prevent the loss of work.

**Baseline** - (1) Baseline is a specification or product that has been formally reviewed and agreed upon, that thereafter serves as the basis for further development, and that can be changed only through formal change control process. (2) Baseline is a document or set of such documents formally designated and fixed at a specific time during the lifecycle of a configuration item.
**Baseline Cost Estimate** - Cost projection performed early in a program to serve as a reference point for all subsequent tracking comparing and auditing.

**Benchmark** - Standard point of reference used to define progress, improvement, or change.

**Benefit** - Gain to be accrued from the successful completion of a project. Benefits are compared to costs to ensure the selection of the most advantageous project or the most effective approach to complete a project.

**Best Value** - Synonymous with “value effectiveness.” Both mean factors or criteria established by a state agency to ensure that their business needs and goals are effectively met and the state obtains the best value.

**Budget (or Estimated Budget)** - The identification and summary of costs for everything (such as hardware, software, personnel, consultants, facilities) necessary to complete a project.

**Budget Change Proposal (BCP)** - A proposal to change the spending authority for project activities authorized by the Department of Finance (DOF). A BCP is also required for any current year changes in spending authority. The DOF annually issues a Budget Letter with specific instructions for preparing BCPs. The term BCP can be used in a generic sense to refer to both the fall and spring process documents, or to specifically refer to the fall process document (the spring process document is a spring finance letter).

**Business Case** - Structured proposal that justifies a project for decision makers. Includes an analysis of business process performance and requirements, assumptions, and issues. Also presents the risk analysis by explaining strengths, weaknesses, opportunities, and threats.

**Business Driver** - Business drivers are external and internal forces that create a need for business action or “drive” the organization’s business, as well as the strategies that an organization defines in response to these forces.

**Business Goals** - The underlying basis for which a project is undertaken.

**Business Lead** - The Business Lead reports to the Project Manager, works in partnership with the Technical Lead, and provides leadership on the project team to ensure fulfillment of the project’s business requirements. This includes overseeing the process that documents and tracks requirements, as described in the Requirements Management Plan. The Business Lead develops a clear understanding of the business needs to be addressed by the project and makes sure the project team actually meets the Project Sponsor’s expectations. The Business Lead is the key point of contact for the Business Owner as the project progresses.
**Business Owner** - The Business Owner is a representative of the sponsoring organization and who has direct responsibility for ensuring the organization’s business needs are met by the project. The Business Owner maintains a leading and very active role from the perspective of the government program area that the project enables, supports, and/or enhances. He or she is a knowledgeable manager or executive who is not only an authority on the details of the business operation, but is also able to provide strategic design and implementation advice about how to design and implement changes to the business that may take best advantage of the project’s potential.

The Business Owner should engage in monitoring the scope, requirements, and ultimately the quality of the delivered product. He or she assigns subject matter experts (SMEs) to provide information about business processes to the project team. In smaller projects, the same person may pay the roles of both Business Owner and Project Sponsor. In any project, the Business Owner should have a clear line of communication with the Project Sponsor. A project can have more than one Business Owner when different discrete program areas are affected by the project.

**Business Process Model** - Decomposition (break down) and graphical depiction of a specific business process or functional area within an organization. The model shows how each functional area breaks down into processes, each process breaks down into sub-processes, and each sub-process breaks down into activities.

**Business Process Re-engineering (BPR)** - The purpose of Business Process Re-engineering (BPR) is to help prepare the users for the new or modified automated system that is being developed. The focus is on understanding and documenting current processes and business needs, and identifying where automation may help. Thereafter, the focus shifts to assisting users to modify or use new processes that incorporate the use of the automated system functionality. Training and measuring process effectiveness are important parts of the BPR effort.

The goals of BPR are to streamline existing processes, to ensure the correct processes are being automated, and to ensure automation is addressing the process need. This does not mean the elimination of all manual processes. Some new processes may be a combination of manual and automated activities. In many cases, an organizational change or re-design may be part of the effort, or it may be a simultaneous effort.

**Business requirements** - Statements of the business rationale for the project. These requirements grow out of the product vision, which in turn, is driven by mission (or business) goals and objectives.

**Business Services** - Processes, activities, and tasks executed to deliver.
**Business System** - A collection of processes (automated or manual) that fulfill some or all of the requirements of a business or business process.

**Business Trend** - A business trend is a shift or change in the fundamental business dynamics within an industry. Business trends tend to drive enterprise-wide strategic decisions and are the result of shifts in attitudes, values, technologies and the economic landscape.

**California Department of Technology (CDT)** - See Department of Technology

**California Multiple Award Schedule (CMAS)** - One of the types of leveraged procurements available from the Department of General Services (DGS) Procurement Division. CMAS is similar to the federal GSA Schedule. The schedules offer a wide variety of commodities, non-IT services, and information technology products and services at prices that have been assessed to be fair, reasonable and competitive.

**California Project Management Framework (Framework, CA-PMF)** - The California Project Management Framework (Framework or CA-PMF) is intended as a practical guide to help project teams manage projects of all sizes so that they achieve expected outcomes. The Framework focuses on Information Technology (IT) projects in particular, but is designed for use by project teams across multiple industries. The objective of the CA-PMF is to provide project teams with useful and practical advice about what they need to do to make their projects successful.

**CA-PMF** - See California Project Management Framework

**CDT** - See Department of Technology

**Change Control** - The tracking and management of proposed changes to an item’s format, content, version and/or configuration. Change control applies to many different project office functions (such as requirements management, project management, quality management, and contract management) as well as contractor-delivered products. The Office of System Integration considers change control as an element of configuration management.

**Change Control Board (CCB)** - The Change Control Board (CCB) is responsible for reviewing, evaluating, approving, deferring, or rejecting changes to the project and for recording and communicating the change request decision results. The authority of the CCB should be clearly defined and may vary from project to project, but CCB decisions are often accepted as final and binding even if the final acceptance is required by a higher governing body, such as an executive steering committee (ESC) or Project Sponsor. [Source: Project Management Institute and CA-PMF.]
**Change Control Management Plan** - Documents how changes will be identified, submitted, monitored and controlled. Provides direction for managing the change control process including the formal Change Control Board (CCB) structure.

**Change Control Process (CCP)** - Change Control is introduced into a project, through the implementation and operation of six key processes: Baselines (a process to establish project baselines), Change Request (a formal process for submission and receipt of change requests), Change Review (a formal process for acceptance, review and logging of change requests), Change Analysis (a formal process to determine the feasibility of change requests), Change Approval (a formal process to approve change requests) and Change Implementation (a formal process to assign resources, implement approved changes, verify implementation, and close change requests).

The Change Control Process is a component of the overall project processes and management plans and is performed throughout the project’s life to ensure that changes to project baseline items are reviewed and approved in advance of the change, changes are coordinated across the entire project, and Stakeholders are notified of approved project changes. *[Source: PMI and CA-PMF]*

**Change Request** - A formal proposal to modify any document, deliverable, or baseline. *[Source: PMI]*

**Charter** - A formal document providing authority to a project manager to conduct a project within scope, quality, time, cost, and resource constraints as described in the document.

**Chief Architect** - Assigning a Chief Architect can benefit the project by developing architectural requirements, ensuring the recommended technical solution meets business needs, validating that all technical components have been included in the project plan, and identifying technical staff required for project support.

**Closing** - Evaluation and conclusion of project outcomes and activities.

**Closing Process Phase Checklist** - Identifies the key activities and milestones that are completed during the Closing Process Phase of a project.

**Commercial Off the Shelf (COTS)** - Commercial off-the-shelf software is a commercially available application sold to the general public by a vendor through public catalogue listings, not intended to be fully customized or enhanced. COTS may be integrated into custom-built software systems. Some COTS products are designed to be modifiable (MOTS).
Communications Management Plan (CMP) - The purpose of the Communications Management Plan (CMP) is to define the project's communication requirements and the approach for how information will be distributed. The Project Management Institute's (PMI) “A Guide to the Project Management Body of Knowledge (PMBOK Guide 5th Edition)” defines the CMP as a document that describes “the communication needs and expectations for the project; how and in what format information will be communicated; when and where each communication will be made; and who is responsible for providing each type of communication.” The plan, a subset of overall project management planning, documents the method for communications and the management of that communication throughout the project lifecycle. The plan should be developed in coordination with, and be accessible to, all Stakeholders.

Communications Matrix - The Communications Matrix purpose is to document the project team's approach towards communication. This matrix is part of the Project Communications Management Plan (CMP).

Completed Activity - An activity with an actual finish date and no remaining duration.

Complexity Assessments - A self-assessment tool to be completed by the project team. The assessment serves to discover and characterize the business and technical complexities of the proposed project.

Compliance - (1) Adhering to any standards, procedures, or processes established as necessary for operational effectiveness. (2) Meeting all technical, contractual, and price/cost requirements of a Request for Proposal (RFP).

Component - A self-contained business process or service with predetermined functionality. A component may be exposed through a business or technology interface.

Concept - Thoughtful work, discussion, and brainstorming done before formally initiating a project.

Conflict of Interest - The Political Reform Act prohibits a public official from using his or her official position to influence a governmental decision in which he or she knows or has reason to know he or she has a financial interest. A conflict of interest may occur when project decisions affect the financial interests of an employee, their family or their company (if applicable). In addition, staff members must be aware that they must keep sensitive procurement information confidential. This is a particularly complex issue with severe legal ramification for infractions. All project staff and contractors must evaluate their potential for conflict of interest when working on a project. Designated project staff may be required to complete and file a Statement of Economic Interests (Form 700).
Consensus - General accord. Each participant strongly agrees with the decision, or can live with it. Consensus is not reached if a participant strongly disagrees with the decision or cannot live with it.

Constraint - (1) A limiting factor that affects the executing of a project, program, portfolio or process. (2) Restriction that affects the scope of the project, usually involving availability; assignment; or use of project cost, schedule, or resources. (3) Any factor that affects when or how an activity can be scheduled. (4) Any factor that limits the project team’s options and can lead to pressure and resulting frustrations among team members. [Source: PMI.]

Consultant - An organization or individual(s) under contract to provide services or products to a project.

Contingency - (1) Provision for any project risk element within the project scope, particularly important when comparison of estimates and actual data suggest that certain risk events are likely to occur. An allowance for escalation included in the contingency should be a separate item, calculated to fit expected cost-level escalation conditions or other risk element for a project. (2) Possible future action that may stem from presently known causes, the cost outcome of which cannot be determined accurately.

Contract - A contract is a written, binding agreement between two or more parties that is typically enforceable by law.

Contract Administration - Management of the relationship with the contractor from contract award to closeout, focused specifically on ensuring that the contractor delivers a product or service in conformance with the contract’s requirements.

Contract Manager - The Contract Manager is responsible for managing and track vendors. The Contract Manager may also provide oversight and tracking for the system integrator contract and other project-related contracts. The Contract Manager monitors contract compliance, participates in negotiations, facilitates amendments, and reviews work authorizations and invoices.

Contract Time Frames - The expected start and end dates of the contract.

Contract Title - The name or title of the contract (usually between the state and a vendor).

Core Process - May also be stated as Core Business Process. A key or vital business process. These processes are critical to a business organization’s success and survival.

Corrective Action - Changes made to bring expected future performance of the project in line with the project plan.
Cost - (1) Cash value of project activity; value associated with materials and resources expended to accomplish project objectives. (2) Sum or equivalent expended, paid, or charged for something.

Cost Baseline - Documents the approved version of the project budget for all project phases. The budget can be changed only through formal change control procedures.

Cost Management Plan - A component of a project or program management plan that describes how costs will be planned, structured, and controlled. [Source: PMI.]

Cost Overrun - Amount by which actual project costs exceed budgeted costs.

Criteria - (1) A fact or standard by which judgments, decisions, or actions are taken. (2) Objectives, guidelines, procedures, and standards to be used for project development, design, or implementation.

Critical Path - (1) A way to predict project duration by analyzing the sequence of activities (network path) that has the least amount of scheduling flexibility. Early dates are calculated with a forward pass using a specified start date. Later dates are calculated with a backward pass starting from a specified completion date. (2) A project network diagram; the series of activities that determine the earliest completion of the project. May change as activities are completed ahead of or behind schedule. Although normally calculated for the entire project, may also be determined for a milestone or sub-project. Often defined as those activities with less than or equal to specified value, often zero. (3) The series of tasks that must be completed on time for the entire project to finish on schedule. A delay in any task on the critical path will result in a delay in the project. (4) The sequence of activities that represents the longest path through a project, which determines the shortest possible duration. [Source: Project Management Institute.]

Customers - The end consumer or user of a business systems service. Often the consumer of the information provided by a business system.

Current State - See As-Is.

Database - A collection of interrelated data stored together in one or more computerized files.

Data Conversion Plan - A plan describing the approach for converting legacy data to a new format or database. The plan describes the tool(s) to be used, the types of automated and manual processes to be used, how data anomalies and errors are handled, and how converted data will be validated prior to its use in the new production system. This plan typically may be either a project office or contractor responsibility.
Decomposition - Subdivision of the major project deliverables into smaller, more manageable (granular) components until the deliverables are defined in sufficient detail to support future project activities (such as planning, executing, monitoring & controlling, and closing).

Defect - Non-conformance of characteristics with specified requirements, or a deficiency in something necessary for an item’s intended and proper use.

Deliverable - Any unique and verifiable product, result, or capability to perform a service that is required to be produced to complete a process, phase, or project. A work product produced by a project team, team member, contractor, or consultant in accordance with the terms of their requirements or contract. [Source: Project Management Institute.]

Deliverable Expectation Document (DED) - A DED presents pertinent information (such as deliverable description, applicable industry standards, Statement of Work (SOW) reference, acceptance criteria, and schedule) specifying the expectations of a deliverable. The DED is reviewed and approved by a state manager to ensure agreed-upon expectations are clearly defined before the deliverable is actually developed. The DED typically is not attached to any present payment.

Department of Finance (DOF) - Department of Finance staff members participate in project review from the earliest stages of project development. They participate in reviews of the project business analysis and alternatives analysis, and review any budget request triggered by approval of a project. As the project proceeds, the Department of Finance must be informed of any significant changes in schedule, cost, or scope. If project changes result in modifications to funding requirements, project staff members prepare documentation required to make formal changes in the budget. This is reviewed by the Department of Finance prior to its submission to the Legislature.

Department of General Services (DGS) - The Department of General Services (DGS) has roles supporting procurements related to vendors required to support project work. This can include business analysts to augment Subject Matter Experts (SMEs) from the sponsoring organization, a formal Quality Assurance vendor to conduct independent assessments of the quality of project work, an Independent Verification and Validation (IV&V) vendor to verify processes and product quality, and any vendors that provide useful advice in areas of expertise difficult to find within state government (such as database specialists, system architects, or experts on cost reasonableness). DGS reviews terms and conditions of all contracts as well as oversees Leveraged Procurement Approaches.
DGS (Department of General Services) Alternative Procurement Request Form - A letter written by the project to DGS requesting permission to conduct an alternative procurement. Refer to SAM Section 5215.

Department of Technology (CDT) - The California Department of Technology (CDT) has multiple roles and responsibilities throughout the project lifecycle:

- **Project Approval** - The Department of Technology must approve projects at four points through the project lifecycle. See Project Approval Lifecycle (PAL) for more information.

- **Oversight of Project Operations** - The project provides the Department of Technology with periodic status reports, which will help Department staff evaluate the project’s progress and take steps to increase chances of success. This oversight function includes reviewing the quality of ongoing project management and directing improvements where needed. In addition, the oversight unit reviews Special Project Reports (SPR), which notify the Department of Technology, as well as the Department of Finance and the Legislature, about the nature and extent of changes in the original project plan regarding schedule, scope, or cost. Department of Technology staff members also review and approve the Post Implementation Evaluation Report (PIER), which compares project results with the project plan.

- **Procurements** - The Department of Technology undertakes IT procurements on behalf of departments, and it reviews and approves proposed contracts for IT procurements.

- **Hosting of the Product** - The Department of Technology, Office of Technology Services, offers hosting of IT platforms, which may be appropriate for hosting the new functions developed by the project.

Department of Technology Data Center - The Department of Technology Data Center provides hosting of IT applications operated by many state and other public sector organizations. The data center also supports statewide IT data and voice communication networks, which are often employed in an IT design. The center may also have a role in establishing connections with interface partners to be part of the system under development.

Dependency - Logical relationship between and among tasks of project’s Work Breakdown Structure (WBS), which can be graphically depicted on a diagram.

Dependent Tasks - Tasks that are related, such that the beginning or end of one task is contingent on the beginning or end of another.

Design Review - Formal, documented, comprehensive, and systematic examination of a design to evaluate is capability to meet specified requirements, identify problems, and propose solutions.
**Direct Project Costs** - Costs directly attributable to a project, including all personnel, goods, or services and their associated costs. Does not including indirect project costs, such as overhead and general office costs incurred in support of the project.

**Documentation** - The collection of reports, information, records, references, and other project data for distribution and archival purposes.

**Effort** - The number of labor units required to complete a schedule activity or work breakdown structure (WBS) component, often expressed in hours, days or weeks. [Source: PMI.]

**End User** - The End User is the person or organization that will use the project’s end product. End Users can be state or local employees, or it can be members of the public. There may be several categories of End Users, such as the public via a website, customer service call center employees, and financial staff. Each category may have specific project-related needs and expectations.

**Enhancement** - Change or group of changes to the scope of an existing project that provides additional functionality, features, or capabilities. Will likely require formal change control approval.

**Enterprise** - (1) Company or organization. (2) Subpart of a company or organization. (3) Business of a customer.

**Enterprise Architecture** - Defines an enterprise-wide, integrated set of components that incorporates strategic business thinking, information assets, and the technical infrastructure of an enterprise to promote information sharing across agency and organizational boundaries. The Enterprise Architecture is supported by Architecture Governance and the allied architectures of, Business, Information, Technology and Solution Architectures.

**Enterprise Architecture** - A coherent collection of standards, policies, and principles that guide the selection, acquisition, implementation, integration, and management of IT hardware and software resources. [Source: SIMM.]

**Enterprise Environmental Factors** - Conditions, not under the immediate control of the team, that influence, constrain, or direct the project, program, or portfolio. [Source: PMI.]

**Entity** - An abstraction for a person, place, object, event, or concept described (or characterized) by common attributes. For example, “Person” and “Organization” are Entities.

**Environmental Scan** - A term that can be used to describe an organizational impact assessment and organizational readiness assessment.
**Executing** - Products and results designed and produced to deliver expected project outcomes. *Source: PMI*

**Executing Process Phase** - During the Executing Process Phase, the project team will execute tasks and generate deliverables described in the plans, processes, and procedures summarized and referenced in the Project Management Plan (PMP).

**Exit Criteria** - The conditions that must be satisfied before the process element is considered complete.

**Executive Sponsor, Executive Project Sponsor** - In some projects, the Executive Sponsor may also be a Project Sponsor, or he/she may share project responsibilities with other Project Sponsor(s). The Executive Sponsor typically has the final organizational authority to decide whether or not a project should be undertaken, as well as the final organizational authority to provide funding, resources, and support for the project. The Executive Sponsor can suspend or cancel the project if necessary. He or she ensures that the business needs for the project are clearly and timely communicated internally and externally.

Upon review and approval of project documents and progress reports, the Executive Sponsor ensures the design of the system or other project solution meets business goals. The role also ensures the timely availability of adequate financial and business process resources to address business needs. The Executive Sponsor monitors the status of project teams, takes action to address risks, and resolves project issues that are escalated throughout the project lifecycle. He or she often acts as the most senior spokesperson for the project, communicating strategic vision for the project both internally to the project team and externally to other Stakeholders. The Executive Sponsor communicates project status to the organization’s executives and as well as Stakeholders outside the sponsoring organization.

See also Project Sponsor.

**Executive Steering Committee** - An Executive Steering Committee (ESC) can be formed either as an advisor to the Project Sponsor or as the final authority for major project decisions. Project size and complexity are factors used to determine whether a project forms an ESC. These factors include the number of separate business entities with a stake in the project, and how the needs of those separate entities are to be represented and integrated in shaping the overall project approach.

**Executive Summary** - A non-technical summary statement designed to provide a quick overview of the full-length report on which it is based.
**Expected Results** - The desired outcome of a scenario defined in a test plan.

**Expert Judgment** - A group or individual with specialized education, knowledge, skill, experience, or training, often with similar project experience and using qualitative analysis, may provide expertise to guide various decisions in the project life.

**External Dependency** - Dependency that involves a relationship between project and non-project activities.

**Feasibility Study Report (FSR)** - The state approval document required for initial project approval that contains analyses of options, cost estimates, and other information. A customized Implementation Advance Planning Document (IAPD) is accepted in lieu of an FSR for those projects receiving federal funding. The format of the FSR is dictated by the Department of Finance.

**Feedback** - Information derived from observation of project activities, used to analyze the status of the job and take corrective action if necessary.

**Final Project Status Report** - Provides a final update on project closing activities to the Project Sponsor and key Stakeholders identified within the Communication Management Plan.

**Fiscal Year** - A 12-month period used for financial planning and reporting purposes. The State of California fiscal year is July 1 to June 30.

**Flowchart** - Diagram consisting of symbols depicting a physical process, a thought process, or an algorithm. It can show how the various elements of a system or process relate and which can be used for continuous process improvement.

**Focus groups** - Focus groups bring together pre-qualified Stakeholders and Subject Matter Experts (SMEs) to learn about expectations and attitudes about a proposed product, service, or result.

**Formal Acceptance** - Documentation signifying that the customer or sponsor has accepted the product or other deliverable on the project or phase. May be conditional if the acceptance is for a phase of the project.

**Framework** - The combination of the templates and structured processes that support the documentation of the architecture in a systematic and disciplined manner. *(See also California Project Management Framework (CA-PMF))*

**Function** - Related activities that are part of a process or a sub-process. Most organizations are divided into functional areas. For example, acquisition, accounting, budgets, facilities, and human resources.
**Functional Requirements** - Characteristics of the deliverable, described in ordinary, non-technical language that is understandable to the customer.

**Future State** - See To-Be.

**Gantt Chart** - A Gantt chart is a horizontal bar chart that graphically displays time relationships. In effect, it is a scale model of time because the bars are different lengths depending upon the amount of time they represent. It is named after Henry Laurence Gantt, an American engineer and social scientist who first developed it. Gantt charts have been used since the early 1900s and are frequently created to plan and manage large projects.

**Gap Analysis (Process Gap Analysis)** - An analysis comparing actual performance with potential or desired performance. May define steps to achieve desired performance. May be applied to information technology system performance, project activity outputs, risk analysis, and other project areas.

**Go/No-Go Decisions** - Critical decisions that occur at key project milestones to review project and/or contractor progress. Each Go/No-Go Decision has key criteria that must be met in order for the project/contractor to progress to the next phase or stage. The Go/No-Go Decision is a formal decision typically made by the Project Sponsor or Executive Sponsor, or other authorized manager.

**Governance** - The use of institutions, statues of authority, and collaboration to allocate resources and coordinate or control activity within a project, program, or portfolio.

**Governance Plan** - Documents the process for making project decisions. Provides the Project Manager and project team with the structure, processes, decision-making models, and tools for managing a project.

**Guideline** - Document that recommends methods and procedures to be used to accomplish an objective.

**Hardware** - Any physical device used to capture, process, transmit and/or store data. [Source: SIMM]

**High-Level Requirement** - A requirement that broadly expresses a system-level response to a Stakeholder need. High-level requirements usually are analyzed and refined with more detail.

**Human Resources (HR) and Staff Management Plan** - A component of the project or Project Management Plan (PMP) that describes how the roles and responsibilities, reporting relationships, and staff management will be addressed and structured. [Source: PMI]
**Impact Analysis** - Qualitative or quantitative assessment of the magnitude of loss or gain that would be realized should a specific risk or opportunity event or series of interdependent events occur.

**Implementation Manager** - The Implementation Manager leads the project implementation effort. This includes monitoring the installing any hardware required for the project, data conversion, and organizational change management for users and others in the sponsoring organization who require orientation for new capabilities or business processes. The Implementation Manager leads the effort to plan implementation of the project’s new functionality, and he or she coordinates with the Business Lead and Technical Lead to ensure a smooth implementation. The Implementation Manager owns implementation risks and issues. The role also has responsibility for creating readiness metrics that allow the Project Manager and Project Sponsor to have a clear picture of readiness to implement the new system.

**Implementation Plan** - A document defining how the system developed by the prime contractor will be implemented in the target environment. In the event of statewide implementations, the plan addresses how the system will be implemented into each site and location.

**Independent Project Oversight Consultant (IPOC)** - A consultant used to externally monitor the Project Office and Contractor's management efforts. “Independent” usually entails technical and/or managerial independence. The focus is generally on process and products from a management, process and quality perspective, not the in-depth technical reviews associated with Independent Verification and Validation (IV&V).

**Independent Verification and Validation (IV&V)** - Independent Verification and Validation (IV&V) representatives are often under a separate contract, working under the direction of the Project Sponsor to provide oversight and review of project activities. The IV&V team determines whether project staff members are following planned processes, and whether contractor work meets project requirements. The IV&V team provides independent technical review and verification of project deliverables, as well as independent testing and auditing of project deliverables against requirements. This may include a special emphasis on deliverable quality assurance and reviews of information security control. See also Independent Project Oversight Consultant (IPOC).

**Index** - A data structure associated with a table that is logically ordered by the values of a key. In many systems, an index improves database performance and access speed. An index may be created for information used most often, or provides a key to underlying information data, where response time is most improved. Indexes are most effective when they are used for information containing mostly unique values.
Indirect Cost (also Indirect Support Cost) - (1) Cost not directly identified with one final cost objective. May be identified with two or more final or one or more intermediate cost objectives. (2) Cost allocated to the project by the performing organization as a cost of doing business.

Information Flow - The path and process of information taken from the originating source, to a consumer(s) of the data.

Information Management Systems - Facilities, processes, procedures, used to collect, store, and distribute information between producers and consumers of information in physical or electronic format. [Source: PMI.]

Infrastructure / Facilities Plan - This document addresses the specific strategy to building, furnishing and/or moving into a new location or office space for the project office. The plan must discuss the preparation and installation needs including electrical, telecommunications, security, furniture, and computing equipment. This document is produced as needed.

Initiating - Identification and establishment of expected project objectives, roles, and outcomes.

Initiating Process Phase - The CA-PMF divides the overall project lifecycle into five process phases: Concept, Initiating, Planning, Executing, and Closing. During the life of the project, each process phase generally describes the overall focus of activity during that particular phase. The Initiating Process Phase identifies the project management activities needed to establish a project. The purpose of the phase is to begin defining the overall project parameters and establish the project management and quality environment needed for a successful outcome.

Issue - A statement of concern or need that (1) is known ahead of time or is in the project work plan, but whose resolution is in question or lacking agreement among Stakeholders; (2) is highly visible or involve external Stakeholders such as requests from control agencies; (3) have critical deadlines or time frames which cannot be missed; (4) Result in an important decision or resolution whose rationale and activities must be captured for historical purposes; or (5) is item that may impede project progress. An issue is a situation that has occurred or will definitely occur, as opposed to a risk that is a potential event.

IT Product Owner - The IT Product Owner is the individual within the organization who takes responsibility for hosting the product or other solution created by a project. The IT Product Owner ensures that the technology platform chosen by the project is compatible with the intended hosting environment. The IT Project Owner has a major role in planning and executing project implementation.
**IT Sponsor** - The IT Project Sponsor ensures that the project advances the sponsoring organization’s strategic IT goals. He or she also ensures the project is designed and built in a way that conforms to the organization’s information technology policies and standards, as well as statewide standards and requirements established by the Department of Technology. The IT Sponsor also ensures that the project’s architecture and security structure fits within the sponsoring organizations existing environment. Often, the IT Project Sponsor’s role is assigned to the sponsoring organization’s existing Chief Information Officer (CIO).

**Iterative Process (Iteration)** - A process in which repetitive steps (such as analysis) are used with the goal of approaching the desired result. Each repeat of the process may be called an “iteration.”

**Key Stakeholder** - A person who participates in the decision to approve or disapprove requirements on the behalf of other Stakeholders. A Stakeholder who has significant influence over a project, or who may be significantly affected by a project.

**Kickoff Meeting** - Meeting held to acquaint project team members and other Stakeholders with the project and each other. It often includes the presence of the customer and serves as an initial review of the project scope and activities. The kickoff meeting is usually conducted after a decision to initiate a project or a contract award.

**Knowledge Transfer** - Flow of knowledge, skills, information, and competencies from one person to another. Can happen through any number of methods, including coaching, mentoring, training courses and on-the-job experience. Very important in many cases, including at the end of a project when a contractor or development staff hand off a new system to the state employees who will operate and maintain the system on a day-to-day basis.

**Lags** - See Leads And Lags

**Leads and Lags** -

- **Lead** - A modification of a logical relationship that allows a successor activity. For example, when a task has a finish-to-start dependency with a 10-day lead, the successor activity can start as much as 10 days before the predecessor activity has finished.

- **Lag** - A modification of a logical relationship that directs a delay in the successor activity. For example, when a task has a finish-to-start dependency with a 10-day lag, the successor activity cannot start until 10 days after the predecessor activity has finished.

Adjustment of leads and lags is used to find ways to bring lagging project activities into alignment with the plan.
Lead Time - The time period between the order and request for a product, service, material, or resources and the delivery of what is ordered and requested.

Legal Counsel - Provides project legal advice upon request for the preparation of Requests for Proposal or Requests for Offer, or many other project-related matters such as the conduct of procurements, management of awarded, contract amendments, work authorizations, and conflicts of interest.

Lessons Learned - The knowledge gained during a project, showing how project events were addressed or should be addressed in the future for the purpose of improving future performance. Documented experiences that can be used to improve the future management of projects. [Source: PMI and APM.]

Leveraged Procurement Agreements (LPAs) - Administered by the Department of General Services (DGS) Procurement Division, these agreements allow departments to buy directly from suppliers through existing contracts and agreements. This also includes the CMAS Program (see CMAS glossary entry).

Maintenance - The post-delivery support and modification of a system of software product to maintain stability, correct faults, improve performance or other attributes, or adapt the product to a changed environment.

Maintenance and Operations (M&O) Plan - A document summarizing a project’s approach to maintenance and operations. Similar to the Master Project Plan, but with an emphasis on sustained operations instead of development and implementation. The M&O Plan places a stronger emphasis on the strategic direction of the project/system, the approach to system releases, upgrades and maintenance, and ongoing operations and customer support.

Make-or-Buy Analysis - A technique used to determine if particular work can be best accomplished by the project team or should be procured from outside sources.

Master Schedule (or, Master Project Schedule) - Schedule consisting of key events or milestones (typically critical accomplishments planned at time intervals throughout the project) and used to monitor overall project performance. May contain minimal detail at a highly summarized level.

Master Agreement (MA) - Also called Master Service Agreement (MSA.) Contracts that are competitively bid by the Department of General Services (DGS) and available to any agency that expends public funds. These agreements establish a pre-qualified list of vendors and simplify the purchasing process for the end user, by utilizing fair and reasonable pricing for the function to be provided. For example, IT Consulting Services are available by purchasing directly from one of the appropriate Master Agreement contracts. This would normally be done through a Request for Offer (RFO).
**Mechanism** - Technology or other utility used by a business system to help automate a business process, activity, or task.

**Mediation** - The process of bringing parties engaged in a dispute or disagreement together to settle their differences through a meeting with a disinterested party, the mediator. Unlike binding arbitration, the mediator has no authority to force a settlement.

**Metrics** - A quantifiable measure used to track and assess the status of a specific process, such as a business process, often with the goal of process optimization.

**Milestone** - (1) Used to measure the progress of a project signifies completion or start of a major deliverable or other significant metric such as cost incurred, hours used, payment made, and so on. (2) Identifiable point in a project or set of activities that represents a reporting requirement or completion of a large or important set of activities.

**Milestone Schedule** - Schedule consisting of key events or milestones, typically including critical accomplishments planned at time intervals throughout the project. Used to monitor overall project performance. May contain minimal detail at a highly summarized level.

**Mission** - Specific purpose that all or part of the organization is dedicated to achieving. Mission Statement: A description prepared and endorsed by members of the organization that typically answers these questions: What do we do? For whom do we do it? How do we go about it? Used as a guide for making decisions in projects.

**Mitigation** - (1) Carefully organized steps taken to reduce or eliminate the probability of a risk occurring or the impact of a risk on a project. (2) Actions taken to eliminate or reduce risk by reducing the probability and or impact of occurrence.

**Mitigation Strategy** - Carefully organized steps taken to reduce or eliminate the probability of a risk occurring or the impact of a risk on a project.

**Modification** - Change to a project’s scope or the terms of a contract, usually written. Examples include changes orders, notices of termination, supplemental agreements, and exercises of contract options.

**Model** - The graphical representation or simulation of a process, relationship, or information, along with a narrative that supports the diagram(s).

**Module** - A self-contained software component of a business system, which has a well-defined interface to the other software components; something is modular if it includes or uses modules which can be interchanged as units without disassembly of the module.
Monte Carlo Simulation - A technique in which the Project Manager or project team computes and quantifies the total project cost and/or project schedule a number of times through the use of input values, selected at random through careful utilization of probability distributions or potential costs and/or potential durations. The purpose of utilizing the Monte Carlo analysis is for the sake of calculating a defined distribution scenario of possible total costs associated with the project as well as a range of possible completion dates of the project.

Monitoring & Controlling - Continuous tracking, assessment, and coordination to adjust project performance for maintaining alignment with project objectives.

Non-conformance - Deficiency in characteristics, documentation, or procedures that makes the quality of material, service, or product unacceptable or indeterminate.

Non-Disclosure Agreement (NDA) - A legally binding contract between two or more parties providing that confidential information provided will not be disclosed, made public or used for any purpose(s) not specifically allowed in the agreement.

Objective - A high-level statement of the goal(s) of the project.

Objectives - Predetermined results towards which effort is directed. Objectives commonly may be defined in terms of outputs, outcomes, and/or benefits. [Source: APM.]

Operational Readiness Assessment (ORA) - Is part of the transition of the project’s software release or other end product to Maintenance & Operations and the production environment. The assessment provides and documents a comprehensive analysis of all facets of readiness, including organizational readiness and contingency planning, prior to the implementation.

Operations Manager - The Operations Manager is responsible for implementing and managing the new IT processes that the project introduces within the organization. This role may be an existing person who is responsible for day-to-day operation of the sponsoring organization’s IT processes. He or she manages all project-related computer operations, networks, and telephone capabilities, using internal resources, external vendors, or both. In addition, the Operations Manager monitors prime contractor operations management activities and resolution of operations support problems.

Opportunity - A risk that, if it occurs, would have a positive effect on one or more project objectives. [Source: PMI and APM.]

Organization Chart (or Organizational Chart or Org Chart) - Graphic display of roles, titles, and/or units for a project or organization, including reporting relationships, providing a general framework.
Organizational Change Management (OCM) - A structured approach to shifting or transitioning an organization from the current state to a desired future state. OCM is the application of a set of tools, processes, skills, and principles for managing the people side of change to achieve the desired organizational change. It is a process aimed at empowering employees to accept and embrace changes in their business environment. OCM is frequently required during a project and/or upon implementation of the project’s product or other end result.

Organizational Change Management Manager - The Organizational Change Management (OCM) Manager leads the planning and executing of project activities related to preparing the sponsoring entity and other Stakeholders for changes brought about by the new product or system. This may include training on the new system, training and implementation activities involving new business processes, Stakeholder outreach, and other activities required to successfully implement the project’s solution.

Organizational Process Assets - Plans, processes, policies, procedures, and knowledge bases that are specific to and used by the performing organization. [Source: PMI.]

Outcome - A result, expected or unexpected, of the use of, or application of, the output of a project or organization. The changed circumstances or behavior that results from the use of an output. [Source: APM.]

Output - The tangible or intangible product typically delivered by a project. [Source: APM.]

Outsource (Outsourcing) - The process of awarding a contract, or otherwise entering into an agreement with a third party, to perform services that are currently being performed by an organization’s internal employees. Also may occur to obtain services that cannot be performed by internal employees due to lack of a specialized skill, workload or other factors. For example, an organization may outsource an operational element that is not a core business function.

Parametric Analysis - Employs equations that describe relationships between cost, schedule, and measurable attributes of systems, hardware, and software. [Source: SIMM.]

Parametric Estimating - An estimating technique in which an algorithm is used to calculate cost or duration based on historical data and project parameters. A technique that uses a statistical relationship between historic data and other variables to calculate an estimate. [Source: PMI and APM.]
Peer Review - Review of a project, or phase of a project, by individuals with equivalent knowledge and background who are not currently members of the project team and have not participated in the development of the project.

Performance Gap - A difference between a current project or business situation and the intended situation. The gap or difference between what customers and Stakeholders expect and what each process and related sub-process produces. Commonly defined in terms of quality, quantity, time, and costs related to products and services performed.

Performance Measures (Performance Measurement) - A tool describing how to measure and track success in achieving an organization's goals. Performance measure targets provide the quantifiable answer to the question, “How will we know when we've been successful in achieving our goal?” Analyzing the gaps between current performance levels and performance targets helps organizations identify priority areas needing improvement and develop strategies to close the gap.

Performance Review - This measures, compares, and analyzes schedule performance, such as actual start and finish dates, percent complete, and remaining duration for the work in progress. [Source: CA-PMF.]

Performance Review Presentations - Performance reviews are internal reviews of project office (not contractor) performance and status.

Phase - The major subdivision of a project lifecycle. (The California Project Management Framework includes five process phases: Concept, Initiating, Planning, Executing, and Closing.) [Source: PMI.]

Phased Development - Dividing project work into smaller pieces. Each of these pieces adds value to the business but can be taken on one at a time.

Phase Gate - A review at the end of a project phase in which a decision is made to continue to the next phase, to continue with modification, or to end a project. [Source: PMI.]

PIER - See Post-Implementation Evaluation Report

Planning - Organizing, preparing, defining and refining how to achieve project objectives and outcomes. Determining what is to be delivered, how much it will cost, when it will be delivered, how it will be delivered, and who will carry it out. [Source: APM and CA-PMF.]

Planning Process Phase - The purpose of the Planning Process Phase is to estimate and establish the project's scope of work effort, define and refine the project objectives, and develop the course of actions required needed to attain those objectives.
Planning Process Phase Checklist - Lists specific milestones used to confirm completion of project phases as part of the acceptance process.

Platform - The hardware and systems software upon which applications software is developed or installed and operated.

PMP - Project Management Plan

Portfolio - Projects, programs, sub-portfolios and operations managed as a group to achieve strategic objectives. A collection of components (including projects, programs, portfolios, maintenance and related ongoing operations) that are grouped together to facilitate the effective management of that work in order to meet strategic business objectives. The projects or programs of the portfolio may or may not be interdependent or directly related. [Source: PMI.]

Portfolio Management - Centralized management of one or more portfolios to achieve strategic objectives.

Position Descriptions (PD) - A document describing the tasks, knowledge, skills, and abilities required for a given staff position. Position Descriptions are specific to a position on a project and should be consistent with the approved position classification.

Post-Implementation Evaluation Report (PIER) - A report prepared after project completion that summarizes project components including Background and Summary of Results (including project history, objectives, and results), Product/System Use Review, Attainment of Objectives, Lessons Learned (including corrective action(s), if appropriate), Project Management Schedule and Economic Summary. See the Department of Technology website for more details.

Prime Contractor - A contractor who has primary responsibility for developing or integrating a given system or other solution, or the primary contractor performing work on the system or other solution.

Procedures - (1) Prescribed method to perform specified work. (2) Step-by-step instructions on ways to perform a given task or activity. The instructions may be accompanied by a statement of purpose and policy for a task, examples of the results of the task, or other helpful information.

Process - Related business activities performed to produce an end product or provide a business service. A process has a specific beginning and end point marked by the delivery or a product or other output.

Process Improvement - A systematic approach or series of actions in which an organization identifies and optimizes its underlying processes to achieve more efficient results or meet new objectives.
**Procurement Management Plan** - A component of the project or program management plan that describes how a team will acquire goods and services from outside the performing organization. [Source: PMI.]

**Procurement Manager** - The Procurement Manager is responsible for managing procurements required to support project work. These procurements may include early support contracts for development of a project alternatives analysis. The procurements also may involve contracts for system development, project management, integration, quality assurance, independent verification and validation, development of reasonableness assessments, or other special service that may be needed during the course of the project.

**Procurement Time Frames** - The expected time durations for procuring services, including development of solicitation documents, response evaluations, and selection.

**Product** - All project-produced hardware, software, and documentation. The typical end result of a project or a project solution. A tangible or intangible component of a project's output. Synonymous with deliverable. [Source: APM.]

**Product Description** - The product description documents the characteristics of the product or service that the project is to create.

**Product Requirements** - Detailed descriptions of all functional and nonfunctional requirements that must be fulfilled to meet business and user needs.

**Program** - A program is comprised of multiple related projects, sub-programs, and program activities that are initiated during the program's lifecycle and are managed in a coordinated way.

**Program Management Office** - A management structure that standardizes the program-related governance processes and facilitates the sharing of resources, methodologies, tools and techniques. [Source: PMI.]

**Project** - A project is a temporary endeavor undertaken to create a unique product or service. It is an organized effort representing a level of commitment and ability to deliver a defined product or service to the customer within an agreed cost and/or time constraint.

**Project Approval Lifecycle (PAL)** - California has adopted the PAL to improve the quality, value and likelihood of success for technology projects undertaken by the State of California. The PAL is intended to ensure projects are undertaken with clear business objectives, accurate costs and realistic schedules. The PAL includes various stages separated by gates that are specifically tailored for IT projects.
• **PAL Stage 1** - Business Analysis: Provides a basis for project management, program management, executive management, and state-level control agencies to understand and agree on business problems or opportunities, and the objectives to address them.

• **PAL Stage 2** - Alternatives Analysis: Provides a basis for how the proposal's business objectives will be achieved, the evaluation of multiple alternative solutions, determines which alternative will yield the highest probability of meeting the business objectives, and to develop an acquisition strategy/plan for procuring services.

• **PAL Stage 3** - Solution Development: Provides confirmation of the solution requirements needed to achieve the business objectives and development of the Request for Proposal (RFP) for the acquisition of services if needed.

• **PAL Stage 4** - Project Readiness Approval: A Solution Project Readiness and Approval Analysis that solicits bids from vendors as to how they propose to meet the business requirements of the chosen alternative approach, and where the final form of the project is approved to go forward.

**Project Calendar** - A calendar that identifies working days and shifts that are available for scheduled activities. [Source: PMI.]

**Project Charter** - A document issued by senior management that gives the project manager authority to apply organizational resources to project activities, and formally recognizes the existence of a project. The Project Charter's purpose is to demonstrate organizational support for the project and the Project Manager, as well as to document the business needs of the new product, service or other project result.

**Project Closeout** - A process to provide for project acceptance by the project sponsor, completion of various project records, final revision and issue of documentation to reflect the “as-built” condition, a plan for completing the PIER, and retention of essential project documentation.

**Project Completion** - A point in time when all of the project closing activities have been performed. Those activities include: verifying acceptance of final project deliverables, resolve any open issues, perform administrative closeout (e.g., contract, financial, facilities), finalize lessons learned throughout the project, celebrate success, prepare a final status report, complete the closing process phase review, release staff resources, archive project records, assign, schedule and complete the Post-Implementation Evaluation Report (PIER).

**Project Director** - See Project Manager
Project Environment - Written statements relative to the project, which help to clarify scope, objectives and other relevant factors that may not be known at a given point in time.

Project Initiating - Beginning of RFP preparation if applicable or actual start of work if no formal procurement is planned. [Source: SIMM.]

Project Librarian - Important project role responsible for constructing and maintaining document repositories required to house project documentation. The library stores documents in a way that allows project staff to readily search for project documentation. The Project Librarian constructs a file structure that allows documents created in support of the various management activities to be maintained by each of the team members conducting those activities. For example, the Librarian would create a portion of the document repository to house Risk Management documentation. The maintenance of that portion of the repository would be the responsibility of the Risk Manager, based on documentation standards set out in the Risk Management Plan.

Project Lifecycle (see also “Project Management Lifecycle") - The series of process phases that a project passes through from its initiating to its closing.

Project Management - The application of knowledge, skills, tools, and techniques to project activities to meet the project requirements. [Source: PMI.]

Project Management Body Of Knowledge (PMBOK) - Totality of knowledge within the project management profession. As in other professions, such as law, medicine, and accounting, the body of knowledge rests with the practitioners and academics involved in its application and advancement. The PMBOK includes practices that have been widely applied and proven, as well as innovative and advanced practices with more limited use and application.

Project Management Institute (PMI), Inc. - An International non-profit professional organization dedicated to advancing the state of the art in the management of projects. The PMI is the largest organization, nationally and internationally, providing the ethical and professional standards applicable to practitioners of project management.

Project Management Lifecycle (PMLC) - A series of process phases to provide better management and control over a project. During each phase processes, activities, and tools are used to fulfill project goals or objectives. The PMLC is designed to accommodate projects that vary in size and complexity.

Project Management Office (PMO) - An organization that oversees and/or mentors groups of projects. Often the PMO is responsible for establishing policies and standards for the projects/organization, reviewing and consolidating project reports for external Stakeholders, and monitoring project performance against the organization’s standards. There is usually a single PMO per state department or agency.
**Project Management Plan** - The document that describes how executing, monitoring and controlling of the project will be conducted. *[Source: PMI.]*

**Project Management Professional (PMP)** - Professional certification awarded by the Project Management Institute (PMI) to individuals who have met the established minimum requirements in knowledge, education, experience, and service in the discipline of project management.

**Project Manager** - The Project Manager is responsible and accountable for successfully executing a project. He or she receives authority from the sponsoring organization to execute the project. This authority is documented in the signed Project Charter. The Project Manager is responsible for organizing and leading the project team that delivers the project goals and accomplishes all of the project deliverables. The Project Manager leads the project team through the Concept, Initiating, Planning, Executing, and Closing Process Phases, all while instituting monitoring and controlling activities to ensure timely project progress. The Project Manager guides project teams to successful completion of each project phase’s milestones and deliverables, thereby meeting the goals of the organization. The Project Manager must effectively balance and influence the competing project constraints of scope, quality, schedule, budget, resources, and risks. The Manager provides the communication link between the Project Sponsor and project team. He or she also establishes effective communication between the project team and business representatives participating in the project.

Larger or more complex projects may require the Project Manager to share the role’s duties with a Project Director. In this case, the Project Director typically takes lead responsibility for the project. The Project Director oversees the work of the Project Manager and assumes primary responsibility for managing strategic communications with the Project Sponsor and external Stakeholders. The Project Manager takes responsibility for planning, guiding, and overseeing the day-to-day internal activities that support the Project Office, and assists in project schedule development and all other project work plans.

The Project Manager is accountable for the development and maintenance of the Project Office infrastructure and adherence to the supporting methodologies.

**Project Master Schedule** - The high-level schedule, which summarizes all the efforts, required to implement the project. It includes (generally by reference) the milestones and key activities of the prime contractor and any consultants. It may also include milestones and key activities from the counties/local offices. The master schedule focuses on dependencies and critical path.
**Project Office (PO)** - The group responsible for performing a project, including administrative, fiscal, contract, technical and quality assurance staff. The project office (or just project) may oversee a contractor who is performing the primary activities (planning, development, etc.), or the project itself may be performing all project activities.

**Project Objectives** - (1) Identified, expected results and benefits involved in successfully completing the project. (2) Quantifiable criteria that must be met for the project to be considered successful. (3) Project scope expressed in terms of output, required resources, and schedule.

**Project Outcome(s)** - A result or consequence of the project activity.

**Project Process Phase** - A collection of logically related project activities that culminates in the completion of one or more deliverables. (The California Project Management Framework describes five process phases: Concept, Initiating, Planning, Executing, and Closing.) [Source: PMI.]

**Project Requirements** - A statement or model identifying a capability, physical characteristic, or quality factor that bounds a need for which a solution will be pursued.

**Project Schedule** - An output of a schedule model that presents linked activities with planned dates, durations, milestones, and resources. [Source: PMI.]

**Project Scheduler** - The Project Scheduler leads the effort to manage the project schedule in accordance with the Schedule Management Plan. The Scheduler develops and maintains the project schedule and advises management of scheduling issues. This includes tracking progress against project schedule, merging and identifying dependencies and risks within the project schedule, and tracking progress against multiple component schedules. The Project Scheduler also may be required to coordinate the project schedule with the schedules created by project integration and development contractors. Managing the schedule also requires close coordination with Stakeholders, such as hosting partners or interface partners, to ensure that both the project and external Stakeholders can provide the required services as planned.

**Project Scope** - (1) All the work required to deliver a project’s product or service with the specified features and functions. (2) The work that must be done in order to deliver a product with the specified features and functions.

**Project Scope Management Plan** - Outlines the methods and processes for monitoring and controlling the project scope. Disciplined requirements management and requirements traceability are vital for avoiding uncontrolled expansion of the product scope without adjustments to time, cost, and resources.
**Project Scope Statement** - The description of the project scope, major deliverables, assumptions and constraints. [Source: PMI.]

**Project Security Officer** - The Project Security Officer has two project-related duties. The first is protecting the security of the project operations. Projects require creation of a variety of new system environments to support the development undertaken by the project. Often these systems require complicated networking between the state infrastructure and the network of a contractor or other participant, and often bridge across multiple sites. In some cases, the project may work with sensitive and confidential case data that must be protected. The Project Security Officer is responsible for protecting these assets from unauthorized release. In the second duty, the Project Security Officer must ensure the system built by the project has adequate security safeguards in its structure and business processes, to protect confidential and sensitive data. For both duties, the Project Security Officer must be familiar with state and federal security standards and procedures. This ensures that applicable standards are met, any security breaches are properly reported, and appropriate steps are taken to mitigate the impact of the breach.

**Project Sponsor** - This is a critical project role with the authority to decide whether or not a project should be undertaken, as well as the authority to provide funding, resources, support for the project and to cancel the project if necessary. The Project Sponsor ensures the needs of the business area are clearly communicated in a timely manner. With review and approval of project documents and careful progress reviews, the Project Sponsor ensures the design of the system meets all business goals.

The Project Sponsor is also responsible for ensuring that adequate financial and business process resources are made available in a timely manner to address business needs. The Project Sponsor is expected to actively lead project teams to address risks and resolve project issues throughout the project lifecycle. He or she may act as senior spokesperson for the project, communicating strategic vision for the project both internally to the project team and externally to other Stakeholders. The Project Sponsor communicates project status to the organization’s executives as well as Stakeholders outside the sponsoring organization. See also Executive Sponsor.

**Project Stakeholder** - (Also see Stakeholder.) An Individual, group, or organization that is actively involved in the project or whose interests may be affected, either positively or negatively, as a result of executing a project or successful project completion. Sometimes called a party-at-interest.

**Project Team** - A project team is a team whose members usually belong to different groups, functions and are assigned to activities for the same project. A team can be divided into sub-teams according to need. Usually project teams are only used for a defined period of time.
**Project Work Package** - The detailed list of activities required to complete specific tasks on the master schedule. The activities list focuses on specific measurable tasks, task assignments, and due dates. Work package data are rolled-up to specific tasks of the master schedule.

**Prototype** - Small or full-scale, and usually functioning, form of a newly developed product, which is used to evaluate the product design.

**Quality** - According to Per the International Organization for Standardization (ISO), “Quality is the totality of features and characteristics of a product or a service that bear on its ability to satisfy stated or implied needs.”

**Qualitative Risk Analysis** - Perform Qualitative Risk Analysis is a process of prioritizing individual risks by evaluating risk attributes for probability of occurrence and impact if the risk occurs.

**Quality Assurance (QA)** - (1) Process of regularly evaluating overall project performance to provide confidence that the project will satisfy relevant quality standards. (2) Organizational unit and/or role(s) responsible for quality assurance efforts.

**Quality Management** - (1) Planning, organizing, staffing, coordinating, directing, and controlling activities of management with the objective of achieving the required quality. (2) Overall management function involved in determining and implementing quality policy. (3) A discipline for ensuring the outputs, benefits and the processes by which they are delivered, meet Stakeholder requirements and are fit for purpose. [Source: APM.]

**Quality Management Plan** - A component of the project or program plan that describes how an organization’s quality policies will be implemented. The purpose of a project’s Quality Management Plan is to define ‘how’ quality will be managed throughout the project lifecycle to meet the stated quality definition. Quality is not gold plating or gilding a product, but to ensure the product will meet the committed intent and requirements from a customer point of view. [Source: PMI.]

**Quality Manager** - The Quality Manager is responsible for overseeing the quality control and quality assurance activities as described in the Quality Management Plan. The Quality Manager may coordinate the efforts of several entities, including the project quality management staff, any quality assurance contractor, the quality assurance staff of any integration contractor, and an Independent Verification and Validation Contractor. The Quality Manager provides leadership, training, and mentoring to the project quality management staff. The Quality Manager typically leads continuous process improvement activities on the project, attends project management meetings, and provides input to status reports. The Quality Manager is responsible for executing the
Quality Management Plan and updating it as required, as well as maintaining all related documentation in the Project Library.

**Quantitative Risk Analysis** - In the Perform Quantitative Risk Analysis process, risks are analyzed using modeling or simulation, which produces quantitative risk information to support decision making.

**RACI Matrix (also known as a responsibility assignment matrix)** - The Project RACI Matrix identifies the phase gates, lists the deliverables for each phase gate, and responsibilities (such as approver, signatory, responsible, or informed) of various Stakeholders with respect to those deliverables. RACI is an acronym based on four key types of responsibilities that are often described in the Matrix: Responsible, Accountable, Consulted, and Informed.

Refer to the Staff Management Plan for instructions on using the RACI Matrix.

**Records Retention** - A process governing the disposition of project documents and other media in accordance with a records retention schedule. Typically follows state/agency/department retention duration requirements for different types of records and media. For example, an individual project document may need to be retained for seven years, after which it is transferred to electronic media and archived off-site, destroyed, or otherwise handled under the applicable schedule. The Project Librarian role is often responsible for managing the lifecycle of documents and describes the process in a document management plan.

**Reject(ing)** - (1) An item that has failed to meet approval criteria and/or failed the approval process, or (2) The act of refusing to accept something.

**Request for Information (RFI)** - A letter released to the bidding community seeking to identify interested bidders for a specific procurement. The RFI generally describes the background of the business problem and may describe some of the key requirements.

**Request for Offer (RFO)** - The RFO is used to solicit offers from the bidding community to provide goods and/or services from an existing California Multiple Award Schedules (CMAS) contract or Master Agreement (MA or MSA) contract.

**Request for Proposal (RFP)** - The RFP used to solicit proposals from the bidding community based on a set of defined requirements. The requirements may be general in nature allowing the bidders to propose a solution and the specific products to be used. The RFP describes the problem requirements, contractual terms, and required format for the proposal responses. The RFP also includes the specific criteria that will be used to evaluate the received proposals. The project works with the Department of General Services (DGS) to ensure the RFP meets all appropriate state guidelines and regulations.
**RFP Addenda** - Addenda are issued after the RFP is released to the bidders to clarify requirements or bidder instructions, or to respond to questions from the bidders. The project must work with the Department of General Services (DGS) to issue any addenda.

**Requirement** - A requirement is defined as “a condition or capability that must be met or possessed by a system or system component to satisfy a contract, standard, specification, or other formally imposed documents” ([IEEE 610-12-1990](https://standards.ieee.org/getieee802/download/610-12-1990.pdf) [R2002]). Therefore, requirements identify, in objective terms, the criteria used to measure project success. Requirements should be captured and approved as early as possible in the project.

**Requirement** - A condition or capability that is required to be present in a product, service, or result to satisfy a contract or other formally imposed specification. ([Source: PMI.](https://www.pmi.org))

**Requirements Management** - The discipline of planning, monitoring, analyzing, communicating, and managing requirements.

**Requirements Management Plan** - Describes the approach to managing the system requirements. The plan describes how requirements are derived and validated, how requirements changes are analyzed and managed, how requirements traceability is maintained and validated, and how the project works with the contractor or other staff to ensure traceability of requirements to the system and system documentation.

**Requirements Traceability** - The process of understanding, documenting, approving, and auditing the relationships between a system’s components and functions and the requirements from which the system was developed. Each function and component of a system should be directly traceable to a requirement identified by a user, client, customer, and or Stakeholder.

**Requirements Traceability Matrix** - A grid that links product requirements from their origin to the deliverables that satisfy them. ([Source: PMI.](https://www.pmi.org))

**Resources** - All those items required to undertake work including people, finance, and materials. ([Source: APM.](https://www.apm.org.uk))

**Resource Allocation** - The process by which resources are attributed to activities. ([Source: APM])

**Resource Calendar** - A calendar that identifies the working days and shifts during which each specific resource is available. ([Source: PMI.](https://www.pmi.org))

**Resource Histogram** - A vertical bar chart used to show resource consumption and availability by time period. Also called a resource-loading chart.
**Resource Leveling** - (1) A technique in which start and finish dates are adjusted based on resource constraints with the goal of balancing demand for resources with the available supply. [Source: PMI.] (2) A scheduling calculation that delays activities so that resource usage is kept below specified limits. It is also known as resource limited scheduling. [Source: APM.]

**Resource Management** - The acquisition and deployment of the internal and external resources required to deliver the project, program, or portfolio. [Source: APM.]

**Responsibility** - (1) Obligation of an individual, role, or group to perform assignments effectively. (2) Status of a prospective contractor determining whether it is eligible for contract award.

**Responsibility Assignment Matrix** - See RACI Matrix.

**Risk** - An uncertain event or condition that, if it occurs, has a positive or negative effect on one or more project objectives.

**Risk (External)** - Those risks beyond the control or influence of the project team.

**Risk (Internal)** - Those risks the project team can control or influence.

**Risk Acceptance** - A risk response strategy whereby the project team decides to acknowledge the risk and not take any action unless the risk occurs. [Source: PMI.]

**Risk Analysis** - Risk analysis processes follow the Identify Risk process and are used to determine potential impact of a risk and to prioritize risks. Perform Qualitative Risk Analysis is a process of prioritizing individual risks by evaluating risk attributes for probability of occurrence and impact if the risk occurs. In the Perform Quantitative Risk Analysis process, risks are analyzed using modeling or simulation, which produces quantitative risk information to support decision making.

**Risk Contingency Planning** - A contingency plan developed for those risks where it is unlikely or uncertain that the mitigation will be effective. The contingency plan should attempt to minimize the effects of the risk assuming the event does occur.

**Risk Description** - Documentation of the risk element to identify the boundaries of the risk.

**Risk Event** - An uncertain event or set of circumstances that would, if it occurred, have an effect on the achievement of one or more objectives. [Source: APM.]
**Risk Exposure** - A determination of the importance of or potential loss from the risk based upon (1) potential impact of the risk on the project, and (2) the probability of occurrence. Usually categorized as high, medium or low.

**Risk Factor** - Risk event, risk probability, or amount at stake.

**Risk Identification** - The determination of which risks are likely to affect the project and the documenting of the characteristics of each risk. Risk identification is not a one-time event; it is performed on a regular basis throughout the project’s lifecycle. Risk identification must address both internal and external risks.

**Risk Impact** - The potential consequences, either positive or negative, should the risk occur. Impacts may affect several areas in both tangible and intangible ways. Usually expressed as high, medium, or low.

**Risk/Issue Manager(s)** - In larger projects, the management of Issues and Risks may be separate functions with separate roles for a Risk Manager and an Issue Manager. The Risk/Issue Manager(s) directs project efforts to identify and address risks and issues as described in the Risk and Issue Management Plans. This includes the processes for identifying, analyzing, tracking, and evaluating responses to risks and issues identified by the project. The Risk/Issue Manager helps the Project Manager prepare regular risk and issue status reports, ensuring that the Project Manager and project team can confirm risks are appropriately addressed on a timely basis. The Risk/Issue Manager should work closely with project operations to ensure he or she can help identify issues and risks that need to be documented. If a project has an integration contractor, the Risk/Issue Manager typically coordinates with any contract team Risk/Issue Manager to ensure coordination of risk and issue tracking. The Risk/Issue Manager reviews the risk/issue management plans and incorporate any required updates. The role is also responsible for maintenance of risk- and issue-related documentation in the Project Library.

**Risk Likelihood** - A qualitative or quantitative expression of the chances that an event will occur.

**Risk and Issue Management Plan** - A component of the project, program, or portfolio management plan that describes how risk management activities will be structured and performed. [Source: PMI.]

**Risk Mitigation** - The identification of ways to minimize or eliminate project risks. Depending on the severity of the risk and the level of effort for the mitigation strategies, it may be appropriate to initiate several mitigation activities. In other cases, it may not be possible to mitigate a risk.

**Risk Probability** - The likelihood that the risk will occur (high, medium, low).
**Risk Profile** - The current and historical risk-related information; a compendium or aggregate of all the individual risk profiles in a project.

**Risk Register** - Documents and manages known risks in accordance with the Risk Management Plan (may be incorporated within the Project Management Plan). This includes tracking information such as probability, impact, triggers, mitigation plans, and contingency plans.

**Risk Response** - An action or set of actions to reduce the probability or impact of a threat, or to increase the probability or impact of an opportunity. [Source: APM.]

**Risk Severity** - A function of the risk exposure compared to the time frame. Ranking of risks is often driven by severity.

**Risk Time Frame** - The period of time within which the risk is expected to occur (short-term, medium-term, long-term).

**Risk Tolerance or Threshold** - The criteria against which Stakeholders evaluate a risk. Different risk tolerances may be defined for each risk, risk category, or combination of risks. Exceeding a risk threshold is a condition that triggers some action.

**Role** - A position on the project team, with designated duties and authority, filled by a particular person.

**Roster** - A list of people's names and their contact information, often with their assigned project roles or tasks.

**SAM** - See State Administrative Manual

**Schedule** - Time-sequenced plan of activities or tasks used in the directing and controlling of the executing of a project. Usually shown as a milestone chart, Gantt or other bar chart, or tabular listing of dates. Often displayed through an interactive tool such as Microsoft Project.

**Schedule Baseline** - Documents the approved version of the project schedule, which can be changed only through formal change control procedures.

**Schedule Management Plan** - This document describes the process and how the defined tool (such as Microsoft Project) is used to implement the methodology for establishing, managing, and modifying the Master Project Schedule and Schedule Baseline, and coordinating inputs from the contractor and other role's work plans and schedules.
**Schedule Performance Index (SPI)** - Analysis of activity sequences, activity durations, and resource requirements to prepare the project schedule. A measure of schedule efficiency expressed as the ratio of earned value to planned value. [Source: PMI.]

**Schedule Risk** - Risk that jeopardizes completing the project according to the approved schedule.

**Schedule Update** - Schedule revision to reflect the most current status of the project.

**Schedule Variance (SV)** - Difference between the scheduled completion of an activity and its actual completion.

**SCM** - See State Contracting Manual

**Scope** - The totality of the outputs, outcomes, and benefits and the work required to produce them. [Source: APM.]

**Scope Baseline** - The approved version of a scope statement, work breakdown structure (WBS) and its associated WBS dictionary, which can be changed only through formal change control procedures and is used as a basis for comparison. [Source: PMI.]

**Scope Change** - Modification to the agreed-upon project scope as defined by the approved work breakdown structure (WBS).

**Scope Change Control (Management)** - The process of: (1) influencing the factors that cause scope changes to help ensure that the changes are beneficial, (2) determining that a scope change has occurred, and (3) managing the changes if and when they occur.

**Scope Creep** - The uncontrolled expansion to product or project scope without adjustments to time, cost and resources. [Source: PMI.]

**Scope Definition** - Division of the major deliverables into smaller, more manageable components to: (1) improve the accuracy of cost, time, and resource estimates; (2) define a baseline for performance measurement and control; and (3) facilitate clear responsibility assignments.

**Scope Management** - The process whereby outputs, outcomes, and benefits are identified, defined, and controlled. [Source: APM.]

**Scope Management Plan** - (Also see Project Scope Management Plan.) A component of the project or program management plan that describes how the scope will be defined developed, monitored, controlled, and validated. [Source: PMI.]
**Scope Of Work** - Description of the totality of work to be accomplished or resources to be supplied under a contract.

**Service Level Agreement (SLA)** - This document describes the system performance and service level expectations and requirements for the prime contractor during the Implementation and Maintenance and Operations (M&O) phases. The SLA includes target performance measures, unacceptable measures and penalties for not meeting required service levels. Usually included or referenced in a Statement of Work (SOW) and contract.

**Significant Variance** - A difference between the planned and actual performance that jeopardizes the project objectives. This commonly can be cost-related, schedule-related, or both.

**SIMM** - See Statewide Information Management Manual

**Solicitation** - An activity carried out to ask for (and receive) bids for goods or services.

**Solicitation Type** - The category of activity used to begin and/or perform the solicitation process. Examples include IT CMAS RFO (IT California Multiple Award Schedule Request for Offer), IT MSA RFO (IT Master Service Agreement Request for Offer), and Formal RFP (Request for Proposal).

**Solution** - Determining what should be done to best support your current and future business strategy and needs. The deliverables clearly describe the solutions goals and scope, the capabilities to be implemented, and the risks associated with the program of work that must be carried out.

**Sponsor Chief Information Officer** - See IT Sponsor

**Sponsor Security Officer** - The Sponsor Security Officer is responsible for security throughout the sponsoring organization. There may be more than one Sponsor Security Officer if the project has multiple sponsoring entities. The Sponsor Security Officer works closely with the Project Security Officer to ensure project operation and product development have appropriate protection of confidential data, are secure against unauthorized access, and that any breaches are reported according to state and federal requirements.

**Sponsorship** - An important senior management role. The sponsor is accountable for ensuring that the work is governed effectively and delivers the objectives that meet identified needs. See Project Sponsor. [*Source: APM.*]
Span of Control - Number of individuals (direct reports) that a manager or Project Manager can and does effectively manage. Special Project Report (SPR): A report submitted to Department of Technology and Department of Finance that is required when changes to a project's previously approved schedule, scope or cost exceed 10 percent. In certain cases, the SPR is also required to be submitted to the Legislature.

Specification - Description of the technical requirements for a material, product, or service, including the criteria for determining that the requirements have been met. Generally, three types of specifications are used in projects: performance, functional, and design.

Sponsor (and/or Executive Sponsor) - Also see Project Sponsor. The individual who champions the project and provides the resources. Provides the executive leadership, priority and commitment to the project, its goals and objectives. Is accountable for promoting a successful project outcome. This is the manager representing the organizational unit most affected by the business change. If several organizational units will be heavily impacted by the business change, this is an executive manager with authority over the majority of the organizational units.

Staffing Management Plan - A component of the Human Resource Plan that describes when and how team members will be acquired and how long they will be needed. [Source: PMI.]

Stakeholder - A Stakeholder is an individual or organization that can influence a project, or be affected by a project, in some way. “Stakeholder” is a very broad term that includes not only the actual project team members but also any individuals affected by changes brought about by the product. Stakeholders typically include all of the separate units within the sponsoring organization(s) who have a role to play in conducting or supporting the project, such as the budget shop, the IT division, and the personnel unit. Stakeholders also include interface partners and potential users of the project’s product, whether they are part of the sponsoring organization or outside of it (including other branches of state government and federal and local government).

Stakeholders include control agencies that review project details, and those who have a role in reviewing and approving aspects of the business processes that may be modified during the course of the project (such as the State Controller approving payment processes). The Legislature is a Stakeholder that may be asked to approve project funding. Public sector project Stakeholders include taxpayers, who have a stake in the effective use of public funds and an ongoing interest in the state’s ability to manage projects and tax dollars effectively. Project teams may benefit by categorizing Stakeholders in various ways, such as internal or external, a member of the project team, a person within the
sponsoring organization, or members of the public. Project teams typically find it helpful to identify key Stakeholders who have significant influence over the project or who are significantly affected by it.

**Stakeholder Management** - The systematic identification, analysis, planning and implementation of actions designed to engage with Stakeholders. [*Source: APM.*]

**Stakeholder Management Plan** - Defines the processes, procedures, tools, and techniques to effectively engage Stakeholders in project decision making, based on analysis of Stakeholder needs, interests, and potential interests.

**Stakeholder Manager** - Projects with a variety of external Stakeholders, who have significant influence over the project or are likely to be affected by it, may assign an individual to be responsible for managing Stakeholder contact as described in the Communications Management Plan or Stakeholder Management Plan. The duties typically include managing the process of identifying Stakeholders, analyzing appropriate levels and strategies for engagement, and structuring Stakeholder input into project activities, including requirements and design. The Stakeholder Manager may play a lead role in developing the Stakeholder Management Plan or the Stakeholder management aspects of the Communications Management Plan. As determined by the Project Sponsor, the Stakeholder Manager may serve as the point of contact for external Stakeholders, or communication may be handled by appropriate existing staff of the sponsoring organization. In either case, the Stakeholder Manager should coordinate closely with staff of the sponsoring organization responsible for contact with target Stakeholders. This staff may include the organization’s legislative liaison, the budget manager, and the public affairs officer.

**Stakeholder Register** - Documents the quantitative and qualitative analyses of people whose interests should be considered. Typically contains at least this minimum information for each identified Stakeholder: name, title, organization, position, and location; contact information (such as phone, email, and address); Stakeholder classification, based on the level of project influence and the level of project impact on the Stakeholder’s business or life; and the need for and type of early engagement with the Stakeholder.

**Standard** - (1) Basis for uniformly measuring or specifying performance. (2) Document used to prescribe a specific consensus solution to a repetitive design, operations, or maintenance situation. (3) Document approved by a recognized body that provides for common and repeated use, rules, guidelines, or characteristics for products, processes, or services; however, compliance is not mandatory. (4) Documentation that establishes engineering and technical limitations and applications of items, materials, processes, methods, designs, and engineering practices.
**State Administrative Manual (SAM)** - The State Administrative Manual (SAM) is a reference resource for statewide policies, procedures, requirements, and information developed and issued by authoring agencies which include the Governor’s Office, Department of General Services (DGS), Department of Finance (DOF), and Department of Human Resources (CalHR).

**State Contracting Manual (SCM)** - The State Contracting Manual (SCM) contains policies, procedures, and guidelines in securing necessary services for the state.

**Statement of Work (SOW)** - The SOW describes the specific tasks, activities and deliverables the contractor will provide to the project. The SOW is used with some type of contract vehicle to establish binding responsibility for the work to be performed. A Service Level Agreement (SLA) may be included or referenced by the SOW, if appropriate.

**Statewide Information Management Manual (SIMM)** - The Statewide Information Management Manual (SIMM) Sections 10 through 80 and Sections 5300 et seq. contain standards, instructions, forms and templates that State agencies must use to comply with Information Technology (IT) policy. SIMM Sections 110 through 200 contain guidelines, models, forms, and templates that State agencies will find useful in the management of their IT programs.

**Status Report (Internal)** - Internal reports include those that provide information on project progress from the project team to each manager on the team, and for a periodic progress report for the Project Sponsor. Project status reports are defined in the Communications Management Plan.

**Status Report (External)** - A key external report is provided to the Department of Technology oversight unit. It is defined in the Statewide Information Management Manual (SIMM) Section 17A and 17D.2.

**Strategy** - Action plan to set the direction for the coordinated use of resources through programs, projects, policies, procedures, and organizational design and establishment of performance standards.

**Strengths Weaknesses-Opportunities** - Threats (SWOT) Analysis - Analysis used to determine where to apply special efforts to achieve desired outcomes. Entails listing: (1) strengths and how best to take advantage of them, (2) weaknesses and how to minimize their impacts, (3) opportunities presented by the project and how best to take advantage of them, and (4) threats and how to deal with them.

**Subject Matter Experts (SME)** - Subject Matter Experts (SMEs) provide the project team with knowledge of the details of the business operation, financial controls, current database history and structure, and other aspects of the business processes related to the project. These experts often are not assigned.
fulltime, but they are brought in as needed during requirements definition, design sessions, validation of design, or at various stages of testing. In more iterative development, SMEs may be closely engaged in the development process.

Sub-process - A set of related activities and tasks within a process.

Sustainability - An approach to development that integrates environmental, social, and economic factors with the goal of maintaining and protecting the environment going forward. [Source: APM.]

System Architecture - The manner in which hardware or software is structured, including how the system or program is constructed, how its components fit together, and what protocols and interfaces are used for communication and cooperation among the components, including human interaction.

System Architect - The System Architect is responsible for ensuring the proposed system architecture fits with the overall architecture strategy and meets the needs of the sponsoring entity. The System Architect typically oversees activities of the technical consultants and prime contractor's staff responsible for the design, development, and maintenance of the project's product or service delivery systems.

System Design - Translation of customer requirements into comprehensive, detailed functional, performance, or design specifications, which are then used to construct the specific solution.

System Development Lifecycle (SDLC) - (also called SDLC.) This is a model used in project management that describes the stages (or phases) involved in an information system development. The purpose is to meet user requirements in support of business strategic goals and objectives. Also see SDLC Phase descriptions. [Source: PMI.]

SDLC Plan Phase - Establishes an initial view of the intended project and determines its goals. [Source: PMI.]

SDLC Analyze Phase - Refines project goals into defined functions and specific requirements. [Source: PMI.]

SDLC Design Phase - System and software design is prepared from the requirements specifications. [Source: PMI.]

SDLC Build Phase - The product is developed. [Source: PMI.]

SDLC Test Phase - The product is tested to validate that it functions as expected and that the requirements are satisfied. [Source: PMI.]
SDLC Implement Phase - The product is delivered or deployed and the system becomes operational. [Source: PMI.]

SDLC Maintenance & Operations Phase - Changes or updates to the product after it has been delivered or deployed are undertaken. [Source: PMI.]

System Environment - The hardware and software platforms, including development tools and databases, as well as the shop standards and styles, in which the system exists.

System Interface - The services, system, or mechanisms that a business system uses to gather or provide information. The source may include external systems services or information repositories, or the internal data source managed by the business system. Physical interfaces among connecting parts of a system, or performance interfaces among various functional or product subsystems.

System Requirement - A condition or capability that must be met or possessed by a system to satisfy a condition or capability needed by a user(s).

System Requirements Specification - Developed by the project to describe the business and system requirements based on the user or sponsor needs. This specification can be included or referenced in the Request for Proposal (RFP) or other appropriate document and forms the basis for the system. Typically, a member of the project team will further refine the requirements in the software requirements specification and resulting design documents.

Systems Analyst - The Systems Analyst reports to the Project Manager, System Architect, or Technical Lead. He or she acts as a liaison between project team members and among Stakeholders, helping them understand the structure, policies, and systems engineering operations of the organization. The Systems Analyst recommends and implements technical solutions that enable the organization to achieve its goals through the project.

Tasks - The smallest unit of work, limited in duration and scope, performed by a project or organization.

Technical Complexity - The technical difficulty or risk associated with a particular business issue or opportunity that is driving a need for change.

Technical Lead - A role that reports to the Project Manager, works in partnership with the Business Lead, and provides leadership on the project team for ensuring the fulfillment of project technical requirements. This includes overseeing the process that documents and tracks technical requirements, as described in the Requirements Management Plan. The Technical Lead should develop a clear understanding of the business needs to be addressed and ensure the technical requirements and design fully support the business needs. He or she
should ensure the project team fully addresses the technical requirements. The Technical Lead typically works closely with the System Architect. He or she is a key point of contact for the IT Project Sponsor as the project progresses to ensure the technical solution is compatible with the existing environment of the sponsoring organization.

**Technical Requirements** - Description of the features of the deliverable in detailed technical terms, providing project team members with crucial guidance on what needs to be done on the project.

**Template(s)** - Set of guidelines that provide sample standardized outlines, forms, checklists, and other documents or media. Templates typically can be populated with the user’s own information. A template commonly is used to record the work activities, discussions, findings, and specification to help achieve a common understanding. In addition, it may be used to provide a consistent look and feel to the project documentation.

**Test Manager** - Leads a team to improve product quality by implementing structured testing processes and tools.

**Test Plan** - Defining responsibilities, identifying test methodologies and phases, and identifying the test environment throughout the project lifecycle.

**Test Scripts** - A record of actions to be performed, expected results, and actual results used to test the effect of the modifications.

**Threat** - A risk that would have a negative effect on one or more project objectives. [*Source: PMI.*]

**Threshold** - Assigned duration, monetary unit, or resource level used as a guideline that, if exceeded, triggers some type of management action or review.

**Timeline** - A schedule showing a planned order or sequence of events and procedures.

**To-Be** - Also known as “future state.” A model of the future structure (such as process, data, applications, technology).

**Traceable** - The characteristic whereby the origin of each end product requirement is clear and can be traced backward to the Stakeholder need.

**Traceability** - (1) Ability to trace the history, application, or location of an item or activity by means of recorded identification. (2) Ease with which a project can be systematically traced forward from specifications to the final deliverable, or traced backward from the deliverable to the original specifications.
Trade-Off - Giving up an advantage or accepting a disadvantage in order to gain another advantage that has more value to the decision maker. For example, accepting the higher cost of a project (a disadvantage) because there will be more functionality (an advantage) in the delivered product.

Travel Budget - Allocates and plans funding for travel on behalf of the project. Travel may include visits to off-site contractors or data centers, travel to other government offices, or attending training opportunities or relevant conferences. Travel budgets are controlled and submitted in accordance with applicable Department of Finance rules and/or other controls relevant to the sponsoring organization(s).

Trigger Event (or Trigger Condition) - An event or situation that indicates a risk is about to occur.

User (End User) - Ultimate customer for the product; the people who will actually use it.

User Acceptance Testing - Structured testing performed by users of the system being built or modified to determine if it meets their requirements previously identified in the project.

User Requirements - User requirements define requirements from the user's point of view, describing tasks users need to accomplish with the product and the quality requirements from the user's point of view. Developing and documenting accurate and comprehensive requirements early in the project lifecycle is generally considered critical to project success.

User Training Plan - A document describing how system or other end product users will be trained. Specifics may include the targeted audience segments and the level and details of training for each, course materials and training media (classroom, on-line, PowerPoint), measurement of training effectiveness, and plans for ongoing or remedial training.

Variance - Actual or potential deviation from an intended or budgeted amount or plan. Difference between a plan and actual time, cost, or performance.

Variance Analysis - The goal is to determine the causes of a variance, such as the difference between an expected result and an actual result). [Source: PMI.]

Vendor - Distributors of commonly available goods or services when requirements and specifications are well defined. Vendors commonly are contracted to assist with state projects.
**Version** - (1) An initial release or re-release of a system or software solution, frequently accompanied by an identifier such as “Version 1.0.” (2) An initial release or complete revision and re-release of a document, as opposed to an amendment resulting from issuing change pages or errata with a previous release.

**Version Control** - Version Control is the systematic process that captures and maintains accurate date and content information of the successive versions.

**Vision Statement** - A statement that captures the long-term picture of what the organization or project wants to become. A vision statement typically strives to be inspirational, memorable, and reflect the desires of those with vested interests.

**Walk-through** - (1) A peer review and examination of the requirements, design, or implementation of a project by qualified experts to ensure that the project objectives will be met. (2) A process used by software developers in which a group of knowledgeable peers mentally step through the design and logic flow of a program with test cases to identify errors and inconsistencies. (3) Rehearsal of an operational procedure by stimulating the executing of all its steps, but often excluding those that are high risk or prohibitively expensive.

**Work Authorization** - Permission for specific work to be performed during a specific period; generally used in cases where work is to be performed in segments because of technical, scheduling, or funding limitations.

**Work Breakdown Structure (WBS)** - A product or deliverable-based grouping of project work that defines the scope of work for the project. The WBS does not identify organization or responsibility, nor does it describe dependencies between products.

**WBS Dictionary** - A document that provides detailed deliverable, activity and scheduling information about each component in the work breakdown structure. [Source: PMI.]

**Work flow** - Activities or steps that add or change a product or service as the process develops. These commonly are activities or steps the customer views as important.

**Work Package** - The work defined at the lowest level of the work breakdown structure for which cost and duration can be estimated and managed. [Source: PMI.]

**Work Package** - A group of related activities that are defined at the same level within a Work Breakdown Structure (WBS). [Source: APM.]
Work Performance Data - The raw observations and measurements identified during activities being performed to carry out the project work. [Source: PMI.]

Work Performance Information - The performance data collected from various controlling processes, analyzed in context and integrated based on relationships across areas. [Source: PMI.]

Work Plans - Detailed descriptions of work activities performed by the project in carrying out the duties of the project. The work plans are derived from and traceable to the Work Breakdown Structure (WBS elements), include interfaces from the prime contractor schedule, and may form the basis for critical path analysis, and the creation of the master project schedule.

Work Products - An item or deliverable (such as a plan, document, or software) produced by the project.

Workaround - A response to a threat that has occurred, for which a prior response was not planned or was not effective. A workaround may be an interim solution that is used to maintain project progress until a permanent solution can be developed, tested and implemented. [Source: PMI.]